| **Name of program:** Special Education: Deaf and Hard of Hearing | | | |
| --- | --- | --- | --- |
| **Program Standards** | Report any courses, assessments, teacher performance assessment and/or clinical practices  that align to the required standards for the Special Education: Deaf and Hard of Hearing program. | | |
| **Course** | **Assessments:**  *For example: licensing tests, edTPA, work samples, evaluations, course exams* | **Clinical Practices** |
| ***SPED: Deaf and Hard of Hearing Program Standards/****Subject Test*  The program requires candidates to complete the Commission-approved test for SPED: Deaf and Hard of Hearing. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards/****Clinical Practices*  The program requires candidates to complete field experiences that include supervised teaching or internships in classrooms with deaf and hard-of-hearing learners | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards/****Cultural Competency and Equitable Practice*  The program integrates principles of cultural competency and equitable practice in each competency standard through the entire SPED: Deaf and Hard of Hearing endorsement program. | Please provide a narrative section for this item. | | |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 1: American Sign Language Competency: Candidates can demonstrate proficiency in American Sign Language to meet the rating of 3.0 or above on the American Sign Language Proficiency Interview (ASLPI), or the rating of Advanced on the Sign Language Proficiency Interview (SLPI). | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 2: Candidates demonstrate knowledge and skills related to philosophical, historical, and legal foundations of special education for individuals who are deaf or hard-of-hearing and be able to incorporate this knowledge within the context of the educational system. learners and develop emotional well-being, positive social interactions, and self-determination. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 3: Candidates demonstrate knowledge and skills related to models of practice, and growth and improvement indicators for students who are deaf or hard-of-hearing. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 4: Candidates demonstrate knowledge and skills related to the impact that disabilities have on the cognitive, physical, emotional, social, and communication development of an individual and to create opportunities that support the communication, intellectual, social, and personal development of all students. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 5: Candidates demonstrate knowledge and skills related to the educational assessment process and to utilize various assessment strategies to support the continuous development of all students. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 6: Candidates demonstrate knowledge and skills related to how students differ in their approaches to learning and to create instructional opportunities that are adapted to diverse learners. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 7: Candidates demonstrate knowledge and skills related to proficiency in the languages used for instructing students who are deaf or hard-of-hearing. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 8: Candidates demonstrate knowledge and skills related to individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 9: Candidates demonstrate the ability to interact in a variety of communication situations. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 10: Candidates demonstrate the ability to use effective written, verbal, nonverbal, and visual communication techniques to foster active inquiry, collaboration, and supportive interaction among professionals, parents, paraprofessionals, and students. | Courses | Assessments | Clinical Practices |
| ***SPED: Deaf and Hard of Hearing: Program Standards***  Standard 11: Candidates demonstrate knowledge related to the teaching profession, standards of professional conduct, and to providing leadership to improve student learning and well-being. | Courses | Assessments | Clinical Practices |