CAEP Accreditation Review for Advanced-Level Programs

Scope of Accreditation for Advanced-Level Programs

1. Advanced-level programs to be submitted for CAEP accreditation review will be limited to programs that meet any of the following conditions:
   a. The intent of the advanced-level program is to develop P-12 teachers or other school professionals for employment in P-12 schools/districts.
   b. 50% or more of the enrollees in the program are teachers or other school professionals in P-12 schools/districts.
   c. Any M.Ed., M.S., M.A., Ed.D., or Ph.D. program specific to P-12 schools/districts (e.g., reading specialists, school librarians, school administrators).
   d. Advanced-level programs that are designed to further the knowledge and skills of P-12 teachers and/or other school professionals, such as curriculum and instruction, educational technology, etc.

   Note: Any track, endorsement, or “add on” program will be reviewed under CAEP Standard A 1, component A 1.1 and will only require that educator preparation providers (EPPs) submit evidence of candidate content knowledge documented by state licensure test scores or other proficiency measures.

2. Advanced-level programs that will not be reviewed for accreditation by CAEP include:
   a. Advanced-level degree programs specific to content areas, such as an M.S. or M.A. in mathematics, history, etc.
   b. Educational leadership programs not specific to the preparation of school professionals for P-12 schools/districts.
   c. Other advanced-level programs already approved by another national accreditor recognized by either CHEA or the U.S. Department of Education.

Instructions to Petition for Exclusion of Advanced-Level Programs from CAEP Accreditation Review

1. Petition(s) should only be submitted for programs that meet the criteria outlined in item 1 of “scope,” above.
   Petition(s) should be submitted prior to writing the self-study report.
2. Submit petitions only for those advanced-level programs that are housed in the EPP.
3. Submit one petition per program or cluster of programs (e.g., similar programs, programs with multiple tracks)
4. Complete the petition, including a link to the program description on the EPP’s website.
5. A brief rationale statement may be sent along with the completed form.
6. Email the petition to the appropriate CAEP team member:
   IB: Bradley Duncan: Bradley.Duncan@caepnet.org
   SI/TI: Jessica Menjivar, Jessica.Menjivar@caepnet.org