



# Juvenile Justice Information System

Data & Evaluation Report

## Programs & Services Statewide (2020)

JJIS Steering Committee  
JJIS Data & Evaluation Sub-Committee

*JJIS – A Shared Information System*

Oregon Youth Authority



Oregon Juvenile Department Directors' Association





# Juvenile Justice Information System Steering Committee

Mission ♦ Vision ♦ Goals ♦ Values

## JJIS Mission

To promote public safety and youth accountability, and to offer opportunities for rehabilitation to youth, through the development and sustainability of a statewide juvenile justice information system.

## JJIS Vision Statement

## Goals in Support of Vision Statement

<ul style="list-style-type: none"> <li>♦ Provides a comprehensive view of information about youth across Oregon’s state and county juvenile justice agencies.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Sustain JJIS as a statewide juvenile justice information system that supports the partnership of the OYA, the 36 county juvenile departments, and approved external partners;</li> <li>♦ Sustain JJIS as the primary information system used by the OYA and county juvenile departments to manage and report information about youth in their agency; and</li> <li>♦ Enhance electronic access to data among users, partners and stakeholders.</li> </ul>
<ul style="list-style-type: none"> <li>♦ Provides comprehensive support for managing individual youth cases and tracking youth through the justice process.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Support the assessment of risks and needs of youth;</li> <li>♦ Support individual case plans;</li> <li>♦ Track youth through the entire justice process so that individual status, program involvement, progress, and outcomes can be determined; and</li> <li>♦ Expand provider/partner access to individual youth records.</li> </ul>
<ul style="list-style-type: none"> <li>♦ Provides the capacity for and aids in the overall planning, development, and evaluation of programs designed to reduce youth crime.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Provide data and information to evaluate the benefit of programs aimed at reducing youth crime;</li> <li>♦ Expand the capacity of JJIS for efficient data collection, analysis, and dissemination;</li> <li>♦ Provide data to researchers and incorporate new research and evidence into policy and practice; and</li> <li>♦ Identify and implement standardized outcome indicators that measure investment return, including recidivism, positive youth outcomes and other appropriate indicators tied to specific criminogenic risk factors.</li> </ul>
<ul style="list-style-type: none"> <li>♦ Recognizes and supports the common business needs of juvenile justice partnership agencies.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Provide a statewide standard for entry of information into JJIS;</li> <li>♦ Maintain confidentiality and protection of information contained in JJIS;</li> <li>♦ Maintain the energy and enthusiasm of the Steering Committee and the partner agencies needed to keep JJIS vital;</li> <li>♦ Seek opportunities to support business practice changes and respond to emerging business requirements;</li> <li>♦ Cultivate innovative and forward thinking solutions to improve JJIS;</li> <li>♦ Continue to prioritize and manage JJIS resources efficiently;</li> <li>♦ Ensure consistent data integrity;</li> <li>♦ Ensure consistent training of JJIS users;</li> <li>♦ Ensure continuity of knowledge of both OYA and county juvenile department business practices within OYA’s Information System Department to support leadership and data integrity; and</li> <li>♦ Create and implement a JJIS Steering Committee Communication Plan.</li> </ul>

*Revisions adopted 9/20/2017*

## JJIS Partnership Values

Representatives of the OYA and OJDDA serve on the JJIS Steering Committee and form the JJIS partnership. The JJIS partnership:

- ♦ Represents the best interests of Oregon’s juvenile justice system as a whole;
- ♦ Is entered into in good faith by all parties with integrity and honesty, and in the spirit of mutual support and collaboration;
- ♦ Promotes the ethical use of JJIS information and uses the data with respect, professionalism, and sensitivity toward the partners whose data is represented in the information;
- ♦ Adopts and maintains the JJIS Vision and Goals, keeping them current with juvenile justice needs;
- ♦ Uses the Vision and Goals as guiding principles for JJIS decision making.



## JJIS Steering Committee

The JJIS Steering Committee provides oversight to the JJIS project. It meets regularly to ensure that JJIS is on task to accomplish the vision and goals of the JJIS partnership.

The Steering Committee prioritizes the development of software features, makes policy decisions, and allocates resources to the project.

### Members

**Christina McMahan**, Director  
Clackamas County Juvenile Department  
JJIS Steering Committee Co-Chair

**Peter Sprengelmeyer**, Assistant Director  
Oregon Youth Authority Community Services  
JJIS Steering Committee Co-Chair

**Joe Ferguson**, Director  
Jackson County Juvenile Department

**Molly Rogers**, Director  
Wasco County Juvenile Department

**Lynne Schroeder**, Director  
Washington County Juvenile Department

**Matt Wetherell**, Director  
Benton County Juvenile Department

**Erin Fuimaono**, Assistant Director  
Oregon Youth Authority Development Services

**Clint McClellan**, Assistant Director  
Oregon Youth Authority Facility Services

External partners and other interested parties frequently attend Steering Committee meetings and participate in discussions, but do not have voting rights on Committee recommendations.

### OYA Staff

**Steven Hoffert**, Chief Information Officer  
Oregon Youth Authority Information Systems

**Don Crossley**, Manager  
JJIS Development & Reports

**Douglas Thomas**, Manager  
JJIS Policy & Implementation

### JJIS Data and Evaluation Subcommittee

The JJIS Data and Evaluation Subcommittee is a standing committee of the JJIS Steering Committee, contributing to local and statewide research initiatives, program and system evaluations, and policy recommendations regarding the use of data. The subcommittee supports the juvenile justice system by ensuring consistency, accuracy and appropriateness of the data, guiding the development of routine and annual reports and statistics, and interpreting relevant data analyses.

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## Introduction

Oregon's juvenile justice community is committed to providing effective and efficient services to promote public safety, ensure justice for victims, and prevent youth from repeating criminal behavior. This report includes all services and interventions tracked by the Oregon Youth Authority (OYA) and all state Basic and Diversion funded treatment programs provided by county juvenile departments. Additionally, some counties have chosen to track services funded by other sources, including services provided internally by the juvenile department. County Juvenile Departments and OYA provide services and programs to youth as a way to effect change in behavior.

The goals of this report are to answer two basic questions:

- How many youth participated in certain types of services?
- What proportion of participants completed the services?

The reporting of the services provided and completed by youth is one way to review and determine the impact those services have on juvenile crime.

## Contents of this report

This document contains statewide and county-specific data regarding the number of youth receiving various types of services and the completion status for service episodes closed during the reporting year. Services are open and closed throughout a youth's supervision with a juvenile justice agency. This data represents service closures rather than case closures.

There are three sections to the report, including: Number of Youth; Number of Services Closed; and Demographics.

**Number of Youth:** The total number of youth receiving services closed during the year listed by specific program types.

**Number of Services Closed:** The total number of Service episodes closed during the year, listed by Completion Status.

**Demographics:** The total number and percentages of males and females and racial/ethnic groups of youth receiving services closed during the year listed by specific program types.

Services are grouped by Program Type.

## Notes about the information

**Overall Criteria:** Only services closed during the year are counted. Youth who are still active in a service at the close of the year are not counted in this data. Services may have started in a prior reporting year. Reporting on closed services provides a more complete picture than reporting on services that may still be in progress and allows the opportunity to report on completion status.

**Rounding:** Totals are rounded to the nearest whole number and therefore may not add up to 100%.

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**Number of Youth:** The unduplicated number of youth who had service episodes closed during the year in each of the Program Type categories. Youth may be counted in more than one Program Type.

**Total Number of Services:** The total number of service episodes closed during the year. Youth may have more than one closed service episode in the same Program Type during the year.

**Primary Agency:** Based on Primary Worker associated with the office that had jurisdiction or custody of the youth the most number of days during the service episode.

**Race and Ethnicity:** The JJIS Steering Committee defined Race/Ethnicity reporting categories based on available data. Race is recorded by the juvenile department based on police reports and youths' self-reporting. These reports categorize youth by the race that is recorded in JJIS unless the recorded ethnicity is Hispanic. When the recorded ethnicity is Hispanic, the youth is categorized as Hispanic, regardless of race.

**Sex:** The options for reporting sex in JJIS currently include Male, Female, Non-binary, and Unknown. There are current state and national discussions about new ways to document sex that are respectful and inclusive of all. The JJIS Steering Committee will continue to engage in those discussions and make updates in this area as available.

The JJIS Steering Committee recognizes that reporting race, ethnicity, and sex in JJIS are not inclusive of all and may not accurately represent everyone, due in part to a need to comply with federal reporting requirements. We respect all individuals, but also acknowledge and regret we cannot capture how individuals may self-identify in these areas.

## Limitations of the Data

The data in this report and other JJIS Annual Reports for 2020 differs significantly from reports from previous years due to the effects of the global Coronavirus pandemic. There were 3,833 fewer referrals to County Juvenile Departments in 2020 compared to 2019, a reduction of more than a third. As a result, one should use caution when using 2020 data to make comparisons across years.

The data displayed in this report is reflective of services tracking practices each agency has implemented. Some counties are only tracking Juvenile Crime Prevention and state funded Basic and Diversion services in JJIS so this data may not represent all services that a particular county provides. Consequently, while the reporting framework is complete, the data for county juvenile departments is not to be used for research, evaluation, or comparison across counties.

The report pulls programs that have been entered in one of three ways in JJIS\*:

- Services
- Programs attached to Conditions
- Case Plan Interventions

There are times when services are entered in more than one location, resulting in multiple records related to the same service which can have different start and end dates and different completion statuses. The information from the three different data entry methods for program data listed above is summarized in order to account for services tracked in more than one way.

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*\*Most of the Multnomah County service data is provided from a source other than JJIS.*

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## Closed Services

Range Start Date: 01/01/2020

Range End Date: 12/31/2020

Program Type	Service Episodes						Demographics																
							Sex				Race/Ethnicity												
	Total		Complete		Incomplete		Male		Female		AA		AS		H		NA		O/U		W		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>Accountability</b>																							
Accountability	775	100.0	585	75.5	190	24.5	537	69.3	237	30.6	27	3.5	13	1.7	125	16.1	13	1.7	193	24.9	404	52.1	
<b>Total</b>	<b>775</b>	<b>100.0</b>	<b>585</b>	<b>75.5</b>	<b>190</b>	<b>24.5</b>	<b>537</b>	<b>69.3</b>	<b>237</b>	<b>30.6</b>	<b>27</b>	<b>3.5</b>	<b>13</b>	<b>1.7</b>	<b>125</b>	<b>16.1</b>	<b>13</b>	<b>1.7</b>	<b>193</b>	<b>24.9</b>	<b>404</b>	<b>52.1</b>	
<b>Competency Development</b>																							
Cultural Enrichment	168	2.8	119	70.8	49	29.2	161	95.8	7	4.2	34	20.2	14	8.3	53	31.5	15	8.9	0	0.0	52	31.0	
Educational	474	8.0	258	54.4	216	45.6	396	83.5	78	16.5	50	10.5	13	2.7	117	24.7	21	4.4	5	1.1	268	56.5	
Independent Living	84	1.4	66	78.6	18	21.4	72	85.7	12	14.3	17	20.2	1	1.2	16	19.0	1	1.2	0	0.0	49	58.3	
Skill Development - Non-Residential	1513	25.6	1348	89.1	165	10.9	1169	77.3	344	22.7	71	4.7	23	1.5	579	38.3	24	1.6	18	1.2	798	52.7	
Skill Development - Residential	2215	37.5	1619	73.1	596	26.9	1948	87.9	266	12.0	276	12.5	67	3.0	528	23.8	99	4.5	38	1.7	1207	54.5	
Vocational Training	649	11.0	472	72.7	177	27.3	624	96.1	23	3.5	84	12.9	16	2.5	175	27.0	17	2.6	0	0.0	357	55.0	
Work Experience	796	13.5	637	80.0	159	20.0	743	93.3	52	6.5	79	9.9	24	3.0	208	26.1	30	3.8	1	0.1	454	57.0	
<b>Total</b>	<b>5899</b>	<b>100.0</b>	<b>4519</b>	<b>76.6</b>	<b>1380</b>	<b>23.4</b>	<b>5113</b>	<b>86.7</b>	<b>782</b>	<b>13.3</b>	<b>611</b>	<b>10.4</b>	<b>158</b>	<b>2.7</b>	<b>1676</b>	<b>28.4</b>	<b>207</b>	<b>3.5</b>	<b>62</b>	<b>1.1</b>	<b>3185</b>	<b>54.0</b>	
<b>Family</b>																							
Family Counseling	49	22.9	36	73.5	13	26.5	38	77.6	11	22.4	8	16.3	0	0.0	13	26.5	0	0.0	0	0.0	28	57.1	
Family Education	4	1.9	4	100.0	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0	2	50.0	
Functional Family Therapy	121	56.5	74	61.2	47	38.8	82	67.8	39	32.2	3	2.5	2	1.7	14	11.6	2	1.7	1	0.8	99	81.8	
Multidimensional Family Therapy	12	5.6	10	83.3	2	16.7	11	91.7	1	8.3	1	8.3	1	8.3	2	16.7	0	0.0	0	0.0	8	66.7	
Multi-Systemic Therapy	28	13.1	28	100.0	0	0.0	23	82.1	5	17.9	2	7.1	0	0.0	25	89.3	0	0.0	0	0.0	1	3.6	
<b>Total</b>	<b>214</b>	<b>100.0</b>	<b>152</b>	<b>71.0</b>	<b>62</b>	<b>29.0</b>	<b>156</b>	<b>72.9</b>	<b>58</b>	<b>27.1</b>	<b>14</b>	<b>6.5</b>	<b>3</b>	<b>1.4</b>	<b>56</b>	<b>26.2</b>	<b>2</b>	<b>0.9</b>	<b>1</b>	<b>0.5</b>	<b>138</b>	<b>64.5</b>	
<b>Fire Setter</b>																							
Fire Setter - Residential	2	100.0	2	100.0	0	0.0	1	50.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	
<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>1</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>50.0</b>	
<b>Gang</b>																							
Gang - Non-Residential	34	100.0	34	100.0	0	0.0	29	85.3	5	14.7	17	50.0	0	0.0	15	44.1	0	0.0	0	0.0	2	5.9	
<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>29</b>	<b>85.3</b>	<b>5</b>	<b>14.7</b>	<b>17</b>	<b>50.0</b>	<b>0</b>	<b>0.0</b>	<b>15</b>	<b>44.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>5.9</b>	
<b>Mental Health</b>																							
Mental Health - Non-Residential	207	34.0	150	72.5	57	27.5	137	66.2	70	33.8	21	10.1	5	2.4	51	24.6	5	2.4	5	2.4	120	58.0	
Mental Health - Residential	402	66.0	283	70.4	119	29.6	311	77.4	91	22.6	54	13.4	17	4.2	90	22.4	16	4.0	4	1.0	221	55.0	
<b>Total</b>	<b>609</b>	<b>100.0</b>	<b>433</b>	<b>71.1</b>	<b>176</b>	<b>28.9</b>	<b>448</b>	<b>73.6</b>	<b>161</b>	<b>26.4</b>	<b>75</b>	<b>12.3</b>	<b>22</b>	<b>3.6</b>	<b>141</b>	<b>23.2</b>	<b>21</b>	<b>3.4</b>	<b>9</b>	<b>1.5</b>	<b>341</b>	<b>56.0</b>	
<b>Co-Occurring</b>																							
Co-Occurring - Residential	53	100.0	40	75.5	13	24.5	34	64.2	17	32.1	4	7.5	2	3.8	12	22.6	1	1.9	0	0.0	34	64.2	
<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>40</b>	<b>75.5</b>	<b>13</b>	<b>24.5</b>	<b>34</b>	<b>64.2</b>	<b>17</b>	<b>32.1</b>	<b>4</b>	<b>7.5</b>	<b>2</b>	<b>3.8</b>	<b>12</b>	<b>22.6</b>	<b>1</b>	<b>1.9</b>	<b>0</b>	<b>0.0</b>	<b>34</b>	<b>64.2</b>	





## Appendix A

<b>Program Reporting Category Definitions</b>	
<b>ACCOUNTABILITY</b>	
<b>Accountability</b>	<p>Services designed to provide a consequence or an accountability experience for a youth. Examples include Extended detention, Community service, and Restitution.</p> <p>Includes services designed to provide alternative service coordination for accountability experiences such as Sanction Court, Peer Court and Youth Court.</p>
<b>COMPETENCY DEVELOPMENT</b>	
<b>Cultural Enrichment</b>	Services designed to enhance one's awareness of different cultural practices.
<b>Educational</b>	Elementary and secondary education programs and services designed to assist a youth in obtaining either a high school diploma or a GED.
<b>Independent Living</b>	Services designed to assist a youth transition into independent living.
<b>Skill Development – Non-Residential</b>	Non-residential services that assist youth in changing values, attitudes and beliefs in order to demonstrate pro-social thinking and behavior and in developing life skills and competencies for pro-social thinking and behavior. Interventions in this category include Anger Management, Conflict Resolution, Effective Problem Solving, and Cognitive Restructuring.
<b>Skill Development – Residential</b>	Residential services that assist youth in changing values, attitudes and beliefs in order to demonstrate pro-social thinking and behavior and in developing life skills and competencies for pro-social thinking and behavior. Interventions in this category include Anger Management, Conflict Resolution, Effective Problem Solving, and Cognitive Restructuring.
<b>Therapeutic Foster Care</b>	Foster care in homes with foster parents who have been trained to provide a structured environment that supports youth's learning social and emotional skills.
<b>Vocational Training</b>	Services to teach basic vocational skills, career exploration, skills and vocational assessment, vocational training, work experience, work readiness and life skills related to maintaining employment.
<b>Work Experience</b>	Services that provide participants with the opportunity to gain knowledge and develop skills and work habits that increase the potential for employment success.
<b>CO-OCCURRING</b>	
<b>Co-Occurring – Non-Residential</b>	Non-residential and aftercare services designed to treat youth with co-occurring specific DSM-IV Mental Health diagnoses and substance abuse issues.
<b>Co-Occurring – Residential</b>	Residential services designed to treat youth with co-occurring specific DSM-IV Mental Health diagnoses and substance abuse issues.

## Program Reporting Category Definitions

### FAMILY

<b>Family Counseling</b>	General family counseling services.
<b>Family Education</b>	Family & Parent Training and Education services. This category excludes family mental health programs and multi-dimensional family services like Family Counseling, Multi-Systemic Therapy & Functional Family Therapy.
<b>Functional Family Therapy</b>	Empirically based family intervention services for youth and their families, including youth with problems such as conduct disorder, violent acting-out, and substance abuse. Service is conducted both in clinic settings as an outpatient therapy and as a home-based model.
<b>Multidimensional Family Therapy</b>	An evidence-based intervention that is an integrated, comprehensive, family-centered treatment for youth problems and disorders.
<b>Multi-Systemic Therapy</b>	Empirically based family intervention service for youth and their families that works on multi-systems within the family and extended family structure.

### FIRE SETTER

<b>Fire Setter – Non-Residential</b>	Non-residential treatment services for youth with inappropriate or dangerous use of fire.
<b>Fire Setter – Residential</b>	Residential treatment services for youth with inappropriate or dangerous use of fire.

### GANG

<b>Gang – Non-Residential</b>	Non-residential services designed to address juvenile gang related behavior, membership and affiliation.
<b>Gang – Residential</b>	Residential services designed to address juvenile gang related behavior membership and affiliation.

### MENTAL HEALTH

<b>Mental Health – Non-Residential</b>	Non-residential and aftercare services designed to treat specific DSM-IV Mental Health diagnoses.
<b>Mental Health – Residential</b>	Residential services designed to treat specific DSM-IV Mental Health diagnoses.

## Program Reporting Category Definitions

### OTHER YOUTH-SPECIFIC SERVICES

<b>Drug Court</b>	Specialized courts designed to handle cases involving substance abuse where the judiciary, prosecution, defense, probation, law enforcement, mental health, social service and treatment communities' work together to break the cycle of addiction. Offenders agree to take part in treatment, regular drug screenings, and regular reporting to the drug court judge.
<b>Mentoring</b>	Services foster a relationship over a prolonged period of time between a youth and older, caring, more experienced individuals who provide help to the younger person to support healthy development.
<b>Other – Residential</b>	Residential services which are unable to be categorized with any of the existing categories.
<b>Other – Youth Services</b>	Other services which are unable to be categorized with any of the existing categories.
<b>Religious Services</b>	Services that provide the opportunity to improve critical life areas within the context of one's personal faith or value system.
<b>Victim Related</b>	Services other than Restitution or Community Service that assist youth in developing empathy for victims of their crimes and provide opportunities to repair harm. Interventions in this category include Victim Impact Panels, Victim Offender Mediation.
<b>Wrap Around</b>	Planning process designed to create individualized plans to meet the needs of children and their families by utilizing their strengths. The exact services vary and are provided through teams that link children, families and foster parents and their support networks with child welfare, health, mental health, educational and juvenile justice service providers to develop and implement comprehensive service and support plans.

### SEX OFFENDER

<b>Sex Offender – Non-Residential</b>	Non-residential services designed to address juvenile sex offending behavior and prevent subsequent behavior.
<b>Sex Offender – Residential</b>	Residential services designed to address juvenile sex offending behavior and prevent subsequent behavior.

### SUBSTANCE ABUSE

<b>Substance Abuse – Non-Residential</b>	Non-residential services designed to address juvenile substance abuse and assist youth in avoiding substance abuse and/or chemical dependency. Interventions include Drug Courts, DUII Impact Panels, Substance Abuse Education and Support Groups and Outpatient Treatment or after care.
<b>Substance Abuse - Residential</b>	Residential services designed to address juvenile substance abuse and assist youth in avoiding substance abuse and/or chemical dependency.

