



OYA HEALTHY YOUTH DEVELOPMENT SUMMARY

State of Oregon
OREGON YOUTH AUTHORITY

Youth Name:	Sam Edward Oxern	HYD Completed By:	Worker OYA, QA.
JJIS Number:	00004452	HYD Locked Date:	06/17/2025
Age:	24	Assessment Date Location:	MacLaren YCF
Race/Ethnicity:	White Other/None	Days at Location:	393
ORRA Score:	20	ORRA-V Score:	9

HYD Scale	
Rating	Definition
1. Beginning	Cannot describe or use the skill. The youth is not yet aware of their lack of skill development in this area.
2. Learning	Can describe the skill but requires explicit direction from staff or others to use it. The youth recognizes the value of the skill but may not understand what to do differently.
3. Developing	Can use the skill independently on occasion, and often with support from staff or others. The youth is gaining greater awareness, understanding, and consistency.
4. Applying	Can use the skill independently with consistency in low-stress situations. The youth recognizes the value of the skill, understands how to apply it, and uses the skill with some conscious effort.
5. Leading	Can use the skill independently, even in high stress moments. The youth has integrated the skill into their behavior to the point of applying it as a first response. They may act as a role model for peers and encourage others to demonstrate the skill.

HYD Progress Scores					
Skill/Behavior	Range: 1 (max need) to 5 (max strength)				
	Initial Rating	Previous Rating	Previous Rating	Current Rating	Progress
Rating Date:	03/13/2025	03/17/2025	04/22/2025	06/17/2025	(all dates)
2.1 Handling Frustration	2	3	3	4	
2.2 Avoiding Rule Violations	4	1	4	5	
2.3 Controlling Impulsive Behavior	4	1	4	4	
2.4 Avoiding Self-destructive Behavior	2	1	3	3	
2.5 Respecting Others' Needs and Feelings	2	1	2	3	
2.6 Understanding the Consequences of Personal Behavior	3	1	4	4	
2.7 Being Accountable for Personal Shortcomings and Mistakes	3	1	3	3	
2.8 Establishing and Maintaining Pro-social Relationships	2	1	2	5	
2.9 Dealing with Negative Peer Pressure	3	1	3	3	
2.10 Expressing Remorse	4	1	4	4	
2.11 Setting and Achieving Goals	2	1	2	5	
2.12 Resolving Conflicts	3	1	3	3	

Youth Name: Sam Edward Oxern **JJIS#:** 00004452 **DOB:** 04/13/2001
HYD Locked Date: 06/17/2025 **HYD Completed By:** Worker OYA, QA (SchemaOwner) J.

HYD Answers (Previous 90 Days)	
Question	Answer
2.1 Handling Frustration	4. Applying
2.2 Avoiding Rule Violations	5. Leading
2.3 Controlling Impulsive Behavior	4. Applying
2.4 Avoiding Self-destructive Behavior	3. Developing
2.5 Respecting Others' Needs and Feelings	3. Developing
2.6 Understanding the Consequences of Personal Behavior	4. Applying
2.7 Being Accountable for Personal Shortcomings and Mistakes	3. Developing
2.8 Establishing and Maintaining Pro-social Relationships	5. Leading
2.9 Dealing with Negative Peer Pressure	3. Developing
2.10 Expressing Remorse	4. Applying
2.11 Setting and Achieving Goals	5. Leading
2.12 Resolving Conflicts	3. Developing

HYD Notes (Previous 90 Days)
2.1 Handling Frustration
Sam struggled with handling frustration with peers at school.
2.2 Avoiding Rule Violations
Sam is showing great leadership avoiding rule violations
2.3 Controlling Impulsive Behavior
Sam is much improved controlling his impulsive behavior
2.6 Understanding the Consequences of Personal Behavior
Sam has grown in this area of understanding consequences