



OREGON LIFE SAFETY TEAM Meeting Minutes

Thursday, January 18, 2018

1:30 p.m. – 3:30 p.m.

Chemeketa Brooks Regional Training Center

4910 Brooklake Rd. NE

Salem, OR 97305

Building 2 Room 102B

Attendees/Representing

Birr, Tim – OFSC

Blair, Sara – Baker City FD (Baker)*

Burns, David – Consumer Product Safety Commission

Dunn, John – Oregon Fire District Directors Association

Harrison, Merrill – Eugene Springfield Fire (Guest)

Hatch, Joanne – Tualatin Valley Fire & Rescue (Washington/Clackamas)

Hoover, Rich – OSFM

Houston, Laura – Oregon Fire Service Office Administrators

Jasmin, Sara – OSFM

Kettering, Cindy – Bend Fire Department (Deschutes)*

Linder, Amy and Casey – Eugene Springfield Fire (Lane)

McGrew, Claire – OSFM

Metheny, Samantha – Medford Fire & Rescue (Jackson)*

Miller, Tony – Siuslaw Valley Fire & Rescue (Lane)

Montgomery, Bruce – Hillsboro Fire & Rescue (Washington)

Nelson, Barbara – Stayton Fire District (Marion)

Peetz, Curtis – American Red Cross

Rector, Andrei – OSFM

Roach, Amy – OSFM

Rouse, Ron – Portland Fire & Rescue (Multnomah)*

Shanklin, Kari – Clackamas Fire District #1 (Clackamas)

Slavens, Ginger – Nestucca Rural Fire Protection District (Tillamook)

Stafford, Stephanie – OSFM

Storms, Anne-Marie – Keizer Fire District (Marion)

Whitehouse, Jamie – OSFM

** indicates attendance via teleconference*

Welcome

Stephanie welcomed the group and made introductions. If anyone is interested in the OSU/UO reusable bags and coasters but didn't get their order placed, please submit orders to Amy prior to January 22, as orders will be going out January 24.

Minutes

Please review November 2017 minutes and submit changes to Amy by January 19, 2018.

Insight – a youth fire intervention tool for ages 13-17 – Andrei Rector

Andrei started by introducing himself and sharing his background with the group.

Insight was developed as a tool for partners to use for fire education after the screening tool has been used to determine they are in need of education and intervention. This resource provides education about fire safety and teaches the impact of the youth's actions. Insight was created because feedback demonstrated the need for a new updated tool. Feedback also showed that older tools were too inflexible in that they had to be used in a group setting, lasted 12 sessions, each session was too brief, or the information was not always relevant to the youth's needs.

The Insight tool was created based on the state of Minnesota's fire setting prevention and intervention curriculum that was borrowed from New Zealand Fire & Emergency. During the development of the resource, they chose the name because the definition of Insight is the capacity to gain an accurate and deep intuitive understanding of a person or thing. It is also a term used in psychology which is defined as a new understanding by a mentally ill person of the causes of their disorder.

The Insight curriculum has an updated look and offers more versatility. The curriculum can be used one on one or with a small group, and can be used in a single session or in multiple sessions. Insight is designed so that different disciplines that engage in fire intervention can use it based on their different goals and approaches. The facilitator can tailor the tool to their specific needs.

The first half of the workbook focuses on fire education, and the second half deals with taking responsibility for one's actions. All activities are personally meaningful, with the youth writing a letter in which they take responsibility and discuss the impact of the choices they made.

Andrei reviewed the Red Workbook which is designed for ages 13-17 with an in-depth look of each page.

1. **News flash** – talks about the purpose of the book.
2. **The recipe for fire** – shows elements that create fire.
3. **How fast does fire spread?** – shows the reality of how fast fire moves.
4. **Take action** – talks about the opportunities we have to make wise or unwise decisions.
5. **Fire moves quickly** – the destructive nature of fire. Opportunity to reflect on non-material items and material items that could be lost.
6. **Fire is smoke & gasses** – Hollywood vs. real life. This page talks about how attitudes and perception about fire are shaped by what people see. Fire is depicted as bright and exciting. This is a great opportunity to discuss the differences between media and reality.
7. **Fire is dark** – escape planning includes more locations than just the home. Write about escape from the room they sleep in, as well as places they spend a lot of time.
8. **Real life think about your fire...** – transition from looking at fire in general to their specific fire incident. Youth examine their thoughts and feelings as well as actions and learn that actions have consequences.
9. **What if** – a chance for a “do-over” allows the youth to see where it went wrong and how different decisions could have impacted their choices.
10. **Fire has... consequences** – fire affects lots of people in lots of different ways. First a fictitious scenario, then their own personal story.
11. Continuation of page 10.

12. **Fire has...consequences in your community** – discusses people in the community that were impacted and how.
13. Continuation of page 12.
14. **Fire costs real money** – scenarios that outline the cost of a fire.
15. **Cost to the community** – talks about the financial impact to the community.
16. **What do you think?** –An activity about making choices based on different scenarios.
17. **Now it's up to you!** – What would you do in this situation? Youth writes under each situation what choice they would make.
18. **Responsibility** – The youth answers questions about their choices.
19. **After considering your responsibility in the fire** – The youth writes a letter using the answers provided on page 18, taking responsibility for their choices. The letter is continued on page 20.

The back page of the book contains a Certificate of Completion which provides documentation that the youth has participated in a fire safety education program.

The vision going forward is to have age-appropriate workbooks as follows:

- Insight Red – ages 13-17
- Insight Blue – ages 9-12
- Insight Green – ages 4-8
- Insight Yellow – Parent Guide
- Facilitator's Guide – will contain tips and supplemental material for insight facilitators and facilitator training opportunities.

The Insight workbooks will be available to order through the OSFM website. The link for the Educational material order form is:<http://www.oregon.gov/osp/SFM/Pages/EducationMaterialRequest.aspx>.

Andrei asked if anyone had any questions or feedback from the group.

Bruce Montgomery piloted the program for a youth that brought a lighter to school. He met with them and used the Insight tool and made adjustments as they went through the book. Bruce had five meetings, each lasting one hour, and he said it was a very helpful tool.

David Burns asked if the screening includes a list of medication usage, Sara replied that it did not and that the screening tool recommends a referral to a mental health professional if the level of need is too high. David's second question was regarding privacy concerns. Sara answered by saying that no information is collected or stored anywhere. Sara said the referring party is the holder of that information, and the OSFM doesn't keep any of it. Claire said that we have been very careful to not tie names to any tools used, so that we comply with rules created for the safety of a protected group (children). David liked the "go back in time" piece of the curriculum that allows youth to create a "re-do" scenario. David asked if we are trying to share this with many types of agencies for use in all different levels. Joanne stated that she has been doing some testing in group settings in small groups of 5-7 youth for prevention purposes, and it's been working well.

John Dunn asked about training sessions for those who wanted to participate in the program. Sara and Andrei said that hopefully we will be able to do that in several months when the curriculum is complete.

The OSFM youth program has asked that any feedback or changes please be brought to Sara, Andrei, or Claire. Sara mentioned that there is potential to make a prevention tool in addition to the intervention piece using the basic content of the Insight workbooks.

Tim Birr said that he thought Insight was a very impressive document. One suggestion Tim had was that he would like to keep the message of “finding a meeting place” in the curriculum, as it is an important piece to fire safety. Also, in the workbook, page 19 has an extra “you” in the document.

Amy will attach the copy of the Insight workbook to the meeting minutes that get emailed out.

Topic: Subcommittee conversation

Claire started the discussion by explaining the Oregon State Fire Marshal Division funding revenue sources. As of the percentages from the last biennium, the Fire Insurance Premium Tax (FIPT) provided 67% of our funding, followed by fireworks fee 1%, federal funds 2%, LPG fee 2%, cardlock fee, 3%, grants 3%, hazardous substance possession fee 11%, and petroleum load fee 11%. FIPT is based on the fire peril on insurance policies. The Department of Consumer and Business Services collects the tax from companies, which funds divisions such as arson and state fire marshal, and programs at the Department of Public Safety Standards and Training at the rate of 1.15%.

Stephanie gave the example of carbon monoxide alarms which are not funded with FIPT taxes, so information was added to the OSFM smoke alarm educational information. The same was done with older adult information, when we added fall safety information with the fire safety information.

Stephanie provided information on past and present subcommittees:

- OSU/UO marketing - active
- Solar eclipse - completed
- Smoking materials – on hold
- Educational messages
- Older adults
- Campus fire safety
- Home fire safety
- Smoke and CO alarms
- Social media
- Water safety

Stephanie provided an update on the National Fire Protection Association (NFPA) fire extinguisher messaging. The OLST has given feedback and Stephanie is submitting change recommendations to the NFPA.

Tim asked if we had ever had a WUI subcommittee. Stephanie said that we have never had one before. Tim suggested that we could bring in some of our partners. Stephanie mentioned that the OSFM currently works with ODF behind the scenes.

The top issues for cause of fire are smoking, cooking, heating with combustibles too close, intentionally set fires (could relate to youth). Other possible subcommittees could be older adults, escaping and fire control, smoke alarms not present or with the battery missing.

Quarterly education topics

- Smoke alarms
- Home fire escape planning
- Attempt to control a fire
- Cigarettes (smoking materials)

In the discussion of new subcommittees, Stephanie said that we should have no more than 3 subcommittees, each subcommittee would need a chair person and members, our focus should be on social media such as Instagram, Snapchat and other alternative ways to reach people, and that we should look at current trends. In the past, we have used zombies as they were a very popular trend.

Youth fire prevention was suggested as a possible subcommittee. Joanne Hatch, Curtis Peetz, Ron Rouse, Samantha Metheny, Ginger Slavens, Cindy Kettering expressed interest in being members of that committee. One possible youth subcommittee topic would be male youth with lighters.

Samantha said in her area older adults are a high consideration.

A social media subcommittee was discussed. The group could focus on newest technology in social media to share fire prevention messaging.

Sprinklers were discussed, with possible ways to help the sprinkler coalition carry the message of sprinkler installation and safety. Dates for meetings are in the *Gated Wye* if anyone is interested in attending the meetings. Rich suggested having Jeff Hudson from the NFPA attend a meeting of the OLST quarterly to update us on efforts. Stephanie suggested a spin-off group to help carry their message, and to meet with them to see what components we could take on to assist them. Claire asked about talking to Chase about how to consolidate efforts and how to promote that.

Wildland urban interface (WUI) education was suggested as a possible subcommittee. Claire asked if we were leaving the structural fire service out of the WUI agenda. Tim thinks that we may not need to have a subcommittee, but it is important. Amy said the co-ops are focusing on WUI items heavily and we could possibly just help them getting more educational information out.

Amy Linder suggested that we should look at the direction fire service has gone and possibly take a lead in starting to change the culture with the educational messaging. Do we need to rethink our messaging due to new “best practices”? We need to look at changing culture for best practices for public educators. For example, there are fire service still teaching “stop drop and roll” which is outdated. We need to look at creating updated educational messages and materials. Anne-Marie said we need to include in education discussion about pets being added to all messaging. Samantha is interested in this subcommittee.

Please email interest in any of the subcommittees to Stephanie Stafford or Amy Roach.

Other Business

David Burns talked about the “Tide Pod Challenge” and mentioned several recalls. David is interested in a social media subcommittee.

Sara Jasmin stated that the parent responsibility book will be available at the end of the month on the OSFM website. <http://www.oregon.gov/osp/SFM/Pages/EducationMaterialRequest.aspx>.

John Dunn went to a signing ceremony at the governor’s office for the Oregon State Income Tax Check Off volunteers. The volunteers need to obtain 10,000 signatures by June 1, 2018 to add that to the income tax forms. Claire said she would put that into the chief’s update.

Meeting adjourned: 3:38