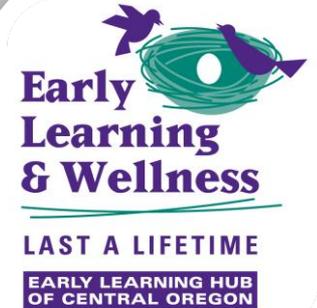


Early Learning Hub of Central Oregon



HOUSING STABILITY COUNCIL

FRIDAY, MAY 6, 2016

BRENDA COMINI, DIRECTOR
EARLY LEARNING HUB OF
CENTRAL OREGON

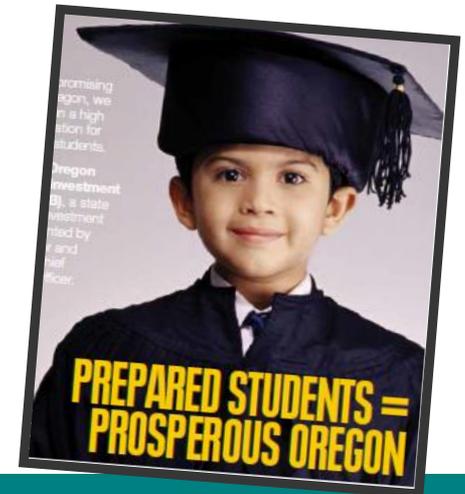
WELLNESS AND EDUCATION BOARD
OF CENTRAL OREGON (WEBCO)



EL Hubs are Founded in Education



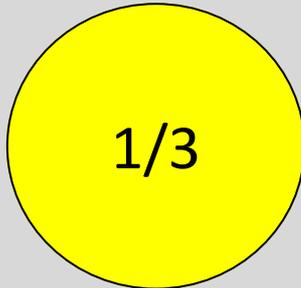
- **Early Learning Hub legislation passed in 2011**
- **Serve as the foundation for the 40:40:20 education goals**
- **Funding and oversight is through Department of Education**
- **First Early Hubs Certified in 2014**
- **EL Hub of Central OR Certified Oct. 2014**



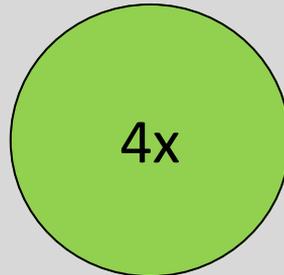
Why Change the Education System?



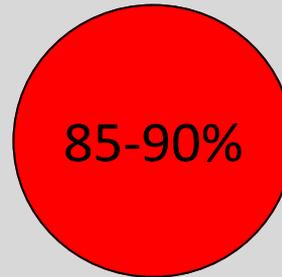
Recognition of problem:



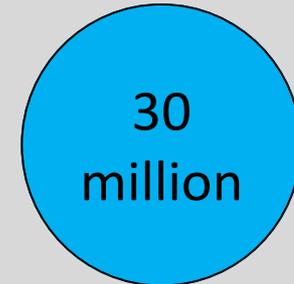
In Oregon, nearly 1/3 of third graders are not reading at grade level by third grade.



Students who are not proficient readers by 3rd grade are four times more likely to drop out of high school.



For 85-90% of poor readers, intervention and support programs implemented before 3rd grade can increase reading skills to average grade levels.

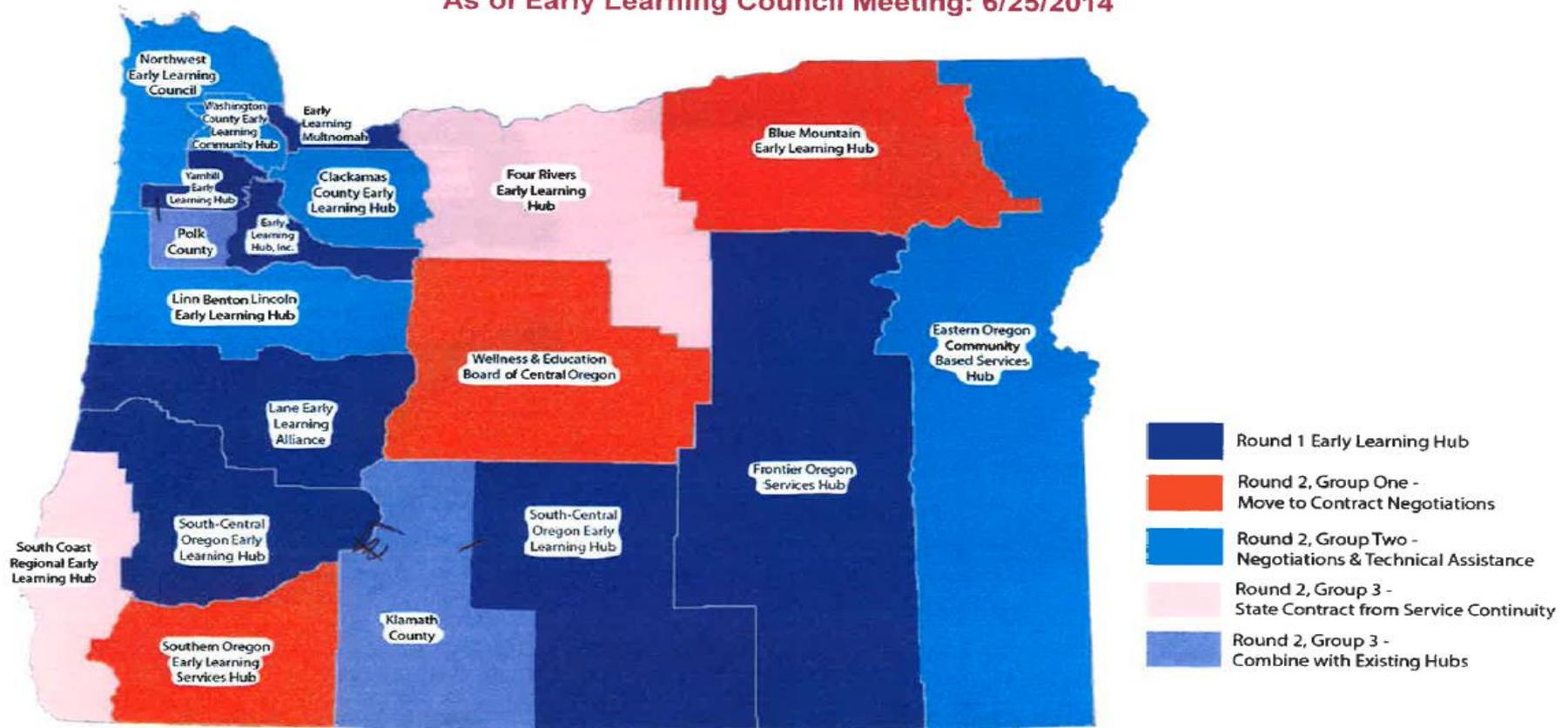


Children from professional families have heard 30 million more words by the time they are three years old than those from families in poverty

Oregon's 16 Early Learning Hubs

Hub Awards

As of Early Learning Council Meeting: 6/25/2014



Early Learning Hub

Shared Outcome Goals



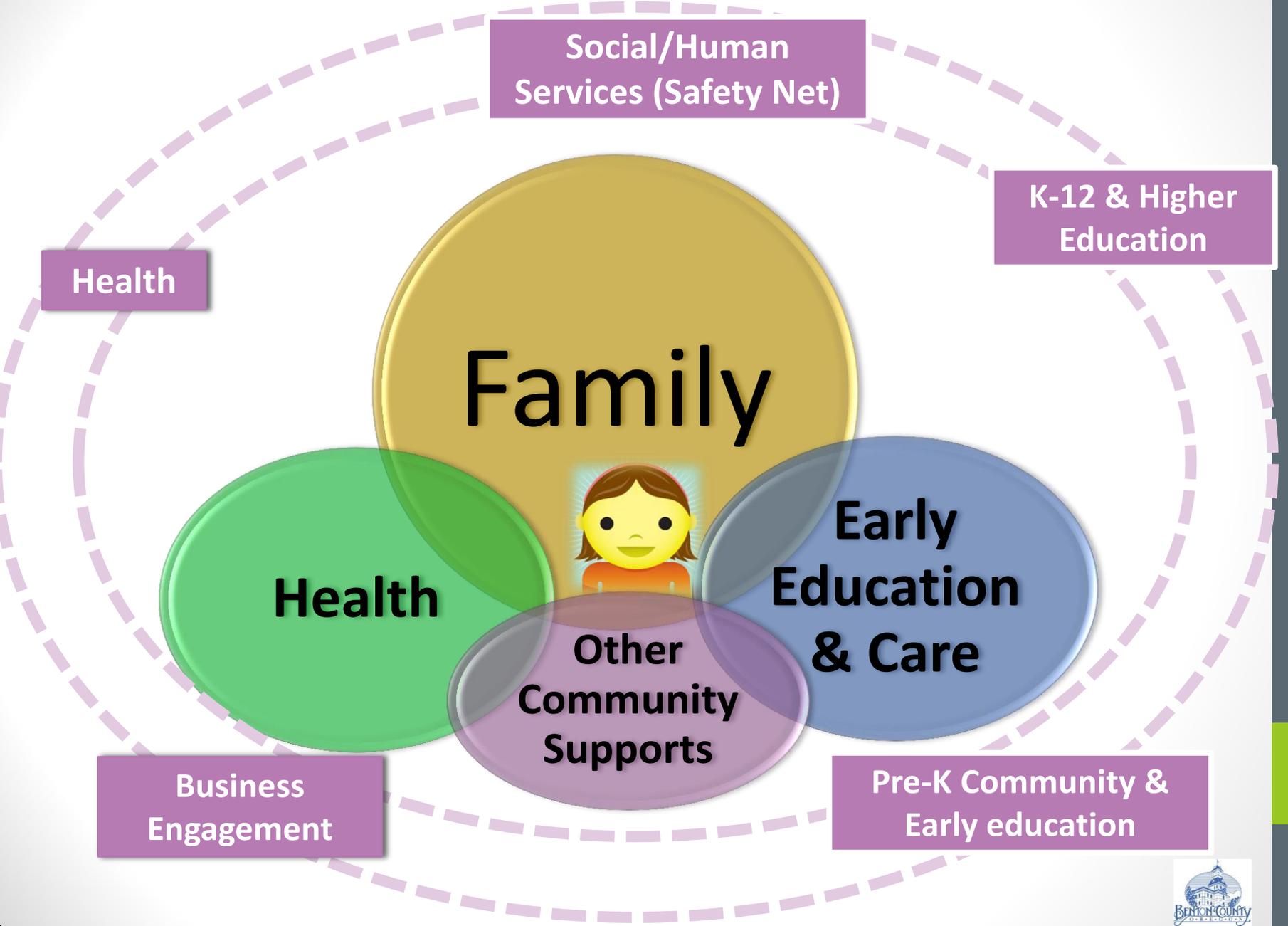
- 1. Children are raised in healthy, stable and supportive families**
- 2. Children receive the opportunities and supports needed to enter school ready to succeed and with health and development on track**
- 3. Early childhood services are coordinated, effective, accessible and family-centered**



Our Mission:

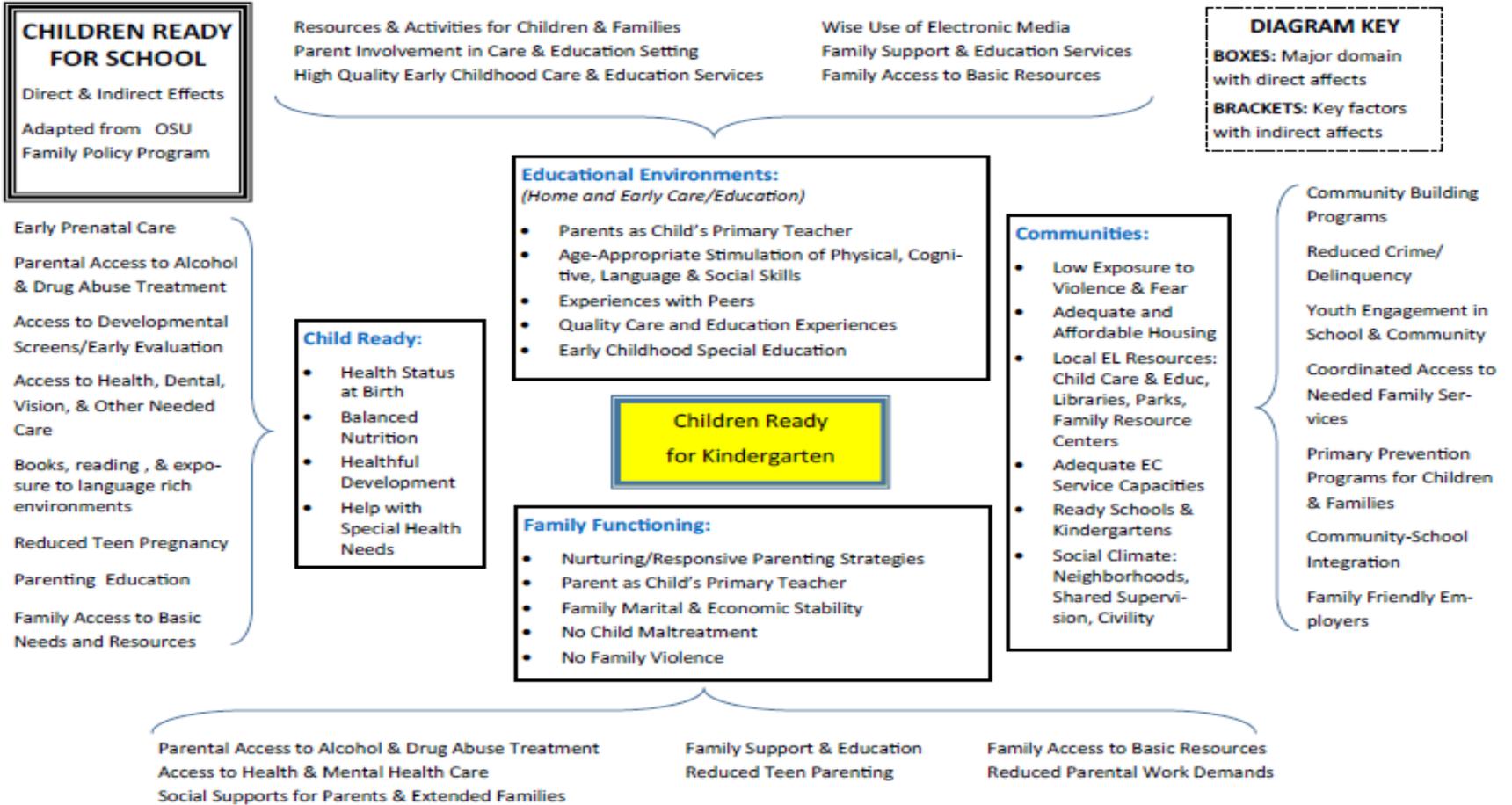
To create an efficient and effective early learning system to ensure young children receive the opportunities and supports they need to be *healthy and successful in school*

Who is the Hub – Cross Sector Network



Early Learning Hub of Central OR

EL System: Our Shared Purpose & Common Agenda

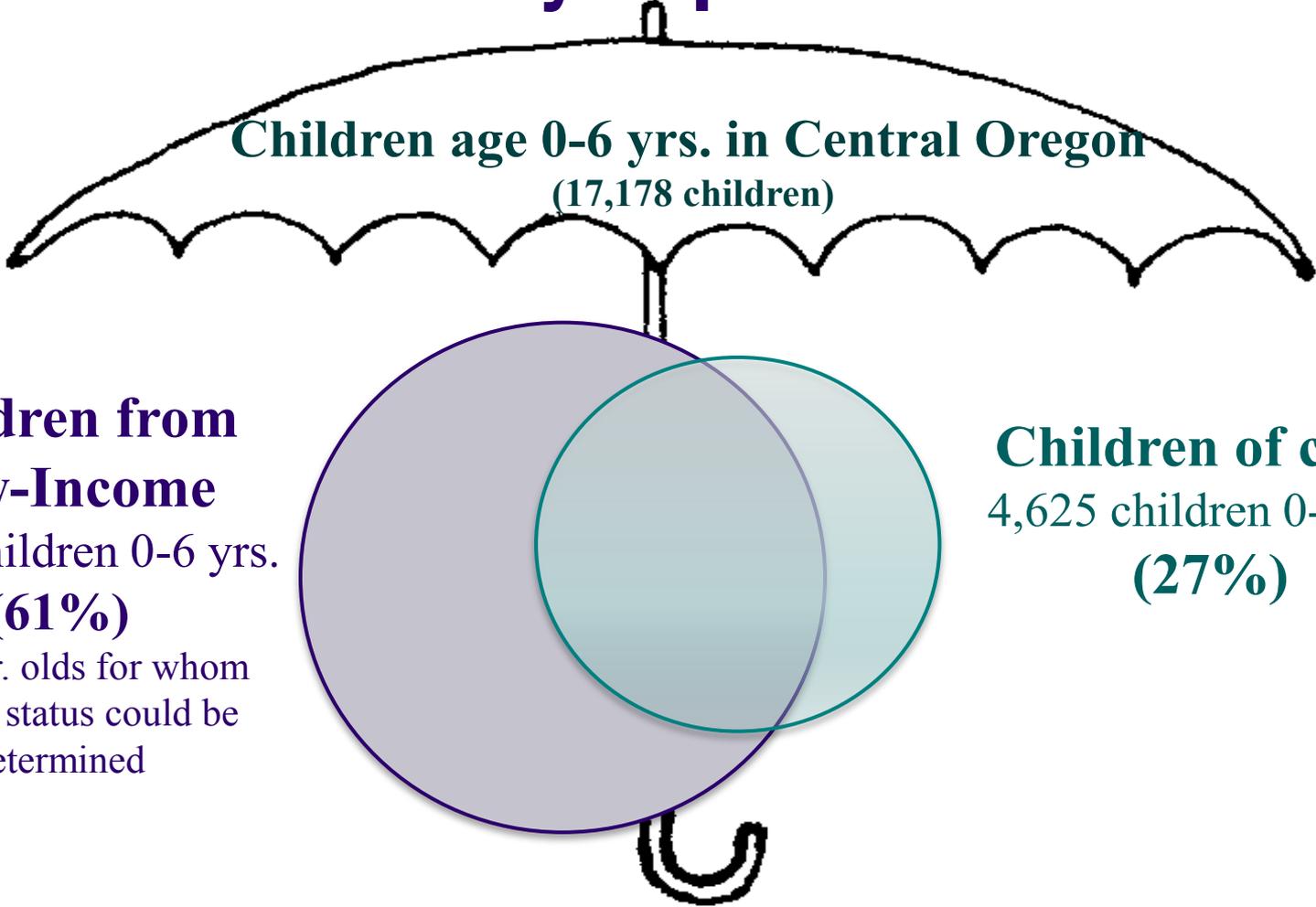


Target Population



Infants and children, prenatal through age eight, with emphasis on *vulnerable families (i.e., low income, rural under-resources communities, children with cultural and linguistic needs, differently abled children, children in disruptive and unstable family environments and children at risk for adverse effects of toxic stress and trauma).

Early Learning Hub of Central Oregon Priority Population



Children age 0-6 yrs. in Central Oregon
(17,178 children)

Children from Low-Income

9,822 children 0-6 yrs.
(61%)

of 0-6 yr. olds for whom
poverty status could be
determined

Children of color
4,625 children 0-6 yrs.
(27%)

Low income = at or below 200% Federal Poverty Level (FPL)

Circles are not to scale

Source: American Community Survey (ACS): 2010-2014

The priority population
is more concentrated in
Jefferson & Crook
Counties

.... but the largest #s
reside in Deschutes.

Early Learning Hub of Central Oregon Priority Population – By County

Children age 0-6 yrs. in Central Oregon

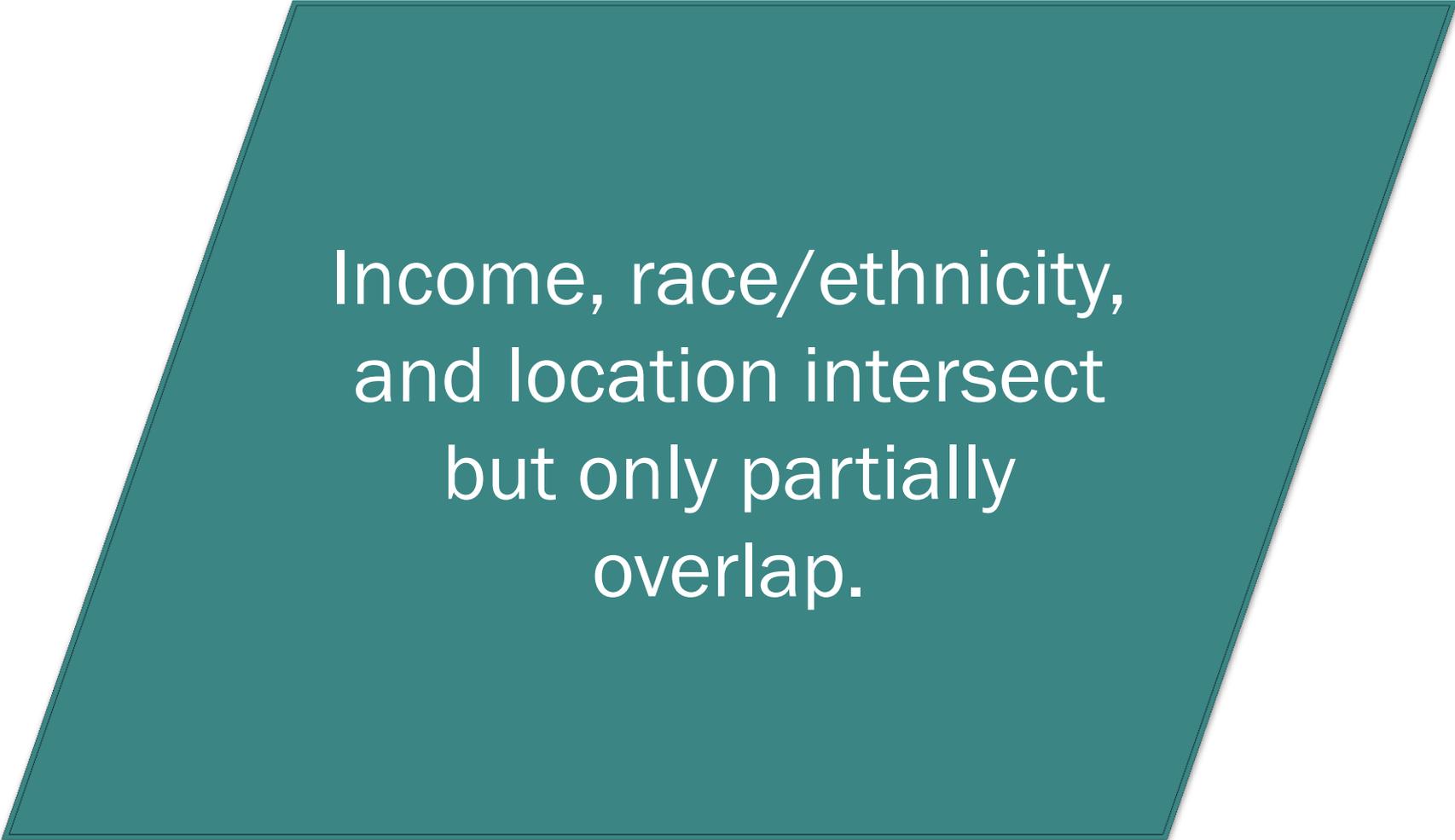
Children from Low-Income

Jefferson: 76%
Crook: 71%
Deschutes: 57%
Total: 61%

Children of color

Jefferson: 64%
Crook: 17%
Deschutes: 22%
Total: 27%

Yet, the majority of low-income (69%) & children of color (66%) live in Deschutes.



Income, race/ethnicity,
and location intersect
but only partially
overlap.

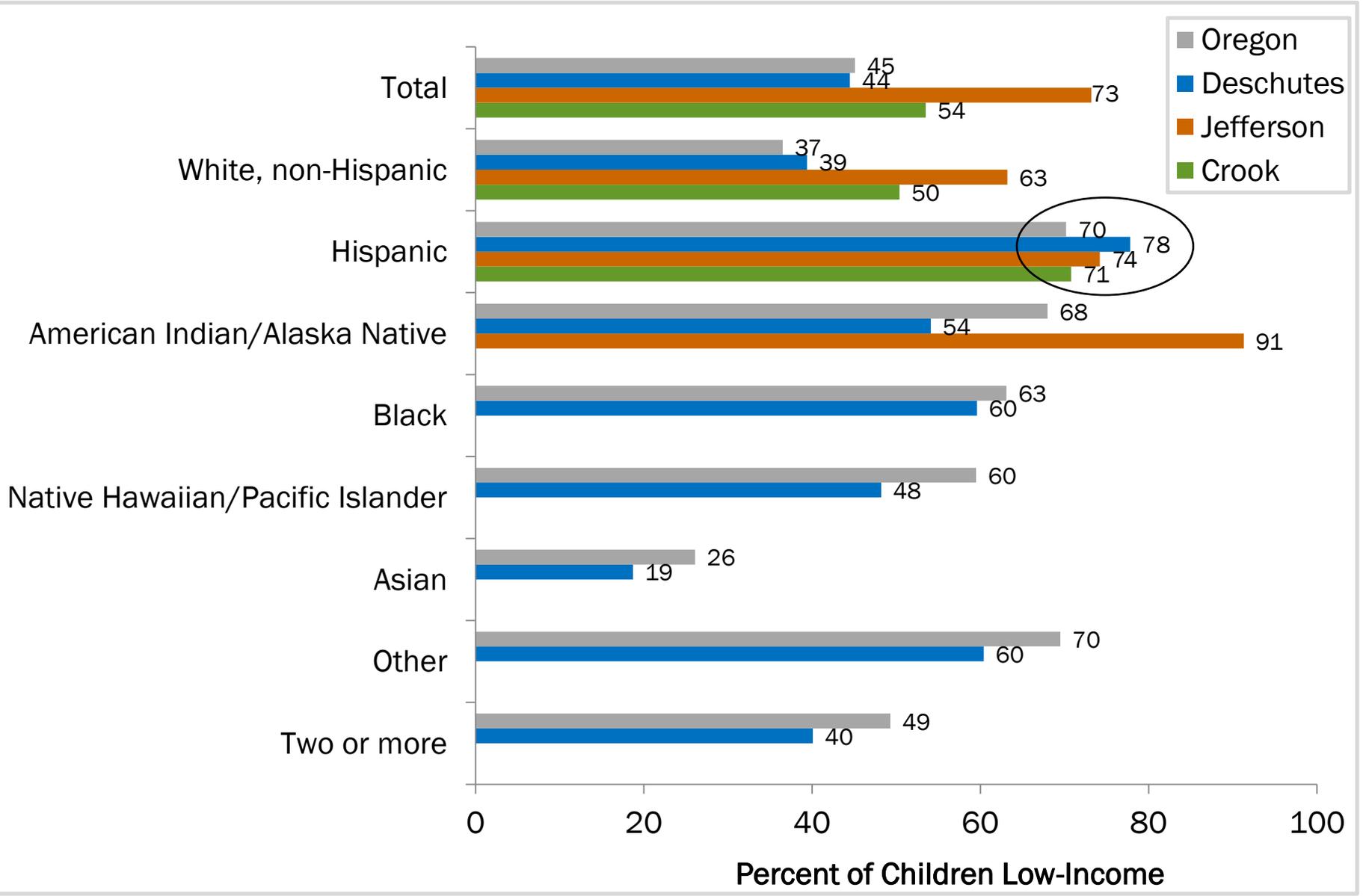
Low-Income (< 200% FPL) by Race/Ethnicity



Most recent data only available: 2006-2010
(overall low-income rate was higher in 2010-2014)

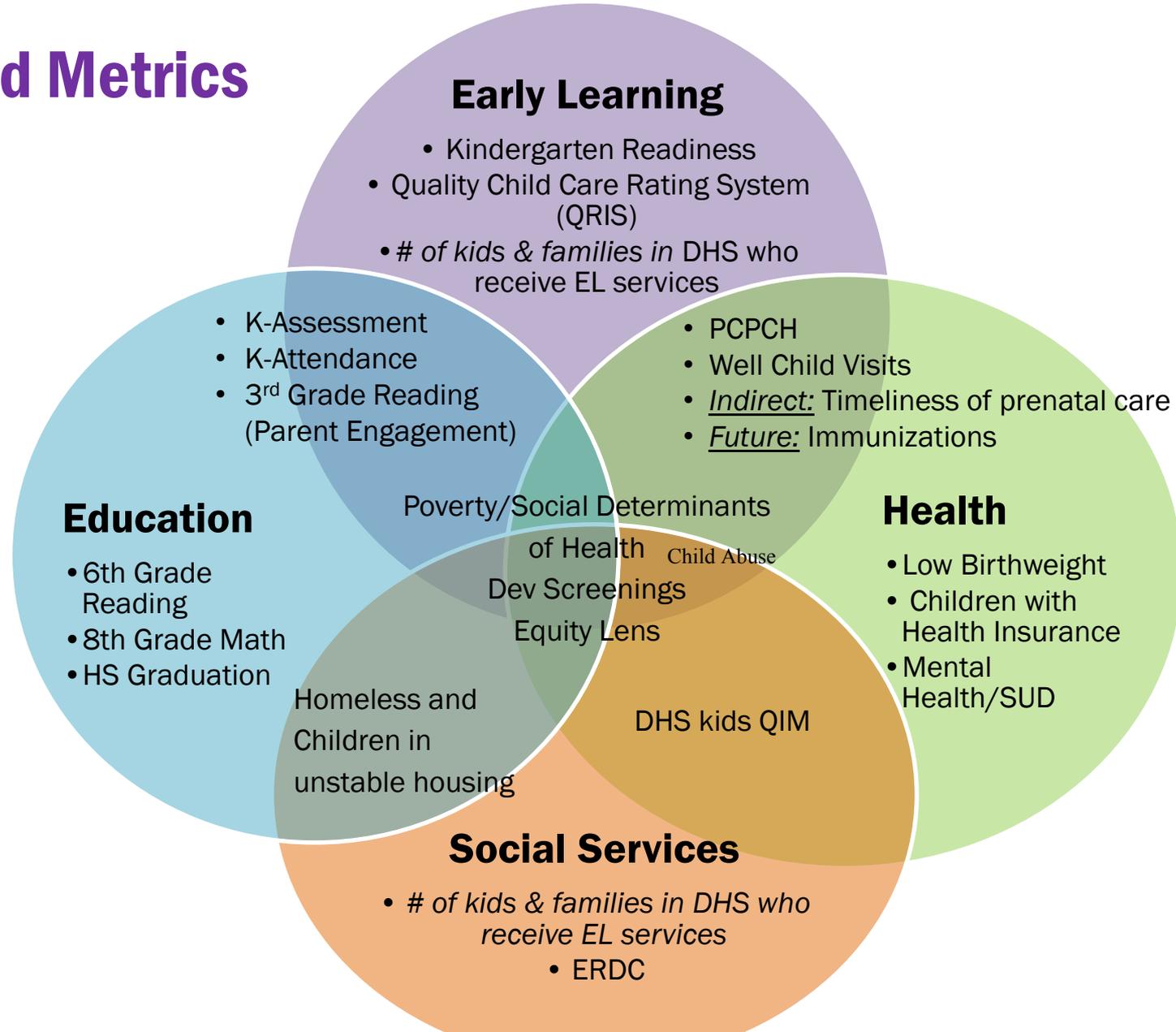
- **There are large disparities in income by race/ethnicity.**
- **Location (county) also matters for rates of low-income**
 - **Hispanic:** over 70% low-income in all 3 counties.
 - **Native American:** Jefferson (91%) & Deschutes (54%).
 - **White (non-H):** Jefferson (63%), Crook (50%), Deschutes (39%)
- **Yet, the majority of low-income children are White (64%) and reside in Deschutes County (69%).**

Rates of Low-Income (200% FPL) among children ages 0-6 years (2006-2010)



Source: 2006-2010 ACS

Shared Metrics



Metrics: Common Outcomes with Health



- 1) Dev. Screening (ASQ/ASQ-SE)
- 2) Well Child Visits
- 3) Indirect: Social Determinants of Health
- 4) Future Alignment:
 - ~Kindergarten Readiness
 - ~Immunizations



Our Approach – “Our dream”



Universal Approach – early identification

Comprehensive – All children birth to 8 yrs.

- Annual health & dev. screening from birth
- Vision and hearing screenings before K-12

Early Intervention – young children receive needed opportunities & supports

Our Approach – “Our dream”



All health & developmental screening CBO
*results are communicated with child's
Medical Home / Primary Care Provider*

and

Annual Health & Dev. Screenings are the
community norm for every child

Metrics: Common Outcomes with K-12



1) 40:40:20

2) Kindergarten (and School) Readiness

3) Indirect:

~ Early Literacy

~ 3rd Grade Reading



Kindergarten Assessment



letter sounds in one minute

letters recognized in one minute

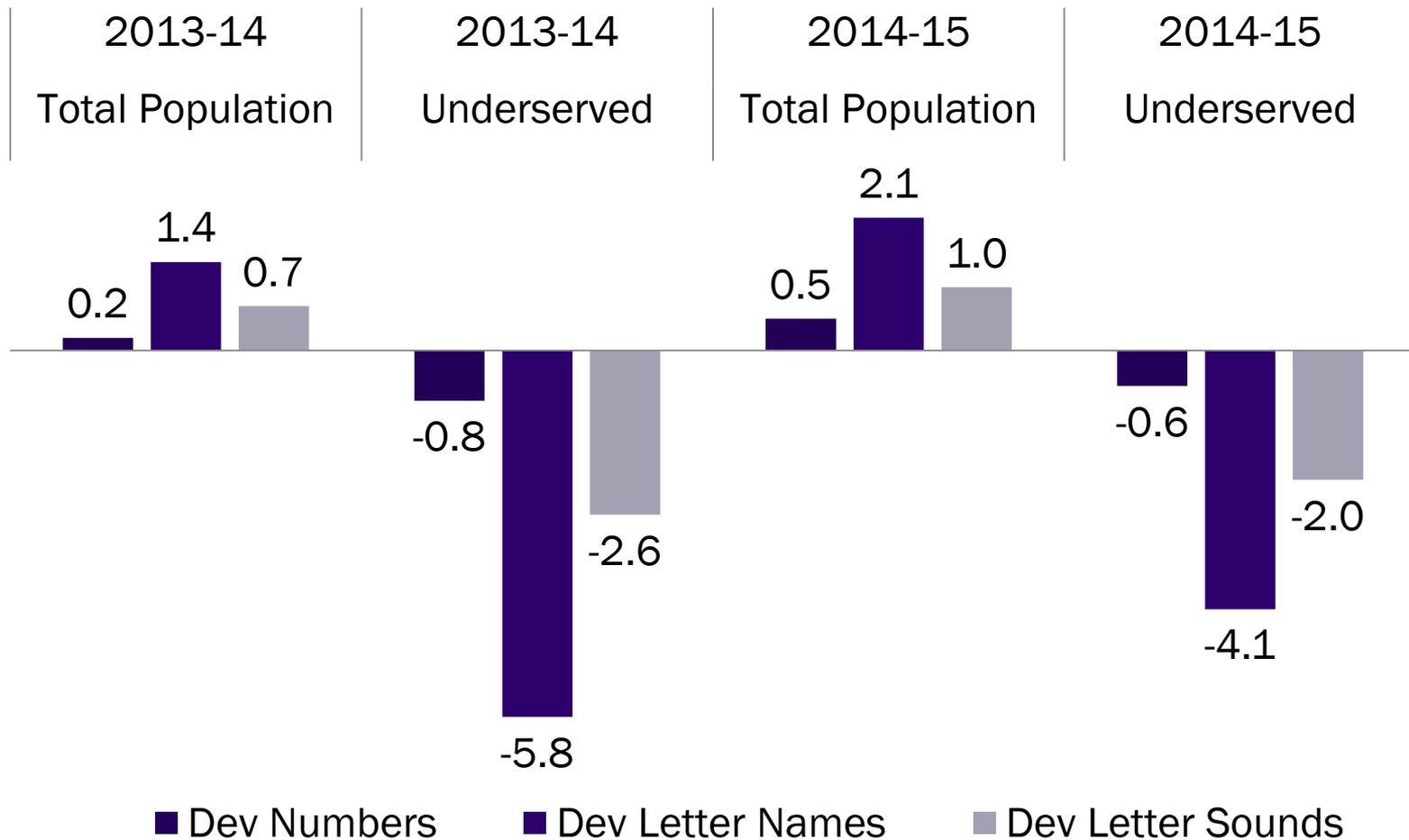
Early Math

Approaches to learning



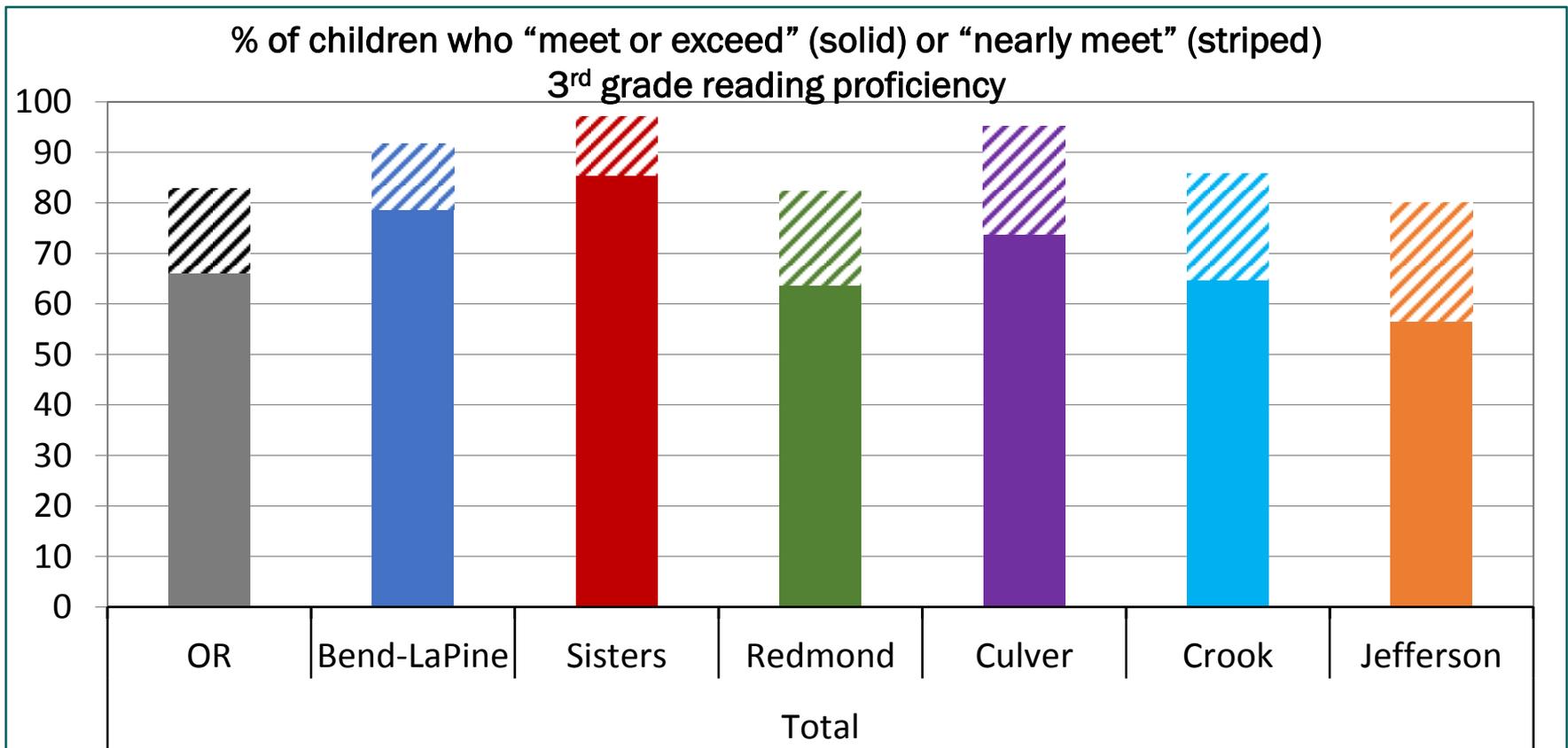
Bruce Ely / The Oregonian

Kindergarten Assessment Disparities



Third Grade Reading 2013-2014

- 80-97% of children “meet or exceed” or “nearly meet” proficiency.
 - 12 - 24% of these “nearly meet”.
- **Redmond, Jefferson, & Crook:** < 70% of children meet proficiency.



Source: Oregon Department of Education 2013-2014

Common Outcomes with Social Service



1) Prevent and reduce early childhood trauma and toxic stress

2) Safe & Equitable Foster Care Reduction

3) Promote Protective Factors



Data: Toxic Stress & Trauma



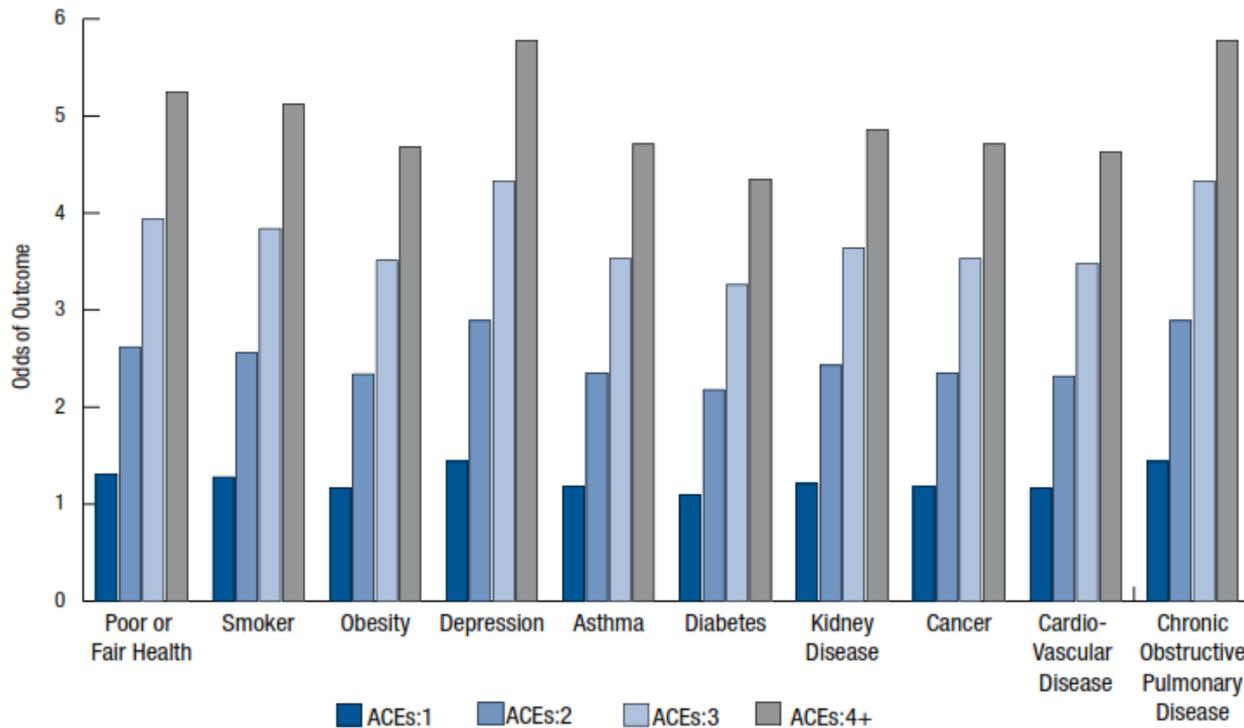
County	Risk Score Category	Child Abuse & Neglect Rate FFY 2012 per 1,000	Program Penetration
Crook	High	20.8	Low
Deschutes	Low	7.1	Low-Moderate
Jefferson	Medium	11.1	Moderate

Source: Strengthening Oregon Families: Advancing Knowledge to Prevent Child Abuse & Neglect *Report to the Children's Trust Fund of Oregon* October 2014

Adverse Childhood Experiences



The association between ACEs and health outcomes in Oregon, 2011 & 2013



This table highlights the relationship between the number of ACEs experienced and associated health outcomes. This analysis controlled for sociodemographics including age, sex, education, poverty, race and ethnicity, and for smoking for chronic obstructive pulmonary disease and cardiovascular disease.

Our Work – Strategic Initiatives



Early Learning HUB of Central Oregon

Our Work: Early Learning & Wellness

Prenatal through 8 years (3rd grade)



A collaborative approach to early learning

The Early Learning & Wellness partners are aligning efforts to ensure children and families in Central Oregon receive the services and support they need, prenatal through eight, to be healthy and successful in school. Our goals, strategies and initiatives are fundamentally based on coordination and collaboration. From needs assessments and resource development through professional development and referrals, we are working together to improve the lives of children using evidence-based and best practice programs.

Strategies & Initiatives



Early Learning & Wellness Goals

Highlight of Early Successes



- 1) \$2.2 Million RFPs to address needs
- 2) Expansion of Relief Nursery (tri-County)
- 3) Consolidation of Healthy Families Program
- 4) Prof. Dev. for ECE Providers (Quality)
- 5) Two Early Literacy Initiatives
- 6) Mobile Audiology Clinic & ENT services WS

Highlight of Early Successes



Operationalized the Early Learning Hub Start UP

- * Certification as Early Learning Hub
- * Competitive funding for services & operations
- * Appointed 17 Member Council (Cross Sector/Geog. Reps)
- * Bylaws, staffing structure (started with “loaned” 2.25 FTE)
- * 3 Yr. Strategic Work Plan (addressing 17 performance metrics)

Opportunities



- 1) Partnerships with LIFT and other Family Housing Projects
- 2) Accessing families through Resident Services Planning
- 3) Building comprehensive supports for families around their residential community

Questions?



Wrap up/Q&A

If you want to go fast,
go alone.

If you want to go far,
go together.

African Proverb


**Early
Learning
& Wellness**

LAST A LIFETIME

EARLY LEARNING HUB
OF CENTRAL OREGON

Thank you!

Early Learning Hub of Central Oregon