

**Criteria for Approval
Cultural Competence Continuing Education Training (Oct 2016)**

Domain I	Culturally competent practice requires self-awareness and self-assessment of beliefs, attitudes, emotions and values. (CE Provider applicants must meet all 3 criteria).
	✓ Training opportunity teaches about cultural factors that may influence provider and patient’s behaviors
	✓ Training opportunity helps to foster a non-judgmental and respectful environment during health encounters between provider and patient
	✓ Training opportunity teaches relationship between cultural competence and ethics
Domain II	Culturally competent practice requires the acquisition of knowledge by providers. (CE Provider applicants must meet at least 3 of 5 criteria).
	✓ Training opportunity demonstrates understanding of cultural competence as a developmental, life long, participatory process, not an endpoint
	✓ Training opportunity provides a broad and inclusive definition of diversity, even if it focuses on a specific population
	✓ Training opportunity demonstrates knowledge of legal, regulatory (i.e. patient rights & responsibilities, risks to practice-civil rights act, ADA, CLAS, Joint Commission requirements, etc.) and accreditation issues of diversity and linguistic issues and providers’ professional standards regarding cultural competence
	✓ Training opportunity demonstrates knowledge of health disparities and social determinants of health
	✓ Training opportunity demonstrates knowledge of culturally-based information and related resources specific to Oregon
Domain III	Culturally competent practice requires the acquisition of skills by providers. (CE Provider applicants must meet at least 3 of 4 criteria).
	✓ Training opportunity demonstrates how to collaborate with patients and/or stakeholders in making health care decisions.
	✓ Training opportunity demonstrates how to develop and/or utilize communication tools/multiple patient education formats (including translated, audio and visual materials) and patient assessment strategies (e.g. patient- and family-centered communication, patient’s perception of his/her health, patient preferences, etc.)
	✓ Training opportunity demonstrates how to collect and utilize data to inform clinical practice related to health equity, (including recognition of institutional cultural issues)
	✓ Training opportunity demonstrates how to collaborate effectively with community resources, stakeholders, traditional health workers (THWs), qualified/certified health care interpreters (HCIs), providers, and other types of healers
Domain IV	Culturally competent training requires specific educational approaches for acquisition of knowledge and skills (CE Provider Program applicants must meet all 3 criteria).
	✓ Training opportunity is delivered through facilitated learning processes (e.g. interactive training involving case review; homework; discussion group/blog; interactive test with trainer/facilitator; post-training to demonstrate what was learned; etc.)
	✓ Training opportunity uses a variety of collaborative, inclusive and accessible teaching methodologies consistent with adult learning principles (self-directed, goal oriented activities based on participant experiences in order to gain new forms of knowledge, skills, attitudes, or values)
	✓ Training opportunity is evaluated to assess impact on participants and efficacy of trainers, with clear description of criteria for participant completion