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Title II Institution and Program Report Card (IPRC) Reporting Overview for Oregon

Presented by Carrie Murthy

February 20, 2019

What I will cover today

- Overview of Title II reporting
- IPRC to-do list
- Overview of Oregon data
- Tips and resources for Title II reporting
- Q&A

Overview of Title II reporting

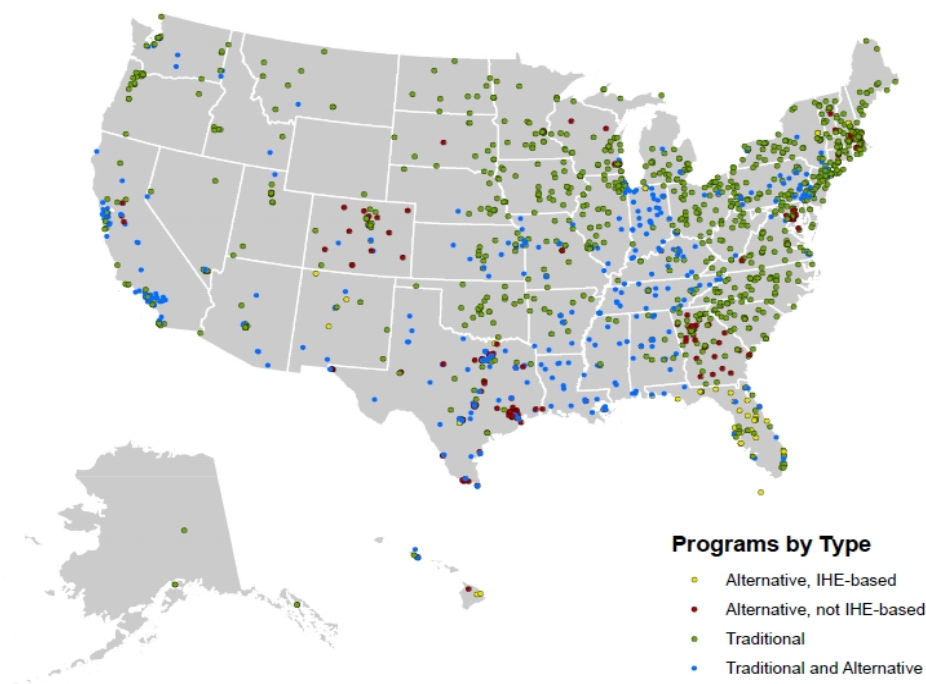
Collection is Mandated by Law

- Items are in statute and MUST be collected.
- The U.S. Department of Education may impose a fine not to exceed \$27,500 on an IHE for failure to provide the data in a timely or accurate manner.

Who submits an Institution and Program Report Card?

- Traditional teacher preparation programs
- Alternative route teacher preparation programs based within an IHE
- Alternative route teacher preparation programs that are not based within an IHE (such as district based programs)

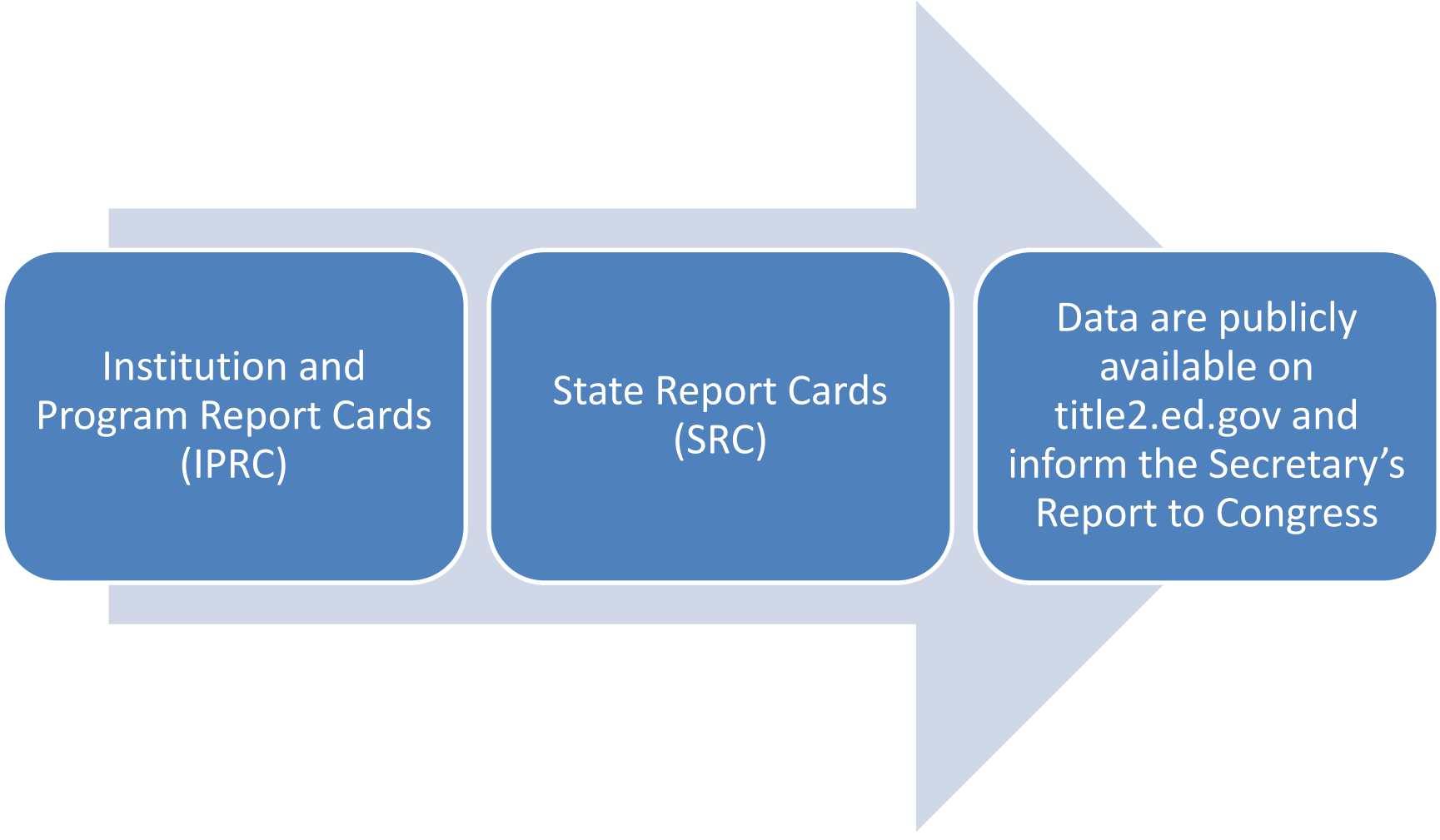
Note: alternative routes are defined by the state



Timeline for 2019 reporting

- In the fall, you should have worked with the testing company to verify your list of enrolled students and program completers.
- IPRC reporting system opened in February; IHEs were sent usernames and passwords via email.
- Complete the report at your own pace.
- Westat works with testing companies to collect pass rate data. We expect to upload your pass rates into the IPRC by mid-April.
- The certification and submission window is April 15 through April 30.
- Reports are due by 11:59pm local time on April 30, 2019.

What are the data used for?



Institution and
Program Report Cards
(IPRC)

State Report Cards
(SRC)

Data are publicly
available on
title2.ed.gov and
inform the Secretary's
Report to Congress

Prepopulated Data

- The following sections are prepopulated with last year's data/responses. Please review and update as needed:
 - » Institution Information (contact information)
 - » Section I.a Program Information
 - » Section I.b Entry/Exit Requirements
 - » Section 1.d Supervised Clinical Experience (questions on clock hours required prior to/for student teaching and for mentoring/induction support)
 - » Section I.f Program Completers (data for prior years)
 - » Section II Annual Goals (previously set goals)
 - » Section II Assurances
 - » Section IV Low-Performing
 - » Section V Use of Technology
 - » Section VI Teacher Training
 - » Section VII Contextual Information (optional)

IPRC To Do List

- The following sections require new information:
 - » Institution Information (information on TQP grants)
 - » Section I.c Enrollment
 - » Section I.d Supervised Clinical Experience (number of faculty, adjunct faculty, and students participating)
 - » Section I.e Teachers Prepared by Subject Area and Academic Major
 - » Section I.f Program completers (data for AY 2017-18)
 - » Section II Annual Goals (report on progress towards previously set goals and set new goals for future)
 - » Section VIII Report Card Certification

Overview of Oregon data

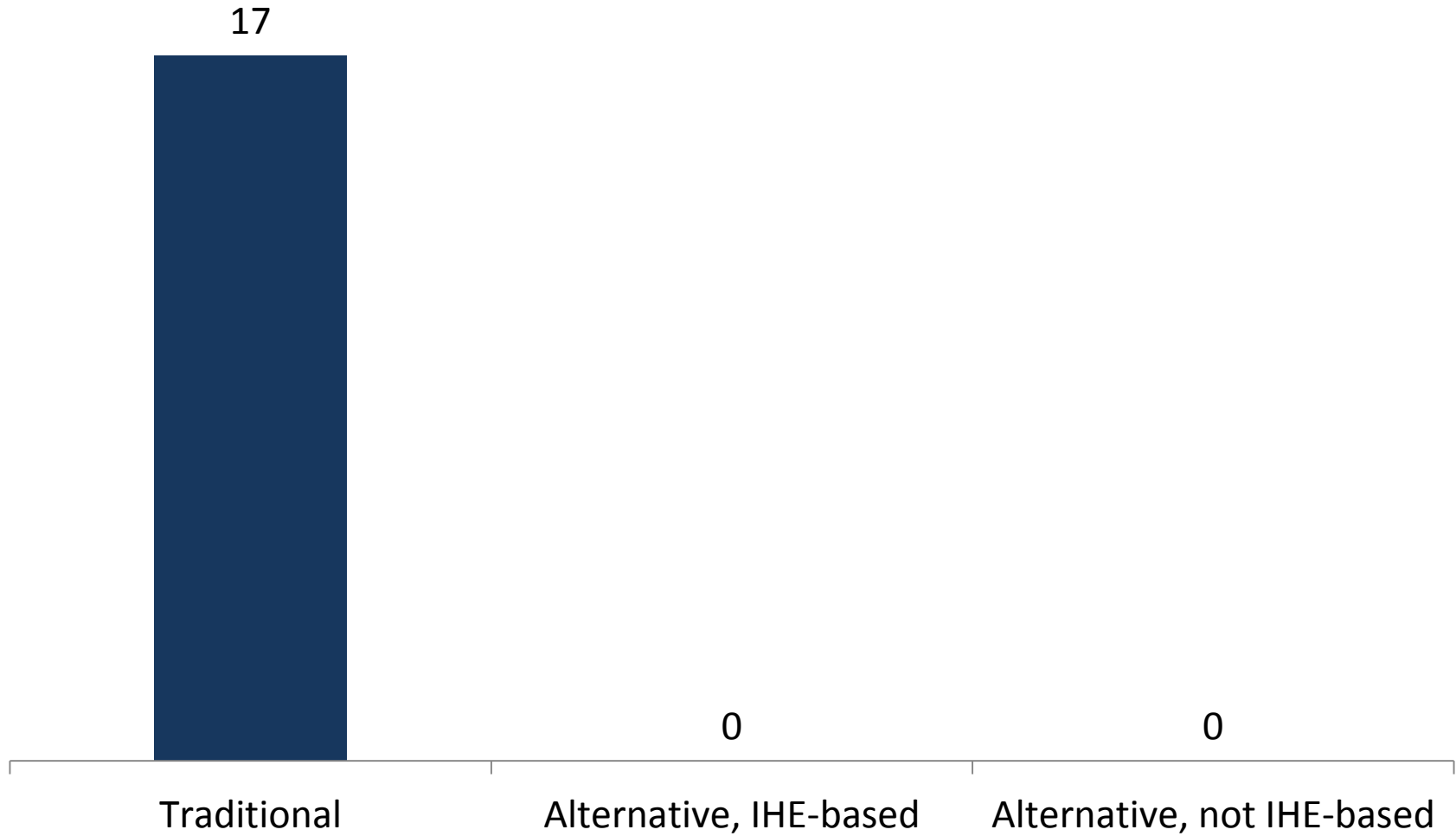


Oregon teacher preparation by the numbers

	Oregon
Number of IHEs with teacher preparation programs	17
Number of unique teacher preparation programs	77
Number of candidates enrolled (2016-17)	2,519 (up 10%)
Number of program completers (2016-17)	1,608 (up 11%)
Testing company	Pearson

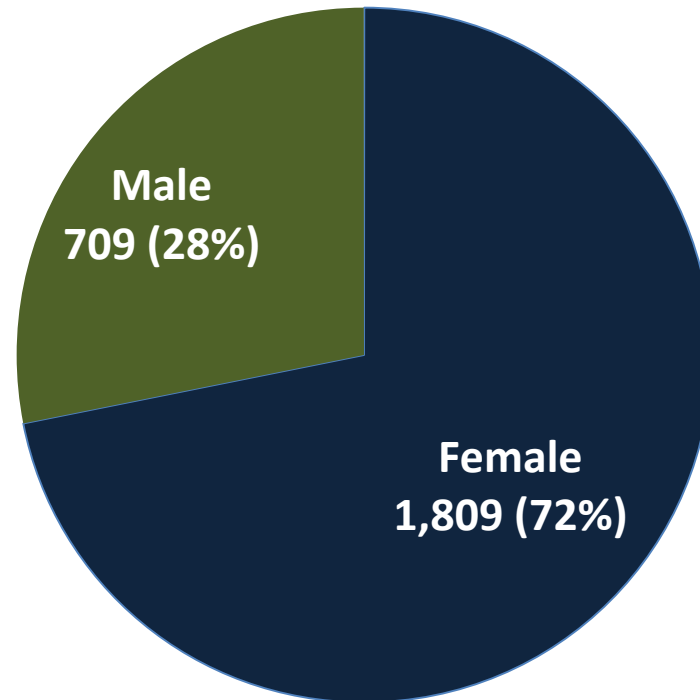
SOURCE: U.S. Department of Education, Office of Postsecondary Education (2019). *Higher Education Act* Title II Reporting System.

Program Types



SOURCE: U.S. Department of Education, Office of Postsecondary Education (2019). *Higher Education Act Title II Reporting System*.

Enrollment by gender: AY 2016-2017

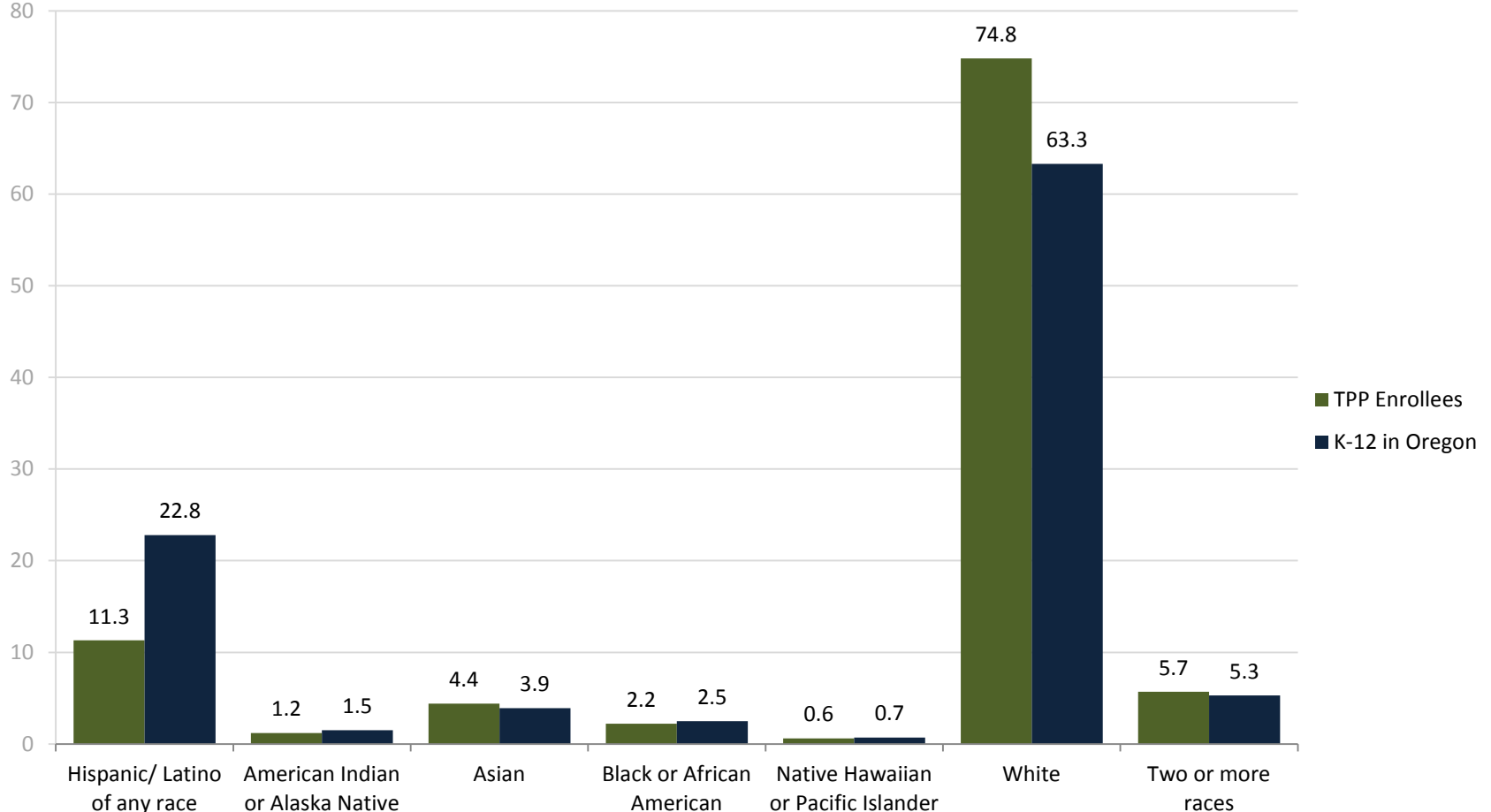


NOTE: Male enrollment increased from 26 percent in AY 2015-16 to 28 percent in AY 2016-17.

SOURCE: U.S. Department of Education, Office of Postsecondary Education (2019). *Higher Education Act Title II Reporting System*.

Race/ethnicity of enrollees in programs versus K-12 students in state: AY2016-2017

Percentage



NOTE: Hispanic enrollment increased from 8.6 percent in AY 2015-16 to 11.3 percent in AY 2016-17; enrollment of individuals of two or more races increased from 4.6 percent in AY 2015-16 to 5.7 percent in AY 2016-17.

SOURCE: U.S. Department of Education, Office of Postsecondary Education (2019). *Higher Education Act* Title II Reporting System. U.S. Department of Education, National Center for Education Statistics. (2017). Elementary and Secondary Information System (ELSI).

Tips and tools for Title II reporting

Main dashboard



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IHE Demo
Program User



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Welcome IHE Demo

Welcome to your Title II Reporting System dashboard.

Your dashboard provides you with the current status of your report(s) and provides you with tools to complete, certify, and download your report(s).

Title II Institution and Program Report Cards (IPRC) are due by April 30.

Do you have questions about your report?

Contact Westat's Title II Support Center if you have questions related to the reporting system (for example, difficulty logging in or error messages when you try to enter data) or questions about definitions or reporting elements. Use the "Send Mail" feature below or email title2@westat.com.

Contact your State Title II Coordinator if you have questions about your program type (traditional, IHE-based alternative route, or non IHE-based alternative route) or your programs at-risk or low-performing status. Use the "Send Mail" feature below.

Contact your testing agency if you have questions or problems related to the timeline or process of reporting and verifying pass rates. You may contact ETS at title2@ets.org. You may contact Evaluation Systems of Pearson at es-titleii@pearson.com.

Traditional Report AY 2017-18



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Complete

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Report Due in 69 Days

Alternative, IHE-Based Report AY 2017-18



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Choose Topic

Type Message

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Program User



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STATUS: IN PROGRESS

Welcome to the Title II Reporting System.

The Title II Institution and Program Report Card (IPRC) is due on **April 30, 2019**.

As you complete sections of your IPRC, you can save pages as "in progress" or "completed." Once a page is saved as completed, the red dot next to the section on the right side menu will turn to a green dot to indicate it is complete, and the system will update the % complete in the upper right corner of each report page and on your homepage dashboard. You may also check the Certification page for Data Edit Checks, which provide a list of items you must complete or resolve before you can certify the report.

The certification period will be open from April 16, 2018 through April 30, 2019. You will only be able to certify your report within that timeframe. When you are ready to certify your report, click on the Certification page and follow the instructions for certifying.

E-mail questions about this system to title2@westat.com or call our toll-free telephone hotline (877-684-8532 or 877-6title2).

REPORT MENU

Report Home

Instructions

General Guidance

State Guidance

Institution Information

● Section I: Program Information +

● Section II: Annual Goals +

● Section III: Program Pass Rates +

● Section IV: Low-Performing +

● Section V: Use of Technology +

● Section VI: Teacher Training +

● Section VII: Contextual Information +

Certification

Report pages



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STATUS: IN PROGRESS

SECTION I: PROGRAM INFORMATION

List of Programs

On this page, review the list of teacher preparation programs offered by your institution of higher education (IHE) or organization. If you submitted an IPRC last year, this list of programs is pre-loaded from your prior year's report. If your IHE offers both traditional and alternative programs, be sure to enter the programs in the appropriate reports. For the traditional report, list all traditional programs within the IHE. For the alternative report, list all alternative programs within the IHE. You may edit, delete, and insert new rows as necessary.

After reviewing and updating as necessary, save the page using the floating save box at the bottom of the page. The system will automatically total the number of programs for

THIS PAGE INCLUDES:

>> Program Information

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Section I: Program Information +

List of Programs

Program Requirements

Enrollment

Teachers Prepared

Program Completers

Section II: Annual Goals +

Section III: Program Pass Rates +

Section IV: Low-Performing +

Section V: Use of Technology +

Section VI: Teacher Training +

SAVE OPTION

☒ This Page is in Progress

☐ This Page is Completed

Print

Reset Page

Save

Report pages

Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <https://www2.ed.gov/programs/tqpartnership/awards.html>.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?	Update
Biology	No	<button>Edit</button> <button>Delete</button>
Collaborative Special Education (6-12)	No	<button>Edit</button> <button>Delete</button>
Elementary Education	No	<button>Edit</button> <button>Delete</button>
English Language Arts	No	<button>Edit</button> <button>Delete</button>
Mathematics	No	<button>Edit</button> <button>Delete</button>
<input type="text"/>	<input type="radio"/> Yes <input type="radio"/> No	<button>Insert</button> <button>Cancel</button>

Total number of teacher preparation programs: 5

SAVE OPTION

☒ This Page is in Progress ☐ This Page is Completed

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Reset Page

Save

- Section V: Use of Technology +
- Section VI: Teacher Training +
- Section VII: Contextual Information +

Certification

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**17% COMPLETE**
STATUS: IN PROGRESS

SECTION I: PROGRAM INFORMATION
Program Requirements

On this page, review and enter information about the program requirements for admission into the program, program completion, and supervised clinical experience. If you submitted an IPRC last year, much of this page is pre-loaded from your prior year's report. If your IHE offers both traditional and alternative programs, be sure to specify the requirements in the appropriate reports. For the traditional report, provide the requirements for traditional programs within the IHE. For the alternative report, provide the requirements for the alternative programs within the IHE.

After reviewing and updating as necessary, save the page using the floating save box at the bottom of the page.

THIS PAGE INCLUDES:

- >> Admissions
- >> Undergraduate Requirements
- >> Postgraduate Requirements
- >> Supervised Clinical Experience

REPORT MENU

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- State Guidance
- Institution Information
- Section I: Program Information** +
 - List of Programs
 - Program Requirements**
 - Enrollment
 - Teachers Prepared
 - Program Completers
- Section II: Annual Goals +
- Section III: Program Pass Rates +
- Section IV: Low-Performing +
- Section V: Use of Technology +
- Section VI: Teacher Training +
- Section VII: Contextual Information +
- Certification

SAVE OPTION ⓘ

- ☐ This Page is in Progress
- ☐ This Page is Completed

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Certification Checklist



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STATUS: IN PROGRESS

Report Card Certification

Certification Checklist

Please resolve the following items:

Section	Item
Section I: Program Information, Program Requirements, Supervised Clinical Experience	FTE faculty in supervised experience missing
Section I: Program Information, Program Requirements, Supervised Clinical Experience	FTE adjunct faculty in supervised experience missing
Section I: Program Information, Program Requirements, Supervised Clinical Experience	Students in supervised experience missing
Section I: Program Information, Program Requirements	Page must be saved as "Completed".
Section I: Program Information, Enrollment	Total enrollment missing
Section I: Program Information, Enrollment	Male enrollment missing
Section I: Program Information, Enrollment	Female enrollment missing
Section I: Program Information, Enrollment	Hispanic enrollment missing
Section I: Program Information, Enrollment	Hispanic enrollment missing

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State Guidance

Institution Information

- Section I: Program Information
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- Section V: Use of Technology
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- Section VII: Contextual Information

Certification

Download Report

Data quality tips for success

- Use the “Mark as Completed” feature only when you have thoroughly reviewed a page.
- Use the Certification page to see your certification checklist (your “to-do” list).
- Start early and plan ahead for various levels of review.
- Take advantage of technical assistance webinars and resources.

Title II Support Center Team

Carrie
Murthy



Luis
Romero



Paloma
Mayorga



Vanessa
Ofori



Questions?

Help is just an email or phone call away!

Title II Support Center

title2@westat.com

877-684-8532

title2.ed.gov