



Ready Schools, Safe Learners

LPHA Webinar: September 14, 2020

This webinar is designed for Local Public Health Officials

- To provide a face-to-face touch point with Oregon Department of Education and Oregon Health Authority leadership;
- To continue to create a shared understanding of the LPHA role in school reopening; and
- To promote the partnership between local public health officials and ESD reopening liaisons.

Today's Facilitators:

Oregon Department of Education - Scott Nine and Candace Pelt
Oregon Health Authority - Tom Jeanne and Judy Guzman-Cotrill

Today's Navigators: Alex (Zoom) and Morgan (Note-taker)

A few process notes:

- 1. Please use the chat for specific questions. We will do our best to respond.**
- 2. If you have a question that is highly unique to your county or a specific school, and it may not apply to anyone else, please hold it until the end of the webinar or send an email.**
- 3. We will record and post this webinar for others to view.**

Key Areas of Focus

1. Health Metrics and Exceptions

1. Blueprint Submission and Updates

1. LPHA Role

1. Systems of Support

1. Q and A

Health Metrics and Exceptions

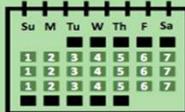
RETURN TO IN-PERSON INSTRUCTION

Schools must be in a county that is no longer in baseline phase.

For a school district that draws >10% of students or staff from one or more other counties, the rate of new "cases per 100,000" and percent of "test positivity" should be considered in each of those counties.



COUNTY METRICS
to be met three weeks in a row



Case rate: ≤10 cases per 100,000 population in the preceding 7 days*

Test positivity: ≤5% in the preceding 7 days



STATE METRICS
to be met three weeks in a row

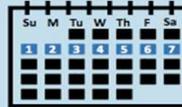


Test positivity: ≤5% in the preceding 7 days

*For Youth Correctional and Juvenile Detention Programs:

PLAN TRANSITION TO COMPREHENSIVE DISTANCE LEARNING

For schools that have in-person instruction occurring, if one or more of the following metrics are met for **more than one week in a row**, planning for Comprehensive Distance Learning should occur, including training of all staff and communication with school communities.



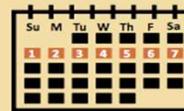
COUNTY METRICS

Case rate: ≥20 cases per 100,000 population in the preceding 7 days*

Test positivity: ≥7.5% in the preceding 7 days

INITIATE COMPREHENSIVE DISTANCE LEARNING *with no exceptions*

For schools that have in-person instruction occurring, if one or more of the following metrics are met for **more than one week in a row**, Comprehensive Distance Learning should be initiated.



COUNTY METRICS

Case rate: ≥30 cases per 100,000 population in the preceding 7 days*

Test positivity: ≥10% in the preceding 7 days

CDL: Limited In-Person Instruction

Schools can offer the opportunity for limited in-person instruction based on need, including to:

- Address connectivity issues, including a focus on students with limited or no internet access
- Provide academic support
- Access assessment
- Provide social, emotional, or mental health support
- Build educator-to-student relationships
- Support live peer-to-peer interaction
- Support ongoing engagement and attendance
- Build school community and culture
- Ensure culturally relevant and sustaining pedagogy
- Prepare for a return to in-person instruction
- Provide voluntary supplemental supports

Schools can offer the opportunity for limited in-person instruction based on educational, relational, curricular, instructional, and /or assessment need.



CDL: Limited In-Person Instruction

Limited by Group Size with Stable Cohorts

Cohort groups are limited to no more than 10 students at a given time in a cohort. Students cannot be part of more than two cohorts (including transportation) in any given week. Any one staff member cannot interact with more than three cohorts in a given day and five in a week.

Limited by time in the building per student

The time a single student or student cohort of any size can spend in a school building on a given day is limited to two consecutive hours and cannot be intermittent.

Limited by Absolute Size

The absolute number of students who can come to a school building within a given week is limited to 250 students and is further guided by the facility occupation limits described below when child care is also being offered.

Oregon COVID-19 County Case Rates and Test Positivity by MMWR Week: July 5th - August 8th

This table is based on data pulled at 12:01 AM on August 10th, 2020. For county case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as a confirmed or presumptive COVID-19 case. For percent positivity in testing, persons tested are assigned to a week based on their specimen collection date. All data are provisional and subject to change.

County	Week Start Date	Case Count	Case rate per 100,000	Test Positivity (%)
Oregon, statewide	7/5/2020	1,947	46	5.8%
	7/12/2020	2,406	57	5.4%
	7/19/2020	2,182	52	5.8%
	7/26/2020	2,332	55	6.3%
	8/2/2020	2,202	52	5.4%
Baker	7/5/2020	7	42	2.7%
	7/12/2020	1	6	7.0%
	7/19/2020	9	54	5.9%
	7/26/2020	8	48	6.2%
	8/2/2020	8	48	2.6%
Benton	7/5/2020	18	19	2.5%
	7/12/2020	15	16	1.3%
	7/19/2020	5	5	2.8%
	7/26/2020	22	23	2.9%
	8/2/2020	14	15	2.0%
Clackamas	7/5/2020	145	34	4.3%
	7/12/2020	145	34	3.5%
	7/19/2020	136	32	3.7%
	7/26/2020	135	32	5.2%
	8/2/2020	138	33	3.7%

Thank you



Following the Metrics: Criteria for In-Person Instruction



This dashboard provides an interpretation of each county's Oregon Health Authority (OHA) COVID-19 data (percent testing positive, case rate per 100,000, and case count) in terms of the Oregon Department of Education's requirements for reopening schools to in-person instruction. Additional criteria apply to **each** condition and can be found in ODE's **Following the Metrics** guidance at <https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Following%20the%20Metrics%20Visual.pdf> Download the OHA data supporting this dashboard at <https://bit.ly/35ps5dg>. Questions? Contact odecovid19@state.or.us Updated: 9/8/2020.

Click to Select County:

Clatsop

County / State	Date	Test Positivity (%)	Case rate per 100,000	Case Count
Oregon	August 16	5.0%	40	1683
Oregon	August 23	4.4%	40	1684
Oregon	August 30	4.3%	36	1506

County / State	Date	Test Positivity (%)	Case rate per 100,000	Case Count
Clatsop	August 16	0.8%	8	3
Clatsop	August 23	1.4%	5	2
Clatsop	August 30	0.0%	5	2

Reading the Dashboard Indicators:

- A green check indicates these conditions may apply to the selected county IF the additional criteria in **Following the Metrics** are met.
- A red X indicates the county's data does not meet the criteria for that condition.
- A yellow exclamation point indicates the condition does not yet apply, but keep an eye on the data because it is trending negatively.
- A grey circle indicates this exception is not available to the selected county.

1. Criteria for In-Person Instruction:

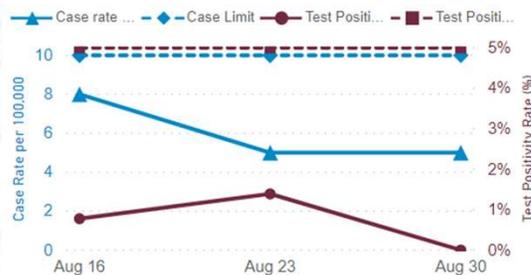
County and State meet the standard to open In-Person Instruction (See #2 below for *Statewide Exceptions* and *County Allowances* that may apply.)

If in-person, develop or have plan ready for transitioning to Comprehensive Distance Learning if county metrics worsen

In Comprehensive Distance Learning or required to initiate Comprehensive Distance Learning

⚠ For any green checks below, watch the blue and yellow boxes above for a yellow exclamation point or green check indicating the county's data is negatively trending.

Solid line should be below matching dotted line.



2. Does my county meet the allowance or statewide exception for in-person instruction?

Statewide Exceptions

- Allowance for limited in-person instruction for specific groups of students
- If 10-30 cases per 100,000 population: In-person education for K-3rd grade
- Districts with enrollment of <= 75 in total: See *In-person Education for Small Schools* in *Following the Metrics*

County Allowances

- Larger population counties (> 30,000 and > 6 people / square mile)
- Smaller population counties (<= 30,000 people)
- Low population-density counties (< 6 people / square mile)



Blueprint Submissions

ODE has received 1,594 operational blueprints from schools, districts, and programs.

74.7% are in Comprehensive Distance Learning

10.3% are opening in a Hybrid Instructional Model

10.2% are opening On-Site (full-in person)

The Role of Guidance

Policy Framework	Guidance	Implementation
<p><i>Ready Schools, Safe Learners</i> returns to <u>decentralized</u> decision-making with clear and evolving health and safety and instructional parameters.</p>	<p>With the authority and responsibility of the Governor's EO 20-29, ODE and OHA provide detailed requirements <i>and</i> recommendations for K-12 schools and related programs. ODE is responsible for enforcing compliance with the guidance and will do so through a complaints process</p>	<p>ODE offers support and coordination at state and regional levels while school, health, and community leaders do the hard work of putting into action their own values and strategies to ensure safety and education for students within the context of the guidance and framework.</p>

Guidance Complaint Process

ODE is charged with enforcing compliance with RSSL Guidance

- Executive Order 20-29: *“Public schools shall continue to receive allocations from the State School Fund provided that they comply with the provisions of this Executive Order and guidance from OHA and ODE, as well as other applicable laws, including but not limited to ORS 659.850.”*
- Complaint process will enforce requirements, not recommendations.

What districts can expect:

- ODE will direct complainants to go first to the district. Complaints that come in to ODE will be forwarded to the district as a courtesy with an offer for technical assistance;
- District will have two business days to respond and resolve the issue;
- Complainant may then appeal to ODE; and
- ODE will investigate and issue final order. If ODE finds district is out of compliance, order will include corrective action and timeline to complete. Corrective action could include directing a school or one or more cohorts into comprehensive distance learning.



LPHA Role: Supporting Schools in Your County

Your Local Public Health Authority will attest to receiving the blueprint, naming that the LPHA will be reviewing sections 1-3, and that the LPHA stands ready to work together with the school to mitigate impacts from COVID-19. (RSSSL, pg. 11)



LPHA Role: Supporting Schools in Your County

Level 1: A question to clarify to support an LPHA decision (COVID inbox for ODE or OHA depending on question)

Level 2: LPHA offers consultation to school and they refuse or don't find agreement --- LPHA has options based on resources, relationship, type of concerns A) Restate more formally and share that you'll elevate to ODE, B) Complete ODE Formal Complaint Form - ODE does TA, OSHA does enforcement

Level 3: If there is a complaint that for some reason OSHA does not have authority, complaint would be referred back to ODE. ODE would send to OHA to intervene based on serious health and safety matter that requires closure using OHA authority

ACUTE: Case or cases where LPHA needs immediate assistance based on active or possible case and not sure what to do. Contact "Epi On call" for assistance. Then could route to Regional Pathway to Policy and Partnership in Director's Office



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Questions...



A Toolkit for School Leaders and Local Public Health Authorities

Planning for COVID-19 Scenarios in Schools



Common Protocols for COVID-19 School Scenarios

[Exposure Scenarios](#) • [Becomes Ill Scenarios](#) • [Tests Negative](#) • [Does not get Tested](#) • [Tests Positive](#)



Communication Tools & Resources

[Letter to Families: Prevention and Information](#) • [Letter to Families: Case of COVID-19 in School](#) • [Notification to Families: School Closure](#) • [Notification to Families: Exposure to COVID-19](#) • [Notification to Families: Student Needs to Self-Isolate](#) • [Pre-Recorded Phone Message from Superintendent](#) • [Script for Teachers / Staff: Positive Case at School](#) • [Talking Points for use with Media](#) • [Press Release for use with Media](#) • [Frequently Asked Questions for Families](#) • [Tips for Communicating about the 2020-21 School Year](#) • [Common Terminology](#)

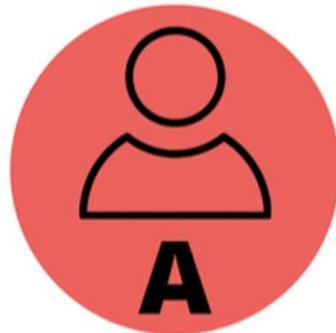


Frequently Asked Questions for School Leaders

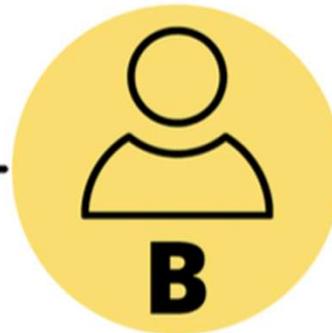
[Protecting Student and Staff Privacy](#) • [A Single Positive Case of COVID-19](#) • [Initial Response to a Positive Case\(s\) at School](#) • [When to Close School\(s\)](#) • [Authority to Close School\(s\)](#) • [Public Reporting of Cases](#) • [Role of State and Local Public Health Authorities](#)

General Quarantine Protocol

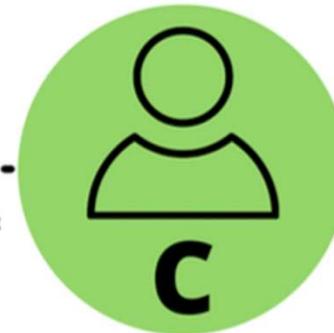
**Confirmed
Case**



**Should
Quarantine**



**Does not
Need to
Quarantine**



Close
Contact

Close
Contact

No Close
Contact

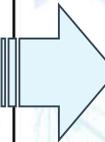


Scenario 2b. A student or staff member **becomes ill** with primary COVID-19 symptoms (cough, temperature of greater than 100.4 °F or chills, shortness of breath, or difficulty breathing). Ill symptomatic person was in close contact with someone who had COVID-19 in past 14 days.

Involved persons	Action
School	<ul style="list-style-type: none">● Isolate student or staff member following RSSL 1i● Send student or staff home. The ill person is a “presumptive case,” due to recent contact with a COVID-19 case.● Record the symptoms reported or observed, and the date school became aware/excluded the individual.
Ill person	<ul style="list-style-type: none">● Seek testing from healthcare provider. If individual does not have a provider and needs assistance finding a testing site, use the Oregon Health Authority (OHA) testing map to find the closest testing location: https://govstatus.egov.com/or-oha-covid-19-testing or call 211.● If the ill person has a <i>negative</i> COVID-19 viral test, see Scenario 3b● If the ill person <i>does not get tested</i> for COVID-19, see Scenario 4b● If the ill person has a <i>positive</i> COVID-19 viral test, see Scenario 5
Household members, including siblings (if ill person is a student)	<ul style="list-style-type: none">● Any household member should be sent home while ill student is evaluated for COVID-19 infection. Decision to quarantine will depend on ill person’s test result (see “Ill person” guidance above).



Scenario 5. One student or staff member has a positive COVID-19 viral test	
Involved persons	Action
School	<ul style="list-style-type: none"> Send student/staff home, if not already isolated. School nurse or designated staff contact LPHA to confirm case and to begin collaboration on contact tracing. After confirming positive case, use Common Communication protocol to notify class/cohort/staff that LPHA is aware of COVID-19 case, and will assist in determining and notifying exposed individuals. Document on cohort logs when 6 feet physical distancing was not maintained during school day. Provide cohort logs to LPHA, to assist with identifying exposed individuals. If LPHA determines an entire cohort requires quarantine, follow Common Communication protocol.
Ill person	<ul style="list-style-type: none"> Isolate at home for 10 days after symptoms first appeared <i>and</i> until 24 hours after fever is resolved, without use of fever-reducing medicine, <i>and</i> other symptoms are improving. A negative viral COVID-19 test is not needed for return to school.
Local public health authority (LPHA)	<ul style="list-style-type: none"> Work with school to review cohort logs to identify exposed individuals. Review if 6 feet physical distancing was consistently maintained during school day. Identify exposed contacts. If cannot confirm that 6 feet distancing was consistently maintained during school day, recommend to quarantine the cohort. Notify exposed contacts to initiate quarantine period.
School District Superintendent or Executive Leadership	<ul style="list-style-type: none"> Collaborate with LPHA to determine if cohort quarantine is indicated. Use Common Communication protocol when communicating decision to quarantine the cohort.
Exposed persons	<ul style="list-style-type: none"> Refer to Scenario 1a If student rides school district transportation (not public transit) for transportation <i>and</i> bus ride is >15 minutes, all students on bus should be considered an exposed cohort.
Household members, including siblings (if ill person is a student)	<ul style="list-style-type: none"> All household members must quarantine at home. Refer to Scenario 1a.



Document on cohort logs when 6 feet physical distancing was not maintained during school day. Provide cohort logs to LPHA, to assist with identifying exposed individuals. If LPHA determines an entire cohort requires quarantine, follow Common Communication protocol.



Communication Tools and Resources

Schools also must adhere to FERPA regulations when communicating with families and the community. Schools must take extra precautions when sending communications regarding ill or exposed people to ensure students are not identified. The requirement for FERPA protection does not include communication with LPHAs who under RSSL must have access to direct student and family contact information.



Letter to Staff and Families:

Case of COVID-19 in School

Dear Staff and Families of XXXX School,

Recently, we were notified that a person in _____ school has been diagnosed with COVID-19. As members of the school community, we understand that this might raise concerns alongside a caring response. We are working closely with [INSERT local health department] to respond to this news and protect the health of our community by temporarily closing [INSERT name of school here].

Each situation calls for different protocols. In this case, we will follow the following steps:

1. _____ (customize steps)
2. _____

[INSERT steps taken here. They can include – but are not limited to – explaining cohort impacts, addressing contact tracing, any relevant information on staying home or testing, a deep clean of classrooms and common areas in the school, manual wiping of surfaces, use of an electrostatic disinfectant sprayer that deploys charged disinfectant particles into an area that covers every surface in the space.]

The best way to prevent the spread of COVID-19 is through wearing face coverings, physical distancing and to practice good health hygiene habits. Be sure to wash your hands frequently with soap and water, cover your coughs and sneezes, and avoid contact with people who have signs of illness. Get plenty of rest, exercise, and eat a healthy diet. Protect the community by following the Governor's safety requirements. Wearing cloth face coverings reduce the spread of virus and help prevent those who have the virus, but do not have symptoms, from passing it to others. [INSERT any additional physical distancing requirements that may have been approved by your city or county government]

We will keep you updated with any new information as it comes out, while meeting the requirements to honor everyone's right to privacy.

More information can be found on the Oregon Department of Education's Ready Schools, Safe Learners page, the Oregon Health Authority's COVID-19 page and [INSERT district website with COVID information, if applicable]. If you have any questions, please contact [INSERT contact information].

Sincerely,
Superintendent



Letter to Families: Prevention and Information

This letter to help prepare parents and families for COVID-19 events in your school or district. Let them know how they'll be updated and where to go for more information.

Parents and Families,

This letter will help your family prepare should our school or school district have a COVID-19 event. Events may include positive cases, outbreaks or exposures. It is important to know currently there are no positive cases in our school community. However, we want you to know that your health and safety is our top priority.

We are partnering closely with local public health officials and they will provide support and information for managing COVID-19 related scenarios that impact our school community.

If an event occurs in our school or district you will receive information via (email, alert, notification). This webpage will have the most up to date information.

We want our community to protect themselves against COVID-19. Here are some ways to protect your family:

- Keep children who are sick at home. Don't send them to school.
- Teach your children to wash hands with soap and water for 20 seconds. Be sure to set a good example by doing this yourself.
- Teach your children to cover coughs and sneezes with tissues or by coughing into the inside of the elbow. Be sure to set a good example by doing this yourself.
- Teach your children to stay at least three feet away from people who are sick.
- People who are sick should stay home from work or school and avoid other people until they are better. If you have questions, please contact your school nurse, healthcare provider, or your local board of health or check the CDC website

More information can be found on the Oregon Department of Education's Ready Schools, Safe Learners page, the Oregon Health Authority's COVID-19 page and [INSERT district website with COVID information, if applicable]. If you have any questions, please contact [INSERT contact information].

Sincerely,
Principal _____



Exposure to COVID-19

This message to alert families when their child has been exposed to a positive case of COVID-19 so alert staff members when they have been exposed to a positive case of COVID-19.

Staff (or staff),

Local health officials have worked closely with school officials to identify individuals who may have been exposed to a person who tested positive for COVID-19. It has been determined that your child (you) may have had direct contact with COVID-19 symptoms/a person with a confirmed positive COVID-19.

Because the LPHA, we are immediately closing the following cohorts: All individuals who were in the same room as the individual who tested positive will remain at home for 14 days under Comprehensive Distance Learning, and return to in-person learning on _____ (insert date).

If you have additional household members become ill with COVID-19, you will be followed to ensure a safe return to school.

We understand this is a difficult time for everyone and our hearts go out to those who are ill. We will continue to update the status of the school(s). Please check our school website for updated information.

If you have any questions, please contact _____.



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Oregon achieves . . . together!

Thank you for joining us!

Please Email us with Questions

ODECOVID@state.or.us