Oregon Schools Seismic Feedback Form

General information:

1. Date of submittal

September 17, 2012

2. County

Jefferson County

3. School district or special education district

Culver School District No. 4
Culver Elementary School

4. Name and title of person submitting report

Bill Timoshuk
Facilities Supervisor
Culver School District No. 4

5. Year for reporting - Please submit separate forms for each year of reporting

2007-2012

Specific information:

6. Did the district replace any school structures with new buildings during the reporting year?

Yes ○

No ◉

a. If No please go to question #7

b. If Yes please fill out the following information FOR EACH STRUCTURE that was replaced

i. Name and address of the school where structure was replaced

ii. Exact structure or structures that were replaced (for example, gymnasium, main building, etc.)

iii. Type of replacement building (for example, tilt-up, masonry, wood frame, etc.)

iv. Maximum occupancy of new structure

v. Date the new structure became occupied

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7. Did the district modify an existing school building in a manner that may affect the seismic risk category of a school?
Yes ○ No ◉
a. If No you are finished - Please go to the end of the form for submittal instructions b. If Yes please fill out the following information FOR EACH STRUCTURE that was modified
i. Name and address of the school where structure was modified
ii. Exact structure or structures that were modified (for example, gymnasium, main building, etc.)
iii. Type of modification to the building (for example, awnings anchored, structural reinforcement, etc.)
iv. Date the structure was re-occupied after modification
c. Optional - submit a copy of the seismic rehabilitation or structural engineering report
Please attach to email when you submit this form.
d. Optional - cost and method of seismic rehabilitation funding (grant through Seismic Rehabilitation Grant Program, local school bond, etc.)

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Please submit your completed report to: **seismic.feedback@dogami.state.or.us**
Thank you for your cooperation.