

2023-2024 Policy Revisions effective February 20, 2024

Updated PY23-24 ABS Policy Manual – Change List

- P. 13 Addition: Overall MSG federally negotiated target for 2023-24.
- P. 16 Deletion: “Note as of 7/1/23: Due to upcoming changes in the CASAS ESL and Math assessment series, this section is subject to updating at a later time.”
- P. 18 Deletion: Self-study Learning Standards Foundations Trainings available on ABS PD Page. Replaced with: Self-study Learning Standards Foundations Trainings available on Canvas LMS.
- P. 19: Deletion: “Materials for OAELPS will also be available on the ABS Professional Development website.” Replaced with: “Training materials for OACCRS and OAELPS can be found on the ABS Professional Development website and Canvas LMS.”
- P. 30: Deletion: “Note as of 7/1/23: Due to upcoming changes in the CASAS ESL and Math assessment series, this section is subject to updating at a later time.”
- P. 32: Deletion: Chart showing OCTAE-approved assessment instruments for accountability use on Oregon. Replaced with: Updated chart showing OCATE-approved assessment instruments for accountability use in Oregon, including new Math GOALS 2 and STEPS series as well as sunset information for retiring CASAS assessment series (Math GOALS, Life & Work).

- P. 33: Modification: Updated title of CASAS Appraisal Tests chart to “CASAS Appraisal & Locator Tests for Reading GOALS, Math GOALS, Life & Work Series.” Addition: Chart titled “CASAS Appraisal & Locator Test chart for Math GOALS 2, Reading STEPS, Listening STEPS.”
- P. 33 Modification: “Locator tests generally comprise 12-14 items and can take up to 15 minutes. Appraisals comprise 28 items and usually take up to 30 minutes.” Changed “12 items” to “12 to 14 items” to account for new CASAS test series.
- P. 34 Addition: “8. Post-tests (a)(iv): CASAS requires that the same test series be used for the pre- and post-test. For example, if a pre-test is given in the Math GOALS, then the post-test must be given in Math GOALS. Alternatively, if the pre-test is given in the Math GOALS 2, then the post-test must also be given from the Math GOALS 2 series.”
- P. 44-45 Addition: reasons why each student data element is important to attempt to collect.