Instruction on Dyslexia and other Reading Difficulties Instruction: Program Standards

(1) Purpose of the Standards: ORS 342.147 requires the Commission to establish standards for approval of an educator preparation program (EPP) that require early childhood education, elementary education, special education or reading programs to provide instruction on dyslexia and other reading difficulties and that the instruction on dyslexia be consistent with the knowledge and practice standards of an international organization on dyslexia.

NOTE: This rule is established pursuant to Section 8, Chapter 245, Oregon Laws 2015 (Enrolled HB 2412) and Chapter 317, Oregon Laws 2017 (Enrolled SB 221).

(2) Scope of standards: The dyslexia instruction standards requirements for instruction on dyslexia and other reading difficulties apply to Oregon EPPs preparing candidates for:

(a) Elementary-Multiple Subjects (includes early childhood education);

(b) Reading Intervention; and

(c) Special Education: Generalist.

(3) Oregon EPPs, as provided in subsection (2), must provide the necessary program components that will enable candidates preparing for elementary multiple-subjects, reading intervention, and special education: generalist endorsements to meet the standards related to:

(a) Instruction on reading difficulties;

(b) Instruction on dyslexia instruction, as provided in subsection (5).

(4) Oregon education preparation programs must demonstrate compliance with the dyslexia standards by submitting a plan to the Commission no later than December 31, 2016. The plan must describe the revisions to program components that are necessary to meet the dyslexia instruction standards for the Elementary-Multiple Subjects, Reading Intervention or Special Education: Generalist.

(5) (4) STANDARDS FOR DYSLEXIA INSTRUCTION: Candidates must demonstrate the ability to:

(a) Identify the characteristics that may predict or are associated with dyslexia;

(b) Understand how to provide evidence-based reading instruction to all students, including students who demonstrate characteristics that may predict or are associated with dyslexia;

(c) Administer, interpret and apply screening and progress monitoring assessments for students who demonstrate characteristics that may predict or are associated with dyslexia; and

(d) Apply dyslexia assessment and instruction knowledge to pedagogy practice.

(6) (5) The standards for dyslexia instruction provided in subsection (5) apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students.

(7) (6) Program alignment with the dyslexia instruction standards provided in subsection (5) must be consistent with the knowledge and practice standards of an international organization on dyslexia.
(7) The Commission may not deny approval of an educator preparation program for failure to comply with the standards for instruction on reading difficulties and instruction on dyslexia, as provided in subsection (5), for three years from the date that the Commission first adopts the standards or rules if the educator preparation program:

(a) Develops a plan to comply with the standards and rules; and

(b) Submits the plan to the Commission within one year of the commission adopting the standards and rules.

(8) A plan submitted under this section may phase in implementation of the requirements if complete implementation is scheduled within three years of the Commission first adopting the dyslexia instruction standards and rules under ORS 342.147 (1)(b) and (2).

(8) The Commission must determine if Elementary-Multiple Subjects, Reading Intervention, or Special Education: Generalist endorsement programs meet the standards for dyslexia instruction no later than June 30, 2018.

(a) If any proposed revisions to the endorsement program constitute a major modification, as provided in OAR 584-010-0045, the EPP will be required to request approval of the modification, as provided therein.

(b) The Commission may suspend state recognition of an Elementary-Multiple Subjects, Reading Intervention or Special Education: Generalist endorsement program prior to June 30, 2018, if an EPP is unable to demonstrate compliance with the dyslexia instruction provisions, as provided in this rule.

Statutory/Other Authority: ORS 342
Statutes/Other Implemented: ORS 342.120 – 342.340; 342.455-342.495 & 342.553
History:
TSPC 1-2017, f. & cert. ef. 2-1-17
TSPC 5-2016(Temp), f. & cert. ef. 11-9-16 thru 2-27-17
TSPC 4-2016(Temp), f. 8-31-16, cert. ef. 9-1-16 thru 2-27-17