Ready Schools, Safe Learners

LPHA Webinar: September 14, 2020
This webinar is designed for Local Public Health Officials

- To provide a face-to-face touch point with Oregon Department of Education and Oregon Health Authority leadership;
- To continue to create a shared understanding of the LPHA role in school reopening; and
- To promote the partnership between local public health officials and ESD reopening liaisons.
Today’s Facilitators:
Oregon Department of Education - Scott Nine and Candace Pelt
Oregon Health Authority - Tom Jeanne and Judy Guzman-Cotrill

Today’s Navigators: Alex (Zoom) and Morgan (Note-taker)

A few process notes:
1. Please use the chat for specific questions. We will do our best to respond.
2. If you have a question that is highly unique to your county or a specific school, and it may not apply to anyone else, please hold it until the end of the webinar or send an email.
3. We will record and post this webinar for others to view.
Key Areas of Focus

1. Health Metrics and Exceptions
1. Blueprint Submission and Updates
1. LPHA Role
1. Systems of Support
1. Q and A
Health Metrics and Exceptions

**RETURN TO IN-PERSON INSTRUCTION**

Schools must be in a county that is no longer in baseline phase.

For a school district that draws >10% of students or staff from one or more other counties, the rate of new “cases per 100,000” and percent of “test positivity” should be considered in each of those counties.

**COUNTY METRICS**
- To be met three weeks in a row
  - Case rate: ≤10 cases per 100,000 population in the preceding 7 days*
  - Test positivity: ≤5% in the preceding 7 days

**STATE METRICS**
- To be met three weeks in a row
  - Test positivity: ≤5% in the preceding 7 days

**PLAN TRANSITION TO COMPREHENSIVE DISTANCE LEARNING**

For schools that have in-person instruction occurring, if one or more of the following metrics are met for **more than one week in a row**, planning for Comprehensive Distance Learning should occur, including training of all staff and communication with school communities.

**COUNTY METRICS**
- Case rate: ≥20 cases per 100,000 population in the preceding 7 days*
- Test positivity: ≥7.5% in the preceding 7 days

**INITIATE COMPREHENSIVE DISTANCE LEARNING**

For schools that have in-person instruction occurring, if one or more of the following metrics are met for **more than one week in a row**, Comprehensive Distance Learning should be initiated.

**COUNTY METRICS**
- Case rate: ≥30 cases per 100,000 population in the preceding 7 days*
- Test positivity: ≥10% in the preceding 7 days

*For Youth Correctional and Juvenile Detention Programs:
Schools can offer the opportunity for limited in-person instruction based on need, including to:

- Address connectivity issues, including a focus on students with limited or no internet access
- Provide academic support
- Access assessment
- Provide social, emotional, or mental health support
- Build educator-to-student relationships
- Support live peer-to-peer interaction
- Support ongoing engagement and attendance
- Build school community and culture
- Ensure culturally relevant and sustaining pedagogy
- Prepare for a return to in-person instruction
- Provide voluntary supplemental supports

Schools can offer the opportunity for limited in-person instruction based on educational, relational, curricular, instructional, and /or assessment need.
CDL: Limited In-Person Instruction

Limited by Group Size with Stable Cohorts
Cohort groups are limited to no more than 10 students at a given time in a cohort. Students cannot be part of more than two cohorts (including transportation) in any given week. Any one staff member cannot interact with more than three cohorts in a given day and five in a week.

Limited by time in the building per student
The time a single student or student cohort of any size can spend in a school building on a given day is limited to two consecutive hours and cannot be intermittent.

Limited by Absolute Size
The absolute number of students who can come to a school building within a given week is limited to 250 students and is further guided by the facility occupation limits described below when child care is also being offered.
# Oregon COVID-19 County Case Rates and Test Positivity by MMWR Week: July 5th - August 8th

This table is based on data pulled at 12:01 AM on August 10th, 2020. For county case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as a confirmed or presumptive COVID-19 case. For percent positivity in testing, persons tested are assigned to a week based on their specimen collection date. All data are provisional and subject to change.

<table>
<thead>
<tr>
<th>County</th>
<th>Week Start Date</th>
<th>Case Count</th>
<th>Case rate per 100,000</th>
<th>Test Positivity (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon, statewide</td>
<td>7/5/2020</td>
<td>1,947</td>
<td>46</td>
<td>5.8%</td>
</tr>
<tr>
<td></td>
<td>7/12/2020</td>
<td>2,406</td>
<td>57</td>
<td>5.4%</td>
</tr>
<tr>
<td></td>
<td>7/19/2020</td>
<td>2,182</td>
<td>52</td>
<td>5.8%</td>
</tr>
<tr>
<td></td>
<td>7/26/2020</td>
<td>2,332</td>
<td>55</td>
<td>6.3%</td>
</tr>
<tr>
<td></td>
<td>8/2/2020</td>
<td>2,202</td>
<td>52</td>
<td>5.4%</td>
</tr>
<tr>
<td>Baker</td>
<td>7/5/2020</td>
<td>7</td>
<td>42</td>
<td>2.7%</td>
</tr>
<tr>
<td></td>
<td>7/12/2020</td>
<td>1</td>
<td>6</td>
<td>7.0%</td>
</tr>
<tr>
<td></td>
<td>7/19/2020</td>
<td>9</td>
<td>54</td>
<td>5.9%</td>
</tr>
<tr>
<td></td>
<td>7/26/2020</td>
<td>8</td>
<td>48</td>
<td>6.2%</td>
</tr>
<tr>
<td></td>
<td>8/2/2020</td>
<td>8</td>
<td>48</td>
<td>2.6%</td>
</tr>
<tr>
<td>Benton</td>
<td>7/5/2020</td>
<td>18</td>
<td>19</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td>7/12/2020</td>
<td>15</td>
<td>16</td>
<td>1.3%</td>
</tr>
<tr>
<td></td>
<td>7/19/2020</td>
<td>5</td>
<td>5</td>
<td>2.8%</td>
</tr>
<tr>
<td></td>
<td>7/26/2020</td>
<td>22</td>
<td>23</td>
<td>2.9%</td>
</tr>
<tr>
<td></td>
<td>8/2/2020</td>
<td>14</td>
<td>15</td>
<td>2.0%</td>
</tr>
<tr>
<td>Clackamas</td>
<td>7/5/2020</td>
<td>145</td>
<td>34</td>
<td>4.3%</td>
</tr>
<tr>
<td></td>
<td>7/12/2020</td>
<td>145</td>
<td>34</td>
<td>3.5%</td>
</tr>
<tr>
<td></td>
<td>7/19/2020</td>
<td>136</td>
<td>32</td>
<td>3.7%</td>
</tr>
<tr>
<td></td>
<td>7/26/2020</td>
<td>135</td>
<td>32</td>
<td>5.2%</td>
</tr>
<tr>
<td></td>
<td>8/2/2020</td>
<td>138</td>
<td>33</td>
<td>3.7%</td>
</tr>
</tbody>
</table>
Data on Wednesdays...

Thank you

### Following the Metrics: Criteria for In-Person Instruction

This dashboard provides an interpretation of each county’s Oregon Health Authority (OHA) COVID-19 data (percent testing positive, case rate per 100,000, and case count) in terms of the Oregon Department of Education’s requirements for reopening schools to in-person instruction. Additional criteria apply to each condition and can be found in ODE’s Following the Metrics guidance at [https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Following%20the%20Metrics%20Visual.pdf](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Following%20the%20Metrics%20Visual.pdf). Download the OHA data supporting this dashboard at [https://bit.ly/35q55dg](https://bit.ly/35q55dg).

Questions? Contact edcaseworker@state.or.us. Updated: 9/8/2020.

#### Click to Select County:

<table>
<thead>
<tr>
<th>County</th>
<th>Date</th>
<th>Test Positivity (%)</th>
<th>Case rate per 100,000</th>
<th>Case Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon</td>
<td>August 16</td>
<td>5.0%</td>
<td>40</td>
<td>1683</td>
</tr>
<tr>
<td>Oregon</td>
<td>August 23</td>
<td>4.4%</td>
<td>40</td>
<td>1684</td>
</tr>
<tr>
<td>Oregon</td>
<td>August 30</td>
<td>4.3%</td>
<td>36</td>
<td>1506</td>
</tr>
</tbody>
</table>

#### Click to Select County:

<table>
<thead>
<tr>
<th>County</th>
<th>Date</th>
<th>Test Positivity (%)</th>
<th>Case rate per 100,000</th>
<th>Case Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clatsop</td>
<td>August 16</td>
<td>0.8%</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>Clatsop</td>
<td>August 23</td>
<td>1.4%</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Clatsop</td>
<td>August 30</td>
<td>0.0%</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

**Solid line should be below matching dotted line.**

1. **Criteria for In-Person Instruction:**
   - County and State meet the standard to open In-Person Instruction (See #2 below for Statewide Exceptions and County Allowances that may apply.)

   - If in-person, develop or have plan ready for transitioning to Comprehensive Distance Learning if county metrics worsen

   - In Comprehensive Distance Learning or required to initiate Comprehensive Distance Learning

   - For any green checks below, watch the blue and yellow boxes above for a yellow exclamation point or green check indicating the county’s data is negatively trending.

2. **Does my county meet the county allowance or statewide exception for in-person instruction?**
   - Statewide Exceptions
     - Allowance for limited in-person instruction for specific groups of students
     - If 10-30 cases per 100,000 population: In-person education for K-3rd grade
   - Districts with enrollment of <= 75 in total: See In-person Education for Small Schools in Following the Metrics

   - County Allowances
     - Larger population counties (> 30,000 and > 6 people / square mile)
     - Smaller population counties (<= 30,000 people)
     - Low population-density counties (< 6 people / square mile)
Blueprint Submissions

ODE has received 1,594 operational blueprints from schools, districts, and programs.

74.7% are in Comprehensive Distance Learning

10.3% are opening in a Hybrid Instructional Model

10.2% are opening On-Site (full-in person)
# The Role of Guidance

<table>
<thead>
<tr>
<th>Policy Framework</th>
<th>Guidance</th>
<th>Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Ready Schools, Safe Learners</em> returns to <strong>decentralized</strong> decision-making with clear and evolving health and safety and instructional parameters.</td>
<td>With the authority and responsibility of the Governor’s EO 20-29, ODE and OHA provide detailed requirements <em>and</em> recommendations for K-12 schools and related programs. ODE is responsible for enforcing compliance with the guidance and will do so through a complaints process</td>
<td>ODE offers support and coordination at state and regional levels while school, health, and community leaders do the hard work of putting into action their own values and strategies to ensure safety and education for students within the context of the guidance and framework.</td>
</tr>
</tbody>
</table>
ODE is charged with enforcing compliance with RSSL Guidance

- Executive Order 20-29: “Public schools shall continue to receive allocations from the State School Fund provided that they comply with the provisions of this Executive Order and guidance from OHA and ODE, as well as other applicable laws, including but not limited to ORS 659.850.”
- Complaint process will enforce requirements, not recommendations.

What districts can expect:

- ODE will direct complainants to go first to the district. Complaints that come in to ODE will be forwarded to the district as a courtesy with an offer for technical assistance;
- District will have two business days to respond and resolve the issue;
- Complainant may then appeal to ODE; and
- ODE will investigate and issue final order. If ODE finds district is out of compliance, order will include corrective action and timeline to complete. Corrective action could include directing a school or one or more cohorts into comprehensive distance learning.
LPHA Role: Supporting Schools in Your County

Your Local Public Health Authority will attest to receiving the blueprint, naming that the LPHA will be reviewing sections 1-3, and that the LPHA stands ready to work together with the school to mitigate impacts from COVID-19. (RSSL, pg. 11)
LPHA Role: Supporting Schools in Your County

**Level 1:** A question to clarify to support an LPHA decision (COVID inbox for ODE or OHA depending on question)

**Level 2:** LPHA offers consultation to school and they refuse or don't find agreement --- LPHA has options based on resources, relationship, type of concerns
   A) Restate more formally and share that you'll elevate to ODE,
   B) Complete ODE Formal Complaint Form - ODE does TA, OSHA does enforcement

**Level 3:** If there is a complaint that for some reason OSHA does not have authority, complaint would be referred back to ODE. ODE would send to OHA to intervene based on serious health and safety matter that requires closure using OHA authority

**ACUTE:** Case or cases where LPHA needs immediate assistance based on active or possible case and not sure what to do. Contact “Epi On call” for assistance. Then could route to Regional Pathway to Policy and Partnership in Director’s Office
A Toolkit for School Leaders and Local Public Health Authorities

### Planning for COVID-19 Scenarios in Schools

<table>
<thead>
<tr>
<th>Common Protocols for COVID-19 School Scenarios</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exposure Scenarios • Becomes Ill Scenarios • Tests Negative • Does not get Tested • Tests Positive</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication Tools &amp; Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter to Families: Prevention and Information • Letter to Families: Case of COVID-19 in School • Notification to Families: School Closure • Notification to Families: Exposure to COVID-19 • Notification to Families: Student Needs to Self-Isolate • Pre-Recorded Phone Message from Superintendent • Script for Teachers / Staff: Positive Case at School • Talking Points for use with Media • Press Release for use with Media • Frequently Asked Questions for Families • Tips for Communicating about the 2020-21 School Year • Common Terminology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequently Asked Questions for School Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Protecting Student and Staff Privacy • A Single Positive Case of COVID-19 • Initial Response to a Positive Case(s) at School • When to Close School(s) • Authority to Close School(s) • Public Reporting of Cases • Role of State and Local Public Health Authorities</td>
</tr>
</tbody>
</table>
General Quarantine Protocol

Confirmed Case

Should Quarantine

Does not Need to Quarantine

A

B

C

Close Contact

Close Contact

No Close Contact
Scenario 2b. A student or staff member becomes ill with primary COVID-19 symptoms (cough, temperature of greater than 100.4 °F or chills, shortness of breath, or difficulty breathing). Ill symptomatic person was in close contact with someone who had COVID-19 in past 14 days.

<table>
<thead>
<tr>
<th>Involved persons</th>
<th>Action</th>
</tr>
</thead>
</table>
| **School**       | • Isolate student or staff member following [RSSL 1](#)  
|                  | • Send student or staff home. The ill person is a “presumptive case,” due to recent contact with a COVID-19 case.  
|                  | • Record the symptoms reported or observed, and the date school became aware/excluded the individual. |
| **Ill person**   | • Seek testing from healthcare provider. If individual does not have a provider and needs assistance finding a testing site, use the Oregon Health Authority (OHA) testing map to find the closest testing location: [https://govstatus.egov.com/or-oha-covid-19-testing](https://govstatus.egov.com/or-oha-covid-19-testing) or call 211.  
|                  | • If the ill person has a negative COVID-19 viral test, see [Scenario 3b](#)  
|                  | • If the ill person does not get tested for COVID-19, see [Scenario 4b](#)  
|                  | • If the ill person has a positive COVID-19 viral test, see [Scenario 5](#)  
| **Household members, including siblings (if ill person is a student)** | • Any household member should be sent home while ill student is evaluated for COVID-19 infection. Decision to quarantine will depend on ill person’s test result (see “Ill person” guidance above). |
Document on cohort logs when 6 feet physical distancing was not maintained during school day. Provide cohort logs to LPHA, to assist with identifying exposed individuals. If LPHA determines an entire cohort requires quarantine, follow Common Communication protocol.
Communication Tools and Resources

Letter to Staff and Families:

Case of COVID-19 In School

Dear Staff and Families of XXX School,

Recently, we were notified that a person in _______ school has been diagnosed with COVID-19. As members of the school community, we understand that this news can be unsettling. We are working closely with [INSERT local health department] to respond to this news and protect the health of our community.

Each situation calls for different protocols. In this case, we will follow the following steps:

1. Communicate.

[INSERT steps taken here. They can include, but are not limited to: explainer school impacts, addressing contact tracing, any relevant information on staying home or testing, a deep clean of classrooms and common areas in the school, manual wiping of surfaces, use of an electrostatic disinfectant sprayer that deposits charged disinfectant particles into an area that covers every surface in the space.]

The best way to prevent the spread of COVID-19 is through wearing face coverings, physical distancing and to practice good health hygiene habits. Be sure to wash your hands frequently with soap and water, cover your coughs and sneezes, and avoid contact with people who have signs of illness. Get plenty of rest, exercise, and eat a healthy diet. Protect the community by following these protective health habits.

We will keep you updated with any new information as it comes out, while meeting the requirements to honor everyone’s right to privacy.

More information can be found on the Oregon Department of Education’s Ready Schools Safe Learners website, [INSERT website], and [INSERT district website with COVID information, if applicable]. If you have any questions, please contact [INSERT contact information].

Sincerely,

Superintendent

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Exposure to COVID-19

Message to alert families when their child has been exposed to a positive contact.

If additional household members become ill with COVID-19, they will be asked to remain at home for 14 days under Comprehensive Distance Learning, to return to in-person learning on _______.

If you need contact information, please contact _______.
Thank you for joining us!
Please Email us with Questions
ODECOVID@state.or.us