Title II Institution and Program Report Card (IPRC) Reporting Overview for Oregon

Presented by Carrie Murthy

February 20, 2019
What I will cover today

- Overview of Title II reporting
- IPRC to-do list
- Overview of Oregon data
- Tips and resources for Title II reporting
- Q&A
Overview of Title II reporting
Items are in statute and MUST be collected.

The U.S. Department of Education may impose a fine not to exceed $27,500 on an IHE for failure to provide the data in a timely or accurate manner.
Who submits an Institution and Program Report Card?

- Traditional teacher preparation programs
- Alternative route teacher preparation programs based within an IHE
- Alternative route teacher preparation programs that are not based within an IHE (such as district based programs)

Note: alternative routes are defined by the state
Timeline for 2019 reporting

- In the fall, you should have worked with the testing company to verify your list of enrolled students and program completers.

- IPRC reporting system opened in February; IHEs were sent usernames and passwords via email.

- Complete the report at your own pace.

- Westat works with testing companies to collect pass rate data. We expect to upload your pass rates into the IPRC by mid-April.

- The certification and submission window is April 15 through April 30.

- Reports are due by 11:59pm local time on April 30, 2019.
What are the data used for?

Institution and Program Report Cards (IPRC)

State Report Cards (SRC)

Data are publicly available on title2.ed.gov and inform the Secretary’s Report to Congress
The following sections are prepopulated with last year’s data/responses. Please review and update as needed:

- Institution Information (contact information)
- Section I.a Program Information
- Section I.b Entry/Exit Requirements
- Section 1.d Supervised Clinical Experience (questions on clock hours required prior to/for student teaching and for mentoring/induction support)
- Section I.f Program Completers (data for prior years)
- Section II Annual Goals (previously set goals)
- Section II Assurances
- Section IV Low-Performing
- Section V Use of Technology
- Section VI Teacher Training
- Section VII Contextual Information (optional)
The following sections require new information:

- Institution Information (information on TQP grants)
- Section I.c Enrollment
- Section I.d Supervised Clinical Experience (number of faculty, adjunct faculty, and students participating)
- Section I.e Teachers Prepared by Subject Area and Academic Major
- Section I.f Program completers (data for AY 2017-18)
- Section II Annual Goals (report on progress towards previously set goals and set new goals for future)
- Section VIII Report Card Certification
Overview of Oregon data
## Oregon teacher preparation by the numbers

<table>
<thead>
<tr>
<th>Metric</th>
<th>Oregon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of IHEs with teacher preparation programs</td>
<td>17</td>
</tr>
<tr>
<td>Number of unique teacher preparation programs</td>
<td>77</td>
</tr>
<tr>
<td>Number of candidates enrolled (2016-17)</td>
<td>2,519 (up 10%)</td>
</tr>
<tr>
<td>Number of program completers (2016-17)</td>
<td>1,608 (up 11%)</td>
</tr>
<tr>
<td>Testing company</td>
<td>Pearson</td>
</tr>
</tbody>
</table>

Program Types

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>17</td>
</tr>
<tr>
<td>Alternative, IHE-based</td>
<td>0</td>
</tr>
<tr>
<td>Alternative, not IHE-based</td>
<td>0</td>
</tr>
</tbody>
</table>

Enrollment by gender: AY 2016-2017

NOTE: Male enrollment increased from 26 percent in AY 2015-16 to 28 percent in AY 2016-17.
Race/ethnicity of enrollees in programs versus K-12 students in state: AY2016-2017

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/ Latino of any race</td>
<td>11.3</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1.2</td>
</tr>
<tr>
<td>Asian</td>
<td>4.4</td>
</tr>
<tr>
<td>Black or African American</td>
<td>2.2</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0.6</td>
</tr>
<tr>
<td>White</td>
<td>74.8</td>
</tr>
<tr>
<td>Two or more races</td>
<td>5.7</td>
</tr>
<tr>
<td>K-12 in Oregon</td>
<td>5.3</td>
</tr>
</tbody>
</table>

**NOTE:** Hispanic enrollment increased from 8.6 percent in AY 2015-16 to 11.3 percent in AY 2016-17; enrollment of individuals of two or more races increased from 4.6 percent in AY 2015-16 to 5.7 percent in AY 2016-17.

Tips and tools for Title II reporting
Welcome IHE Demo

Welcome to your Title II Reporting System dashboard.
Your dashboard provides you with the current status of your report(s) and provides you with tools to complete, certify, and download your report(s).

Title II Institution and Program Report Cards (IPRC) are due by April 30.

Do you have questions about your report?
Contact Westat’s Title II Support Center if you have questions related to the reporting system (for example, difficulty logging in or error messages when you try to enter data) or questions about definitions or reporting elements. Use the "Send Mail" feature below or email title2@westat.com.

Contact your State Title II Coordinator if you have questions about your program type (traditional, IHE-based alternative route, or non IHE-based alternative route) or your programs at-risk or low-performing status. Use the "Send Mail" feature below.

Contact your testing agency if you have questions or problems related to the timeline or process of reporting and verifying pass rates. You may contact ETS at title2@ets.org. You may contact Evaluation Systems of Pearson at es-titleii@pearson.com.
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**My Account Information**

IHE Demo

Phone: (301) 000-0000
title2@westat.com
Fax:

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**Send Mail**

To:

Choose Topic:

Type Message

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Report Due in 69 Days

Alternative, IHE-Based Report AY 2017-18

Report Due in 69 Days
Main dashboard

Welcome IHE Demo

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Your dashboard provides you with the current status of your report(s) and provides you with tools to complete, certify, and download your report(s).

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Contact your testing agency if you have questions or problems related to the timeline or process of reporting and verifying pass rates. You may contact ETS at title2@ets.org. You may contact Evaluation Systems of Pearson at es-titleii@pearson.com.
Welcome to the Title II Reporting System.

The Title II Institution and Program Report Card (IPRC) is due on April 30, 2019.

As you complete sections of your IPRC, you can save pages as “in progress” or “completed.” Once a page is saved as completed, the red dot next to the section on the right side menu will turn to a green dot to indicate it is complete, and the system will update the % complete in the upper right corner of each report page and on your homepage dashboard. You may also check the Certification page for Data Edit Checks, which provide a list of items you must complete or resolve before you can certify the report.

The certification period will be open from April 16, 2018 through April 30, 2019. You will only be able to certify your report within that timeframe. When you are ready to certify your report, click on the Certification page and follow the instructions for certifying.

E-mail questions about this system to title2@westat.com or call our toll-free telephone hotline (877-581-6532 or 877-6title2).
List of Programs

On this page, review the list of teacher preparation programs offered by your institution of higher education (IHE) or organization. If you submitted an IPRC last year, this list of programs is pre-loaded from your prior year’s report. If your IHE offers both traditional and alternative programs, be sure to enter the programs in the appropriate reports. For the traditional report, list all traditional programs within the IHE. For the alternative report, list all alternative programs within the IHE. You may edit, delete, and insert new rows as necessary.

After reviewing and updating as necessary, save the page using the floating save box at the bottom of the page. The system will automatically total the number of programs for...
Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at https://www2.ed.gov/programs/tqpartnership/awards.html.

<table>
<thead>
<tr>
<th>Teacher Preparation Programs</th>
<th>Teacher Quality Partnership Grant</th>
<th>Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>No</td>
<td>Edit</td>
</tr>
<tr>
<td>Collaborative Special Education (8-12)</td>
<td>No</td>
<td>Edit</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>No</td>
<td>Edit</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>No</td>
<td>Edit</td>
</tr>
<tr>
<td>Mathematics</td>
<td>No</td>
<td>Edit</td>
</tr>
</tbody>
</table>

Total number of teacher preparation programs: 5

Save Option

- This Page is in Progress
- This Page is Completed

Buttons: Print, Reset Page, Save
Program Requirements

On this page, review and enter information about the program requirements for admission into the program, program completion, and supervised clinical experience. If you submitted an IPRC last year, much of this page is pre-loaded from your prior year’s report. If your IHE offers both traditional and alternative programs, be sure to specify the requirements in the appropriate reports. For the traditional report, provide the requirements for traditional programs within the IHE. For the alternative report, provide the requirements for the alternative programs within the IHE.

After reviewing and updating as necessary, save the page using the floating save box at the bottom of the page.

Admissions
# Certification Checklist

Please resolve the following items:

<table>
<thead>
<tr>
<th>Section</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section I: Program Information, Program Requirements, Supervised Clinical Experience</td>
<td>FTE faculty in supervised experience missing</td>
</tr>
<tr>
<td>Section I: Program Information, Program Requirements, Supervised Clinical Experience</td>
<td>FTE adjunct faculty in supervised experience missing</td>
</tr>
<tr>
<td>Section I: Program Information, Program Requirements, Supervised Clinical Experience</td>
<td>Students in supervised experience missing</td>
</tr>
<tr>
<td>Section I: Program Information, Program Requirements</td>
<td>Page must be saved as &quot;Completed&quot;.</td>
</tr>
<tr>
<td>Section I: Program Information, Enrollment</td>
<td>Total enrollment missing</td>
</tr>
<tr>
<td>Section I: Program Information, Enrollment</td>
<td>Male enrollment missing</td>
</tr>
<tr>
<td>Section I: Program Information, Enrollment</td>
<td>Female enrollment missing</td>
</tr>
<tr>
<td>Section I: Program Information, Enrollment</td>
<td>Hispanic enrollment missing</td>
</tr>
<tr>
<td>Section I: Program Information, Enrollment</td>
<td>Asian enrollee status</td>
</tr>
</tbody>
</table>
Data quality tips for success

- Use the “Mark as Completed” feature only when you have thoroughly reviewed a page.

- Use the Certification page to see your certification checklist (your “to-do” list).

- Start early and plan ahead for various levels of review.

- Take advantage of technical assistance webinars and resources.
Title II Support Center Team

Carrie Murthy

Paloma Mayorga

Luis Romero

Vanessa Ofori
Questions?

Help is just an email or phone call away!

Title II Support Center
title2@westat.com
877-684-8532
title2.ed.gov