

**INTERVENTIONIST ABA KNOWLEDGE AND SKILLS LIST**

**I. Professional and Ethical Issues**

Task	Description
I-1	Abide by employer, state & federal regulations regarding procedures for storing, transporting and sharing confidential electronic or paper documents or files with client identifying information
I-2	Abide by employer, state & federal reporting regulations (e.g., mandatory reporting laws)
I-3	Describe the role of the registered interventionist based on BARB requirements
I-4	Communicate with colleagues, caregivers, other stakeholders as indicated by supervisor
I-5	Demonstrate professional behavior in family homes, schools, community environments
I-6	Recognize and prevent perceived or actual conflicts of interest or dual relationships
I-7	Recognize situations requiring additional supervision and request in appropriate timeframe
I-8	Identify characteristics of populations served (e.g., autism, intellectual disability, etc.)
I-9	Understand and protect rights of consumers (e.g., using evidence-based practices, right to effective treatment, applicable state/federal laws)
I-10	Accept (and apply) performance feedback on maintenance or improvement of skills

**II. Foundational Knowledge of Behavioral Change Principles**

II-1	Define Applied Behavior Analysis (ABA)
II-2	Define behavior & provide operational definitions
II-3	Demonstrate stimulus control transfer procedures
II-4	Discuss functions of behavior (e.g., socially mediated, automatic)

**III. Assessment**

III-1	Contribute to standardized or curriculum-based language, play, academic, or adaptive behavior assessment as trained and indicated by supervisor
III-2	Contribute to functional behavior assessment (indirect vs. direct methods; collect ABC data, functional analysis etc.)
III-3	Implement systematic preference assessments to identify potential reinforcers

**IV. Implementation of Prescribed Intervention Plans**

IV-1	Continuous & intermittent schedules of reinforcement
IV-2	Antecedent-based interventions (motivating operations, choice etc.)
IV-3	Differential reinforcement procedures
IV-4	Extinction procedures
IV-5	Positive and negative punishment procedures
IV-6	Procedures that address generalization and maintenance
IV-7	Prompts and use prompting hierarchies
IV-8	Prompt fading
IV-9	Error correction procedures
IV-10	Discrete trial teaching procedures
IV-11	Task analyses (chaining)
IV-12	Shaping procedures
IV-13	Naturalistic teaching strategies (e.g., incidental teaching)
IV-14	Assisting with caregiver/stakeholder training as authorized by supervisor
IV-15	Prescribed crisis or emergency management procedures

**V. Data Collection and Documentation**

V-1	Prepare for session (data collection, materials)
V-2	Collect data using continuous recording methods (frequency, duration, latency, IRT)
V-3	Collect data using discontinuous recording methods (e.g., interval recording procedures)
V-4	Collect data using permanent products methods
V-5	Graph collected data
V-6	Write objective and specific session notes (e.g., mastery of skills, difficulties, illness, etc.)
V-7	Communicate with supervisor