

NEW BEGINNINGS

Lesson 7: Recognizing and Rewarding Performance







Fair – Credible - Transparent

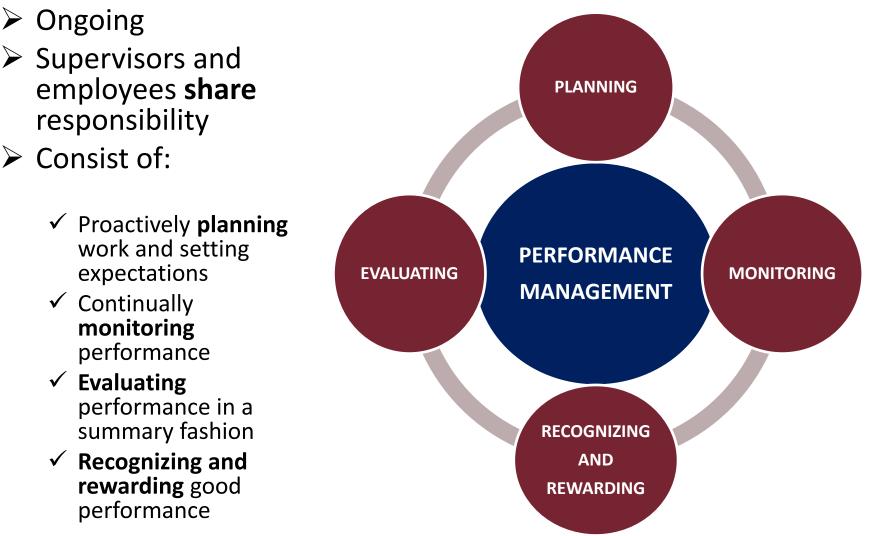


- > Upon completion of this lesson, you will be able to:
 - Describe the importance of recognizing and rewarding the employee's success.
 - Identify types of recognition and reward related to performance management.
 - > Determine creative ways to recognize and reward employees.





Performance Management





No surprises for either party at the end of the appraisal cycle

NEW BEGINNINGS

Recognizing and Rewarding Performance

Monetary

- One-Time cash award
- Salary Increase
- Promotion
- Time-Off Award

Non-Monetary

- Award plaque
- Challenge Coin
- Public acknowledgement at meeting
- Simple "Thank you" or other way to show employee performance was observed and recognized

NOTE: Must adhere to ethical spending limit guidelines in 5 CFR 2635 and DoDI 1400.25 V451



Fair – Credible - Transparent

Recognizing and Rewarding Performance

Employee successes and accomplishments should be recognized and rewarded

Supervisors should:

- ✓ Actively solicit and act on input from employees
- Communicate positive results based on employee input back to employees to show value of their ideas and suggestions.
- Verbally thank deserving employees for good performance
- ✓ Give positive feedback on performance, when warranted, as often as possible

Employees should:

 Proactively communicate successes and accomplishments to their supervisor



DPMAP Rev.2

July 2016



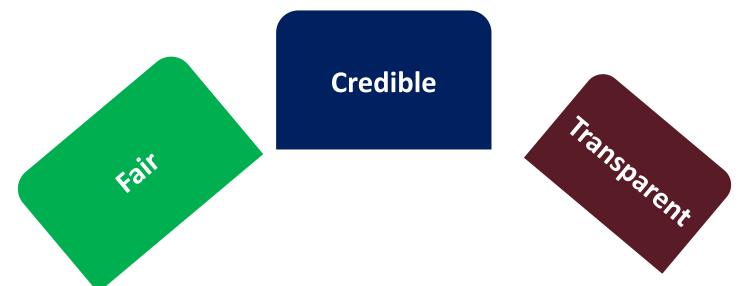
Fair – Credible - Transparent



DoD is committed to

"a fair, credible and transparent"

performance management and appraisal program How can we make recognition and rewards fair, credible, and transparent?





Fair – Credible - Transparent



Create a list of non-monetary employee recognition and rewards methods that a supervisor could use throughout the performance appraisal cycle

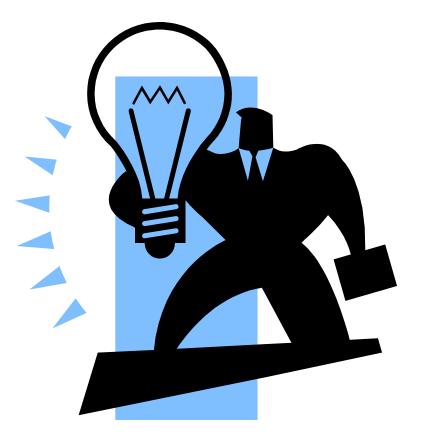




Fair – Credible - Transparent



> What did you come up with in your groups?



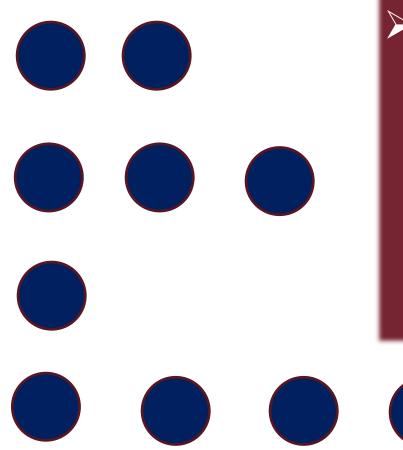
Fair – Credible - Transparent



NEW BEGINNINGS

Exercise: Employee Recognition and Rewards Toolkit

Fair – Credible - Transparent



Identify favorite methods

 10 ideas with one dot sticker per idea

OR

 More than one dot sticker for a particular favorite





- > What are the Top 10 ideas for the entire class?
- Which groups had the three highest numbers of dot stickers



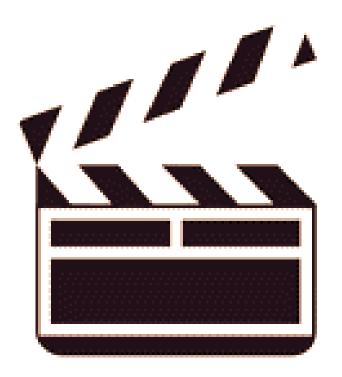
Fair – Credible - Transparent







What Motivates Us





Fair – Credible - Transparent



- You should now be able to:
 - Describe the importance of recognizing and rewarding the employee's success.
 - Identify types of recognition and reward related to performance management.
 - > Determine creative ways to recognize and reward employees.





Additional Resources

- DODI 1400.25, Volume 410, DoD Civilian Personnel Management System: Training, Education, and Professional Development.
- DODI 1400.25, Volume 431, DoD Civilian Personnel Management System: Performance Management and Appraisal Program.
- DODI 1400.25, Volume 451, DoD Civilian Personnel Management System: Awards.
- DCPAS Resources and References web site:

https://www.cpms.osd.mil/Subpage/NewBeginnings/ResourcesReferences/

> DCPAS HR Toolkit:

https://dodhrinfo.cpms.osd.mil/Directorates/HROPS/Labor-and-Employee-Relations/Performance-Management/Pages/PM-Guides-TipSheets-Checklists.aspx

DCPAS LERD web site

https://dodhrinfo.cpms.osd.mil/Directorates/HROPS/Labor-and-Employee-Relations/Pages/Home1.aspx

Corporate Leadership Council. Building the High-Performance Workforce: A Quantitative Analysis of the Effectiveness of Performance Management Strategies (Washington D.C.: Corporate Executive Board, 2002)

Fair – Credible - Transparent

DPMAP Rev.2

July 2016





> Are there any questions?



Fair – Credible - Transparent



Certificate of Completion of the **MyPerformance Evaluating Performance - Refresher Trainer**

I CERTIFY I HAVE READ AND I UNDERSTAND THE INFORMATION PRESENTED IN THIS PRESENTATION

NAME AND SIGNATURE

SUPERVISOR'S NAME AND SIGNATURE

