



OREGON TEACHER STANDARDS AND PRACTICES COMMISSION

EXECUTIVE DIRECTOR STATE RECOGNITION OF PROGRAMS RECOMMENDATIONS TO COMMISSIONERS

**EASTERN OREGON UNIVERSITY
La Grande, Oregon**

Executive Director's Summary of Findings

Systemic Areas for Improvements (AFI):

Eastern Oregon University administers a full time Master of Arts in Teaching that incorporates classroom experiences and is based on the previously approved EOU MAT program. This program is offered in a hybrid format with the majority of courses offered in 5 week mini-terms. During each mini-term, candidates attend an in-person weekend experience and meet synchronously over zoom during the other weeks. The remainder of the coursework is completed asynchronously. Candidates are hired as Assistant Classroom Educators and work with Cooperating Teachers in their classrooms at Springs Charter school in California. The classroom-based experiences culminate in a 15 week student teaching experience which the program states meets the requirements of OAR 584-400-0140 for preservice candidates.

There was some concern with the Danielson Framework used to observe candidates with predominantly high scores at level 2 (proficient) or level 3 (distinguished), for candidates with little experience. One would not expect that most candidates would perform at an "exemplary" level during their first few weeks of teaching. The EPP noted that this is an area of concern since this is a measure designed to evaluate practicing teachers. The recognition by the EPP that this is a concern is a positive indicator, and the rejoinder addressed how they planned to address this issue. For assessment 6, the EPP noted that there were substantial differences between the performance on this measure between year one and year two that could have been attributable to a change in instructor. The rejoinder indicates how the EPP will attempt to understand the influence of instructor on student performance or how they might prevent such a difference from happening in the future.

AREA FOR IMPROVEMENT (AFI) #1
Area for Improvement (AFI): None
Rationale:
Condition(s):

Commendations

Executive Director Recommendations to the Commission for Commendations

The Executive Director found the following areas to be examples of areas for commendations and recommended these areas be called out for special acknowledgement. The following commendations are recommended for acknowledgement by the Commission:

- The Commission commends Eastern Oregon University for its curriculum which aligns to the InTASC standards as well as the TSPC standards.

Executive Director's Recommendations

Executive Director Recommendations to the Commission

The Executive Director has authority to recommend the following designations to the Commission:

- Approval with a designation of "State Recognition,"
- Approval with conditions with a designation of "Recognition with Conditions," or
- Non-approval.

The Commission may accept or reject the Executive Director's recommendations.

Executive Director's Recommendations to the Commission:

The Executive Director recommends the following Eastern Oregon University program:

EASTERN OREGON UNIVERSITY: STATE RECOGNITION OF PROGRAMS

- EOU Springs Charter Elementary MA program

RESOLVED FURTHER that, upon a favorable review of the Program Review Report by TSPC Review Team and Executive Director, the Commission grants State Recognition to Eastern Oregon University Springs Charter Elementary MAT program. It is recommended that EOU be approved with a designation of "State Recognition."