BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION

OF THE STATE OF OREGON

ATION OF FACTS,

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Addition of Standard 1 2 3 4 5 6 7 In the Matter of the Educator License of: ANDREW PHILIP SEAGOE 8 On or about July 27, 2010, the Teacher Standards and Practices Commission 9 (Commission) received a report from the Junction City School District, indicating that licensed 10 educator Andrew Seagoe (Seagoe) may have violated professional standards. 11 After review of the matters alleged, Seagoe and the Commission agree that their 12 respective interests, together with the public interest, are best served by a stipulation to certain 13 facts and suspension of his Oregon educator license followed by a period of probation. 14 This document sets forth the facts upon which the parties have agreed and the stipulated 15 sanction to be imposed. Seagoe stipulates that there is sufficient evidence in the Commission's 16 files and records to support the findings of fact, conclusions of law, and order set forth below. 17 By signing below, Seagoe acknowledges, understands, stipulates, and agrees to the 18 following: (i) he has been fully advised of his rights to notice and a hearing to contest the 19 findings of fact, conclusions of law, and order set forth below, and fully and finally waives all 20 such rights and any rights to appeal or otherwise challenge this Stipulation of Facts and Final 21 Order of Suspension and Probation (Stipulation and Final Order); (ii) this Stipulation and Final 22 Order is a public document and disclosed to the public upon request by the Commission; (iii) 23 this Stipulation and Final Order is contingent upon and subject to approval and adoption by the 24 Commission. If the Commission does not approve and adopt this Stipulation and Final Order, 25 then neither Seagoe nor the Commission are bound by the terms herein; (iv) he has fully read 26 this Stipulation and Final Order, and understands it completely; (v) he voluntarily, without any 27 force or duress, enters into this Stipulation and Final Order and consents to issuance and entry

of the Stipulated Final Order below; (vi) he states that no promises or representation has been

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- made to induce him to sign this Stipulation and Final Order; and (vii) he has consulted with an attorney regarding this Stipulation and Final Order and has been fully advised with regard to his rights thereto, or waives any and all rights to consult with an attorney prior to entering into this Stipulation and Final Order and issuance and entry of the Stipulated Final Order below. This Order sets forth the facts upon which the parties have agreed and the sanction to be imposed. In entering into this stipulation, Seagoe waives the right to a hearing to contest the findings of fact, conclusions of law and order set forth below. STIPULATION OF FACTS 1) The Commission has licensed Seagoe since July 27, 2010. Seagoe holds an Initial I
  - Teaching License, with endorsements in English for Speakers of Other Languages (ECE/ELE) and Multiple Subjects Self-Contained (ECE, ELE), valid July 27, 2010, through September 8, 2013. Seagoe made timely application for renewal of his license, and the expiration of Seagoe's license was pended awaiting the final outcome of the Commission's investigation. During all relevant times, Seagoe was employed by the Harrisburg School District as a substitute teacher and the Junction City School District as a part-time volunteer/contracted cheer coach.

- 2) On July 1, 2013, the Commission received a complaint from the administration of the Junction City School District indicating Seagoe may have violated professional standards. Subsequent investigation determined the following:
  - a) On or about May 2013, Seagoe learned from female student NE that rumors had been circulating among students alleging Seagoe and NE were having a sexual relationship. After some confirmation that this rumor did exist, Seagoe, asserting the rumor to be false, and reported the information to the Junction City High School principal.
  - b) During the 2012-2013 school year, NE was a senior at Junction City High School, and a member of the Cheer team. Seagoe was an independent contractor for the Junction City Cheer program under the supervision of Coach Raquel Cope.
  - c) Seagoe developed "Free-stunting practice" after hours and not sanctioned by the school district. Stunting practice included off site practice of stunting and cheer practice at the OSU and U of O facilities for cheer athletes who wanted the extra

- and advanced practice. The stunting practice was free, required parental
  permission, and was not associated with the high school's cheer team program.
  Student NE, and other students participated in the extra stunting activities
  regularly. Seagoe developed or continued this practice even after being
  recommended by school district administration and coaching staff that Seagoe
  could no longer officially work with the cheer team unless Seagoe completed
  required training courses for coaches.
  - d) Seagoe hosted students at his residence (a family farm also occupied by Seagoe's parents) for bucking hay, hauling wood, after-hour's bonfires and social gatherings, which included student NE. Other students attending these events described Seagoe's relationship with NE as "flirtatious". Seagoe described these events as "hanging out" because Seagoe was friends with these students. Seagoe reports that there were always multiple persons present at these events.
  - e) Seagoe developed a job shadow / student teacher opportunity for NE who had expressed an interest in the teaching profession. Seagoe's job shadow opportunity included NE visiting Seagoe's classroom at the elementary school where NE assisted Seagoe for several hours each day two to three days a week. NE assisted Seagoe in the classroom, grading papers, prepping for classes, and note-taking. NE used her lunch break, her off-period, and, with permission, occasionally during her 5<sup>th</sup> period class while assisting Seagoe in his classroom.
  - f) Seagoe communicated directly with NE, and other students via, cell phone, and text messages.
  - g) Shortly after NE graduated from high school, Seagoe and NE engaged in a casual dating relationship, that later evolved into a more serious, intimate relationship.

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| 1           | IT IS SO STIPULATED:  |
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| 2           | Moher Seager December, 24, 2019 Andrew Philip Seager Date   |
| 4<br>5<br>6 | Victoria Chamberlain, Executive Director Teacher Standards and Practices Commission  7-5-15  Date |
| 7           |   |
| 8           | CONCLUSION OF LAW   |
| 9           | Andrew Philip Seagoe's conduct as described in section two (2) above constitutes gross            |
| 10          | neglect of duty in violation ORS 342.143(2); ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it      |
| 11          | incorporates OAR 584-020-0010(5) (Use professional judgment); OAR 584-020-                        |
| 12          | 0035(1)(c)(A)(Not demonstrating or expressing professionally inappropriate interest in a          |
| 13          | student's personal life), and OAR 584-020-0035(1)(c)(D)(Honoring appropriate adult                |
| 14          | boundaries with students in conduct and conversation at all times).                               |
| 15          |   |
| 16          | The Commission's authority to impose discipline in this matter is based upon ORS                  |
| 17          | 342.175.  |
| 18          | ORDER   |
| 19          | The Commission hereby adopts and incorporates herein the above stipulation of facts,              |
| 20          | conclusions of law, and based thereon hereby imposes a one (1) year suspension upon               |
| 21          | Seagoe's Oregon educator license as follows:  |
| 22          | Andrew Philip Seagoe's Oregon educator license is hereby suspended for one (1) year               |
| 23          | following the adoption of this order.   |
| 24          | Prior to reinstatement, Seagoe must provide a favorable psychosexual evaluation report            |
| 25          | from a Commission pre-approved provider, meeting commission standards for such                    |
| 26          | evaluations.  |

evaluations.

| 1        | Prior to reinstatement, Seagoe must fully qualify under the rules in effect at the time of    |
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| 2        | application for the Teaching License for which he is applying.                                |
| 3        | Prior to reinstatement, Seagoe must appear before the Commission as part of the               |
| 4        | Commission's fitness determination and have his application for teaching approved by the      |
| 5        | Commission following that appearance.   |
| 6        | Furthermore, if Seagoe's license is reinstated, the Commission imposes four (4) years of      |
| 7        | probation upon Seagoe to commence upon the date of reinstatement of his license and           |
| 8        | subject to the following terms and conditions of probation:                                   |
| 9        | 1. Seagoe shall comply with the Standards for Competent and Ethical Performance of            |
| 10       | Oregon Educators under Oregon Administrative Rules Chapter 584, Division 020.                 |
| 11       | 2. Seagoe will comply with any recommended counseling, training, or other such                |
| 12       | requirement (if any) as may be determined/recommended by the psychological                    |
| 13       | evaluation report or as may be determined by the Commission following his                     |
| 14       | appearance for reinstatement. Seagoe will supply written proof of such compliance             |
| 15       | to the Commission prior to the expiration of the first year of his probationary               |
| 16       | period.   |
| 17       |   |
| 18       | Violation of any term or condition of probation shall constitute an independent basis for the |
| 19       | Commission to revoke Seagoe's educator license or otherwise impose discipline, after first    |
| 20       | providing Seagoe with notice and opportunity for hearing.                                     |
| 21       | $\mathcal{L}_{\mathbf{A}}$  |
| 22       | IT IS SO ORDERED this 26 day of January, 20 6.  |
| 23       | TEACHER STANDARDS AND PRACTICES COMMISSION  |
| 24       |   |
| 25<br>26 | By: Mandellaw Victoria Chamberlain, Executive Director  |