| **Name of program:** Special Education: ***Please insert the type of SPED program: generalist or visually impaired*** | | | |
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| **Program Standards** [**OAR 584-400-0460**](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=153009) | Report any courses, assessments, teacher performance assessment and/or clinical practices  that align to the required standards for the Special Education: Generalist endorsement | | |
| **Course** | **Assessments**:  *For example: licensing tests, edTPA, work samples, evaluations, course exams* | **Clinical Practices** |
| ***Reading Instruction: Program Standards***  Candidates demonstrate the ability to provide classroom instruction that aligns with Oregon State Board of Education standards for early childhood, 1st, 2nd, and 3rd-grade literacy and reading standards. | Courses | Assessments | Clinical Practices |
| ***Reading Instruction: Program Standards***  Candidates demonstrate the ability to implement evidence-based reading instructional strategies to enable public school students to become proficient readers by the end of 3rd-grade. | Courses | Assessments | Clinical Practices |
| ***Dyslexia Instruction: Program Standards***  Candidates demonstrate the ability to identify the characteristics that may predict or are associated with dyslexia.  Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students.  Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments | Clinical Practices |
| ***Dyslexia Instruction: Program Standards***  Candidates demonstrate the ability to understand how to provide evidence-based reading instruction to all students, including students who demonstrate characteristics that may predict or are associated with dyslexia.  Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students.  Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments | Clinical Practices |
| ***Dyslexia Instruction: Program Standards***  Candidates demonstrate the ability to administer, interpret and apply screening and progress monitoring assessments for students who demonstrate characteristics that may predict or are associated with dyslexia.  Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students.  Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments | Clinical Practices |
| ***Dyslexia Instruction: Program Standards***  Candidates demonstrate the ability to apply dyslexia assessment and instruction knowledge to pedagogy practice.  Note: The standards for dyslexia instruction apply to all students the candidate is being prepared to teach, including English Language Learner (ELL) students.  Note: Program alignment with the dyslexia instruction standards must be consistent with the knowledge and practice standards of an international organization on dyslexia. | Courses | Assessments | Clinical Practices |
| ***Subject Test:*** *OAR 584-400-0460 (2) (c):*  The program requires candidates to complete the Commission-approved test for SPED: Generalist or SPED: Visually Impaired. | Courses | Assessments | Clinical Practices |
| ***Teacher Performance Assessment:*** *OAR 584-400-0460 (2) (e)*  The program requires candidates to complete edTPA (SPED: Generalist) or the Oregon Work Sample (SPED: VI). |  |  |  |
| ***Clinical Practices:*** *OAR 584-400-0460 (2) (f)*  The program requires candidates to complete field experiences that include supervised teaching or internships in classroom environments with students who are “individuals with exceptionalities” across the full range of disabilities. | Courses | Assessments | Clinical Practices |
| ***Cultural Competency and Equitable Practice*** *OAR 584-400-0460 (2) (g)*  The program integrates principles of cultural competency and equitable practice in each competency standard through the entire SPED: Generalist endorsement program. | Please provide a narrative section for this item. | | |
| ***Standard 1:******Learner Development and Individual Learning Differences:*** *OAR 584-400-0460 (3)*  Candidates demonstrate the ability to understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities. | Courses | Assessments | Clinical Practices |
| ***Standard 2: Learning Environments****: OAR 584-400-0460 (4)*  Candidates demonstrate the ability to create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination. | Courses | Assessments | Clinical Practices |
| ***Standard 3: Content Knowledge:*** *OAR 584-400-0460 (5)*  Candidates demonstrate the ability to use knowledge of general and specialized curricula to individualize learning for individuals with exceptionalities. | Courses | Assessments | Clinical Practices |
| ***Standard 4: Assessment:*** *OAR 584-400-0460 (6)*  Candidates demonstrate the ability to use multiple methods of assessment and data sources in making educational decisions. | Courses | Assessments | Clinical Practices |
| ***Standard 5: Instructional Strategies:*** *OAR 584-400-0460 (7)*  Candidates demonstrate the ability to select, adapt, and use a repertoire of evidence-based instructional strategies to advance learning of individuals with exceptionalities. | Courses | Assessments | Clinical Practices |
| ***Standard 6: Professional Learning and Ethical Practice:*** *OAR 584-400-0460 (8)*  Candidates demonstrate the ability to use foundational knowledge of the field and their professional, ethical principles and practice standards to inform their special education practice, to engage in life-long learning, and to advance the profession. | Courses | Assessments | Clinical Practices |
| ***Standard 7: Collaboration:*** *OAR 584-400-0460 (9)*  Candidates demonstrate the ability to collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences. | Courses | Assessments | Clinical Practices |