

Professional Development for Year 2 BurlingtonEnglish Implementation

Required

*Teachers that attend three out of four of the quarterly meetings will receive credit for their yearly standards-based PLC

1. **Quarterly meetings** will be held for specific user types. These will be 45-60 minutes in length and attendance is required by HECC. Total time requirement: 4 hours

Subjects such as student engagement, progress tracking, best practices, using standards to guide instruction, and new features will be addressed as needed and will be incorporated based on teacher/director needs.

October, January, and April

- Teachers Corner: New teachers
- Teachers Corner: Deeper Dive
- Directors Roundtable
- Data and Site Leads Discussion

June

- All Teachers: Reflection & Looking Forward
- Summer School Teachers: Preparing for Summer Term 2024
- Directors Reflection & Looking Forward
- Site Leads for Summer Term

2. In addition, **new BurlingtonEnglish teachers** will also be required to complete the following three *On Demand Courses* prior to the end of their first term using BurlingtonEnglish. Total time requirement: 2.5 hours

- a. Burlington English Overview
- b. Teaching with Burlington English
- c. Student Lessons

Optional

1. **Virtual or in-person** sessions scheduled by Site Directors and dependent upon trainer availability.
 - Multi-Level Differentiation: Meeting the Needs of All Learners
 - Measurable Skill Gains
 - Digital Literacy
 - IELCE and WIOA
 - English for Specific Careers
 - Prepare for CASAS

- Reports and Data
- Administration Tile

2. **Classroom support visits** scheduled through an administrator or teacher as needed and as the availability of the BE trainers allows.

Please direct questions about HECC Professional Development requirements and credit to:

Ashley Garrigan

ABE State Leadership Coordinator

3225 25th ST SE, Salem 97302 | (503) 979-5453

[Oregon Adult Basic Skills Professional Development](#)