edTPA: The Next Step In Preparing Oregon Teachers

TEACHER STANDARDS AND PRACTICES COMMISSION
INTRODUCING EDTPA TO OREGON

➤ edTPA™ is a new step on the pathway to teacher licensure

➤ Provides research-based, common expectations to Oregon’s colleges and universities about what should be expected of teacher candidates

➤ Requires teacher candidates to demonstrate the skills needed to enter the classroom ready to teach and help all students learn
THE TRANSITION HAS BEGUN

➤ Oregon’s 17 institutions of higher education that prepare teachers require candidates to complete the edTPA process

➤ edTPA is a program-completion requirement that will be one of many requirements reviewed before a candidate is recommended for licensure

➤ Each teacher candidate will work with licensed teachers in Oregon classrooms to complete the edTPA process

➤ Oregon’s colleges and universities already are making changes to curriculum and programs to align with edTPA
CULMINATION OF A PROCESS

- The Teacher Standards and Practices Commission and the Oregon Association for Colleges of Teacher Education began discussing a statewide performance assessment in 2011.

- Oregon joined states and institutions nationwide by participating in and contributing to edTPA’s development by Stanford University and leading education experts.

- In 2013, the Commission required performance assessment for teacher preparation by adopting edTPA as that statewide performance assessment.
MORE THAN A MANDATE

➤ edTPA is the best tool available to ensure that new teachers are ready to meet the increasing demands of P-to-12 classrooms

➤ edTPA moves the Oregon teacher assessment processes to a more sophisticated view of teaching

➤ It encourages more focus on delivering instruction to students with diverse needs and showing evidence of student learning

➤ Schools and students will benefit from the stronger bridge between the preparation of new teachers and the expectations and demands a first-year teacher will face in the classroom
NEW RIGOR, EXPECTATIONS

➤ edTPA provides a common measure that asks teacher candidates to demonstrate the skills we know improve student learning

➤ edTPA requires video and analysis of student work to document a candidate’s ability to teach effectively

➤ Candidates will execute lessons and assignments and demonstrate their ability to analyze student responses

➤ Colleges will gain new data about how their candidates are performing in the classroom
edTPA is a multiple-measure assessment that covers five areas critical to student learning:

- Planning
- Instruction
- Analysis of teaching
- Assessment
- Academic Language
VALID SCORING

➤ edTPA scorers include teacher educators and qualified teachers and school administrators

➤ They are trained using materials developed by Stanford University; the scoring process will be facilitated by Pearson

➤ Scorers are selected based on experience with beginning teachers and expertise in the subject-matter content

➤ They are trained to make objective, comparable, and valid evaluations of teaching skills and readiness to teach
The edTPA process will take place in the final stages of teacher preparation as a culminating activity.

edTPA is not a test or a single assessment, but a thorough and demanding process that takes several weeks to complete.
EDTPA IS NOT EASY
“It is not enough to pass a paper-and-pencil test, or even to have taken a bunch of classes in an education program. You have to be able to demonstrate whether you can actually teach.”

Linda Darling Hammond

Charles Ducommun
Professor of Education,
Stanford University
MORE INFORMATION

Oregon Teacher Standards and Practices Commission

www.Oregon.gov/TSPC