OYA MacLaren East Campus Housing Design Approach

The following pages document the design intent for six new OYA MacLaren East Campus Housing Units along with the accompanying site and landscape improvements needed to support the new housing units. The proposed design is the result of numerous collaborative design review sessions with OYA leadership, selected youth, and staff stakeholders. The proposed design is in direct alignment with OYA’s project space program requirements as adjusted during the Schematic Design and Design Development process and is in alignment with OYA’s project budget.

Following are key principles that guided the development of the proposed Design for the East Campus Housing:

Design for Positive Human Development (PHD)

The design proposal for the new housing units incorporates design principles that support OYA’s vision for delivering critical services to the youth in OYA care. The design team in collaboration with OYA staff worked together to develop a housing unit design that creates a supportive environment for both youth and staff to work together to achieve positive outcomes for youth. During the design process, the design team developed multiple options for discussion with OYA staff and stakeholders. This included multiple options for the form of the building, the floor plan, environmental graphics, as well as material and finish options. A sample of these are documented in the Appendix. Feedback and discussion during the design review meetings guided the design team in arriving at a direction that responds to the operational and “normative” vision for these new units.

Following are key concepts that guided the PHD design approach:

- Safety and security for both youth and staff—this was addressed by creating layouts that support operational requirements for staff observation of youth, appropriate use of materials that contribute to youth safety, and exterior landscape area zoning that allow for separation of youth during recreation.

- Connections to nature—The dayroom spaces have significant glazing at the back of the unit opening the unit up to expansive views to nature and the fields outside the perimeter fence. In addition, a private enclosed courtyard space is accessible directly from the dayroom allowing youth to experience a more controlled connection to nature and the outdoor environment.

- Multiple space zones and types within the unit—Youth and staff will benefit from the flexibility of space types available within the unit for a variety of activities. The dayroom is zoned into three distinct areas each with different character allowing separation of youth and a variety of options for locating youth activities within the dayroom. Two multi-purpose rooms, separate but visible from the dayroom, provide additional options for youth activities and may be used as classrooms or smaller indoor recreational/activity rooms for youth.

- Exterior and interior architectural design that feels “normative”—The use of materials, selection of furnishings, and layout of spaces are designed to reference architectural and interior design that feels comfortable and normal to youth and staff while still providing the appropriate level of safety and security. The design team worked to create an environment that didn’t feel “hard” or “correctional”.

- Environmental Graphics—The inclusion of appropriate images, words, colors, and symbols to add another layer of meaning to the built environment. The added graphics will enable the staff and youth to connect to their surroundings on a more personal and positive level.
COLOR PALETTE STUDY

MATERIAL / COLOR STUDY TO PERSONALIZE EACH HOUSING UNIT
INTERIOR PERSPECTIVE

DAYROOM RENDERING
BEDROOM

ELEVATION

PLAN