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Title II Statewide Meeting

February 16, 2022

Facilitators:

Jeanne Kenney, Pearson | Dr. Kimberley Raue and Chris Ortiz, Trewon | Nicole Tate, RTI

EPPs:

Bushnell: Suzanne Price and Cindy Nees | Corban: Aaron Imig, Roy Bunch and Megan Trahan | EOU: Rae Ette Newman | GFU: Becky Jensen and Steve Tillery | LC: Esme Miller | Linfield: Carrie Kondor and Inge Momberg | OSU: Kristin Kinman | Pacific: Jennifer Bridgewater | PSU: Steve Micke | SOU: Anita Caster | UO: Julie Wren and Rachael Latimer | UP: Hillary Merk | WPU: Kevin Spooner | WOU: Mark Robertson

TSPC staff:

Dr. Wayne Strickland | Dr. Shara MonDragon | Candace Robbecke

Membership information: *Candace Robbecke*

- Whenever membership changes are needed, each of the three institutions must be contacted.
- CR reviewed information provided on the agenda for membership changes.
- Until now, CR has managed membership changes by notifying partners when there are changes. With Pearson's new system, it's no longer possible to ensure additions are successful because it involves their system generating an email the new contact must respond to within a specific time period (two weeks, I think) so if they're unaccustomed to receiving emails from that address or if they don't follow up in a timely manner, they are not added to Pearson's lists.
- When Candace is notified of changes, she will provide the EPP contact with membership change information and ask the primary to follow up to ensure the change is successful.
- Trewon/RTI was provided the contact information provided with the email containing this meeting's materials.

Pearson: *Jeanne Kenney*

- Not much is new this year. It's pretty much the same.
- Pearson does the data collection and reporting process for pass rate reports for Title II.
- They're on year three of the edReports Platform. You can view files, upload files, and look at last year's files.
- edReports Platform Notes:
 - If you need to add someone, edReports is where this happens.
 - The accounts are role-based. You can set someone to only be able to see or to be able to approve other users, for example.
 - This is the same system used for score reporting but the TII section is different.
 - If someone is approved for score reporting and you want them to be approved for TII, you will have to add that authority.
 - Changes to primary contacts must be done through Pearson TII support.
 - Contacts carry over each year. In September, Pearson sends the primary contacts an email saying they're going to open, here's when we open, etc. Once they open, it only goes to people who have their accounts set up. (This part carries over.) If you're the primary, you should read these emails. Make sure you have the right people listed for contacts.
- Collection/Reporting Schedule:
 - They anticipate posting reports on February 23. You can't upload now because they are in the middle of the data exchange.

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- All 14 programs are in accept status. All were in the first data exchange and all are in the second data exchange but only some made changes in January.
- You have until March 8 to make changes to folks on the list.
- After the final deadline, they'll do the first set of reports and send them to Trewon/RTI to go on the main website.
- Collection/reporting resources:
 - They have resources available. Her favorite is the verification flyer, which is a one-page cheat sheet on the worksheet and what to look for. The manual is good but it's long.
 - There's also a guide and a schedule.
- Review reports and resubmit as needed:
 - When they do the final reports, they call these the D tables. They generate those using the last accepted data worksheet.
- Multiple measures:
 - CR: We are currently dealing with two reporting years: 2021 and 2022. TSPC is finalizing the information for the 2021 State Report Card (SRC), which is for 2019-20 data, and EPPs are entering information for the 2022 SRC, which is for 2020-21 data.
 - The 2021 SRC information still reflects unadjusted pass rates information. This is because some candidates initially took content tests and failed and then completed using multiple measures. Those fails show up in Pearson's system so they must be adjusted to reflect 100%, which TSPC will do very soon.
 - Note: This will typically be done much sooner in the cycle. It was delayed this year due to the transition from Westat to Trewon.
 - CR will notify EPPs when the information has been corrected to 100%.
 - **Esme: From an EPP perspective, make sure everyone in reporting group 3 (completers) who shows up without a passing score is a multiple measures candidate.**
 - CR: The eLicensing replacement database will include a method by which to cross-check to ensure any differences between takers and passers is due to multiple measures.
 - Wayne: We have hired a project manager to develop the new eLicensing system and that system is hoped to be in place within a couple of years or sooner.
 - Jeanne: If you have questions, contact the support group. If you have MM questions, reach out to Candace. When you're checking your reports, use the verification flyer but also think about what Esme said. **Look at your people who aren't passing. Make sure there isn't another issue, such as the wrong SSN, etc.**
 - If she is able to, Jeanne will send a copy of the PPT to CR.

Trewon/RTI: Kimberley

- Trewon's partner is RTI. They are partners in this data collection. The main division of labor is:
 - Trewon: Primary deals with the IT component (website technology, data transfer, data upload); and
 - RTI does the help desk work.
- The key staff identified are those involved in this meeting. If you call the help desk, you'll probably talk to Andrew or Rachael. There are others as well.
- There are two data collections underway. Right now, their focus is on the 2021 SRC data collection. USDOE approved the website to go live on 12/14/21 so they've been collecting data from the states since then. It's in the home stretch.
- They're hoping they can close this month, depending on how quickly they can get in the remaining state data.

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- Then they'll start to look at opening up the 2022 Program Report Card, hopefully in March. It takes a little time between the two data collections. They can't collect data for the 2022 cycle until they've closed the 2021 cycle.
- What they've been doing since they got the contract: They transferred the website from Westat to ED (USDOE) servers. This involved a lot of moving pieces. They upgraded the servers and upgraded the website, conducted testing of the website on the new server, and, to get it to go live, they had to go through an ED approval process. They're maintaining data security and protecting data.
- Re: Data collections:
 - Q.: Have there been any changes to the IPRC?
 - A.: No. What you experienced last year with the instrument is the same this year. It's essentially the same website but on a new server. There may be some changes because you're dealing with new contractors. They're asking for the same data as was asked for in the past.
 - Q.: Can Oregon continue to use its definition of completers for Title II reporting?
 - A.: Yes. Oregon's definition of completers is a little different. They spoke with USDOE and they are fine with Oregon using our definition of completer.
 - Q.: Can Oregon adjust pass rates to accommodate MMs?
 - A.: Yes. They spoke with USDOE about this, too, and they are fine with adjusting the pass rates to adjust for multiple measures.
 - Q.: Where to send updated contact information:
 - A.: Send to Title2@rti.org or 866-214-2038.
 - Q.: Why is the website not currently 508 compliant?
 - A.: With regard to website compliance, it is all or nothing. Until every single change has been made, you'll see a non-compliance statement across the top of the website. They are very close.

Q & A:

- Q.: Why does it say to contact [missed].
- A.: This language comes from USDOE that they can reach out to Trewon/RTI. Right now, it's at the state side. If it's not compliant by the time the SRC is opened, EPPs can contact Trewon/RTI and they'll help them directly. It's the challenge of having two data collections, one not quite open and one coming to a close.
- Esme: Wants to revisit some changes made last year:
 - The definition of enrolled now includes candidates who completed in the reporting year
 - For MAT programs, the academic major listed in the Teachers Prepared section should be the graduate academic major.
 - (Added after the meeting) Unlike the rest of Title II, the annual goals section includes advanced programs. This is important for EPPs that offer added endorsements for in-service teachers.
- K: They're always looking for ways to make this a smoother process, make the data more accurate or reflect EPP programs. As you enter data and realize there's something you're unclear about or if you have a recommendation, please let them know.
- Steve Tillery: Looking at the timeline, looks like they won't be able to enter information until March. Their state reports are due in April. It's his understanding that part of them being able to do their state reports is verification of numbers, which usually comes about from their Title reports. Might be wrong about that. Timeline to complete state reports may be a little tight if they want valid and reliable numbers.
- Wayne: Annual reports are due April 15.
- CR: The EPPs will need to use their own completer records until the Title II pass rates are adjusted annually. This is much later this year due to the transition but there will always be a gap between when Pearson generates the reports, which include unadjusted information, and when TSPC can adjust the

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information. This will typically occur toward the end of the reporting cycle. TSPC usually finishes the SRCs by the end of October each year.

- WS: TSPC does not compare the TII reports against your annual reports.
- S: Is hearing the systems they have in place at GFU, they should proceed with using those to ID who their completers are and the numbers they have, even though maybe it hasn't been run through title reports and trust those numbers will be the same once they are adjusted for Pearson.
- WS: Yes
- Steve: That is different than they've used in the past because they've used TII to make sure what they're doing is accurate.
- CR: MM was approved in mid-2019 so there were a few months in the 2018-19 academic year that some EPPs had completers using MM. The 2021 SRC (2018-19 data) is really the first year of seeing MM completers.
- CR: Reinforced that the USDOE has agreed to our definition of completer. The USDOE information, though, specifically says you can't exclude someone from being considered a completer because they did not complete their examination requirements. This is likely to be confusing because, in Oregon, that is the case. The reason USDOE agreed to this is because Oregon has it in rule that, in order for someone to be considered a completer they must have been recommended by the EPP and, in order to be recommended (submitted by Program Completion Report), the candidate must have met all of their requirements, including passing all required examinations.
- Kimberley: They will include in their guidance Oregon's definition of completer. Re: The timeline, they understand the inconvenience this has put on the EPPs. They anticipate they'll be back to a normal schedule by the end of this year. They opened the window for states 3-4 months late and have to give them time to finish their process.
- Steve: K mentioned there might not be institutional or universal consistencies. Request to TSPC, is if in the PR&SH it will speak directly to this.
- CR: Will include this in the June update.
- Steve: To K: Another thing TII reports are used for is that people have access to look at all Oregon universities and how many people completed from all of Oregon. Knows this has come up in legislative matters, how many are you getting, public versus private and all universities, etc. The TII reports have been used by some to look at official validated numbers. That is another use beyond the state review process.
- CR: Recommended when they hear people are using Title II to look at completer information, to point them to the Equity reports, because TII is only for preliminary (pre-service) programs. The problem with this is that Equity reports are now only being generated every-other-year.
- Esme, regarding matching with enrollment and completer numbers in annual reports: TSPC expects the numbers in the IPRC portion to match but in the pass rates section, even aside from MMs, there will be candidates that Pearson cannot match their name or exam so you will need to expect a lower N of takers in the pass rates portion than the total number of completers you report in the IPRC unless everybody fully matches. Inherently, because of the matching issues, the pass rates data will differ for both internal figures for completers and what's reported on the IPRC. Within the IPRC there's a pass rates section and an enrollment and completers section. The data won't match sometimes because there are candidates Pearson can't find (name variations, typo in SSN-4, etc.). So, for Pass Rates, because of the matching issues, there are likely to be a few people off.
- Julie: They try to get those test records from Pearson and sometimes they can't get them and they don't know why. It can also happen with Praxis.
- Esme: Sometimes there are name variants between the EPP and TSPC and the name they took the test under. There's also sometimes a person took two versions of an exam, failed one and passed the other and the failed one gets counted. Usually your Ns in the pass rates section will be a little lower than what you actually report in the enrollment and completers sections.

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- CR: Praxis also has a data base, like Pearson has edReports, that we haven't talked about because we only work with Praxis on a few exams. We may be able to close the gap with Praxis by learning more about what they have available.
- Esme: It's whoever comes up on the unreported/not found or unreported/not matched. It makes the number of takers lower.
- CR: It is difficult at the state level to understand the EPPs' experience because what we see is different than what they see. Isn't exactly sure what the EPPs see.