584-220-0120
Legacy Teaching Endorsements

(1) Purpose: Legacy endorsements may be added to Legacy, Preliminary, Professional, and Teacher Leader licenses for eligible educators who worked in qualifying legacy endorsement areas prior to January 1, 2016. A Legacy teaching endorsement on a license indicates that the educator is eligible for prior to secondary teaching assignments in prekindergarten through grade twelve as provided by the TSPC course catalogue for the specific legacy teaching endorsement provided in subsection (2) of this rule.

(2) The legacy teaching endorsements include the following endorsements:

(a) Legacy Art;
(b) Legacy English to Speakers of Other Languages;
(c) Legacy Health;
(d) Legacy World Language;
(e) Legacy Family and Consumer Science;
(f) Legacy Career Trades: Generalist;
(g) Legacy Library Media;
(h) Legacy Music;
(i) Legacy Physical Education;
(j) Legacy Reading; and
(k) Legacy Middle Level.

(a) Legacy Advanced Mathematics (HOUSSE ONLY)
(b) Legacy Art (HOUSSE and Basic/Standards)

(c) Legacy Career Trades: Generalist (Basic/Standards ONLY)
(d) Legacy English Language Arts (HOUSSE ONLY)

(e) Legacy English to Speakers of Other Languages (Basic/Standards ONLY)
(f) Legacy Family and Consumer Science (Basic/Standards ONLY)

(g) Legacy Foundational English Language Arts (HOUSSE ONLY)
(h) Legacy Foundational Mathematics (HOUSSE ONLY)

(i) Legacy Foundational Science (HOUSSE ONLY)
(j) Legacy Foundational Social Studies (HOUSSE ONLY)

(k) Legacy Health (Basic/Standards ONLY)

(l) Legacy Library Media (Basic/Standards ONLY)
(m) Legacy Middle Level (Initial/Continuing with Multiple Subjects endorsement –authorized at the Middle Level)

(n) Legacy Music (HOUSSE and Basic/Standards)

(o) Legacy Physical Education; (Basic/Standards ONLY)

(p) Legacy Reading Intervention (Basic/Standards ONLY)

(q) Legacy Science (HOUSSE ONLY)

(r) Legacy Social Studies (HOUSSE ONLY)

(s) Legacy Special Education/Elementary Multiple-Subjects (HOUSSE ONLY)

(t) Legacy World Language (HOUSSE and Basic/Standards)

(3) To be eligible to hold or add a Legacy Art, Legacy English to Speakers of Other Languages, Legacy Health, Legacy World Language, Legacy Family and Consumer Science, Legacy Career Trades: Generalist, Legacy Library Media, Legacy Music, Legacy Physical Education, or Legacy Reading; endorsement to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement;

(b) Have had four years of experience teaching the legacy endorsement’s subject matter assignment as provided in subsection (2) of this rule in a prekindergarten through grade 8 environment obtained after January 1, 2011 and prior to January 1, 2016; and

(c) Submit a complete and correct application to obtain the endorsement in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(4)(a) If the educator held an Oregon Basic or Standard Teaching License with a Basic or Standard Elementary endorsement prior to January 1, 2016, but does not meet the employment requirements in subsection 3(b) of this rule, the educator may apply and be issued a Licensed for Conditional Assignment for the subject matter of the legacy endorsement to allow the educator time to meet qualifications for the non-legacy endorsement.

(b) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Endorsement.

(a) Legacy Advanced Mathematics: To be eligible to hold or add a Legacy Advanced Mathematics to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:
(a) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in Advanced Mathematics under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for Advanced Mathematics, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(3) **Legacy Art**: To be eligible to hold or add a Legacy Art to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard**: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Art in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy Art endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Art endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Art Endorsement; or

(b) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in Art under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for Art, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(c) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.
(5) **Legacy Career Trades: Generalist:** To be eligible to hold or add a Legacy Career Trades: Generalist to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard:** Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Career Trades: Generalist in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy Career Trades: Generalist endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Career Trades: Generalist endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Career Trades: Generalist Endorsement.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(6) **Legacy English Language Arts:** To be eligible to hold or add a Legacy English Language Arts to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Highly-qualified:** Submit documentation of meeting the definition for highly qualified teacher in English Language Arts under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for English Language Arts, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(7) **Legacy English to Speakers of Other Languages:** To be eligible to hold or add a Legacy English to Speakers of Other Languages to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard:** Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching English to Speakers of Other Languages in a prekindergarten through grade 8 assignment.
(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy English to Speakers of Other Languages endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) English to Speakers of Other Languages endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy English to Speakers of Other Languages endorsement.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(9) **Legacy Family and Consumer Science**: To be eligible to hold or add a Legacy Family and Consumer Science to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard**: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Family and Consumer Science in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy Family and Consumer Science endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Family and Consumer Science endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Family and Consumer Science endorsement.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(10) **Legacy Foundational English Language Arts**: To be eligible to hold or add a Legacy Foundational English Language Arts to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in foundational English Language Arts under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and
(B) Provide acceptable evidence of an evaluation for foundational English Language Arts, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(c) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(11) Legacy Foundational Mathematics: To be eligible to hold or add a Legacy Foundational Mathematics to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) Highly-qualified: Submit documentation of meeting the definition for highly qualified teacher in foundational Mathematics under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for foundational Mathematics, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(12) Legacy Foundational Science: To be eligible to hold or add a Legacy Foundational Science to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) Highly-qualified: Submit documentation of meeting the definition for highly qualified teacher in foundational Science under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for foundational Science, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(13) Legacy Foundational Social Studies: To be eligible to hold or add a Legacy Foundational Social Studies to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:
(a) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in foundational Social Studies under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for foundational Social Studies, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(14) **Legacy Health**: To be eligible to hold or add a Legacy Health to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard**: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Health in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy Health endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Health endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Health endorsement.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(15) **Legacy Library Media**: To be eligible to hold or add a Legacy Library Media to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard**: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Library Media in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.
(B) If the educator does not meet the requirements to hold the Legacy Library Media endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Library Media endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Library Media endorsement.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(16) Legacy Middle Level: To be eligible to hold or add a Legacy Middle Level endorsement to a Preliminary, Professional or Teacher Leader teaching license, the educator must have held a Multiple Subjects endorsement authorized at the Middle Level on an Initial I, Initial II, Continuing or Professional teaching license prior to July 1, 2015.

(17) Legacy Music: To be eligible to hold or add a Legacy Music to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) Basic/Standard: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Music in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy Music endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Music endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Music Endorsement; or

(b) Highly-qualified: Submit documentation of meeting the definition for highly qualified teacher in Music under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for Music, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.
(c) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(18) **Legacy Physical Education**: To be eligible to hold or add a Legacy Physical Education to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard**: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Physical Education in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy Physical Education endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Physical Education endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Physical Education endorsement.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(19) **Legacy Reading Intervention**: To be eligible to hold or add a Legacy Reading Intervention to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard**: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching Reading Intervention in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy Reading Intervention endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) Reading Intervention endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy Reading Intervention endorsement.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(20) **Legacy Science**: To be eligible to hold or add a Legacy Science to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:
(a) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in Science under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for Science, as determined by the Director of Licensure. **The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.**

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

**21) Legacy Social Studies**: To be eligible to hold or add a Legacy Social Studies to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in Social Studies under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for Social Studies, as determined by the Director of Licensure. **The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.**

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

22) **Legacy Special Education/Elementary Multiple-Subjects**: To be eligible to hold or add a Legacy Special Education/Elementary Multiple-Subjects to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in Special Education/Elementary Multiple-Subjects under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for Special Education/Elementary Multiple-Subjects, as determined by the Director of Licensure. **The evaluation must have been based on successful**
completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(b) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

(23) **Legacy World Language**: To be eligible to hold or add a Legacy World Language to a Legacy, Preliminary, Professional or Teacher Leader teaching license, an applicant must:

(a) **Basic/Standard**: Have held an Oregon Basic or Standard Teaching License prior to January 1, 2016 with a Basic Elementary or Standard Elementary endorsement and have had four years of experience teaching World Language in a prekindergarten through grade 8 assignment.

(A) The experience must have been obtained after January 1, 2011 and prior to January 1, 2016.

(B) If the educator does not meet the requirements to hold the Legacy World Language endorsement, the educator may be issued a Licensed for Conditional Assignment for the regular (non-legacy) World Language endorsement.

(C) Teaching assignments in accordance with the Basic or Standard Elementary endorsement may continue so long as the educator holds the Basic or Standard Elementary endorsement on their license. However, only experience obtained prior to January 2016 will count toward adding a Legacy World Language Endorsement; or

(b) **Highly-qualified**: Submit documentation of meeting the definition for highly qualified teacher in World Language under the federal Elementary-Secondary Education Act (ESEA), formerly known as the No Child Left Behind Act. The documentation must:

(A) Have been issued by the Oregon Department of Education, the Teacher Standards and Practices Commission or the employing school district between January 1, 2002 and January 1, 2016; and

(B) Provide acceptable evidence of an evaluation for World Language, as determined by the Director of Licensure. The evaluation must have been based on successful completion of test scores, teaching experience and academic preparation, or a combination of those items, permitted by, and included in, the process for Highly Qualified evaluation in place at the time.

(c) Submit a complete and correct application in the form and manner required by the Commission, including payment of all required fees as provided in OAR 584-200-0050.

**NOTE**: Adding the endorsement at the time of renewal will not require an additional cost to the licensure renewal process.

**Statutory/Other Authority**: ORS 342

**Statutes/Other Implemented**: ORS 342.120 - 342.430, 342.455 - 342.495 & 342.553

**History**:

TSPC 5-2017, amend filed 11/14/2017, effective 11/15/2017

TSPC 3-2017(Temp), f. 6-27-17, cert. ef. 7-1-17 thru 12-27-17
TSPC 1-2016, f. & cert. ef. 2-10-16
TSPC 12-2015, f. 11-13-15, cert. ef. 1-1-16