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## NOTICE OF PROPOSED RULEMAKING INCLUDING STATEMENT OF NEED & FISCAL IMPACT

CHAPTER 851  
**BOARD OF NURSING**

**FILED**

04/24/2025 8:31 AM  
ARCHIVES DIVISION  
SECRETARY OF STATE

FILING CAPTION: Division 006 - Standard Definitions updates

LAST DAY AND TIME TO OFFER COMMENT TO AGENCY: 05/21/2025 5:00 PM

*The Agency requests public comment on whether other options should be considered for achieving the rule's substantive goals while reducing negative economic impact of the rule on business.*

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Portland, OR 97224

Filed By:  
Brandy Ritter  
Rules Coordinator

### HEARING(S)

*Auxiliary aids for persons with disabilities are available upon advance request. Notify the contact listed above.*

DATE: 05/20/2025

TIME: 11:00 AM

OFFICER: Brandy Ritter

### REMOTE HEARING DETAILS

MEETING URL: [Click here to join the meeting](#)

PHONE NUMBER: 253-215-8782

CONFERENCE ID: 83283075700

### SPECIAL INSTRUCTIONS:

Meeting URL: <https://us06web.zoom.us/j/83283075700>

Meeting ID: 832 8307 5700

One tap mobile

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Presenters: Only those registered to provide testimony will be called to present comments.

To register to testify for this hearing, please contact: [brandy.ritter@osbn.oregon.gov](mailto:brandy.ritter@osbn.oregon.gov) at least 24 hours prior to the start of the hearing and provide name, address, and affiliation (This is required per OAR 137-001-0030).

Presenters may also register at the beginning of the hearing but are encouraged to pre-register to reserve time during the hearing for the presentation of testimony.

Each presenter will have 3 minutes to testify. Be prepared to summarize your comments to fit within the allotted time.

The hearing will close no later than 12:00 PM and may close earlier if all individuals that have registered to testify have had the opportunity to enter their comments into the record.

Submit Written Comments: Via email: [brandy.ritter@osbn.oregon.gov](mailto:brandy.ritter@osbn.oregon.gov).

All written comments and materials must be received by the close of the comment period on May 21, 2025 at 5:00 PM. Late comments will not be reviewed or considered.

For accommodations or questions, please contact the OSBN Rule Coordinator at least 72 hours prior to the hearing.

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#### NEED FOR THE RULE(S)

Rule amendment supports OAR 851-021 Standards for Approval of Education Programs in Nursing Preparing Candidates for Licensure as Practical or Registered Nurses.

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#### DOCUMENTS RELIED UPON, AND WHERE THEY ARE AVAILABLE

OAR 851-006 available at <https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=5319>

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#### STATEMENT IDENTIFYING HOW ADOPTION OF RULE(S) WILL AFFECT RACIAL EQUITY IN THIS STATE

The adoption of these rule amendments does not affect racial equity in this state.

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#### FISCAL AND ECONOMIC IMPACT:

There is no fiscal or economic impact as result of this rule amendment.

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#### COST OF COMPLIANCE:

*(1) Identify any state agencies, units of local government, and members of the public likely to be economically affected by the rule(s). (2) Effect on Small Businesses: (a) Estimate the number and type of small businesses subject to the rule(s); (b) Describe the expected reporting, recordkeeping and administrative activities and cost required to comply with the rule(s); (c) Estimate the cost of professional services, equipment supplies, labor and increased administration required to comply with the rule(s).*

(1): There is no known impact to units of local government or to the public.

(2)(a): The Board does not collect data on small businesses, on nurses who own small businesses, or on small businesses that employ nurses who may be subject to these rules.

2(b): There are no additional reporting, record keeping or administrative activities required by these rules.

2(c): There is an estimated zero cost to comply with these rules.

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#### DESCRIBE HOW SMALL BUSINESSES WERE INVOLVED IN THE DEVELOPMENT OF THESE RULE(S):

Opportunity for small businesses to provide written and verbal comment on the proposed changes provided through public rule hearing process.

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#### WAS AN ADMINISTRATIVE RULE ADVISORY COMMITTEE CONSULTED? YES

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#### RULES PROPOSED:

851-006-0010, 851-006-0030, 851-006-0060, 851-006-0130, 851-006-0140, 851-006-0190

AMEND: 851-006-0010

RULE SUMMARY: Amends definition of Accreditation and deletes definitions of Accrediting agency and Articulation

## Agreement

### CHANGES TO RULE:

851-006-0010

Definitions beginning with the letter A

(1) "Abstinence" means the avoidance of all intoxicating substances, including but not limited to prescription or over-the-counter drugs with a potential for abuse or the potential to develop a substance use disorder. Marijuana (either recreational or medical) and alcohol while legal, all monitoring program prohibit the use of either substance. This definition does not include medically appropriate prescriptions. ¶

(2) "Academic Progression", for the purposes of these rules, means the methods used by a program of nursing education to measure the progress of the student in achieving the overall academic goals and standards of the program. ¶

(3) "Accreditation" means a ~~voluntary~~, non-governmental peer review process by the higher education community. ~~For the purpose of these rules, institutional accreditation applies to the entire institution, whereas nursing program accreditation applies to program accreditation by a national nursing accreditation organization recognized by the United States Department of Education.~~ ¶

~~(4) "Accrediting agency" means a regional accrediting association or national accrediting agency approved by the U.S. Department of Education (US DOE) and/or the Council on Higher Education Accreditation (CHEA).~~ ¶

~~(5) an accrediting agency recognized by the United States Department of Education.~~ ¶

(4) "Activities of Daily Living" means those self-care activities which a person performs independently, when able, to sustain personal needs and/or to participate in society. Activities of daily living include activities such as bathing, dressing, eating, drinking, ambulating, and toileting. ¶

~~(65)~~ "Address of Record" means the current home address of a licensee, submitted on the initial application or by written notification of change. ¶

~~(76)~~ "Administration of Medications" means removal of an individual dose from a previously dispensed, properly labeled container (including a unit dose container), verifying it with the order of the Licensed Independent Practitioner, giving the individual dose to client for which it is ordered with prompt and appropriate documentation. ¶

~~(87)~~ "Advanced Practice Registered Nurse (APRN)" means a clinical nurse specialist, certified registered nurse anesthetist, or nurse practitioner licensed by the Board. ¶

~~(98)~~ "Alternative to Discipline (ATD)" means that in the state of Oregon, the Alternative to Discipline program for Registered Nurses and Licensed Practical Nurses with diagnosed Substance Use Disorder (SUD) or Mental Health issues is known as the Health Professionals Services Program Successful completion of this program results in no public discipline being attached to the license. ¶

~~(109)~~ "Analgesia", for the purposes of these rules, means a neurologic or pharmacologic state in which painful stimuli are moderated such that, although still perceived, they are no longer painful. ¶

~~(110)~~ "Anesthesia", for the purposes of these rules, means a drug-induced state that causes insensitivity to pain and often loss of consciousness, especially as artificially induced by the administration of gases or the injection of drugs. The client's ability to independently maintain ventilator function is often impaired and may require assistance in maintaining patient airway. Cardiovascular function may also be impaired. ¶

~~(121)~~ "Anesthesia care" means the Certified Registered Nurse Anesthetist (CRNA) independent or collaborative performance of any act involving the treatment of a client presenting for a procedure including, but not limited to, sole or concurrent use of sedation, analgesia or anesthesia. ¶

~~(132)~~ "Anesthesia plan" means a plan of intervention by a Certified Registered Nurse Anesthetist (CRNA) for services and anesthesia care within the CRNA scope of practice. ¶

~~(143)~~ "Appropriate Resources" means the human and material support necessary to perform the activity, intervention, or role safely, including any necessary emergency management. ¶

~~(154)~~ "Approval" for the purposes of these rules, means that as authorized in ORS 678.150(3), is the process by which the Board evaluates and grants official recognition and status to nursing education programs that meet Board established uniform and reasonable standards. The status assigned may be Developmental Approval, Initial Approval or Approval. ¶

~~(165)~~ "Approval by the Office of Degree Authorization" means the approval, under ORS 348.606, to provide any part of a program leading to the award of college credit or to an academic degree. ¶

~~(176)~~ "Approved certifying body" means a national organization which engages in certification or recertification of Advanced Practice Nurses and is recognized by the Board for purposes of determining qualifications for initial and renewal of licensure. ¶

~~(18) "Articulation Agreement" means the process of comparing or matching the coursework completed in one educational institution with the courses or requirements of another institution to assure that a student may~~

~~transfer credit from one program to another without having to repeat any coursework. For the purpose of these rules, articulation specifically relates to courses completed or required within a nursing education program.~~¶

(197) "Assessment" means the first step in the nursing process. In this phase, subjective and objective data is gathered about the patient, client, family, or community that the nurse is working with. Objective data, or data that can be collected through examination, is measurable. This may include vital signs or observable behaviors. The data is analyzed and evaluated by the registered nurse (RN) to develop the plan of care. Data may be collected by other healthcare providers; however, the RN is accountable for validating the information in order to develop the plan of care. This definition is also applicable to the term "comprehensive nursing assessment".¶

(2018) "Assign" means directing and distributing, within a given work period, the work that each. Health care team member is already authorized by license or certification and organizational position description to perform.

Statutory/Other Authority: ORS.678.150

Statutes/Other Implemented: ORS.678.150

RULE SUMMARY: Amends definition of "Clinical Component", replaces "Faculty Led Clinical Experiences" definition with "Cohort Placement" definition.

CHANGES TO RULE:

851-006-0030

Definitions beginning with the letter C

- (1) "Certificate of Completion" means a document meeting the standards described in rule and awarded upon successfully completing all requirements of a nursing assistant or medication aide training program.¶
- (2) "Certified Medication Aide, (CMA)" means a certified nursing assistant (CNA) who has successfully completed additional training in administration of non-injectable medications, holds current Oregon CMA certification, and performs CMA authorized duties under supervision of a licensed nurse.¶
- (3) "Certified Nursing Assistant, (CNA)" means an individual who holds current Oregon certification; whose name is listed on the CNA Registry; and through their position as a CNA assists a licensed nurse in the provision of nursing care. The phrase certified nursing assistant and the acronym CNA are generic and may refer to a CNA 1, a CNA 2 or all CNAs. ¶
- (4) "Client" means an individual, family, facility resident or group engaged in a professional relationship with a licensee and the recipient of nursing services. For the purposes of these rules the terms "client", "patient" and "resident" are interchangeable and have the same meaning.¶
- (5) "Clinical Component" - Refers to definition for "Nursing Practice Experience" the component of a nursing education program curriculum where students refine competencies in real practice settings or through the use of simulation. The clinical component can occur in any setting where students may impact a health outcome.¶
- (6) "Clinical Direction" means the communication between the registered nurse (RN) or licensed independent practitioner (LIP) to the licensed practical nurse (LPN) for the implementation of the nursing plan of care or provider treatment plan. The LPN communicates any concerns or issues regarding the plan implementation. The RN or LIP must review the LPN communication to determine if the plan requires revision. Any revisions are communicated to the LPN for implementation. While Clinical Direction does not specifically require supervision of tasks or interventions directed by the plan of care or treatment plan, the LPN may not implement these interventions unless part of the education program preparing the LPN for licensure or competency has been validated.¶
- (7) "Clinical Judgement", for the purposes of these rules, means the observed outcome of critical thinking and decision making. It is an iterative (repetitive) process that uses nursing knowledge to observe and assess presenting situations, identify a prioritized client concern and generate the best possible evidence-based solution to deliver safe client care.¶
- (8) "Clinical Nurse", for the purposes of these rules, means a registered nurse (RN) or licensed practical nurse (LPN) employed by a healthcare facility who has agreed to serve in this role in a one-day capacity with one student in a faculty-led placement. ¶
- (9) "Clinical Practicum Evaluator", means for the purposes of these rules, the Oregon licensed advanced practice nurse, other than the faculty of record, who is employed or contracted by the graduate education program to perform clinic practicum site visits to determine the student and preceptor's adherence to and achievement of specific course goals and objectives.¶
- (10) "Clinical Preceptor" means a health care provider employed by a healthcare facility, clinic, or in private practice who is qualified by specific education and clinical competency to provide direct supervision of the clinical practice experience of pre-licensure nursing students in a Final Practicum experience or graduate nursing students in an Oregon or out of state based advanced nursing program. ¶
- (11) "Clinical Teaching Associate" means a licensed nurse who has undergone specific education and training to serve as a role model, resource, and coach. For nursing assistant or medication aide students, the clinical teaching associate functions under the direction of the program director or primary instructor.¶
- (12) "Clock Hours" means, for the purposes of these rules, the hours of instruction or clinical hours equated to academic credit as defined and authorized by the Higher Education Coordinating Commission (HECC). ¶
- (13) "CNA Abuse Registry" means the list of Oregon certified nursing assistants who have received a finding of Substantiated Abuse by the Department of Human Services (DHS). Federal law prohibits employment of these individuals in nursing home facilities. The list is maintained by the Board but authority to place or remove an individual from the list lies within the authority of DHS. ¶
- (14) "CNA Registry" means the listing of Oregon certified nursing assistants (CNA) maintained by the Board. This list is comprised of CNAs who have successfully completed a state-approved nursing assistant training program and competency evaluation that meet the Omnibus Reconciliation Act of 1987 (OBRA) standards.¶
- (15) "Cohort Placement" means placement of nursing education program students where a nursing faculty

member guides the selection of student experiences and provides oversight by being readily available to the students for the entire duration of the clinical shift.¶

(16) "Community-Based Setting" means a setting that does not exist primarily for the purposes of providing nursing or medical services, but where nursing services could be required intermittently. These settings include adult foster homes, assisted living facilities, child foster homes, schools, and twenty-four-hour residential care facilities. ¶

(167) "Competency" means demonstrating specified levels of knowledge, technical skill, ability, ethical principle, and clinical reasoning that are relevant to the practice role, practice setting, prevailing standards, and client safety. All licensees and certificate holders of the Board are expected to have demonstrated competencies prior to accepting an assignment or, for advanced practice nurses, prior to performing an intervention beyond their education program and national certification. For the purposes of these rules this definition is also applicable with the terms "competence" and "competencies". ¶

(178) "Completed Application" means an application for licensure or certification where all required fields are completed, attestation is validated by the applicant and all appropriate fees are posted by the Board as paid. The application process does not commence until the application is complete. An incomplete renewal application will not be recognized as timely. ¶

(189) "Context of Care" means the environment where the practice of nursing occurs. Defining a specific context of care includes, but is not limited to, the following variables: the location where the client receives nursing services (e.g., practice setting), the licensee's practice role within the setting, the regulations of the setting that impact nursing services delivery, policies and procedures of the setting, professional and specialty nursing practice standards applicable to the nurse's practice role, and the ability of the client to self-direct the nursing strategies or interventions to which they have given their consent. ¶

(1920) "Continuing Education hours" means contact hours of education. One contact hour is equal to 60 minutes of instruction. Ten contact hours are equal to one Continuing Education Unit (CEU). ¶

(201) "Conviction", for the purposes of these rules, means that a court of law has entered a final judgment on a verdict or finding of guilty, a plea of guilty, a plea of nolo contendere (no contest) or any determination of guilt entered by a court of law against a subject individual (SI) in a criminal case, unless that judgment has been reversed or set aside by a subsequent court decision. ¶

(212) "Course Progression", for the purposes of these rules, means measurement and evaluation of the student's progress towards fulfilling a specific course's objectives and requirements. ¶

(223) "Credentials Evaluation" means an independent determination by a Board approved vendor, through review of transcripts and other relevant material, whether an International educational program is or is not equivalent to nursing education in the United States.

Statutory/Other Authority: ORS 678.150

Statutes/Other Implemented: ORS 678.150

RULE SUMMARY: Deleted "Faculty led Clinical Experience", see definition "Cohort Placement", amends definition of "Final Clinical Practicum".

CHANGES TO RULE:

851-006-0060

Definitions beginning with the letter F

(1) "Facility-Based Program" means an approved nursing assistant or medication aide training program offered by a licensed nursing facility.¶

(2) ~~"Faculty-Led Clinical Experiences", also known as "cohort placement", means placement of a group of up to eight students where the nursing faculty member guides the selection of student experiences and provides oversight by being present on the unit or readily available to the students for the entire duration of the clinical shift.¶~~

(3) "Faculty member" means an individual nurse educator or nurse educator associate who are in a program of nursing education and the individual nurse primary instructor or clinical teaching associate in a program educating certified nursing assistants and certified medication aides who are licensed as required by Board rules.¶

(43) "Faculty of Record", for the purposes of these rules, means the faculty member who is actively engaged in delivering course content, has the ability to evaluate students, assign and change grades, and who students will be asked to evaluate at the end of the term. Also referred to as the "instructor of record".¶

(54) "Federal regulations concerning substance abuse testing", for the purposes of these rules means as used in ORS 676.190(4) (l), requiring a "licensee to submit to random drug or alcohol testing in accordance with federal regulations" and refers to licensees who are selected for random testing by a scientifically valid method, such as a random number table or a computer-based random number generator that is matched with licensees' unique identification numbers or other comparable identifying numbers. Under the selection process used, each covered licensee shall have an equal chance of being tested each time selections are made, as described in 40 CFR § 199.105(c) (2011). Random drug tests must be unannounced and the dates for administering random tests must be spread reasonably throughout the calendar year, as described in 40 CFR § 199.105(c)(7) (2011). ¶

(65) "Final clinical practicum" means the final portion of pre-licensure student's clinical education experience. ~~Also refers to titles such as "integrative practice," capstone," "immersion," and others. For Nursing education programs may offer this practicum, wherein the student is assigned one-to-one to a registered nurse-clinical preceptor for registered nurse students or a licensed practical nurse for clinical preceptor for practical nurse students for this experience. The nursing faculty member is not continuously present, but provides oversight for the experience and meaningful presence.¶~~

(76) "Fitness to pPractice evaluation" means the process a qualified evaluator uses to determine if the licensee can safely perform the essential functions of the licensee's health practice. Fitness to Practice evaluation may be in addition to a Treatment Program Evaluation. ¶

(87) "Focused Assessment", for the purposes of these rules, means recognizing the patient's priority condition at the time of the intervention. The nurse collects and validates and records assessment data and demonstrates attentiveness by observing, monitoring, and reporting signs and symptoms, and changes in the patient's condition in an ongoing manner. For the licensed practical nurse (LPN), the focused assessment remains within the parameters of the Registered Nurse (RN) established plan of care or within the parameters of the licensed independent practitioner (LIP's) established treatment plan. ¶

(98) "Focused Plan of Care" means the licensed practical nurse (LPN) prioritization of interventions when interacting with a client. The LPN reviews the plan of care and determines, based on their focused assessment what items in the registered nurse or in the licensed independent practitioner treatment plan, are most pertinent during the interaction with the client.. If the LPN determines that the observations may require a change in the plan of care, the LPN must discuss these documented observations with the RN or LIP. Only the RN may author and update the nursing plan of care while only the LIP may author or update the treatment plan.¶

(109) "Full-time" for the purposes of these rules, means at least 32 hours of regularly scheduled work each week. ¶

(110) "Functional impairment" means providing care at the authorized level of licensure or certification when unable or unfit to perform procedures or make decisions due to physical, mental, or substance use disorder. This impairment is evidenced by documented deterioration of functioning in the practice setting or by assessment of a health care provider qualified to diagnosis the condition or status.

Statutory/Other Authority: ORS 678.150

Statutes/Other Implemented: ORS 678.150

AMEND: 851-006-0130

RULE SUMMARY: Deletes "Major Curriculum Change" definition.

CHANGES TO RULE:

851-006-0130

Definitions beginning with the letter M

~~(1) "Major Curriculum Change" means a change that results in a refocus of purpose and objectives, a substantive change in program structure or method of instructional delivery, or a change that modifies 10% or more of the credit hours in the curriculum.¶¶~~

~~(2) "Monitored Practice" means practice under the direct supervision of a worksite monitor by agreement or Board order. To perform the role of a worksite monitor requires specific Board approved education and placement on the approved worksite monitoring list maintained by Board compliance staff.¶¶~~

~~(3) "Monitored Supervision" means that a registered nurse assesses and plans for care of the client, assigns or delegates duties to the nursing assistant according to the nursing care plan, and evaluates client outcomes as an indicator of certified nursing assistant or certified medication aide competency.~~

Statutory/Other Authority: ORS 678.150

Statutes/Other Implemented: ORS 678.150



RULE SUMMARY: Deletes "Nurse Practice Experience" due to changes in definition of "Clinical Component".

CHANGES TO RULE:

851-006-0140

Definitions beginning with the letter N

- (1) "Name of Record" means the name to which the applicant is legally entitled, submitted on the initial application, or changed at the written request of the applicant with documentation of the legal basis for the change. The licensee or certificate holder shall continue to sign all practice documents with the name of record until the official name change has been processed by the Board and the name of record reflects the current name used by the licensee or certificate holder. ¶
- (2) "National Board Certification" means current certification as an advanced practice nurse in a role and population focus through testing accredited by the National Commission on Certifying Agencies or the American Boards of Nursing Specialties, as approved by the Board. ¶
- (3) "Non-Oregon Based Program" means an academic program, not located in Oregon, recognized by the United States Department of Education (DOE) or the Council of Higher Education Accreditation (CHEA) that offers a degree to students in preparation for nursing licensure. The Board has no approval authority over these programs but requires Board approval when these programs have clinical placements in Oregon. ¶
- (4) "Non-Traditional Dispensing" means using automation, such as vending machines, dispensing drugs for therapies greater than 72-hour supply and providing refills at the point of care. The rules regarding these sites fall under the jurisdiction of the Board of Pharmacy. This level of dispensing requires registration with the Oregon Board of Pharmacy. Nurse Practitioners and Clinical Nurse Specialists registered with the Oregon Board of Pharmacy will be subject to annual fees, inspections, and compliance standards. ¶
- (5) "Non-injectable Medication" means any medication, including controlled substances, which is not administered by the arterial, intradermal, subcutaneous, intramuscular, intraosseous, epidural, intrathecal or intravenous route. ¶
- (6) "Nurse Aide Registry" means the listing of certified nursing assistants maintained by the appropriate state agency in another state or jurisdiction of the United States. In Oregon, this list is referred to as the "CNA registry". ¶
- (7) "Nurse Administrator", for the purposes of these rules, means a registered nurse who is responsible and accountable for the nursing educational department, division or program regardless of the official title assigned by any specific institution. ¶
- (8) "Nurse Educator" means a registered nurse who, as a member of the nursing faculty, is responsible for the development and implementation of the nursing program including curriculum, policies, student advising, and evaluation, mentoring and collaborating with nurse educator associates and clinical teaching associates. This may include a full-time or part-time position. For the purposes of these rule, this includes all nurse faculty members, regardless of rank, who have responsibility for development and implementation of the program. ¶
- (9) "Nurse Educator Associate" or "Adjunct Faculty" means a registered nurse who may contribute to classroom and clinical instruction in collaboration with and under the direction of the nurse educator. ¶
- (10) "Nurse Emeritus" means the licensee retired from practice who has been granted Emeritus Licensure allowing the practice of practical nursing or registered nursing to occur in a volunteer or other non-compensatory basis. The Nurse Emeritus must develop a Board approved plan for showing continued competency with nursing interventions applicable to the practice setting. This license is not renewed but must be applied for every two years to include the continued competency plan for the next two years. This license type is based upon the competency plan and not practice hours. ¶
- (11) "Nurse Practice Act", for the purposes of these rules, means Oregon Revised Statute (ORS) 678.010 through 678.448 and Oregon Administrative Rules (OAR) Chapter 851 inclusive of all divisions. ¶
- (12) "Nurse Practitioner" (NP) means an advanced practice registered nurse who is licensed by the Board to independently assume responsibility and accountability for the care of clients. The title nurse practitioner and population foci of practice shall not be used unless the individual is licensed by the Board. ¶
- (13) "Nurse Practitioner Orders" means written or verbal instructions or directions by the nurse practitioner for interventions, diagnostic tests, evaluations, drugs, or treatment modalities. Nurse practitioners may establish protocols and standing orders. ¶
- (14) "Nursing Judgment" means the intellectual process the nurse exercises in forming an opinion and reaching a clinical decision based on analysis of evidence or data. ¶
- (15) ~~Nursing Practice Experience: includes a combination of four modalities to refine competencies at the appropriate program level: 1) skills laboratory, which includes skills application using a variety of equipment and teaching methodologies; 2) direct care, which is the provision of nursing care to patients in a variety of healthcare~~

settings and participation in learning activities specifically relating to actual patient situations or the patient care environment; 3) simulation, which is care provided in a simulated patient care environment; and 4) final clinical practicum, which is one-on-one learning with a facility nurse focusing on the demonstration of the program's overall clinical outcomes. The clinical component of the nursing curriculum includes the modalities of direct care, simulation, and final clinical practicum.¶

(16) "Nursing Procedure" means a health-related procedure commonly taught in nursing education programs and normally performed by the registered nurse or licensed practical nurse when implementing the nursing plan of care.¶

(17) "Nursing Process" means the critical thinking model used by nurses that directs the development of or revision of the plan of care. The components of the nursing process are assessment, identification of client needs or risks, identification of expected outcomes, planning how care will be implemented, implementation of the plan, and evaluation of the plan for continuation or revision.

Statutory/Other Authority: ORS 678.150

Statutes/Other Implemented: ORS 678.150

RULE SUMMARY: Amend definition of and change name of "Major Curriculum Change" to "Substantive Change".

CHANGES TO RULE:

851-006-0190

Definitions beginning with the letter S

- (1) "SARA" means the State Authorization Reciprocity Agreement, a voluntary agreement among member states and US territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. ¶
- (2) "Self-referred licensee" means an eligible licensee who entered participation in the Health Professional Services Program (HPSP), an alternative to discipline program, without referral from the Board. The Board will have no knowledge of the entry of the licensee into the HPSP program unless there is substantive non-compliance. ¶
- (3) "Self-Regulation" means the licensee takes personal responsibility and accountability for maintaining safe practice while adhering to legal, ethical, professional practice and performance standards. ¶
- (4) "Stable and Predictable Condition" for the purposes of these rules, means a situation where the client's clinical and behavioral state is known, not characterized by rapid changes, and does not require frequent reassessment and evaluation. This includes clients whose deteriorating condition is expected such as the client receiving hospice services. ¶
- (5) "Statewide Need", for the purposes of these rules, means the assessment and documentation of the need for the nursing program in relation to plans for total state resources and the need for entry level nurses in the state. ¶
- (6) "Stipulated Agreement" means the documented terms and conditions of public discipline agreed to by the licensee and approved by Board order. The agreement allows for closure of the investigation and settlement of the complaint against the licensee/certificate holder. ¶
- (7) "Structured contact or continuing education hours" means Continuing Medical Education (CME), Continuing Education Unit (CE) and other activities for which the licensee receives academic or continuing education credit as evidenced by certificate of completion or transcript. Structured hours are evidenced based and relates to the licensee's area of practice, have specific objectives, and measure the attainment of those objectives at the end of the course or presentation. Structured hours are accredited by an authority authorized to accredit continuing education. ¶
- (8) "Symptom-Based Protocol", for the purposes of these rules, means a protocol to administer an over-the-counter medication to a client based only upon the client's presenting symptoms. ¶
- (9) "Substance use disorder" means a problematic pattern of use of an intoxicating substance leading to clinically significant impairment or distress which is determined by the number of diagnostic criteria occurring within a 12-month period as outlined in the Diagnostic and Statistical Manual of Mental Disorders (DSM). The symptoms associated with a substance use disorder fall into four major groupings: impaired control, social impairment, risky use, and pharmacological criteria (e.g., tolerance and withdrawal). The severity of a substance use can be specified as mild, moderate, or severe. ¶
- (10) "Substantial non-compliance" means that a licensee is in violation of the terms of the monitoring agreement or Board Order in a way that gives rise to concerns about the licensee's ability or willingness to participate in the HPSP or is in violation of the Board Order. Substantial non-compliance and non-compliance include, but are not limited to, the factors listed in ORS 676.190(1) (f). Conduct that occurred before a licensee entered into a monitoring agreement does not violate the terms of that monitoring agreement, notwithstanding a complaint to the Board regarding conduct related to the reason for entering the monitoring agreement or stipulated Order. ¶
- (11) "Substantive Change" for the purpose of these rules, means a significant modification or expansion in the nature or scope of a nursing education program. This may include change in program structure, outcomes, or length; change in method of instructional delivery; opening or closing of new educational tracks and the same level of licensure; or a change that modifies 25% or more of credit hours of the nursing education program curriculum. ¶
- (12) "Supervision, Direct", for the purposes of these rules, means that the licensed nurse is physically present and accessible in the immediate client care area, is available to intervene if necessary, and periodically observes and evaluates the skills and abilities of the certified nursing assistant or certified medication aide in the performance of authorized duties. ¶
- (123) "Supervision, Indirect", for the purposes of these rules, means the licensed nurse regularly observes, provides guidance, direction, oversight, and evaluation of the skills and abilities of the certified nursing assistant (CNA) or certified medication aide (CMA) to perform authorized duties in care settings when the licensed nurse is not continually present. This is not synonymous with the delegation process because this is supervision of duties the CNA/CMA is already authorized to perform.

Statutory/Other Authority: ORS 678.150

Statutes/Other Implemented: ORS 678.150