1 BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION 2 OF THE STATE OF OREGON 3 In the Matter of the STIPULATION OF FACTS AND 4 **Educator License of** FINAL ORDER OF 5 6 7 APRIL L. HORNER SUSPENSION AND PROBATION On April 2, 2021, the Teacher Standards and Practices Commission 8 (Commission) received a screening report from the Oregon Department of Human 9 Services (DHS), indicating possible professional misconduct on the part of licensed 10 educator, April L. Horner (Horner.) 11 After review of the matters alleged, Horner and the Commission agree that their 12 respective interests, together with the public interest, are best served by a stipulation to 13 certain facts, the imposition of a period of suspension, and probation. 14 This Order sets forth the facts upon which the parties have agreed and the 15 sanction to be imposed. Horner stipulates that there are sufficient facts contained in the 16 Commission's files and records to support the findings of fact and conclusions of law set 17 forth below. In entering into this stipulation, Horner waives the right to a hearing to 18 contest the findings of fact, conclusions of law and order set forth below. 19 By signing below, Horner acknowledges, understands, stipulates, and agrees to 20 the following: (i) she has been fully advised of her rights to notice and a hearing to 21 contest the findings of fact, conclusions of law, and order set forth below, and fully and 22 finally waives all such rights and any rights to appeal or otherwise challenge this 23 Stipulation of Facts and Final Order of Suspension and Probation (Stipulation and Final 24 Order); (ii) this Stipulation and Final Order is a public document and disclosed to the 25 public upon request by the Commission; (iii) this Stipulation and Final Order is 26 contingent upon and subject to approval and adoption by the Commission. If the 27 Commission does not approve and adopt this Stipulation and Final Order, then neither 28 Horner nor the Commission are bound by the terms herein; (iv) she has fully read this Stipulation and Final Order, and understands it completely; (v) she voluntarily, without 29 30 any force or duress, enters into this Stipulation and Final Order and consents to issuance 31 and entry of the Stipulated Final Order below; (vi) she states that no promise or 32 representation has been made to induce her to sign this Stipulation and Final Order; and 33 (vii) she has consulted with an attorney regarding this Stipulation and Final Order and

has been fully advised with regard to her rights thereto, or waives any and all rights to

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consult with an attorney prior to entering into this Stipulation and Final Order and
 issuance and entry of the Stipulated Final Order below.

STIPULATION OF FACTS

- The Commission has licensed Horner since September 14, 2017. Horner holds a
 Preliminary Teaching License, with an endorsement in Special Education:
 Generalist (PK-12), valid from July 21, 2019, through March 24, 2023. During all
 relevant times, Horner was employed by the Beaverton School District (BSD).
- 2. On April 2, 2021, the Commission received a Screening Report from Oregon's Department of Human Services (DHS) alleging Horner had made threats of harm to a 17-year-old male student (LD) in the BSD. It was reported to DHS that Horner had text LD's older sister and told her that she was going to kill LD, bury him, and make sure no one would ever find him. The report also alleged that Horner and LD had a prior relationship, and that LD would come and stay at her home. The reporter indicated that they were not aware if Horner and LD had a sexual or intimate relationship but stated that 2-3 months prior to Horner making the threat to kill LD, Horner and LD had a falling out, and LD blocked Horner and stopped communicating with her. The reporter believed this was the reason Horner threatened LD.
- 3. District and law enforcement investigation into this matter confirmed the threats. No evidence of a sexual or intimate relationship between Horner and LD were discovered, and LD told investigators that the relationship was never romantic or sexual. Investigation determined that Horner allowed LD to live in her home due to turmoil and unrest in his own home. Horner told investigators that she was just trying to help LD and his family and claimed that the BSD was aware LD was living with her. Horner provided over 30 pages of documents detailing this multi-year relationship with multiple family members. Horner stands by the stance that this was not a professional relationship but a familia one. Horner stated, and it was confirmed, that LD had been added to the rental agreement of her apartment. Horner also stated that BSD had her address listed for LD in the district student records database. A review of BSD records showed that Horner was listed as the parent/guardian for LD, though she did not have legal guardian or custody status of him. Horner stated that she never presented herself as LD's guardian. The police report (pg. 21 section 3) stated that LD's mother had given

multiple teachers and staff permission to speak with Horner about LD's schoolwork, which she speculates may have been the reason the guardian status had been improperly documented with BSD. Investigation revealed that LD continued having behavioral issues, and there were concerns of criminal activities and drug use. LD and Horner had a falling out because of this, and LD indicated that Horner was acting like his mother and telling him what to do all the time. Horner provided documentation that she had changed her phone number in an attempt to sever ties with the family and that she told them she had moved. During this time Horner sent texts to LD's sister (not LD) whom Horner stated was also her friend in response to LD calling her in Hawaii and threatening her.

During the law enforcement and district investigation of this matter, Horner admitted to writing the texts, and to making the threats against LD. Horner told investigators that she was angry because LD had called her in Hawaii to threaten her (police report pg. 23, section 2) and indicated that she never really intended to harm LD. Horner reported that she responded inappropriately to her livelihood being threatened by false allegations from someone she had asked to no longer contact her. Horner provided documentation that she had changed her phone number in an attempt to sever ties with the family and that she told them she had moved.

4. On December 1, 2020, Horner submitted her resignation from BSD to be effective at the end of the 2020-21 school year. Horner reports that the resignation was due to chronic bullying from veteran Highland Park teachers and is in no way connect to this case.

5. Horner interviewed with TSPC Investigative staff on May 27, 2021. During the interview, Horner admitted to allowing LD to live in her home to escape a bad family environment. Horner admitted to sending the threatening text messages to LD's sister, but not to LD. Horner denied that the relationship was ever sexual or romantic, and indicated that she eventually had to kick LD out of her home due to his poor behavior, drug use, and criminal activity. Horner reported that the allegations against her were retaliation from LD's family for not getting what they wanted from her. Horner provided evidence of text messages where LD

1 threatened to say he was going to tell the cops that she touched another student if she didn't pick him up. (police report pg. 27, section 1.) Horner stated that her 2 intentions of helping LD were always good but indicated that she felt like they 3 missed the mark. Horner reported that she tried to be very open and honest with 4 everyone in her life, including people she worked with at BSD about her level of 5 involvement with LD. Horner stated that she felt like people would have told her 6 7 had she crossed a boundary. Horner reported that she would not make the same 8 choices again in the future and stated she learned a painful lesson. 9 10 IT IS SO STIPULATED: 11 10/21/2021 12 13 14 15 16 17 **Teacher Standards and Practices Commission** 18 19 CONCLUSION OF LAW 20 The conduct described in sections two (2) three (3) four (4) and five (5) above 21 constitutes gross neglect of duty in violation of ORS 342.175(1)(b); OAR 584-020-0010(5) 22 (Use professional judgment), OAR 584-020-0035(1)(c)(A) (Not demonstrating or 23 expressing professionally inappropriate interest in a student's personal life), and OAR 24 584-020-0035(1)(c)(D) (Honoring appropriate adult boundaries with students in 25 conduct and conversations at all times). 26 27 The Commission's authority to impose discipline in this matter is based upon 28 29 ORS 342.175. **ORDER** 30 31 The Commission adopts and incorporates herein the above findings of fact and conclusions of law, and based thereon, imposes a thirty (30) day suspension on April L. 32 Horner's Oregon educator license. Additionally, the commission imposes a term of 33 Probation for not less than three (3) years. Furthermore, the Commission requires that

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1	Horner submit proof of completion of a boundaries training course so be completed
2	within the 1st year of Probation.
3	Issued and dated this day of November 2021.
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5	TEACHER STANDARDS AND PRACTICES COMMISSION
6	STATE OF OREGON
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8	By And G
9	Dr. Anthony Rosilez, Executive Director