| **Name of program:** Reading Intervention |
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| **Program Standards** | Report any courses, assessments, teacher performance assessment and/or clinical practices that align to the required standards for the Reading Intevention |
| **Course** | **Assessments:***For example: licensing tests, edTPA, work samples, evaluations, course exams* | **Clinical Practices** |
| ***Reading Instruction: Program Standards***Candidates demonstrate the ability to provide classroom instruction that aligns with Oregon State Board of Education standards for early childhood, 1st, 2nd, and 3rd-grade literacy and reading standards. | Courses | Assessments |  Clinical Practices   |
| ***Reading Instruction: Program Standards***Candidates demonstrate the ability to implement evidence-based reading instructional strategies to enable public school students to become proficient readers by the end of 3rd-grade. | Courses | Assessments |  Clinical Practices   |
| ***Dyslexia Instruction: Program Standards***Candidates demonstrate the ability to identify the characteristics that may predict or are associated with dyslexia.Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students. Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments |  Clinical Practices   |
| ***Dyslexia Instruction: Program Standards***Candidates demonstrate the ability to understand how to provide evidence-based reading instruction to all students, including students who demonstrate characteristics that may predict or are associated with dyslexia.Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students. Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments |  Clinical Practices   |
| ***Dyslexia Instruction: Program Standards***Candidates demonstrate the ability to administer, interpret and apply screening and progress monitoring assessments for students who demonstrate characteristics that may predict or are associated with dyslexia.Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students. Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments |  Clinical Practices   |
| ***Dyslexia Instruction: Program Standards***Candidates demonstrate the ability to apply dyslexia assessment and instruction knowledge to pedagogy practice.Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students. Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards/****Subject Test*The program requires candidates to complete the Commission-approved test for Reading Intervention. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards/****Clinical Practices*The program requires candidates to complete field experiences that include supervised teaching or internships in reading intervention learning environments. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards/****Cultural Competency and Equitable Practice*The program integrates principles of cultural competency and equitable practice in each competency standard through the entire Reading Intervention endorsement program. | Please provide a narrative section for this item.  |
| ***Reading Intervention: Program Standards***Candidates demonstrate the knowledge and skills related to foundational reading knowledge and dispositions. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards***Candidates demonstrate the knowledge and skills related to instructional reading strategies and curriculum materials. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards***Candidates demonstrate the knowledge and skills related to reading assessment, diagnosis, and evaluation. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards***Candidates demonstrate the ability, and understand the importance of, creating a literate environment. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards***Candidates demonstrate the ability to understand the importance on participation in professional development related to reading instructional skills. | Courses | Assessments |  Clinical Practices   |
| ***Reading Intervention: Program Standards***Candidates demonstrate the ability to provide leadership, guidance, and supervision of paraprofessionals. | Courses | Assessments |  Clinical Practices   |