



Oregon Teacher Standards and Practices Commission

MULTIPLE MEASURES-ESOL Endorsement Testing Option Worksheet

(June 2024 Commission Approval, revision date 9/13/24)

This *optional form* is provided for Educator Preparation Providers (EPPs) to document the score of candidates who utilize this option to meet subject area competency requirements. The EPP may create documentation for these purposes, although EPP-created forms should contain the same information. The ESOL subject matter test is not required to utilize this option as long as the candidate meets the 70 point requirement using the combined total from two or more areas.

Candidate's Name: _____ Date: _____

Endorsement: _____ TSPC ID #: _____

Using this method, candidates must receive a combined total of 70 out of 110 ¹ possible points, utilizing the following matrix:	Score
<p>Grade Point Average² in Content Area Courses (40 points maximum) Candidates will be awarded points for their GPA in undergraduate or graduate level courses taken within the content area/subject of the sought endorsement using the following scale*:</p> <ul style="list-style-type: none"> ● 35-40 points: content GPA 3.5-4.0 ● 30-34 points: content GPA 3.0-3.49 ● 26-29 points: content GPA 2.65-2.99 <p><small>*Candidates are required to have a minimum of 20 semester hours, or 30 quarter hours of coursework aligned with ESOL standards (OAR 584-420-0360) plus a practicum/field experience <i>or completion of a TSPC-approved ESOL program will be accepted as an equivalent to this requirement.</i> For candidates who do not complete a TSPC-approved program the entire post-secondary academic record shall be considered, including only courses that align with the endorsement standards. This may include courses taken after matriculation in the teacher education program. Candidates in TSPC-approved programs shall use program GPA to determine points in this area.</small></p>	<p>_____ / 40 possible</p>
AND	
<p>Clinical Experience Observations in ESOL classroom (30 points maximum) Candidates will be scored on their demonstration of content knowledge and methods based on the key assessment(s) used by the EPP for this purpose.</p> <p><i>To utilize this option:</i> The Educator Preparation Program (EPP) is required to provide a detailed plan that encompasses a thorough evaluation process for use under this area. This process involves the identification of an appropriate assessment tool that effectively measures the candidate's ESOL proficiency. The plan must include a request for approval from the Director of Educator Preparation and Pathways to employ the chosen assessment tool for the Multiple Measures Assessment of ESOL proficiencies. The plan should also incorporate a systematic approach to data collection, ensuring a comprehensive evaluation of each candidate's ESOL skills, including <i>at least three</i> distinct observations and data points for every candidate.</p> <p>1) _____ the EPP uses the average of scores from their final measurement in the clinical series to determine the points awarded (see below).</p> <ul style="list-style-type: none"> ● 21-30 points: candidate scores at the acceptable or sufficient level of proficiency in at least 81-90%+ of the rubric elements related to ESOL Proficiencies. ● 11-20 points: candidate scores at the acceptable level in at least 71-80% of the rubric elements related to ESOL Proficiencies. ● 0-10 points: candidate scores at the acceptable level in at least 60-70% of the rubric elements related to ESOL Proficiencies. 	<p>_____ / 30 possible</p>
AND/OR	
<p>Commission Approved Subject Matter Test (30 points maximum) Points³ are provided for the highest single total test score received by the candidate as follows:</p> <ul style="list-style-type: none"> ● 28.5-30 points: 95-99% of passing score ● 27-28.2 points: 90-94% of passing score ● 25.5-26.7 points: 85-89 % of passing score 	<p>_____ / 30 possible</p>
<i>Grand Total:</i>	

Name of Institution: _____ Instructor's/EPP Designee's Name: _____

I verify that the applicant has successfully met the requirements of the Oregon Teacher Standards and Practices Commission Multiple Measures Assessment for ESOL⁴.

Instructor's/EPP Designee's Signature: _____ Date: _____

¹ This is a provisional exam score calculation. The Executive Director will continue to study the impact of this factor and report any changes to the matrix as appropriate to the Commission. The candidate must meet the 70 points to use this option for testing equivalency; when an EPPs or authorized designees have evidence that a candidate's performance in an ESOL setting is not meeting expectations or is insufficient during highest iteration of clinical observations or during provisional licensure field experience, the candidate is not eligible to use this option for testing equivalency.

² The GPA calculation shall include all courses in the candidate's academic record (except remedial level courses) for each of the competencies within the endorsement. The calculation would not include just the highest grades received to meet the minimum number of courses but must include the grades of all courses within the competency area. Points in this area should be awarded using the following scaled examples as a guide: GPA 2.5 = 25 points; GPA 3.0 = 30 points; GPA 3.7 = 37 points.

³ Points awarded in this area should be scaled using the following formula: test pass rate x .3 = points; for example: 93% of passing score x .3 = 27.9 points.

⁴ The EPP must maintain a copy of the documentation showing how the candidate satisfied the MMs requirements (e.g., copy of this form, test scores, and/or clinical observation rubric scores).