
Office of Governor Tina Kotek

Early Literacy Educator Preparation Council

Council Meeting 2 | October 18, 2023



Part 1:
Welcome & agenda overview

Part 2:
Oregon's current state standards for educator preparation programs

Developing a shared analysis of strengths, opportunities for aligning current standards to Oregon's Early Literacy Framework

Part 3:
National scan

Closing & Next Steps

Agenda

Feedback we heard from you after our first meeting

- Breakout sessions were facilitated, sufficient time, groups stayed on topic, and provided good balance to connect with other Council members
- Appreciated hearing from Governor Kotek about vision, goals, purpose
- Pacing and rhythm was good

Suggested improvements:

- One more break
- Mix up the breakouts through a meeting
- Focus on concrete steps we can take going forward

Community Agreements

1. We will be engaged in the meetings as much as possible with cameras on. Our microphones will be off unless we are speaking.
2. We will listen to understand one another's perspectives and their rationale. We will speak one at a time.
3. We will be self aware of the shared space we are in and create space for those whose voice we may not have heard.
4. We will recognize our own expertise, knowledge, and lived experiences, while at the same time also recognizing each individual also brings their own of equal value.
5. We will be mindful of the natural inclination to use acronyms and words that may be perceived as jargon and explain these when we use them.
6. We will speak from our own experiences and limit generalizations.
7. We will recognize that our work is productive when shame, blame, and judgement for any individual, institution, or group is instead replaced by adopting a "when we know better, we do better" mindset. We recognize our shared desire to support the academic success and wellbeing for each and every child.
8. We will focus on the Council's charge.



Oregon Teacher Standards and Practices Commission (TSPC) Rulemaking Framework and OARS

October, 2023

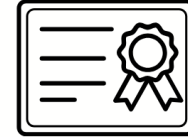


Educator Preparation Providers (EPPs) are reviewed by three different agencies on a regular basis:

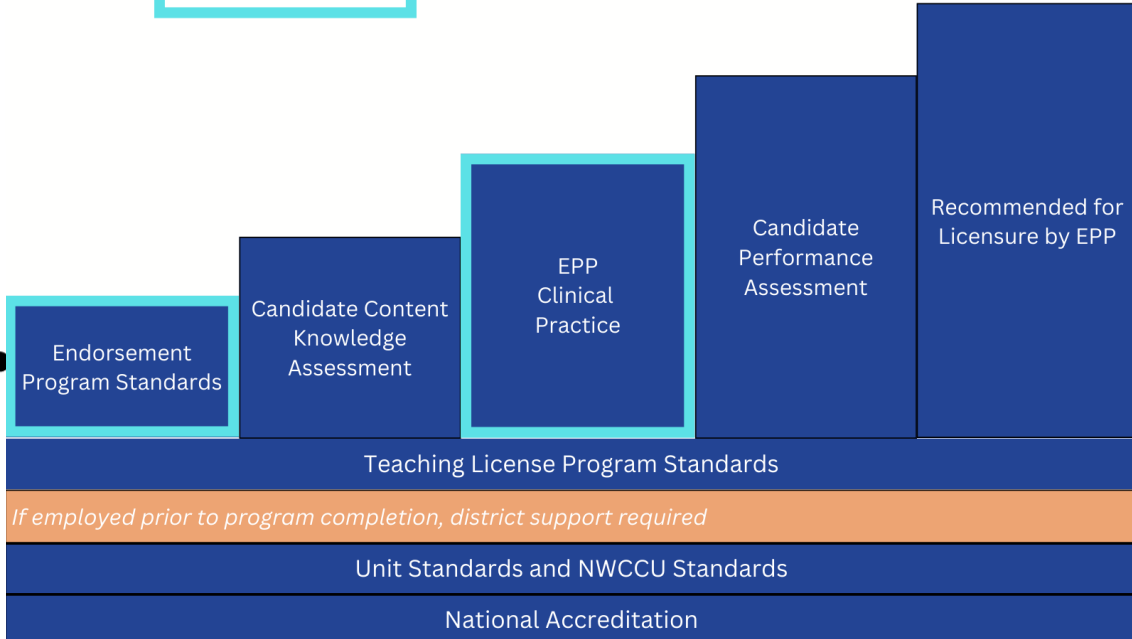
- Northwest Commission of Colleges and Universities (NWCCU)
 - Institutional Accreditation of the entire university/ college
- National Educator Accreditors
 - Review and approval of the educator programs of the university/ college
- Oregon State TSPC Approval



Oregon EPP Steps to Full Licensure



**Focus of December
Deadline**





Types of OARs

- TSPC operates in its rulemaking capacity based on ORS 342.120-232. The specific requirements to teach in Oregon K-12 public schools is based on this set of statutes.
- There are two types of rules TSPC sets forth related to Early Literacy task:
 - Licensure Rules for educators – The focus of the March 2024 deadline
 - Program Standards for Educator Preparation Providers (EPPs) – This will be our focus for the December 2023 deadline.



Program Standards Rules

- Program Standards statutes include the scope of the of license as well as the Responsibilities. These program standards may also be viewed as competencies.
- EPP program standards rules include:
 - Each educator discipline or endorsement of the license,
 - A list of standards or competencies that the educator is expected to meet in order to teach.
- TSPC is responsible to regularly monitor and review program standards and compliance with the standards.



Program Standards Rules

Program standards (OARs) that will be reviewed are as follows:

- 584-420-0015 Reading Instruction
- 584-420-0016 Instruction on Dyslexia and Other Reading Difficulties
- 584-420-0035 Elementary Multiple Subjects
- 584-420-0440 Reading Interventionist



What opportunities and challenges does TSPC see related to revised EPP program standards for literacy in K-5?

Opportunities

Changes to **Current Standards**

- Merge Reading and Dyslexia Standards
- Align to:
 - ODE framework
 - International literacy standards (ILA, IDA)
 - ODE ELA Standards
 - National Council for Teachers of English (NCTE) Standards
- Include Administrator programs in the list of endorsements/licenses impacted by the standards

Continuing **Professional Learning**

- Provisionally-Licensed and Substitute Individuals
 - Minimum coursework expectation for initial licensure
 - Professional development requirement for renewal
 - Proof of completion of module work or credits at EPP in early literacy
- Requirements for Licensure Renewal and Advancing to Professional

Challenges

Supporting areas with responsibilities that **cross state agencies**

- Setting requirements for cooperating teachers to have ongoing professional learning in the areas of reading and writing
- Increase opportunities for co-learning between teacher candidates and cooperating teachers

Bridging gaps between 1st year teacher competency and district needs

- Induction and mentorship requirements for teachers who are new to teaching and new to Oregon licensure (trained out of state).
- Requirements for mentor teachers to have ongoing professional learning in the areas of early literacy

Supporting **EPP implementation**

- Funding
- Professional learning for faculty, staff



QUESTIONS?

- Questions you may have?
- Wayne G. Strickland, Ph.D.
 - Director of Educator Preparation
 - 503.510.2251
 - wayne.strickland@tspc.oregon.gov

Current Oregon Educator Preparation Standards

(Part 2 – Breakout Discussion)

Breakout Questions:

- What are your observations about the current standards?
- What do you see well represented?
- Are there technical changes (line edits) or structural changes (merging sections) that you're already starting to consider?

***Reminder:** Our December deadline is for recommendations to change the standards in your pre-reading packet 1 of 2. It's great to flag ideas for how these are implemented now, but that is not the bulk of our work at this stage and is for our work early next year.

Breakout Groups

Council members are currently in breakout rooms.

5 Minute Break

Council Members:

Please remember to mute and turn off cameras!

Members of the Public:

Thank you for your patience.

Developing a shared analysis of how the current standards relate to the Oregon Early Literacy Framework *(Part 1 – Breakout Discussion)*

- You get to help do the analysis and tell us how you think they align.
- We've got a tool to help you, and we're going to test it out in breakouts.
- Breakout Instructions (3-4 per group)
 - **Individual reflection (5 mins)** Reflect on the prompts, write down your thoughts, and prepare to share.
 - **Round robin share-out (10 min)** Each person shares their individual reflection, save discussion and questions.
 - **Discussion (10 min)**

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Learning from other states

Please see pre-reading packet 2 of 2.

- Q&A with TSPC and HECC staff on the research.
- Observations about other state standards compared to Oregon.
- Strengths and limitations related to cross-state comparisons.
- Identify states to invite representatives to future meeting

Thank you

Email:

Gov.LiteracyCouncil@oregon.gov

Web:

<https://www.oregon.gov/gov/policies/Pages/Early-Literacy-Educator-Prep-Council.aspx>

YouTube:

<https://www.youtube.com/@GovEarlyLiteracyCouncil>