

2021-2023 Reengagement Opportunity Grant Program Data Report

ROG Program Data Report Guide:

DESCRIPTION OF EACH REPORTING CATEGORY (rev. 1.20.22) (rev. 17 March 22) Updates in green/red on 17 March 2022

REPORTING CATEGORY	DESCRIPTION OF EACH REPORTING CATEGORY
<p>1. New Outreach/Referral: Total number of NEW youth with an outreach or referral contact this reporting period.</p> <p><i>(For this outreach/referral category only: Count any youth with a contact whether they ultimately enroll or are eligible.)</i></p>	<p>Record the number of youth who were <u>newly</u> contacted by or <u>newly</u> referred to the Reengagement Program during the reporting period. (Count the number of distinct youth new to the program each quarter, <u>not</u> the number of outreach attempts.) <u>In this category only</u>, include all youth whether or not they are ultimately eligible for reengagement funds under the reengagement eligibility requirements, and include all youth whether or not they ultimately enroll in the reengagement program.</p> <p>Use these definitions to guide your count/report: “Contacted” and “Referred” are defined as:</p> <ul style="list-style-type: none"> • A “contacted youth” is a <u>youth who has had at least one interaction with outreach/program staff such as</u> a phone call, video conference, other individual or small group interaction, a home visit, or an individual/personalized text exchange. (Self-referrals, peer-referrals, and walk-ins which resulted in the youth having contact with program staff should be included.) • A “referred youth” is a <u>youth who has been specifically referred to a reengagement program by another organization in some method whereby the youth is aware of the referral</u>, such as a referring agency staff introducing the youth to program staff or other formal referral processes. <p>PROCESS NOTE: Ensure your program maintains records for tracking <u>referrals and contacts</u> as defined above.</p> <p><i>(Note for Reengagement Grantees from last biennium: This NEW Outreach/Referral category will NOT include youth continuing from previous reporting quarter, but all <u>new</u> contacts and all <u>newly</u> referred youth during the <u>current</u> reporting period only.)</i></p>
<p>2. Program Enrollment: Total number of reengaged youth enrolled this reporting period.</p> <p><i>(Eligible & Enrolled)</i></p> <p>NOTE: 2A+2B+2C should equal #2 (Program Enrollment Total#).</p>	<p>Record the total number of Eligible Youth enrolled in the reengagement program during the reporting period. (Count the number of distinct youth enrolled each quarter, <u>not</u> the enrollment events.) Typically each quarter, 2A + 2B + 2C will equal the “Total number of reengaged youth enrolled this reporting period”. (Do <u>not</u> count youth in follow-up services in this category; 2021-2023 reengaged youth who graduate or complete their high school credential and move into receiving follow-up services will be recorded ONLY in #9 and, if applicable in #10, below.)</p> <p>ELIGIBILITY:</p> <p>To be <u>eligible</u> for enrollment in a YDD Reengagement Program, a reengaged youth:</p> <ol style="list-style-type: none"> 1. Must meet one of the 4 eligibility criteria specified in the Grant Agreement (and must adhere to age requirements established within the eligibility criteria). 2. Must be <u>at least</u> 14 years and <u>under</u> 21 years of age on the first day of the reporting school year or, if unknown, on September 1 of the

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	<p>reporting year (<i>September 1, 2021, for year 1 and September 1, 2022, for year 2</i>).</p> <p>3. Must <u>not</u> have completed their high school credential prior to enrollment in the 2021-2023 reengagement program (no earlier than July 1, 2021).</p> <p>PROCESS NOTE: In addition to verifying eligibility and age requirements as noted directly above, ensure that your program establishes a criteria for what constitutes (a) youth enrollment and (b) youth exit from the reengagement program.</p> <p>FOR END-OF-YEAR REPORTING, report the total unduplicated number of Eligible Youth enrolled for a day or more this reporting year.</p>
<p>2A. Total number of reengaged youth continuing enrollment from previous enrollment period.</p>	<p>From the total <i>Program Enrollment</i> number (Item #2 above), record the number of youth who are continuing into this reporting period from the prior period as of the first day of the quarter.</p> <p><u>Note:</u></p> <ul style="list-style-type: none"> • New reengagement programs will report “0” the initial reporting quarter. • YDD-funded Reengagement Programs from last biennium <u>which offered continuous services</u> through summer will have continuing students in the initial reporting quarter. • YDD-funded Reengagement Programs from last biennium <u>which had a summer break in services</u> will also have continuing students in the initial reporting quarter.
<p>2B. Total number of reengaged youth newly enrolled this reporting period.</p>	<p>From the total <i>Program Enrollment</i> number (Item #2 above), record the number of <u>new reengagement program participants</u> who were enrolled during the reporting period.</p>
<p>2C. Total number of reengaged youth re-enrolled this reporting period.</p>	<p>From the total <i>Program Enrollment</i> number (Item #2 above), record the number of youth who were previously enrolled in the Reengagement Program (either during January 1, 2021-June 30, 2021, in an YDD-funded reengagement program or during the July 1, 2021-June 30, 2022, program year) <u>who exited and reenrolled during the reporting period.</u></p> <p><u>For example:</u></p> <ul style="list-style-type: none"> • The youth previously was enrolled in YDD-funded Reengagement (sometime January 1, 2021-June 30, 2021, in an YDD-funded Reengagement Program) and exited the program; the youth then reenrolled during this current quarter. • The youth exited in a previous quarter of the reporting year, and then returned and reenrolled during this current quarter.
<p>3. Credential Completion: Total number of reengaged youth who earn a High School Credential (GED, AHSD, and high school diploma) this reporting period.</p>	<p>Record the total number of reengaged youth who earned a high school credential during the reporting period. (Count the number of youth, not the number of credentials.)</p> <p>Typically, 3A (GED) + 3B (AHSD) + 3C (high school diploma) will equal this total number of high school completers. In the case in which a youth earns more than one high school credential, <u>count as “1” in this total completers count, but record each credential earned by type in 3A, 3B, and 3C, as applicable.</u></p>

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<p>3A. Total number of reengaged youth who completed <u>GED</u> credential this reporting period.</p>	<p>From the total <i>Credential Completion</i> number (Item #3 above), record the number of reengaged youth who passed all 4 official tests and earned a <u>GED</u> credential during the reporting period.</p>
<p>3B. Total number of reengaged youth who completed <u>Adult High School Diploma (AHSD)</u> this reporting period.</p>	<p>From the total <i>Credential Completion</i> number (Item #3 above), record the number of reengaged youth who earned an <u>Adult High School Diploma</u> during the reporting period.</p>
<p>3C. Total Number of Reengaged Youth who completed a <u>High School Diploma</u> this reporting period.</p>	<p>From the total <i>Credential Completion</i> number (Item #3 above), record the number of reengaged youth who earned a <u>High School Diploma</u> during the reporting period.</p>
<p>4A. Educational Progress: Total Number of Reengaged Youth Making Educational Progress this reporting period.</p> <p><i>(High school credits earned; official GED tests passed; GED practice tests passed; or regular attendance in classes or tutoring)</i></p>	<p>Record the number of reengaged youth who are making progress toward a high school credential through educational engagement and are expected to earn high school credits or passed official GED tests during this educational grading period. “Making Progress” for this category is defined as regular attendance in high school, a GED classes, or tutoring; earning high school credit; passing an official GED practice test; and passing an official GED test.</p> <p>PROCESS NOTE: Programs must have a way to track the educational progress. Programs may need to have an explicit data sharing agreement in place to obtain accurate data on Educational Progress.</p> <p>COUNT <u>ALL</u> YOUTH MAKING EDUCATIONAL PROGRESS TOWARD A HIGH SCHOOL CREDENTIAL <u>EACH</u> QUARTER.</p> <p><u>For example:</u></p> <ul style="list-style-type: none"> • “M” attends GED class regularly, attends GED math tutoring regularly, and has passed 2 GED practice tests in Q1. In the category, count “M” as “1” in Q1. • “M” attend regularly in Q1, Q3, and Q4; in this category, count “M” once in each quarter.
<p>4B. Educational Progress on Transcript/Record: Total Number of Reengaged Youth with Documented end-of-year Educational Progress this reporting year.</p> <p><i>(High school credits earned on a transcript and official GED tests passed)</i></p>	<p>FOR END-OF-YEAR REPORTING, record the unduplicated number of reengaged youth who either (a) earned high school credits or (b) passed one or more official GED tests during the reporting year <u>based on the youth’s high school transcript or GED.com record</u>. Do not count attendance and practices tests in this end-of-year count.</p> <p>PROCESS NOTE: Programs must have a way to track the educational progress and accurately report documented progress and completion (such as on a high school transcript and on a GED.com record). <u>The numbers in the categories must match what programs report on the Individual Participant Data Collection Sheets</u>. Programs may need to have an explicit data sharing agreement in place to obtain accurate data on Educational Progress.</p>
<p>5. One-on-one Coaching, Mentoring, Case Management: Total Number of Reengaged Youth in one-on-one Coaching, Mentoring, and Case Management this reporting period.</p>	<p>Record the number of reengaged youth who received <u>one-on-one</u> coaching, mentoring, or case management during the reporting period.</p> <p>COUNT <u>ALL</u> YOUTH ENGAGED ONE-ON-ONE WITH A COACH, MENTOR, OR CASE MANAGER <u>EACH</u> QUARTER. Count the number of youth each quarter, not the number of services. (Do NOT count youth in follow-up services.)</p> <p><u>For example:</u></p>

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	<ul style="list-style-type: none"> • “M” meets a mentor in Q1, Q2, Q3, and Q4. <ul style="list-style-type: none"> ○ Count as “1” in Q1, “1” in Q2, “1” in Q3, and “1” in Q4. ○ Count as “1” in the end-of-year reporting.
<p>6. Supportive Services: Total Number of Reengaged Youth in Supportive Services this reporting period.</p>	<p>Record the number of reengaged youth who received other supportive services, (e.g., referral to/receiving mental health counseling, substance abuse counseling, etc.; navigation and connection to social services, childcare, transportation assistance, housing assistance, basic needs assistance; and Affinity Groups) during the reporting period.</p> <p>COUNT <u>ALL</u> YOUTH RECEIVING SUPPORTIVE SERVICES EACH QUARTER. Count the number of youth each quarter, not services. (Do NOT count youth in follow-up services.)</p> <p><u>For example:</u></p> <ul style="list-style-type: none"> • “M” received in transportation assistance and received basic needs referrals in Quarter 1. <ul style="list-style-type: none"> ○ Count as “1” in Q1. ○ Count as “1” in the end-of-year reporting. • “D” was connected to childcare Q1, housing assistance in Q2, transportation assistance in Q3, and Dental Care in Q4. <ul style="list-style-type: none"> ○ Count as “1” in Q1, “1” in Q2, “1” in Q3, and “1” in Q4. ○ Count as “1” in the end-of-year reporting.
<p>7. College and Career Readiness Services and Training: Total Number of Reengaged Youth in College and Career Readiness Services and Training this reporting period.</p>	<p>Number of reengaged youth who received college and career readiness services and training, (e.g., noncredit-bearing Soft Skills workshops, noncredit-bearing training programs, mentoring, job placement, internship placement, etc.), during the reporting period. (Do not count enrollment in post-secondary in this item.)</p> <p>COUNT <u>ALL</u> YOUTH RECEIVING COLLEGE AND CAREER READINESS SERVICES AND TRAINING EACH QUARTER. Count the number of youth each quarter, not services. (Do NOT count youth in follow-up services.)</p> <p><i>Please note: Please work with your grant manager if you have questions on where training you offer should be included.</i></p>
<p>8. Post-Secondary (Dual Enrollment or Concurrent Enrollment): Total Number of Reengaged Youth with Post-Secondary Enrollment this reporting period.</p> <p><i>(Reengaged Youth with Post-Secondary Dual Enrollment or Concurrent Enrollment)</i></p>	<p>Record the total number of reengaged youth enrolled in classes offered as credit-bearing college classes at the same time they are working on completing their high school credential.</p> <p>COUNT FOR <u>ALL</u> YOUTH ENROLLED IN POST-SECONDARY CLASSES <u>EACH</u> QUARTER. (Count the number of youth, not the number of classes.) (Do NOT count youth in follow-up services.)</p> <p>Use these guidelines:</p> <ul style="list-style-type: none"> • <u>Count</u> credit-bearing college-level classes, including required classes leading to college certificate or degree. • <u>Count</u> Dual Credit Enrollment, Concurrent, and Co-requisite enrollment in college-level classes. The college-level classes can be offered through the high school, community college, or university. • <u>Count</u> courses where the youth can elect to earn (or not to earn) college credit for the college-level class even if the youth chooses not to earn college credit.

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<p>9. Follow-up Services: Total number of reengaged youth moved to follow-up services this reporting period (Mark the follow up services the quarter after the quarter of completion.)</p>	<p>Number of 2021-2023 Reengagement Program Eligible Youth who completed a high school credential and then receive follow-up services.</p> <p>ELIGIBILITY FOR FOLLOW-UP SERVICES: Youth are eligible for follow-up services if they <u>either continued from last grant or FIRST</u> enroll in a 2021-2023 Reengagement Program on or after the first day of the 2021-2023 Reengagement Program (no earlier than July 1, 2021,) <u>without a high school credential</u> subsequently earn a GED/Diploma, and then continue to receive support from the Reengagement Program. Youth must be under 21 years of age on the first day of the reporting school year or, if unknown, on September 1 of the reporting school year.</p> <p>COUNT <u>ALL</u> YOUTH RECEIVING FOLLOW-UP SERVICES <u>EACH</u> QUARTER <u>AFTER THE QUARTER OF COMPLETION</u>. Count the number of youth each quarter <u>after the quarter of completion</u>, <u>not</u> the number or type of services.</p> <p>FOR END-OF-YEAR REPORTING, report the total unduplicated number of youth who received follow-up services at any point during the reporting year.</p>
<p>10. Post-Secondary (Youth in Follow-up Services only): Total number of youth moved to follow-up services with post-secondary enrollment.</p> <p><i>(Youth in Follow-up Services with Post-Secondary Enrollment only)</i></p>	<p>Number of youth in follow-up services who enrolled in post-secondary education or training during the reporting period. (Count the number of youth, not the number of classes.)</p> <p>ELIGIBILITY FOR FOLLOW-UP SERVICES: Youth are eligible for follow-up services if they <u>either continued from last grant or FIRST</u> enroll in a 2021-2023 Reengagement Program on or after the first day of the 2021-2023 Reengagement Program (no earlier than July 1, 2021,) <u>without a high school credential</u> subsequently earn a GED/Diploma, and then continue to receive support from the Reengagement Program. Youth must be under 21 years of age on the first day of the reporting school year or, if unknown, on September 1 of the reporting school year.</p> <p>FOR END-OF-YEAR REPORTING, report the total unduplicated number of youth who received follow-up services and enrolled in classes offered as credit-bearing college classes in the reporting year.</p>