

BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION  
OF THE STATE OF OREGON

In the Matter of the )  
Educator License of )  
LUKE RAYMOND BARBEE )

On April 16, 2012, the Teacher Standards and Practices Commission (Commission), received a report from the Central Point School District alleging professional misconduct on the part of licensed educator, Luke Raymond Barbee (Barbee).

After review of the matters alleged, Barbee and the Commission agree that their respective interests, together with the public interest, are best served by a stipulation to certain facts and the imposition of a public reprimand and four year probation period. Barbee denies the allegations, but stipulates that there is sufficient information contained in the Commission's files to support the stipulation of facts set forth below.

By signing below, Barbee acknowledges, understands, stipulates, and agrees to the following: (i) he has been fully advised of his rights to notice and a hearing to contest the findings of fact, conclusions of law, and order set forth below, and fully and finally waives all such rights and any rights to appeal or otherwise challenge this Stipulation of Facts and Final Order of Reprimand and Probation (Stipulation and Final Order); (ii) this Stipulation and Final Order is a public document and disclosed to the public upon request by the Commission; (iii) this Stipulation and Final Order is contingent upon and subject to approval and adoption by the Commission. If the Commission does not approve and adopt this Stipulation and Final Order, then neither Barbee nor the Commission are bound by the terms herein; (iv) he has fully read this Stipulation and Final Order, and understands it completely; (v) he voluntarily, without any force or duress, enters into this Stipulation and Final Order and consents to issuance and entry of the Stipulated Final Order below; (vi) he states that no promise or representation has been made to induce him to sign this Stipulation and Final Order; and (vii) he has consulted with an attorney regarding this Stipulation and Final Order and has been fully advised with regard to his rights thereto, or waives any and all rights to consult with an attorney prior to entering into this Stipulation and Final Order and issuance and entry of the Stipulated Final Order below.


## STIPULATION OF FACTS

1. Luke Raymond Barbee has been licensed by the Commission since July 21, 2006.  
Barbee's Substitute Teaching License, with an endorsement in Substitute Any Specialty


1 PP-12, was issued on October 11, 2011, and expires on June 27, 2015. Barbee also holds  
2 an Initial I Teaching License with endorsements in Integrated Science (HS/ML) and  
3 Multiple Subjects (MIDLVL), issued on November 5, 2012, and expires on June 27,  
4 2015. During all relevant times, Barbee was employed by the Central Point School  
5 District.

- 6 2. During the 2011-2012 school year, Barbee worked as a substitute teacher for the Central  
7 Point School District. In January 2012, the district received a patron complaint regarding  
8 Barbee texting, emailing, and exchanging gifts with a female student. Both the district  
9 and the Commission conducted investigations into the complaint.
- 10 3. These investigations determined that while no romantic relationship existed between  
11 Barbee and the student, Barbee did exchange personal texts, and emails with the student  
12 that was outside the professional teacher / student relationship. Investigation  
13 determined that Barbee had exchanged minor gifts with the student, and several other  
14 students, but these gifts did not appear significantly personal nor outside standard  
15 teacher / student relationships. The year after his resignation from Central Point School  
16 District; Barbee was contacted by the student via email, to which he replied. Two years  
17 later, when Barbee had returned to Central Point's employment, he contacted the  
18 student via text to inform her of his return to the school district and that she, and other  
19 students, should visit him when he was substitute teaching. Approximately 25 – 30 text  
20 messages were exchanged between Barbee and the student, over six separate dates  
21 between November 2011 and February 2012. Both text and email correspondence  
22 occurred without parental knowledge or approval.

23  
24 IT IS SO STIPULATED:

25  
26   
27 Luke Raymond Barbee

4/24/13  
Date

28  
29   
30 Victoria Chamberlain, Executive Director  
31 Teacher Standards and Practices Commission

5-6-13  
Date

32 **CONCLUSION OF LAW**

33 Luke Raymond Barbee participated in a relationship with a student that included  
34 him reciprocating the student's efforts to communicate with him via personal texts, and

1 emails. These conversations were not communicated to the student's parents or school  
2 administrators and after investigation were determined to go beyond standard,  
3 professional teacher / student relationships. This conduct constitutes gross neglect of  
4 duty in violation of ORS 342.175 (1)(b); OAR 584-020-0040(4)(n) as it incorporates  
5 OAR 584-020-0010(5) (*Use professional judgment*); OAR 584-020-0035(1)(c)(D)  
6 (*Maintain an appropriate professional student-teacher relationship by: Honoring*  
7 *appropriate adult boundaries with students in conduct and conversations at all times*).

8 The Commission's authority to impose discipline in this matter is based upon  
9 ORS 342.175.

### 10 ORDER

11 Based on the foregoing, the Commission hereby orders as follows:

- 12 1. The Commission adopts and incorporates herein the above findings of fact and  
13 conclusions of law, and based thereon, imposes a Public Reprimand on Luke  
14 Raymond Barbee's Educator License(s);
- 15 2. Barbee is hereby placed on probation for a period of four (4) years from the date  
16 this order is signed by the Commission subject to the following conditions:
  - 17 a. Within six (6) months of this order, Barbee will submit documentation  
18 that he has completed a Commission approved Boundaries Training.
  - 19 b. Barbee shall comply with the Standards for Competent and Ethical  
20 Performance of Oregon Educators under Oregon Administrative Rules  
21 Chapter 584, Division 020.

22  
23 Issued and dated this 26<sup>th</sup> July <sup>10</sup> day of ~~April~~, 2013.

24 **TEACHER STANDARDS AND PRACTICES COMMISSION**  
25 **STATE OF OREGON**

26 By Victoria Chamberlain  
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