



Future Ready Implementation Update

Racial Justice Council April Meeting

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Summary of Investments

Leveraging Success

Prosperity 10,000: **\$35m**

Postsecondary Career Pathways: **\$14.9m**

Scaling-up Registered Apprenticeship: **\$20m** (BOLI)

Youth Reengagement through Work Readiness: **\$10.5m** (YDD)

Supporting Credit for Prior Learning: **\$10m**

Encouraging Innovation

Workforce Ready Grants: **\$95m**

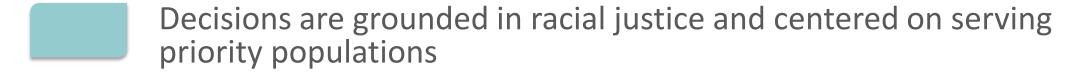
Workforce Benefits Navigators: **\$10m**

Statewide Industry Consortia: **\$1m**

Measuring Impact

Assessment, Accountability & Continuous Improvement: \$1.5m

Principles for Implementation













Near-term Implementation Key Dates

Component of Future Ready Oregon	Product/Action	Deadline/Target
Prosperity 10,000	General funds available to local workforce development boards	5/15/2022
Workforce Ready Grants	Round 1 Request for Application released	Target: May 2022
Career Pathways	Funds available to community colleges	Target: Spring 2022
Workforce Ready Grants	Round 1 funds available to grantees	Target: Jul/Aug 2022
Prior Learning Credit	Funds available to grantees	Target: Summer 2022
Industry Consortia	Three consortia formed	Target: Dec 2022
Benefits Navigators	Funds available to grantees	Target: Early 2023



The reporting for Future Ready Oregon asks two intertwined questions

Does Future Ready Oregon lead to greater economic security?

For individuals, communities, businesses, industries, the State

Does Future Ready Oregon improve equity, especially racial equity?

Across workforce training, employment, industries, career advancement

We specify these questions with multiple analyses

Access

Engagement of community-based organizations

Equity to workforce development opportunities

Effective and equitable recruitment and wraparound support

Practice

Experience of grantees across funding arms and programs, focusing on equity

Experience of and equity in individuals served, by community and program

Identification of equitable and effective training programs and combinations of programs, especially for priority populations

Jutcomes

The change in number of individuals employed and with rising earnings across priority populations

Changes in labor shortages in highdemand industries and extent to which changes occur equitably

Programs that equitably yield gainful employment and industries that equitably address shortages

Future investments that lead to equitable outcomes & reduced labor shortages

How will we answer these questions? What is different in this reporting?

Report every year

- What is the workforce development landscape before Future Ready Oregon (baseline data)?
- How is Future Ready Oregon implemented to align with its goals?
- What are the impacts on equity & economic outcomes, especially for different racial/ethnic groups and other priority populations?

Expand data collection

- Collect qualitative data that center participants' experiences and voices and provide deeper understanding of process and equity
- Collect consistent, individual-level data across the wide array of programs: characteristics related to priority populations, services and supports received, employment-related outcomes

Synthesize findings

- Evaluate each program individually & the investment holistically; focus on equitable access & outcomes among priority populations
- Identify effective approaches to workforce development for specific communities, including pathways that combine programs
- Develop statewide plan for equitable workforce development

What we need from you

- Feedback about your goals for Future Ready Oregon
- Questions you have about data or reporting
- Continued attention to priority of racial equity





Create culturally responsive outreach and engagement in all areas of the postsecondary education and training system

Partner with other institutions and communities:

The HECC commits to work in partnership with communities and institutions to achieve meaningful results.

Provide clear communication and access:

The HECC is committed to internal and external collaboration and transparency.

HECC Equity Goals and Strategies

HECC's commitment to meaningful engagement starts with addressing what we are not doing Expectations have been set for all HECC offices to have equity goals and a plan that incorporates the Equity Impact Protocol With the creation of a newly formed DEI team, more tools are being created to support operationalizing of the HECC Equity Lens and accountability Offices are engaged in their processes to identify opportunities to co-create with communities and students For Future Ready and all HECC implementation processes new partners are being identified to support legislative projects All HECC Offices are collaborating in the implementation of Future Ready Oregon

OWI Office will create a new advisory group to advise and provide

accountability in how the work is to be done meaningfully

Needing support and guidance from our community partners for strategies we haven't thought of.



EQUITY IMPACT PROTCOL

The Higher Education Coordinating Commission is committed to explicitly identifying disparities in education outcomes to take action, intervene, and invest in equity practices. To take these steps we must understand and address the impact of our power and position in assisting or hindering Oregon's students. At the HECC, we oversee the budget of postsecondary education, coordinate, develop and implement policy and procedure through legislative direction. These tasks and decisions can enhance the lives of our students and partners and create a better Oregon. To make equity centered decisions, the **HECC** will use the Equity Impact Protocol in collaboration with our partners. This will serve as a guide when developing and implementing policy and procedure, and budgetary decisions.

This infographic is a condensed version of the HECC Office Equity Action Plan.

ENGAGE PARTNERS AND IDENTIFY DATA

Who is most effected by this change? Who is missing in decision making? What data exists and what can it tell you about the need?

BENEFITS AND BURDENS

In collaboration with partners, determine the benefits of this policy. What will be enhanced? What are the burdens for underserved communities? Do these align with the desired outcomes?

ISSUE AND OUTCOMES

What is the policy or practice change?

What are the desired outcomes?

EQUITY CENTERED

DECISIONS

EVALUATE AND COMMUNICATE

Using the identified data, how are you tracking outcomes? How are you communicating with partners and the public about the outcomes? Are these the desired outcomes?

MITIGATE AND ENHANCE IMPACTS

Develop an action plan to mitigate and enhance impacts. How will information be communicated? What measures can you take to prevent gaps?

DEEPER EQUITY ONSIDERATIONS

Using the equity tool worksheet alongside partners, take the time to thoughtfully consider the impacts to Oregon's students/partners.



Questions? Contact Us:

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