Juvenile Justice Information System

Data & Evaluation Report

Programs & Services

Hamey County (2016)

JJIS Steering Committee
JJIS Data & Evaluation Sub-Committee

JJIS – A Shared Information System

Oregon Youth Authority

Oregon Juvenile Department Directors’ Association
## JJIS Mission

To promote public safety and youth accountability, and to offer opportunities for rehabilitation to youth, through the development and sustainability of a statewide juvenile justice information system.

## JJIS Vision Statement

<table>
<thead>
<tr>
<th>Provides a comprehensive view of information about juvenile offenders across Oregon’s state and county juvenile justice agencies.</th>
<th>Sustain JJIS as a statewide juvenile justice information system that supports the partnership of the OYA, the 36 county juvenile departments, and approved external partners; Sustain JJIS as the primary information system used by the OYA and county juvenile departments to manage and report information about juvenile offenders in their agency; and Enhance electronic access to data among users, partners and stakeholders.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides comprehensive support for managing individual juvenile offender cases and tracking juveniles through the justice process.</td>
<td>Support the assessment of risks and needs of juvenile offenders; Support individual case plans; Track juveniles through the entire justice process so that individual status, program involvement, progress, and outcomes can be determined; and Expand provider/partner access to individual youth records.</td>
</tr>
<tr>
<td>Provides the capacity for and aids in the overall planning, development, and evaluation of programs designed to reduce juvenile crime.</td>
<td>Provide data and information to evaluate the benefit of programs aimed at reducing juvenile crime; Expand the capacity of JJIS for efficient data collection, analysis, and dissemination; Provide data to researchers and incorporate new research and evidence into policy and practice; and Identify and implement standardized outcome indicators that measure investment return, including recidivism, positive youth outcomes and other appropriate indicators tied to specific criminogenic risk factors.</td>
</tr>
<tr>
<td>Recognizes and supports the common business needs of juvenile justice partnership agencies.</td>
<td>Provide a statewide standard for entry of information into JJIS; Maintain confidentiality and protection of information contained in JJIS; Maintain the energy and enthusiasm of the Steering Committee and the partner agencies needed to keep JJIS vital; Seek opportunities to support business practice changes and respond to emerging business requirements; Cultivate innovative and forward thinking solutions to improve JJIS; Continue to prioritize and manage JJIS resources efficiently; Ensure consistent data integrity; Ensure consistent training of JJIS users; Ensure continuity of knowledge of both OYA and county juvenile department business practices within OYA’s Information System Department to support leadership and data integrity; and Create and implement a JJIS Steering Committee Communication Plan.</td>
</tr>
</tbody>
</table>

## JJIS Partnership Values

Representatives of the OYA, OJDDA, and external partners with an interest in juvenile justice serve on the JJIS Steering Committee and form the JJIS partnership. The JJIS partnership:

- Represents the best interests of Oregon’s juvenile justice system as a whole;
- Is entered into in good faith by all parties with integrity and honesty, and in the spirit of mutual support and collaboration;
- Promotes the ethical use of JJIS information and uses the data with respect, professionalism, and sensitivity toward the partners whose data is represented in the information;
- Adopts and maintains the JJIS Vision and Goals, keeping them current with juvenile justice needs;
- Uses the Vision and Goals as guiding principles for JJIS decision making.

Revisions adopted 3/21/2012
JJ IS Steering Committee

The JJ IS Steering Committee provides oversight to the JJ IS project. It meets regularly to ensure that JJ IS is on task to accomplish the vision and goals of the JJ IS partnership.

The Steering Committee prioritizes the development of software features, makes policy decisions, and allocates resources to the project.

Members

Christina McMahan, Director  
Clackamas County Juvenile Department  
JJ IS Steering Committee Co-Chair

Philip Cox, Assistant Director  
Oregon Youth Authority Community Services  
JJ IS Steering Committee Co-Chair

Terry Thompson, Director (retired January 2017)  
Benton County Juvenile Department

Joe Ferguson, Director  
Jackson County Juvenile Department

Molly Rogers, Director  
Wasco County Juvenile Department

Lynne Schroeder, Director  
Washington County Juvenile Department

Dana Carelle, Juvenile Probation Manager  
Yamhill County Juvenile Department

Erin Fuimaono, Assistant Director  
Oregon Youth Authority Development Services

Clint McClellan, Assistant Director  
Oregon Youth Authority Facility Services

External partners and other interested parties frequently attend Steering Committee meetings and participate in discussions, but do not have voting rights on Committee recommendations.

OYA Staff

Steven Hoffert, Chief Information Officer  
OYA Information Systems

Debbi Martin, Senior Policy Advisor  
OYA Community Services

Don Crossley, Manager  
JJ IS Development & Reports

Doug Thomas, Manager  
JJ IS Policy & Implementation

Paul Bellatty, Manager — OYA Research Unit

JJ IS Data and Evaluation Subcommittee

The JJ IS Data and Evaluation Subcommittee is a standing committee of the JJ IS Steering Committee, contributing to local and statewide research initiatives, program and system evaluations, and policy recommendations regarding the use of data. The subcommittee supports the juvenile justice system by ensuring consistency, accuracy and appropriateness of the data, guiding the development of routine and annual reports and statistics, and interpreting relevant data analyses.
Introduction

Oregon’s juvenile justice community is committed to providing effective and efficient services to promote public safety, ensure justice for victims, and prevent youth from repeating criminal behavior. This report includes all services and interventions tracked by the Oregon Youth Authority (OYA) and all state Basic and Diversion funded treatment programs provided by county juvenile departments. Additionally, some counties have chosen to track services funded by other sources, including services provided internally by the juvenile department. County Juvenile Departments and OYA provide services and programs to youth as a way to effect change in behavior.

The goals of this report are to answer two basic questions:

- How many youth participated in certain types of services?
- What proportion of participants completed the services?

The reporting of the services provided and completed by youth is one way to review and determine the impact those services have on juvenile crime.

Contents of this report

This document contains statewide and county-specific data regarding the number of youth receiving various types of services and the completion status for service episodes closed during the reporting year. Services are open and closed throughout a youth’s supervision with a juvenile justice agency. This data represents service closures rather than case closures.

There are three sections to the report, including: Number of Youth; Number of Services Closed; and Demographics.

**Number of Youth**

The total number of youth receiving services closed during the year listed by specific program types.

**Number of Services Closed**

The total number of Service episodes closed during the year, listed by Completion Status.

**Demographics**

The total number and percentages of males and females and racial/ethnic groups of youth receiving services closed during the year listed by specific program types.

Services are grouped by Program Type. Program Type definitions can be found in Appendix A.

Notes about the information

**Overall Criteria:** Only services closed during the year are counted. Youth who are still active in a service at the close of the year are not counted in this data. Services may have started in a prior reporting year. Reporting on closed services provides a more complete picture than reporting on services that may still be in progress and allows the opportunity to report on completion status.
**Rounding:** Totals are rounded to the nearest whole number and therefore may not add up to 100%.

**Number of Youth:** The unduplicated number of youth who had service episodes closed during the year in each of the Program Type categories. Youth may be counted in more than one Program Type.

**Total Number of Services:** The total number of service episodes closed during the year. Youth may have more than one closed service episode in the same Program Type during the year.

**Primary Agency:** Based on Primary Worker associated with the office that had jurisdiction or custody of the youth the most number of days during the service episode.

**Race and Ethnicity:** The JJIS Steering Committee defined Race/Ethnicity reporting categories based on available data. Race is recorded by the juvenile department based on police reports and youths’ self-reporting. These reports categorize youth by the race that is recorded in JJIS unless the recorded ethnicity is Hispanic. When the recorded ethnicity is Hispanic, the youth is categorized as Hispanic, regardless of race.

**Gender:** The option for reporting gender is currently binary in JJIS, either male or female. There are current state and national discussions about new ways to document gender that are respectful and inclusive of all. The JJIS Steering Committee will continue to engage in those discussions and make updates in this area as available.

The JJIS Steering Committee recognizes that race, ethnicity, and gender reporting in JJIS are not inclusive of all and may not accurately represent everyone, due in part to a need to comply with federal reporting requirements. We respect all individuals, but also acknowledge and regret we cannot capture how individuals may self-identify in these areas.

**Limitations of the Data**

The data displayed in this report is reflective of services tracking practices each agency has implemented. Some counties are only tracking Juvenile Crime Prevention and state funded Basic and Diversion services in JJIS so this data may not represent all services that a particular county provides. Consequently, while the reporting framework is complete, the data for county juvenile departments is not to be used for research, evaluation, or comparison across counties.

The report pulls programs that have been entered in one of three ways in JJIS*:

- Services
- Programs attached to Conditions
- Case Plan Interventions

There are times when services are entered in more than one location, resulting in multiple records related to the same service which can have different start and end dates and different completion statuses. The information from the three different data entry methods for program data listed above is summarized in order to account for services tracked in more than one way.

*Most of the Multnomah County service data is provided from a source other than JJIS.

March 2017
<table>
<thead>
<tr>
<th>Program Type</th>
<th>Service Episodes</th>
<th>Sex</th>
<th>Demographics</th>
<th>Race/Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>AA</td>
</tr>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Harney Juv. Dept</td>
<td>1 100.0</td>
<td>1 100.0</td>
<td>0 0.0</td>
<td>1 100.0</td>
</tr>
<tr>
<td>Competency Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skill Development - Residential</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1 100.0</td>
<td>1 100.0</td>
<td>0 0.0</td>
<td>1 100.0</td>
</tr>
<tr>
<td>TOTAL for Harney Juv. Dept</td>
<td>1 100.0</td>
<td>0 0.0</td>
<td>1 100.0</td>
<td>0 0.0</td>
</tr>
<tr>
<td>Unduplicated Youth Count</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Appendix A

### Program Type Definitions

#### Accountability

- **Accountability**
  Programs and services designed to provide a consequence or an accountability experience for a youth. Examples include extended detention, community service, and restitution. Includes programs and services designed to provide alternative service coordination for accountability experiences such as Sanction Court, Peer Court, and Youth Court.

#### Competency Development

- **Cultural Enrichment**
  Programs designed to help youth find and become grounded in their personal identity, learn about the history and traditions of their ancestors.

- **Educational**
  Elementary and secondary education programs and services designed to assist a youth in obtaining either a high school diploma or a GED.

- **Independent Living**
  Programs and services designed to assist a youth transition into independent living.

- **Skill Development — Non-Residential**
  Non-residential programs and services that assist youth in changing values, attitudes and beliefs in order to demonstrate pro-social thinking and behavior and in developing life skills and competencies for pro-social thinking and behavior. Interventions in this category include Anger Management, Conflict Resolution, Effective Problem Solving, and Cognitive Restructuring.

- **Skill Development — Residential**
  Residential programs and services that assist youth in changing values, attitudes and beliefs in order to demonstrate pro-social thinking and behavior and in developing life skills and competencies for pro-social thinking and behavior. Interventions in this category include Anger Management, Conflict Resolution, Effective Problem Solving, and Cognitive Restructuring.

- **Therapeutic Foster Care**
  Foster care in homes with foster parents who have been trained to provide a structured environment that supports a youth’s learning social and emotional skills.

- **Vocational Training**
  Programs to teach basic vocational skills, career exploration, skills and vocational assessment, vocational training, work readiness and life skills related to maintaining employment.

- **Work Experience**
  Program, job, or any experience working in a specific occupation to get a feel for working environments. Work experience might be paid or unpaid.

#### Family

- **Family Counseling**
  General family counseling programs and services.
<table>
<thead>
<tr>
<th>Program Type Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Family Education</strong></td>
</tr>
<tr>
<td>Family &amp; Parent Training and Education Programs. This category excludes family mental health programs and multi-dimensional family services like Family Counseling, Multi-Systemic Therapy, &amp; Functional Family Therapy.</td>
</tr>
<tr>
<td><strong>Functional Family Therapy</strong></td>
</tr>
<tr>
<td>Empirically based family intervention program for youth and their families, including youth with problems such as conduct disorder, violent acting-out, and substance abuse. Program is conducted in both clinic settings as an outpatient therapy and in home-based settings.</td>
</tr>
<tr>
<td><strong>Multi-Systemic Therapy</strong></td>
</tr>
<tr>
<td>Empirically based family intervention program for youth and their families that works on multi-systems within the family and extended family structure.</td>
</tr>
<tr>
<td><strong>Fire Setter</strong></td>
</tr>
<tr>
<td><strong>Fire Setter — Non-Residential</strong></td>
</tr>
<tr>
<td>Non-residential treatment programs and services for youth with history of inappropriate or dangerous use of fire.</td>
</tr>
<tr>
<td><strong>Fire Setter — Residential</strong></td>
</tr>
<tr>
<td>Residential treatment programs and services for youth with history of inappropriate or dangerous use of fire.</td>
</tr>
<tr>
<td><strong>Gang</strong></td>
</tr>
<tr>
<td><strong>Gang — Non-Residential</strong></td>
</tr>
<tr>
<td>Non-residential programs and services designed to address juvenile gang related behavior, membership and affiliation.</td>
</tr>
<tr>
<td><strong>Gang — Residential</strong></td>
</tr>
<tr>
<td>Residential programs and services designed to address juvenile gang related behavior membership and affiliation.</td>
</tr>
<tr>
<td><strong>Mental Health</strong></td>
</tr>
<tr>
<td><strong>Mental Health — Non-Residential</strong></td>
</tr>
<tr>
<td>Non-residential and aftercare programs and services designed to treat specific DSM-IV Mental Health diagnoses.</td>
</tr>
<tr>
<td><strong>Mental Health — Residential</strong></td>
</tr>
<tr>
<td>Residential programs and services designed to treat specific DSM-IV Mental Health diagnoses.</td>
</tr>
<tr>
<td><strong>Co-Occurring</strong></td>
</tr>
<tr>
<td><strong>Co-Occurring — Non-Residential</strong></td>
</tr>
<tr>
<td>Non-residential and aftercare programs and services designed to treat youth with co-occurring specific DSM-IV Mental Health diagnoses and substance abuse issues.</td>
</tr>
<tr>
<td><strong>Co-Occurring — Residential</strong></td>
</tr>
<tr>
<td>Residential programs and services designed to treat youth with co-occurring specific DSM-IV Mental Health diagnoses and substance abuse issues.</td>
</tr>
</tbody>
</table>
## Program Type Definitions

### Sex Offender

- **Sex Offender — Non-Residential**
  Non-residential programs and services designed to address juvenile sex offending behavior and prevent subsequent behavior.

- **Sex Offender — Residential**
  Residential programs and services designed to address juvenile sex offending behavior and prevent subsequent behavior.

### Substance Abuse

- **Substance Abuse — Non-Residential**
  Non-residential programs and services designed to address juvenile substance abuse and assist youth in avoiding substance abuse and/or chemical dependency. Interventions include Drug Courts, DUII Impact Panels, Substance Abuse Education, and Support Groups and Outpatient Treatment or aftercare.

- **Substance Abuse — Residential**
  Residential programs and services designed to address juvenile substance abuse and assist youth in avoiding substance abuse and/or chemical dependency.

### Other Youth Services

- **Drug Court**
  Specialized courts designed to handle cases involving substance abuse where the judiciary, prosecution, defense, probation, law enforcement, mental health, social service, and treatment communities all work together to break the cycle of addiction. Offenders agree to participate in treatment, regular drug screenings, and regular reporting to the drug court judge.

- **Mentoring**
  Programs that foster a relationship over a prolonged period of time between a youth and older, caring, more experienced individuals who provide help to the younger person to support healthy development.

- **Other — Residential**
  Residential programs and services which are unable to be categorized with any of the existing categories.

- **Other — Youth Services**
  Other programs and services which are unable to be categorized with any of the existing categories.

- **Victim Related**
  Programs and services other than Restitution or Community Service that assist youth in developing empathy for victims of their crimes and provide opportunities to repair harm. Interventions in this category include Victim Impact Panels and Victim Offender Mediation.

- **Wrap Around**
  Planning process designed to create individualized plans to meet the needs of children and their families by utilizing their strengths. The exact services vary and are provided through teams that link children, families and foster parents, and their support networks with child welfare, health, mental health, educational and juvenile justice service providers to develop and implement comprehensive service and support plans.

### Others

- **Religious Services**
  An activity, program, or gathering in support of a religious observation.