

DATA ELEMENT	ELEMENT	TYPE	YOUTH EXPERIENCING HOMELESSNESS PROGRAM (YEHP)			
			YEHP Base	YEHP + BCP/TLP	YEHP + SOP/DROP-IN	YEHP + HH
	BCP = BASIC CENTER (SHELTER) TLP = TRANSITIONAL LIVING PROGRAM SOP = STREET OUTREACH DCT = DIRECT CASH TRANSFER PILOT HH = HOST HOME DEMONSTRATION PROGRAM					
YEHPB1	OREGON TRIBAL NATION (create new question/picklist)	YEHPB	X	X	X	X
YEHPB2	NARRATIVE (case notes/case plans?)	YEHPB	X	X	X	X
YEHPSO1	CITY OF PRIMARY RESIDENCE				X	
YEHPHH1	Did Youth elect to reside in a Host Home?	YEHPHH				X
3.01	NAME	UDE	X	X	X	X
3.02	SOCIAL SECURITY NUMBER	UDE	X	X	X	X
3.03	DATE OF BIRTH	UDE	X	X	X	X
3.04	RACE	UDE	X	X	X	X
3.05	ETHNICITY	UDE	X	X	X	X
3.06	GENDER	UDE	X	X	X	X
3.07	VETERAN STATUS	UDE	X	X	X	X
3.08	DISABLING CONDITION (Y/N)	UDE	X	X	X	X
3.10	PROJECT START DATE	UDE	X	X	X	X
3.11	PROJECT EXIT DATE	UDE	X	X	X	X
3.12	DESTINATION (EXIT LOCATION)	UDE	X	X	X	X
3.15	RELATIONSHIP TO HEAD OF HOUSEHOLD (HOH)	UDE	X	X	X	X
3.16	CLIENT LOCATION (COC CODE)	UDE	X	X	X	X
3.20	HOUSING MOVE-IN DATE	UDE	X	X	X	X
3.917	PRIOR LIVING SITUATION (PROJECT STAY ELEMENTS)	UDE	X	X	X	X
O1	CURRENT COUNTY OF RESIDENCE	OHCS	X	X	X	X
O2	PERCENT OF FPL	OHCS				
O3	SERVICE TRANSACTION REQUIRED	OHCS			O	
YEHPSO2	SERVICE REFERRALS MADE**SEE R14 DATA ELEMENT (BELOW)**	YEHP SUB			X	
4.02	INCOME AND SOURCES	PSDE				
4.03	NON-CASH BENEFITS	PSDE				
4.04	HEALTH INSURANCE	PSDE				
4.05 - 4.10	SPECIFIC DISABILITY (SUB-ASSESSMENT)	PSDE	NOT YHDP REQ	NOT YHDP REQ	NOT YHDP REQ	NOT YHDP REQ
4.11	DOMESTIC VIOLENCE (Y/N)	PSDE				
4.11.B	IF 'YES' FOR DOMESTIC VIOLENCE VICTIM/SURVIVOR, ARE YOU CURRENTLY FLEEING?***This is level 4 data - discussion on steering away from this question**	PSDE SUB				

4.12	CURRENT LIVING SITUATION	PSDE	X*CAT2/3	X*CAT2/3	X*CAT2/3	X*CAT2/3
4.13	DATE OF ENGAGEMENT	PSDE				
4.14	BED-NIGHT DATE (OVERNIGHT START DATE, OVERNIGHT END DATE)	PSDE				
4.19	COORDINATED ENTRY ASSESSMENT	PSDE				
4.20	COORDINATED ENTRY EVENT	PSDE				
C1	WELL-BEING	COC				
C2	MOVING ON ASSISTANCE PROVIDED	COC				
C3	YOUTH EDUCATION STATUS	COC		X*EE	X*EE	X*EE
W1	SERVICES PROVIDED - HOPWA	HOPWA				
W2	FINANCIAL ASSISTANCE - HOPWA	HOPWA				
W3	MEDICAL ASSISTANCE	HOPWA				
W4	T-CELL (CD4) AND VIRAL LOAD	HOPWA				
W5	HOUSING ASSESSMENT AT EXIT	HOPWA				
W6	PRESCRIBED ANTI-RETROVIRAL	HOPWA				
P1	SERVICES PROVIDED - PATH FUNDED	PATH				
P2	REFERRALS PROVIDED - PATH	PATH				
P3	PATH STATUS	PATH				
P4	CONNECTION WITH SOAR	PATH				
R1	REFERRAL SOURCE	RHY				
R2	RHY-BCP STATUS	RHY				
R3	SEXUAL ORIENTATION	RHY	X*A/HOH	X*A/HOH	X*A/HOH	X*A/HOH
R4	LAST GRADE COMPLETED	RHY				
R5	SCHOOL STATUS	RHY				
R6	EMPLOYMENT STATUS	RHY				
R7	GENERAL HEALTH STATUS	RHY		X*RHY	X*RHY	X*RHY
R8	DENTAL HEALTH STATUS	RHY		X*RHY	X*RHY	X*RHY
R9	MENTAL HEALTH STATUS	RHY		X*RHY	X*RHY	X*RHY
R10	PREGNANCY STATUS	RHY		X*RHY	X*RHY	X*RHY
R11	FORMERLY A WARD OF CHILD WELFARE/FOSTER CARE AGENCY	RHY		X*RHY	X*RHY	X*RHY
R12	FORMERLY A WARD OF JUVENILE JUSTICE SYSTEM	RHY		X*RHY	X*RHY	X*RHY
R13	FAMILY CRITICAL ISSUES	RHY				
R14	RHY SERVICE CONNECTIONS	RHY				
R15	COMMERCIAL SEXUAL EXPLOITATION/TRAFFICKING	RHY				
R16	LABOR EXPLOITATION/TRAFFICKING	RHY				
R17	PROJECT COMPLETION STATUS	RHY		X*RHY	X*RHY	X*RHY
R18	COUNSELING	RHY				
R19	SAFE AND APPROPRIATE EXIT	RHY		X*RHY	X*RHY	X*RHY
R20	AFTERCARE PLANS	RHY				

U1	WORST HOUSING SITUATION	RHSAP					
V1	VETERAN'S INFORMATION	VA					
V2	SERVICES PROVIDED - SSVF	VA					
V3	FINANCIAL ASSISTANCE - SSVF	VA					
V4	PERCENT OF AMI (SSVF ELIGIBILITY)	VA					
V5	LAST PERMANENT ADDRESS (CLIENT'S RESIDENCE/LAST PERMANENT ADDRESS SUB-ASSESSMENT)	VA					
V6	VAMC STATION NUMBER	VA					
V7	HP TARGETING CRITERIA	VA					
V8	HUD-VASH VOUCHER TRACKING	VA					
V9	HUD-VASH EXIT INFORMATION	VA					

West Coast Convening Framework (grey)/ YEHP general reporting needs per project ty

YEHP GENERAL REPORTING NEEDS: transitional living/shelter (light pink); Outreach/Drop-In (light blue); HOST HOMES (SAME AS TRANSITIONAL LIVING + MODS (light green)	CRISIS/EMERGENCY HOUSING (BCP/ES/SOP)	TIME LIMITED/ NON-TIME LIMITED (TLP/PH)	DROP-IN SPECIFIC ELEMENTS (in conjunction with Outreach/Drop-In category)
HOUSING OUTCOMES			
% of youth moving to stable housing at EXIT (picklist in YEHP doc)	EXIT	EXIT	DROP-IN
% of youth that exit to safe housing (Y/N)	EXIT	EXIT	DROP-IN
% of residents maintaining stable housing after exit		POST-EXIT	
& of residents that report they experience feeling safe in their home and community		POST-EXIT	
EDUCATIONAL OUTCOMES - SSOM?			
& of participants who are not enrolled in school at intake who complete academic pre-enrollment portfolio	INTAKE/IN-PROGRAM/EXIT	IN-PROGRAM	DROP-IN
% of participants reconnected to academic insitution/education program	INTAKE/IN-PROGRAM/EXIT	INTAKE/IN-PROGRAM/EXIT	DROP-IN
% of participants who advance academically	INTAKE/IN-PROGRAM/EXIT	INTAKE/IN-PROGRAM/EXIT	DROP-IN
% of participants (under 18) who are enrolled in secondary education at exit		EXIT	
% of participants (18 and over) who are enrolled in post-secondary education at exit		EXIT	
% of participants (under 18) who maintain enrollment in secondary education		POST-EXIT	
% of participants (18 and over) who maintain enrollment in post-secondary education		POST-EXIT	
% of participants (18 and over) who complete High School		INTAKE/IN-PROGRAM/EXIT/POST-EXIT	
% of participants (18 and over) who attain post-secondary credentials		INTAKE/IN-PROGRAM/EXIT/POST-EXIT	
% of participants who demonstrate self-motivation related to attainment of education goals* optional		IN-PROGRAM	
EMPLOYMENT OUTCOMES - SSOM?			
% of participants who demonstrate the ability to obtain employment through development of an employment portfolio	IN-PROGRAM/EXIT	IN-PROGRAM/EXIT	
% of participants who demonstrate job search and interview skills necessary to obtain employment	IN-PROGRAM/EXIT	IN-PROGRAM/EXIT	
% of participants employed at living wage		IN-PROGRAM/EXIT	
% of participants who have maintained employment		IN-PROGRAM/EXIT	
% of participants who maintain employment at living wage or those previously employed (without living wage) who secure employment at living wage		POST-EXIT	
SELF-SUFFICIENCY OUTCOMES - SSOM?			
% of participants who are able to manage a budget		IN-PROGRAM/EXIT	
% of participants who demonstrate financial literacy		IN-PROGRAM/EXIT	
% of participants who demonstrate ability to perform daily activities needed to manage a household		IN-PROGRAM/EXIT	

ype (color highlights)

HOST HOMES (TRANSITIONAL LIVING + HH MODS)

EXIT

IN-PROGRAM

INTAKE/IN-PROGRAM/EXIT

INTAKE/IN-PROGRAM/EXIT

IN-PROGRAM/EXIT

IN-PROGRAM/EXIT

HOUSING PROGRAM TYPES	DESCRIPTION	HUD & HOUSING PROJECT TYPES CROSSWALK
CRISIS/EMERGENCY HOUSING	<p>Short-term in nature. It is often the first step in the stabilization process and emphasis is primarily on meeting basic needs. The main focus is to provide immediate safety and stability for residents while assessing for additional service needs. There are various models of crisis/emergency housing; some only provide overnight shelter while others provide around the clock housing and support services. Basic services provided are food, shelter, clothing, and hygiene facilities. <i>Additional services that may be provided include counseling, case management, group services, behavioral health services, and linkages to other support services. For youth under the age of 18 there is usually also a focus on family counseling and reunification.</i></p>	Combination of Emergency shelter and NAV center requirements?
TIME LIMITED HOUSING	<p>Provides longer-term housing paired with comprehensive support services that build independent living skills and support overall wellbeing. Common models include congregate and community-based housing. Congregate is a single site housing model where residents live in either a home or dorm-type setting. Community-based housing places residents either in individual apartments or in multiple units that are co-located in one building. Support services include case management, counseling, independent living skills, educational support, and employment services. Case Management is an important component of this model. Through this mechanism youth and young adults develop both short- and long-term goals related to education, employment, financial stability, and well-being and create individualized case plans to achieve these goals.</p>	Also called 'Transitional Housing'
NON-TIME LIMITED HOUSING	<p>Intended for youth who are in need of longer-term housing and support. <u>This model pairs housing with support services, similar to those offered in time limited/transitional housing programs.</u> These individualized services are provided to address the issues that are barriers to stability and build the skills and knowledge needed for long-term self-sufficiency. This model should incorporate a “moving on” culture that encourages residents to move to independent or adult permanent supportive housing (U.S. Department of Housing and Urban Development, 2016). The term trans-permanent has even been used to highlight the fact that permanent supportive housing for youth and young adults, in contrast to permanent supportive housing for adults, is still transitional in nature for the majority of residents, with a focus on eventually enabling youth and young adults to live outside a program environment (Corporation for Supportive Housing, 2003).</p>	Also called 'Permanent Supportive Housing'
HOST HOMES	<p>Provide stable housing in the community. While there are variations of this model, host homes generally consist of an arrangement between a community member and a service provider in which the community member provides the residents with the basic necessities such as housing and food. The service provider provides program coordination, community member support, and other support services. This model may be short-term, akin to emergency housing, or longer term. Therefore, <u>it is recommended that host home programs utilize the outcomes for either Crisis/ Emergency Housing or Time Limited Housing depending on the model of care.</u></p>	Host homes can switch between emergency/crisis housing or longer-term so this may depend on the org?