

**OREGON BOARD OF PSYCHOLOGY**  
**Educational Record in Psychology Form**

This form is required **only** if your degree program was NOT accredited by the American Psychological Association or the Canadian Psychological Association at the time your degree was conferred. Your application will be accepted only through July 22, 2019, and you must document that you enrolled in your program prior to July 22, 2014.

**Applicant Name:** \_\_\_\_\_

**Dissertation Title:** \_\_\_\_\_

**Coursework Instructions:**

For any course where the topic is not clearly reflected in the title, please provide documentation of the content, such as: a course description from the university catalog, copy of course outline, textbook used, or letter from the instructor or department head. Do not list the same course in more than one content area. Do not list practicum, internship, or dissertation development, as these are separate requirements from the substantive core and clinical coursework.

Terms at my doctoral program were:     Semesters         Quarters

**Demonstration of Competence in Core Program Areas.**

Please list at least 3 semester or 4.5 quarter hours of coursework in the following core psychology content areas.

CONTENT AREA	COURSE TITLE & NUMBER	TERM & YEAR	CREDIT HOURS
<b>Scientific and Professional Ethics</b>			
<b>Research &amp; Design Methodology</b>			
<b>Statistics</b>			
<b>Psychometric Theory</b>			
<b>Biological Bases of Behavior</b>			
<b>Cognitive-Affective Bases of Behavior</b>			
<b>Social Bases of Behavior</b>			
<b>Individual Differences in Behavior</b>			

Educational Record in Psychology Form, cont.

**Demonstration of Competence in Clinical Program Areas.** Please list a total of at least 18 semester or 27 quarter hours in the following areas:

CONTENT AREA	COURSE TITLE & NUMBER	TERM & YEAR	CREDIT HOURS
Personality and Intellectual Assessment			
Diagnosis			
Therapeutic Intervention			
Evaluating the Efficacy of Intervention			

**Make-Up Coursework.** Please list any graduate level coursework (up to 6 semester or 9 quarter hours) completed outside of your doctoral program to remedy a deficiency in your core or clinical coursework.

Terms at this regionally accredited program were:  Semesters  Quarters

CONTENT AREA	COURSE TITLE & NUMBER	TERM & YEAR	CREDIT HOURS

**How many terms did you complete in-residence (i.e. physically present, in person) at the educational program upon which this application for licensure is based?**

All terms -or-  The following terms (please list term and year; e.g., Sp '13):

## Coursework Reference Page

### Core Coursework

**Scientific and Professional Ethics-** Current topic in ethics and related topics specific to the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct. *Typical Courses:* "Ethics & Professional Issues," "Ethics for Psychologists," "Professional Ethics in Clinical Psychology," "Ethical & Legal Issues"

**Research Design & Methodology-** Design of experiments and analysis of experimental data in the behavioral sciences. Quantitative and experimental methods of psychology as natural and social science: experimental design data collection, evaluation and interpretation of results. *Typical Courses:* "Research Methods in Clinical Psychology," "Research Design," "Quantitative Methods / Experiment Design," "Qualitative Research Methods"

**Statistics-** Basic concepts of probability and statistics; use of probability theory in psychological theory construction; application of multivariate methods. *Typical Courses:* "Statistics," "Statistical Inference," "Applied Statistics in Psychology"

**Psychometric Theory-** Psychological measurement, including strategies of test construction, reliability, validity and issues in prediction of behavior. *Typical Courses:* "Psychometrics," "Psychometric Theory," "Tests and Measurements"

**Biological Bases of Behavior-** The fundamental aspects of brain-behavior relationships; neuron physiology; sensory systems, nonspecific afferent systems; emotion, motivation, and learning from a "biological" viewpoint; comparative animal behavior; psychopharmacology; structure and function of the brain. *Typical Courses:* "Biological Basis of Behavior," "Psychopharmacology," "Developmental Cognitive Neuroscience," "Behavioral Neuroscience," "Physiological Psychology," "Biopsychology," "Neuropsychology"

**Cognitive-Affective Bases of Behavior-** Current theories and research in conditioning (classical and operant); discrimination learning; transfer of learning; verbal learning; memory and problem solving; motivation; emotion; psychophysics; letter and word perception; visual masking. *Typical Courses:* "Cognitive/Affective Basis of Behavior," "Cognitive Behavioral Theories," "Cognition," "Cognition and Affective Processes," "Foundations of Learning," "Psychology of Emotion"

**Social Bases of Behavior-** Factors leading to the development, maintenance, and modification of social attitudes and beliefs; human aggressive prejudice; altruism; attitudinal & situational components of social community psychology; organizational behavior; theory and research group behavior. *Typical Courses:* "Social & Personality Development," "Group Dynamics," "Social Psychology," "Social Basis of Behavior," "Group Processes," "Social Foundations," "Organizational & Systems Theory"

**Individual Differences-** Personality theory; basis of individual differences including genetics, environmental influences, mental ability, aptitudes, interests and personality; group differences related to sex, age, social class, religion, race and nationality; descriptive psychopathology. *Typical Courses:* "Abnormal Psychology," "Personality Theory," "Diversity in Clinical Psychology," "Language & Social Interactions," "Spiritual & Religious Diversity in Psychology," "Human Diversity," "Psychology of Aging," "Advanced Theories in Personality," "Multicultural Perspectives," "Cross-Cultural Issues in Psychology," "Human Development," "Cognitive Development"

## **Clinical Coursework**

**Personality and Intellectual Assessment-** Assessment of cognitive functions such as memory, information processing and reasoning; administration, scoring, and interpretation of intellectual measures. Objective and projective personality assessment; administration, and scoring of personality measures. *Typical Courses:* “*Psychological Assessment,*” “*Personality Assessment,*” “*Intellectual Assessment,*” “*Neuropsychological Assessment,*” “*Child/Adolescent Assessment,*” “*Cognitive Assessment,*” “*Assessment I,*” “*Psychoeducational Assessment*”

**Diagnosis-** Interpretation of intellectual and personality assessment tools; diagnostic categories; diagnostic decisions & treatment planning. *Typical Courses:* “*Psychopathology,*” “*Clinical & Diagnostic Interviewing,*” “*Advanced Seminar in Clinical Psychology: Developmental Psychopathology,*” “*Diagnosis & Treatment Planning,*” “*Psychodiagnostics*”

**Therapeutic Intervention-** Psychological methods used to treat mental and emotional disorders. *Typical Courses:* “*Family & Couples Therapy,*” “*Psychodynamic Psychotherapy,*” “*Group Psychotherapy,*” “*Clinical Foundations of Treatment,*” “*Multicultural Therapy,*” “*Integrative Approaches to Psychotherapy,*” “*Psychological Intervention in Children,*” “*Intervention I,*” “*Mindful-Based Interventions,*” “*Group Interventions,*” “*Brief Psychotherapies,*” “*Counseling Processes*”

**Evaluating the Efficacy of Interventions-** Skills in planning interventions; strategies used in evaluating the effectiveness of intervention programs. *Typical Courses:* “*Supervision & Management of Psychological Services,*” “*Consultation, Education & Program Evaluation,*” “*Theories in Psychotherapy,*” “*Psychological Consultation*”