

County Name County Name) County

Juvenile Crime Prevention Plan

2023 - 2025

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Guidelines for Developing Local High Risk Juvenile Crime Prevention Plans

The Oregon Youth Development Division (YDD) provides Juvenile Crime Prevention (JCP) funds to counties and tribes for programs focused on youth at risk for juvenile crime and establishes assessment criteria for the local high-risk juvenile crime prevention plans. The criteria include, but are not limited to, measuring changes in juvenile crime and recidivism ([ORS 417.850](#)).

The purpose of this document is to provide guidelines for developing local high-risk juvenile crime prevention plans for 2023-2025 biennium ([ORS 417.855](#)).

Each board of county commissioners shall designate an agency or organization to serve as the lead planning organization to facilitate the creation of a partnership among state and local public and private entities in each county. The partnership shall include, but is not limited to, education representatives, public health representatives, local alcohol and drug planning committees, representatives of the court system, local mental health planning committees, city or municipal representatives and local public safety coordinating councils. The partnership shall develop a local high-risk juvenile crime prevention plan ([ORS 417.855](#)).

Local public safety coordinating council shall develop and recommend to the county board of commissioners a plan designed to prevent criminal involvement by youth. The plan must provide for coordination of community-wide services involving treatment, education, employment and intervention strategies aimed at crime prevention ([ORS 423.565](#)).

JCP plans will be reviewed for approval by the Youth Development Council (YDC) members and staff. The lead agency is required to submit a JCP Plan in accordance with the “Required Plan Elements” described in this document.

Additionally, [ORS 417.850](#) requires the YDC to review and coordinate county youth diversion plans and basic services grants with the local high-risk juvenile crime prevention plans.

Oregon Administrative rules relating to the [Juvenile Crime Prevention](#) have been adopted by the YDC and have been filed by the Secretary of State in Chapter 423, Division 120.

Required Plan Elements

1. Planning Process

Please provide a brief description of the following:

1. Planning process

- ✓ Evidence of community partners' participation and support of the proposed plan
 - (See Appendix A for a sample list of partners)
- ✓ Statement of LPSCC's or the County Governing Body's approval of submitted plan (Please provide a copy of approval letter or meeting minutes)
- ✓ Goals of the plan
- ✓ Information on local community juvenile justice issues, needs, barriers, and service gaps.
- ✓ Summary of key data supporting the recommended strategies
 - Racial and Ethnic Disparities Reports: <https://www.oregon.gov/oya/jjis/Pages/Reports.aspx>
 - 2019-2021 JCP Evaluation report provided by NPC Research
 - Education data reports if available

<https://www.oregon.gov/ode/schools-and-districts/reportcards/pages/default.aspx>

2. Population to be served

- ✓ Targeted youth population [ORS 417.855](#)
- ✓ Demographic information – age (8-17), race, ethnicity, gender
- ✓ Legal status – offenders, non-offenders, both
- ✓ Estimated numbers of youth to be served by JCP- prevention funded program(s)

3. Services/programs to be funded

- ✓ Brief description of the services/programs
- ✓ Services provider(s) information:
 - Lead Agency and/or
 - Subcontractor Agency(s)

Please note, that all JCP funded services should focus programming efforts on the areas of risk identified by the JCP Assessment tool with the outcome goal of recidivism reduction and crime prevention.

4. JCP Risk Assessment Tool

The JCP Risk Assessment Tool is the instrument used to monitor and evaluate JCP programs. All programs and services receiving JCP funds must use the JCP Risk Assessment Tool. Local plans should include the following information:

- ✓ Who will conduct assessments and reassessments?
- ✓ What training have they received?
- ✓ How the tool will be used to address criminogenic factors?
- ✓ Who will be entering assessment information into the JJIS or YDD Data Manager? Please identify which database will be used.

5. Evidence-Based Practice

- ✓ [ORS 182.525](#) and [ORS 182.515](#) require Youth Development Division to spend at least 75 percent of state moneys that the agency receives for programs on evidence-based programs.
- ✓ Please submit an evidence-based practice checklist for each program proposed for funding (Appendix B)

6. Cultural appropriateness

- ✓ Description of inclusive and developmentally appropriate cultural strategies (Appendix C)
- ✓ Please reference racial and ethnic disparities identified in your data analysis (RRI)
- ✓ Please describe how the program services will be affirming and developmentally supportive of LGBTQ+ youth? (Appendix D)

7. Relationship of JCP Prevention Services to the JCP Basic and Diversion funds

- ✓ How does the plan connect to Basic and Diversion services?

8. Budget

- ✓ Budget information should include budget detail and budget narrative
- ✓ Budget worksheet (Appendix E)
- ✓ Please use current budget as a baseline

APPENDIX A – Sample planning partners list

Education representatives	
Public health representatives	
Alcohol and drug services	
Representatives of the court system	
Mental health representatives	
City or municipal representatives	
Local public safety coordinating councils	
Community based organizations	
Youth and families	
Culturally specific organizations	
Workforce boards and services	

Appendix B – Evidence-Based Practice Checklist

JCP FUNDED PROGRAM (fill out a form for each funded program):

PROGRAM TYPE (e.g. mentoring, family therapy/counseling, skill building):

BRIEF DESCRIPTION OF FUNDED PROGRAM:

TARGET POPULATION:

EVIDENCE-BASED PROGRAM

- ✓ Program model is cited on (e.g. SAMHSA, OJJDP):
- ✓ Level or rating of program (e.g. exemplary, effective, model):

RESEARCH AND THEORY

Based on empirically valid research and theory (please provide citation for the theory and research)

RISK PRINCIPLE

- ✓ Uses a validated risk assessment tool (JCP)
- ✓ Addresses risk in family, school, peer group, and other relevant social settings

NEED (CRIMINOGENIC) PRINCIPLE

- ✓ Intervention is geared to those factors closely linked to criminal offending rather than an array of needs that are less related to criminal conduct.
- ✓ Services target dynamic factors and needs associated with criminal behavior: antisocial attitudes, values, beliefs; antisocial peer association; family problems with supervision, communication, engagement; difficulties with self-control and problem solving; substance abuse;
- ✓ Intervention is comprehensive and across systems, and addresses many aspects of youths' lives – health, education, employment, cognitive and social skills.

RESPONSIVITY PRINCIPLE

- ✓ Builds on strengths, assets, and protective factors
- ✓ Provides services that are sensitive, relevant, and specific to culture and gender

QUALITY SERVICE DELIVERY

- ✓ Staff, volunteers, providers have relevant education, training, and experience
- ✓ Staff, volunteers, providers model pro-social values and behavior

COLLABORATION

Collaboration and integration of services is demonstrated and authentic

COGNITIVE-BEHAVIORAL PRINCIPLE

- ✓ Emphasis on cognitive-behavioral approaches
- ✓ Includes structured follow-up and planned support to reinforce skills

CULTURAL ADAPTATION

- ✓ Culturally equivalent model of a model program
- ✓ Cultural adaptation is based on data, research and community assessment
- ✓ Principles of evidence-based practice are implemented in accordance with the values of target community

TECHNICAL ASSISTANCE NEEDS

Appendix C – Cultural Appropriateness

1. Identify and analyze any racial and ethnic disparities in local data

At a minimum using the *Juvenile Justice Information System (JJIS) Racial and Ethnic Disparities Report* for your County. (Your country report may be found [here](#).) If this is explained in another section of the plan please summarize in this section and/or refer to the page(s) where this information can be found.

- ✓ Are there racial and ethnic disparities in your Jurisdiction (County/Tribe) and what Race or Ethnic Groups have disparate outcomes? What are the Decision Points where you see disparities?
- ✓ Do you have programs and services that are designed to meet the needs of Youth experiencing where the disparities are present and persisting?
- ✓ Are the numbers of Black, Hispanic, and/or Native American Youth, or the disparities in these categories statistically significant*? How does statistical significance/insignificance impact your programs, services, supports, practices and/or hiring/staffing?

2. Describe Cultural Strategies

Cultural strategies are defined as: services, programs, practices, supports and staffing as well as training and professional development that are culturally, and/or linguistically relevant, specific and responsive. Examples include: staff and/or volunteers with lived experience and/or identify with the same racial/ethnic/immigrant background as youth they serve; practices such as sweat lodges, talking/healing circles, restorative dialogues and relationships, affinity groups (youth from specific racial/ethnic background meeting together in shared/safe space); multicultural gatherings; partnerships, and/or contracts/subcontracts with community-based groups, organizations, and/or churches who represent the racial/ethnic/immigrant/refugee communities and families.

- ✓ What cultural strategies are you implementing in your jurisdiction?
- ✓ Explain the goal(s) of these strategies.
- ✓ What trainings or professional development opportunities related to cultural strategies and racial and ethnic disparities will be offered in the two years of this plan? If no trainings are planned, how can YDD help in this area?

3. Explain how you achieve an inclusive organization

- ✓ Do you have connections/relationships with Communities of Color, or organizations/individuals from those communities? Please describe.
- ✓ How does gender, geography/address, and language impact disparities and/or services for Youth from non-majority racial and ethnic backgrounds, and those where a language other than English is their Native language or language spoken at home?
- ✓ If not answered in an earlier section, how were Youth (particularly those impacted by racial and ethnic disparities), community members, and system partners (child welfare, law enforcement, education, defense bar, health, human services, etc.) included and engaged in the development and approval of your JCP Plan? If this is explained in another section of your plan please summarize in this section and/or refer to the page(s) where this information can be found.

Appendix D - Best practices for LGBTQ+ youth

- ✓ Ensure that LGBTQ youths have access to care consistent with best practices for these populations.
- ✓ On an individual level, professionals must treat all youths, including those who identify as LGBTQ or non-gender conforming, with respect and fairness.
- ✓ Ensure that LGBTQ youths receive appropriate services—such as connecting youths to affirming social, recreational, and spiritual opportunities—and that confidentiality is respected.
- ✓ Recognize and acknowledge that experiences at home, in placement, in school, in the community, and in the juvenile justice system may have been traumatic, and that LGBTQ youth may need support, intervention, or treatment for trauma.
- ✓ Identify when youths are entering the juvenile justice system because of alienation, exclusion, or persecution they have experienced at home, in foster care, in group homes, in the community, or at school owing to their sexual orientation or gender identity. Ensure that steps are taken to preserve youths' safety and well-being, which includes protecting confidentiality, rather than forcing them back into a hostile environment.
- ✓ In situations where family rejection is an issue because parents/caregivers reject the youths based on their sexual orientation or gender identity, ensure that counseling and other services are offered to the whole family, that every effort is made to keep children with their families, and that alternative supportive residential arrangements are made when caregivers are unwilling to reengage despite being offered or participating in appropriate interventions.
- ✓ Do staff receive training and resources regarding the unique societal, familial, and development challenges confronting LGBTQ+ youth?

APPENDIX E – BUDGET

BUDGET CATEGORY	Amount
<p>Personnel</p> <p>Each position by title, percentage of time devoted to the project or FTE, and annual salary / hourly rate.</p>	
<p>Fringe Benefits</p> <p>Fringe benefit costs and payroll taxes for each personnel position.</p>	
<p>Travel</p>	
<p>Equipment</p> <p>Equipment is tangible personal property costing over \$5,000 and having a useful life of more than one year.</p>	
<p>Supplies</p> <p>Supplies are items with a useful life of less than one year.</p>	
<p>Consultants/Contracts</p> <p>Provide a brief description of the services to be provided.</p>	
<p>Other Costs</p>	
<p>Grant Administration</p> <p>Applicant's administration of the grant funds, including indirect costs.</p>	
<p>Total</p>	

COUNTY CONTACTS

Authorized Contract Signer Contact Information:

(County Administrator of BOCC Chair)

Name
Title
Address
Email
Telephone

Lead Agency:

(Juvenile or Prevention Department Director)

Lead Agency Director Contact Information:

Name
Title
Address
Email
Telephone

County/Lead Agency Fiscal Contact Information:

Name
Title
Address
Email
Telephone

Electronic Grant Management System (EGMS) Contact

(Who will submit financial claims?)

Name
Title
Address
Email
Telephone

Please submit your plan by March 31, 2023, via email to JCP@ode.oregon.gov