



SCHOOL SAFETY MEASURES

Application of Aftermarket Door-Locking Hardware

March
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CLASSROOM DOOR SECURITY CONSIDERATIONS FOR SCHOOL ADMINISTRATORS

SAFETY

Many schools and universities are actively looking for ways to increase security for their facilities in the wake of today's school security threats. School administrators have been approached to install aftermarket devices that supplement or assist with the locking of classroom doors and allow teachers and staff to rapidly secure them. The use of aftermarket door devices may render the door non-compliant with the *Oregon Fire and Building Codes* by:

- 1.) Impeding occupant egress.
- 2.) Improperly altering the door or door frame of fire-rated assemblies.
- 3.) Defeating the latch on exit doors that are also fire-rated doors.

SPECIAL CONSIDERATION

Solutions to enhance the security of buildings meeting current security threats can conflict with long standing provisions of the fire and building codes. The installation of aftermarket door-locking hardware for intruder protection may be permitted when approved by the *fire code official*⁵. When considering the selection of hardware which allows classroom and other school room doors to be locked or blocked from inside of the room, attention should be given to the risks and potential consequences of using such a device. Collaboration with your local fire marshal, door hardware manufacturer, and insurance company is essential.

The *Oregon Fire Code* (OFC), Section 1030.2.1 provides local *fire code officials* the authority to approve the use of security devices that affect the means of egress. This authority includes the installation of aftermarket door-locking hardware and other devices for intruder protection. The *fire code official* shall consider the following prior to issuing their approval:

- 1.) The ability of required **fire-rated doors** to self-close and self-latch cannot be impaired; and, the fire door and its frame shall not be modified⁴.
- 2.) The **latch component** of any locking device shall not be permanently mounted on the door and shall only be available for installation by teachers and staff.
- 3.) Unlatching of the door from inside the room **shall not exceed two(2) actions**, one operation for the normal latch and one operation for the aftermarket door-locking device.
- 4.) The locking device **shall not** be considered a permanent solution. A written plan to retrofit existing door latching hardware with fire and building code compliant door-locking hardware shall be developed by the school district. This plan shall **include a "sunset" date on the use of the aftermarket hardware** and the plan shall be approved by the fire code official.
- 5.) The school shall incorporate operational procedures and school staff training for use of the locking device(s) into their written emergency evacuation and lockdown plans, emergency drill, and employee training and response procedures as defined in OFC Sections 404, 405 and 406⁶. The training plan shall include substitute teachers, aides, and volunteers who may be left in control of a classroom or educational space. This operational procedure must be reviewed and approved by the fire code official. Local law enforcement, fire/EMS, and other authorized personnel shall be trained in the unlocking of the device.

The preferred permanent solution to interior door security is the retrofit installation of the mortise lockset. It is one of the most functional and safest locking arrangements and is commonly used in new construction due to their durability, strength, and resistance from any forced intrusion because the deadbolt feature is larger. It is dual-action, acting as a door knob and a deadbolt, releasing both the latch and the deadbolt when you turn the lever².

CURRENT CODE REQUIREMENTS

National fire & building codes establish a series of safety requirements including requiring classroom exit doors be readily openable from the egress or inside without the use of a key, special knowledge, or effort¹. The unlatching of any door shall not require more than one operation². Door handles, pulls, latches, locks, and other operating devices must be located between 34" & 48" above the floor and shall not require tight grasping, tight pinching, or twisting of the wrist to operate³. When the door is also required to be fire-rated, the door shall not be modified in any way that invalidates the required fire-resistive rating⁴. Security devices affecting means of egress shall be subject to approval of the fire code official⁵.

TRAINING/EDUCATION AVAILABLE

- ❖ Do The Drill – A School Resource Guide To Evacuation Planning, Oregon Office of State Fire Marshal (OSFM) 2016.
- ❖ National Association of State Fire Marshal's Classroom Door Security & Locking Hardware checklist.
- ❖ Readiness and Emergency Management for Schools (REMS) Technical Assistance Center
<https://rems.ed.gov/default.aspx>
- ❖ Guide for Developing High-Quality School Emergency Operations Plans. https://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf
- ❖ www.idighardware.com/schools A whiteboard animation video explaining door-related options for securing classroom doors.

OTHER REFERENCES:

- ❖ 2014 *Oregon Fire Code (OFC) & Oregon Structural Specialty Code (OSSC)*, Chapters 7 & 10.
- ❖ ORS 336.071 (4) *All schools shall maintain all exit doors so that the doors can be opened from the inside without a key during schools hours.*

1.) See Section 1008.1.9 OFC/OSSC
2.) See Section 1008.1.9.5 OFC/OSSC
3.) See Sections 1008.1.9.1 & 1008.1.9.2 OFC/OSSC
4.) See Sections 703 OFC & 716.5.3 OSSC
5.) See Section 1030.2.1 OFC
6.) See Sections 404, 405 & 406 OFC
2014 Oregon Fire Code (OFC)
2014 Oregon Structural Specialty Code (OSSC)