



Financial Empowerment Advisory Team

 Date
 Time

 Nov. 8, 2023
 2:00 - 3:30 p.m.

Location Microsoft Teams: <u>Attendee</u>

1. Welcome and remarks

State Treasurer Tobias Read, chair

2. Personal Finance Education / Senate Bill 3 Implementation

Amit Kobrowski, Social Science Specialist, Department of Education Alexa Pearson, Director of Standards and Instructional Support, Dept. of Education Beth Wigham, Implementation Manager, Department of Education

3. Roundtable discussion

Who is making a difference across Oregon?

- **4. Spotlight: Financial wellness for Oregon teachers and public workers** Theresa Cross, Public Employee Benefit Board
- **5. Raising visibility: 211info partnership review and looking ahead** James Sinks, Oregon State Treasury Cara Kangas, 211info
- 6. Benchmarks and data: Financial Wellness Scorecard polling and update Amaury Vogel, Oregon Values and Belief Center Prem Mathew, Oregon State University
- **7. Advisory team business and advance calendar** Treasurer Read

8. Public comment





Senate Bill 3 Updates

Higher Education and Career Path Skills & Personal Financial Education Diploma Requirements

Beth Wigham, Career and College Readiness & School Counseling Programs Specialist Amit Kobrowski, Social Science Specialist

Oregon Department of Education

Gratitude



Retrieved from: https://www.vermontpublic.org/programs/2017-03-17/how-do-big-plants-grow-from-such-small-seeds

- Support for SB 3
- Expertise on the content areas
- Partnership between schools, districts,
 ESDs and business and industry
- Engagement in this process

Oregon Department of Education

Updates

- Oregon Diploma webpage
- Overview document
- PA 3 position posted
- Standards Content Panels
 Invitation
- State-by-State Scans
- Core Implementation Team



Figure 7. Starling Murmuration. Biber, J. 2018. World Photography Organization. Retrieved from: https://www.canstockphoto.com/community-of-hands-29794194.html

Senate Bill 3: "Personal financial education" means instruction that provides guidance on:

(a) **Credit** scores, including how to build credit, the costs and benefits of borrowing money on credit and the long-term impacts of high or low credit scores;

(b) **Investments, asset building and debt,** including how to open a bank account, different types of bank accounts, compound interest, the total cost of loan repayment, comparing investment options and types of investments and understanding different types of retirement accounts;

(c) Strategies for **creating a budget**, tracking and modifying spending patterns and understanding insurance products, including exploring common costs associated with rentals and home ownership;

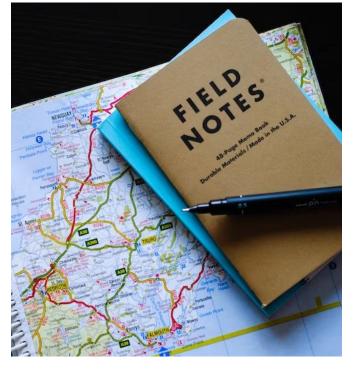
(d) **Taxes,** including accessing tax credits, understanding tax cycles, being familiar with state and federal tax forms and being familiar with federal, state, regional and local taxes; and

(e) Building **financial well-being**, including evaluating the impact of behavioral economics and the psychology of money, explaining trends in financial health and evaluating consumer skills, including fraud and identity theft prevention.

Instructional Materials

Curriculum







Academic Content Standards

Oregon Department of Education



Standards



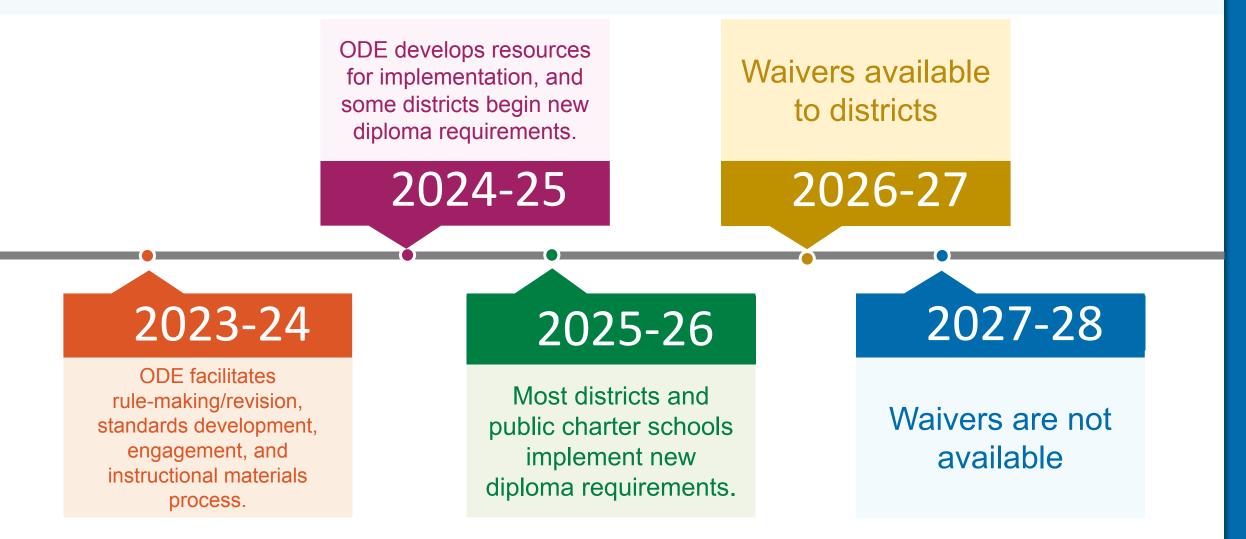




Curriculum



Draft Timeline for Implementation



Senate Bill 3 Implementation Feedback

What is most important to you?

What do you want us to focus on?

What risks/concerns should we plan for?

What questions do you have?

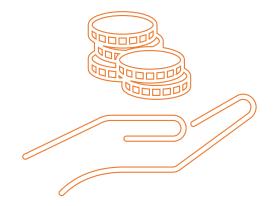
Questions?

Visit the <u>Oregon Diploma</u> webpage to stay up-to-date

Email questions to <u>ODE.StateGraduationRequirements@ode.oregon.gov</u>

Financial Wellbeing Resources

Oregon Educators Benefit Board and Public Employees' Benefit Board







Oregon's Public Employee Health Plans

Public Employees' Benefit Board

Public Employees' Benefit Board provides benefits to employees of 200+ state agencies and universities



Oregon Educators Benefit Board provides benefits to 240+ school districts, education service districts, community colleges

- Both PEBB and OEBB are programs of the Oregon Health Authority
- Oregon's local government jurisdictions and special districts may opt in
- Together OEBB and PEBB cover approximately 300,000 lives, covering about 15% of the state's commercially insured

Components of OEBB and PEBB's wellbeing approach

- Physical fitness
- Emotional health
- Financial stability



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Kaiser Permanente

• Community Resource Directory

Moda Health

• IDX Identity Protection

Uprise Health, EAP

- Personal money coach
- Legal consultations





Beyond Benefits EAP (Oregon State University)

- Resources related to
- Saving for retirement, credit card debt, tax issues and more
- Investment assistance
- Financial aid and higher education loans
- Buying a home





Canopy EAP

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- Identity theft
- Financial coaching
- Home ownership and housing support





HealthyYou by WebMD

- Financial wellbeing program
 - Building a Budget
 - Improving Your Credit Score
 - Navigating Taxes
 - Paying Down Debt
 - Saving Money
 - Home Financial Planning





HealthyYou by WebMD

- Financial wellbeing program continued
 - Basics of Investing
 - Planning for Your Retirement
 - Getting the Most from Your 401K
 - Understanding Insurance
 - Becoming a Financially Fit Family
 - Building Financial Resilience





The Standard

- Life Services Toolkit
- Travel Assistance





Challenges

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- Reaching diverse membership
- Utilization
- Supportive work environment
- OEBB





Opportunities

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- Monthly newsletters
- Partnerships
- PEBB's wellbeing framework







FINANCIAL WELLBEING SPEND LESS, SAVE MORE, BORROW WISELY, AND PLAN AHEAD

Looking for ways to save money? Want to improve your financial wellbeing? Read these articles:

- Create a budget and stick to it
- <u>Get help paying for food,</u> housing, clothing, and utilities
 <u>PEBB at your</u> service
- Eight ways to boost your financial wellbeing
- Diabetes: What's an A1C test? Why might you get one?

Create a budget and stick to it

A budget is a plan you write down ahead of time for how you will spend your money each month. It helps ensure you have enough money to pay all your bills. And it tells you how much money you have left over to save or spend on something you want.

 CALCULATE YOUR TAKE-HOME PAY. Review your pay slip to see how much money you bring home each month. Be sure to look at your total after you pay for taxes, benefits, and any garnishments. If you have a partner, review their pay slip too to see your total take-home pay.

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Questions?



Theresa Cross OEBB-PEBB Wellness Manager <u>Theresa.e.cross@oha.oregon.gov</u>



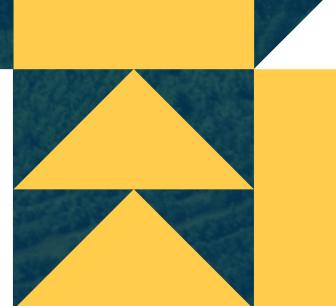


Financial Empowerment Advisory Team

Nov. 8, 2023

Accessibility and visibility: 211info Financial Wellness guide Annual review and looking forward





Financial Empowerment Team principles

Augment and amplify existing programs
 Improve visibility via outreach and tools

 Enhance and promote equity
 Be accessible to all

 Leverage and support partnerships

 Help advance public policy efforts
 Set benchmarks and measure progress



OREGON STATE

TREASURY

Financial Wellness resource guide

Memorandum of Understanding (effective 11/4/2021)

GOALS

- Highly Accessible
- Statewide resource
- Utilize and augment existing provider database
- Up-to-date
- Good government: Efficient and convenient for providers and the public









Memorandum of Understanding

This Memorandum of Understanding ("MOU") outlines the working relationship between 211info, an Oregon nonprofit corporation ("211info"), and the State of Oregon, acting by and through the Oregon 529 Savings Board and the Oregon Retirement Savings Board (collectively, the "Boards"). The parties do not intend this MOU to create, and this MOU does not create, legally binding rights and obligations. Rather, it is a statement of the current intent of the parties hereto on the subject matter hereof.

As a provider of comprehensive Information and Referral services, 211 info agrees to the following:

- 1. To provide quality customer service and consumer education to inquirers seeking information and services.
- 2. To research and maintain information about general human service providers in efforts to increase inquirer knowledge and options.
- 3. To operate the information and referral service within the professional standards of the Alliance of Information and Referral Services.
- 4. To share programmatic information provided by the Boards about the higher education, disability, and retirement savings programs operated by the Boards.
- 5. To share information with the Boards about inquiries regarding the Board's programs, whenever appropriate.
- To provide any statistical reports requested by the Boards in a timely manner.

As the provider of higher education, disability and retirement savings programs, the Boards agrees to the following:

- 1. To provide opportunities for 211info to educate and inform consumers on ways in which we may work collaboratively together.
- 2. To provide programmatic information about the higher education, disability, and retirement savings programs operated by the Boards to 211info.
- To consider the role of 211 info services in financial education planning, information and referral.

This MOU shall be effective November 4, 2021 to November 3, 2026 and may be terminated at any time by any party effective upon written notice to the other parties. In witness whereof, the parties have executed this MOU as of the dates set forth below their respective signatures.

211 INF QcuSigned by:

Dan Herman

Highlights

- Launched Nov. 2021
- One of 18 focus pages on 211info
- 11 existing database categories
 - Debt Consolidation
 - Personal Financial Counseling
- 11 direct links
 - Scam Alert Network (DOJ)
 - Oregon IDA Initiative (NP)
 - Bank On (DCBS)
 - Oregon College Savings Plan (OST)





Financial Wellness

Helping more Oregonians

- About 650 visitors per month in 2023, compared to about 9,000 per month for *211info* overall
 - 2021 average 72
 - 2022 average 475
- More participating providers adding themselves to database.





Through a partnership with the Oregon Treasury Savings Network and the Oregon College Savings Plan, 211info is providing easier access to organizations and government programs that can help you make more confident financial decisions. Some of the programs also provide access to wealth building programs such as tax credit claims and Individual Development Accounts.



Connect. Inform. Empower.



Financial Wellness

Protect your money and build a better future.

There are statewide resources available to explore. You may also localize your search using the 211info database.

Personal Finances and Budgeting

- Money Management & Financial Literacy
- <u>Budget Coaching</u>
- For a limited time, you can earn \$50 towards a new or existing Oregon College Savings Plan account by taking a free online financial literacy class from **Financial Beginnings**

Debt Management

Debt Consolidation

Listing more services

	2021	2022	2023
Financial Literacy Training	61	77	83
Personal Financial Coaching	34	44	44
Credit Counseling	23	25	23
Debt Consolidation Services	3	3	4
IDA	39	44	46
Savings accounts	0	3	5
Bankruptcy Assistance			6
Consumer Fraud Reporting			10
Identity Theft Prevention			5
Tax Information			31



What are visitors searching for?

Tax Preparation Assistance

Business Development

Personal Financial Counseling

Consumer Fraud Reporting

Financial Literacy Training

Bankruptcy Assistance

Debt Consolidation Services

Identity Theft Prevention

Individual Development Accounts

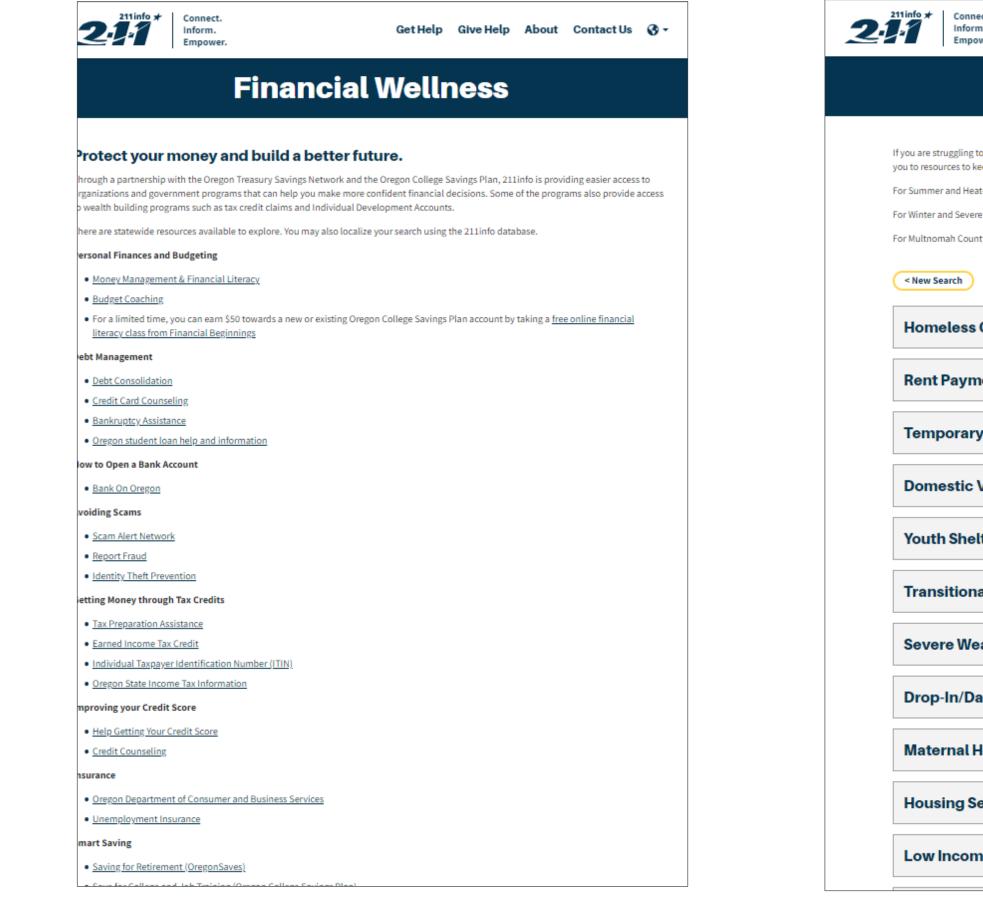
Credit Counseling

Credit Report Ordering Assistance



275
96
48
41
40
34
29
28
27
22
3

Looking ahead to 2024





ect. m. ower.	<u>Get Help</u>	Give Help	About	Contact Us	ø-
Housing	& She	lter			
to pay rent or need access to temporary keep you and your family safe, warm, and at-Related Resources, use the category o re Weather-Related Resources, use the ca nty COVID-19 Rent Relief information, <u>cliv</u>	l sheltered. ptions below, or <u>cli</u> ategory options bel	<u>ck here</u> . ow, or <u>click here</u>	ŀ	n connect	
Coordinated Entry Sys	tome			+	

Homeless Coordinated Entry Systems	+
Rent Payment Assistance	+
Temporary Shelter	+
Domestic Violence Shelters	+
Youth Shelter/Housing	+
Transitional Housing	+
Severe Weather Shelter	+
Drop-In/Day Shelters	+
Maternal Housing and Shelter	+
Housing Search Assistance	+
Low Income Rental Resources	+

A more comprehensive resource

- One stop financial wellness information
- Engaging with partners / agencies
- Unbiased
- More potential categories
 - Housing, mortgage and foreclosure
 - BankOn account providers
 - Disaster-related financial help
 - Investing
 - Credit building





BEGINNINGS®

Neighborhood Partnerships





OREGON STATE

Tobias Read Oregon State Treasurer 867 Hawthorne Ave SE Salem, OR 97301

TREASURY

Oregon.gov/Treasury

Inclusive • Independent • Nonpartisan Opinion Research For A Better Oregon

Oregon Values and Beliefs Center

OregonVBC.org

Amaury Vogel | Associate Executive Director | AVogel@OregonVBC.org | 503.734.6748

WHAT DOES OVBC DO?

The Oregon Values and Beliefs Center conducts Independent Nonpartisan Statewide opinion research For Oregon

WHAT MAKES OVBC DIFFFERENT?

- Our 501(c)(3) nonprofit status
- Our approach to sampling:

General population rather than likely voter

Stratified for geographic and demographic insights

• We manage and maintain our <u>own</u> panel of 4,000+ Oregonians

OVBC'S MISSION

Amplify the voices of Oregonians who are underrepresented in conventional opinion research, like Black, Indigenous, and other Oregonians of color and people living in rural communities.

Shine a light on Oregonians' shared values and beliefs as common ground we can build on, and to help us all better understand our differences.

Provide high-quality, valid, and statistically reliable information to the people, organizations, and agencies working to build stronger communities, many of whom could not otherwise afford it.

OREGONIANS' FINANCIAL WELLNESS AND LITERACY

Oregon Values and Beliefs Center and Oregon State Treasury; October, 2023

 Oregon-specific data for the Oregon Financial Wellness Scorecard 	Resea
 Collected October 18-26, 2023 	The
 Assessed personal financial stress and financial acumen 	age
 Benchmarked to national data for comparison 	In
FINRA National Financial Capability Study	mea
CFSI Understanding America Study	test
GFLEC Personal Finance Index	То
	Wei
Additional data on Oregonians' use of high-interest installment loans or lines of credit was provided by a March 2023 OVBC survey conducted in	ger
partnership with Oregon Consumer Justice:	Stater
While living in Oregon, have you ever used high-interest installment loans or lines of credit? (ex. OppLoans, Elevate's Rise, CashNetUSA, ChoiceCash,	Bas
or Check'n'Go)	of e
Yes 15%	mu
No 81%	not

arch Methodology

e online survey consisted of 1,489 Oregon residents es 18+ and took approximately 15 minutes to complete.

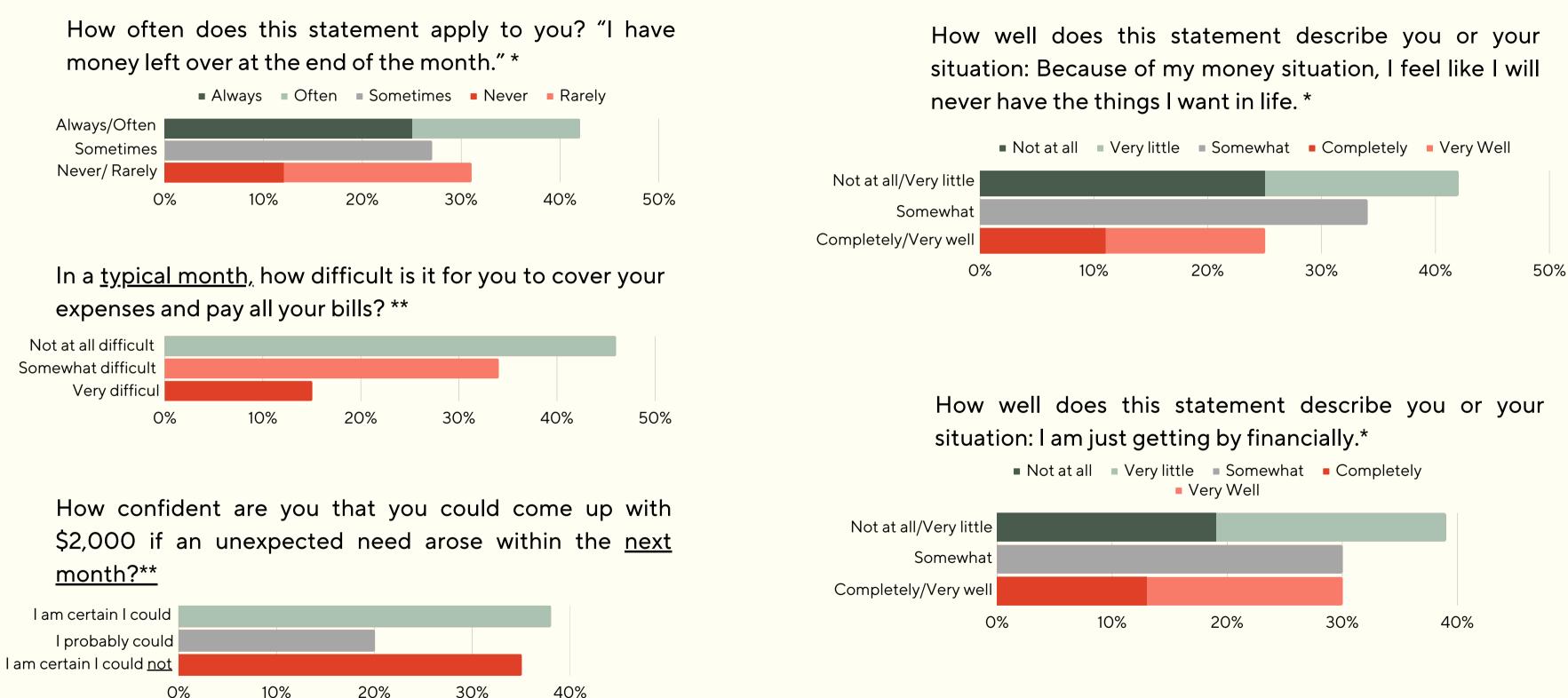
gathering responses, a variety of quality control asures were employed, including questionnaire preting, validation, and real-time monitoring of responses.

ensure a representative sample, demographic quotas ere set, and the data was weighted by area of the state, nder, age, and education.

ment of Limitations

sed on a 95% confidence interval, this survey's margin error for the full sample is ±2.54%. Due to rounding or Iltiple-answer questions, response percentages may t add up to 100%.

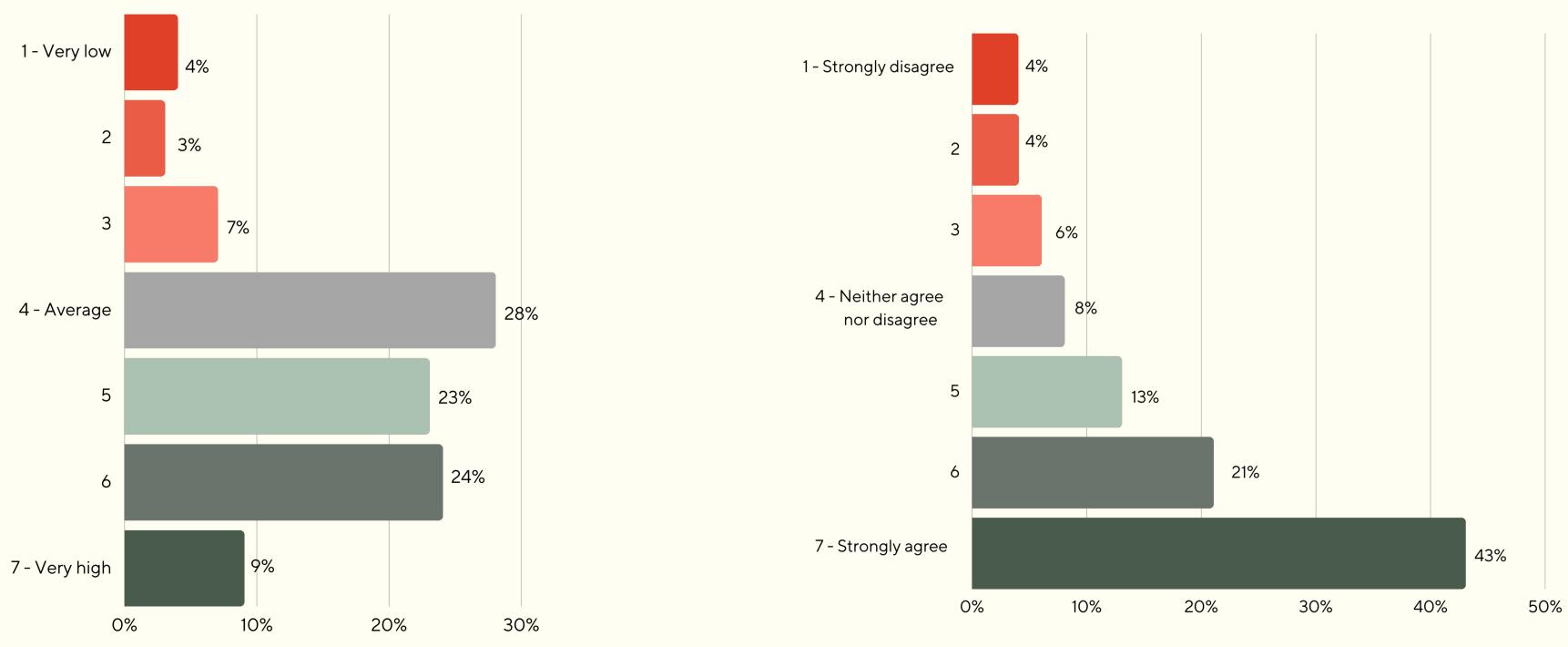
FINANCIAL STRESS



FINANCIAL KNOWLEDGE SELF-ASSESSMENT

On a scale from 1 to 7, where 1 means very low and 7 means very high, how would you assess your overall financial knowledge?**

How strongly do you agree or disagree with the following statement: I am good at dealing with day-to-day financial matters, such as checking accounts, credit and debit cards, and tracking expenses.**

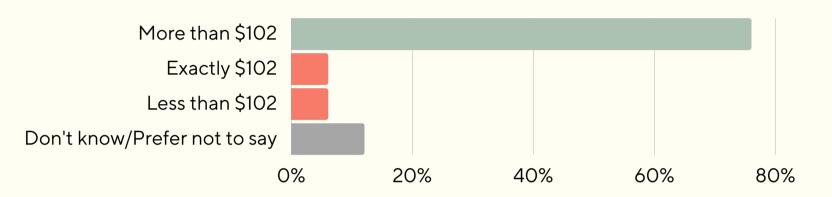


OVBC SURVEY | OCTOBER 2023 | N=1,489

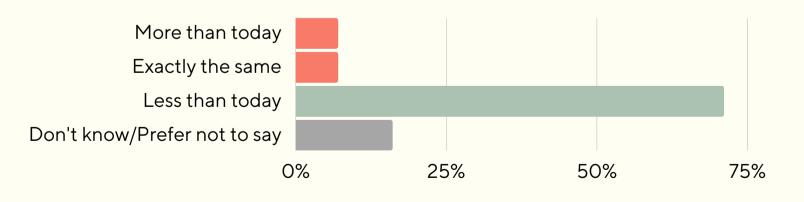
*= Understanding America; **=FINRA

FINANCIAL ACUMEN

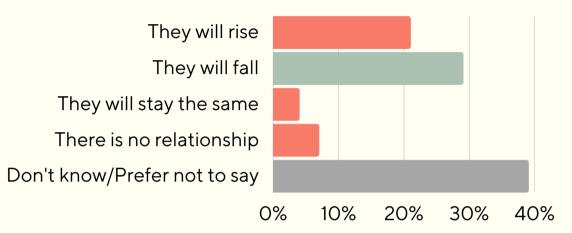
Suppose you had \$100 in a savings account and the interest rate was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?**



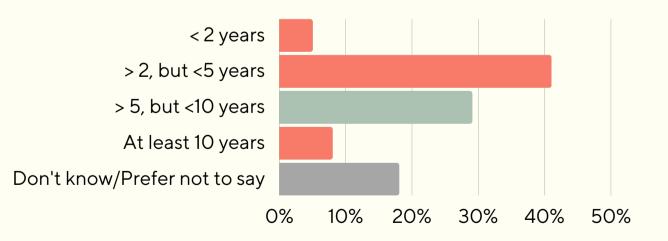
Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?**



If interes prices?**

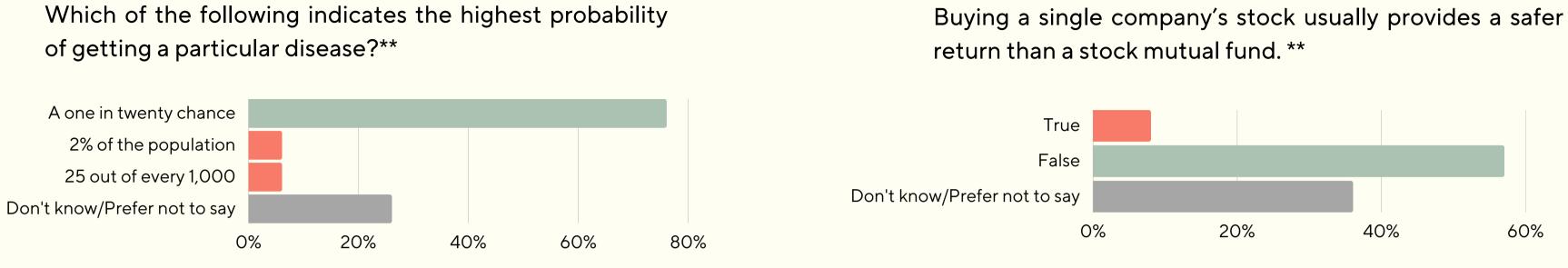


Suppose you \$1,000 on a loan and the interest rate you are charged is 20% per year compounded annually. If you didn't pay anything off, at this interest rate, how many years would it take for the amount you owe to double?**

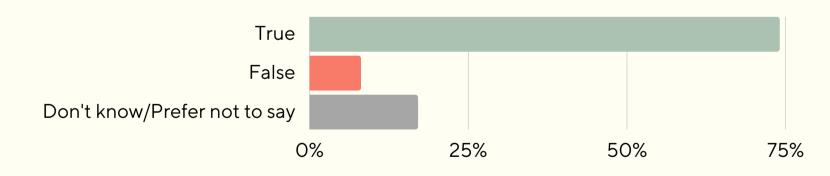


If interest rates rise, what will typically happen to bond

FINANCIAL ACUMEN



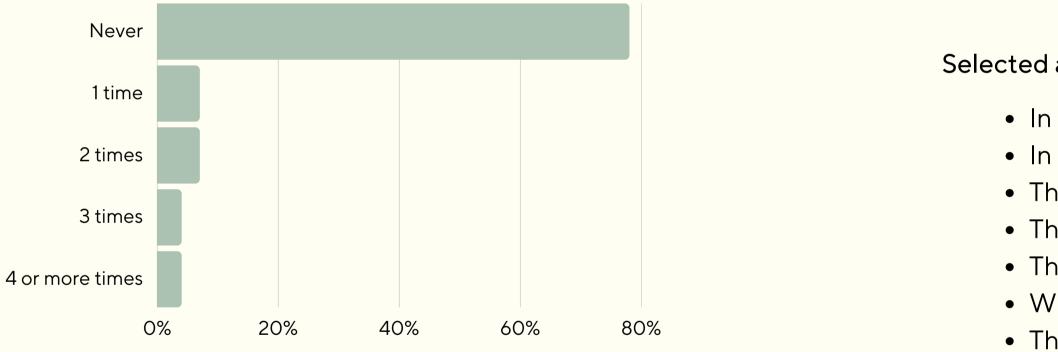
A 15-year mortgage typically requires higher monthly payments than a 30-year mortgage, but the total interest paid over the life of the loan will be less.**



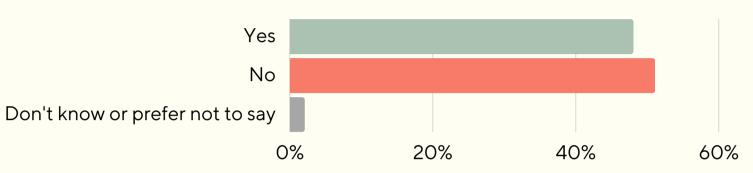
ADDITIONAL QUESTIONS

program?

In the past 5 years, how many times have you used any of the following non-bank borrowing methods: Auto-title loan, short term 'payday' loan, advance on your tax refund, pawn shop, rent-to-own store.



Have you ever completed a financial education course or



Selected all that applied from a list including:

- In high school
- In college
- Through my employer
- Through the military
- Through church
- With credit counseling service/financial counselor
- Through a financial institution
- Other (specified)

• Annotated Questionnaire

Statewide response percentages

• Crosstabs

Percentages, stratified by demographics

• Verbatims

Open-ended responses to financial education question, sortable by demographics

ADDITIONAL ANALYSIS

• Oregonians' overall scores for financial acumen section

• Comparison of financial knowledge selfassessment to financial acumen score

• Break out of demographic and geographic subgroups

