Students of color are increasingly represented on campuses. Currently, 29% of CGCC students identify as students of color.

34% of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

$20,664 : COA
$14,369 : COA after public student aid
$13,142 : COA after institutional + public aid

Average Cost of Attendance (COA)

2.9 Years  Associate degree

Time to Completion Increases Cost

50% of new community college students complete an associate degree or certificate, or transfer to a university within 4 years.

52% Room/board
27% Tuition/fees
7% Personal exp.
6% Books/supplies
8% Transportation

COA Components

Loans fill the gap between costs and resources. 17% of undergraduates have federal loans. Graduation rates increase with grants and decrease with loans.

 median annual earnings 5 years after graduation

52% of 1st generation
50% of Non-1st generation

Graduation rates among all students have been slowly increasing over time. However, rates can vary greatly for different groups.
### Completion Rates

University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2013 cohort who earn a bachelor’s degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2014, were not enrolled in dual credit/accelerated learning, and earned at least 16 quarter credits over 2 years or earned an award requiring fewer than 18 credits. The cohort in this measure reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.

### Race/Ethnicity

The completion rate for those with more than one racial/ethnic group is suppressed% and for those not reporting a racial/ethnic group, suppressed%.

### Bachelor’s Completion if continued to junior year

This measure shows the graduation rate for students who are about half-way through a bachelor’s degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.

### Retention Rate

For university students, shows the percentage of first-time, full-time freshmen in fall 2017 who enrolled in fall 2018. For community college students, shows the percentage of new, credential-seeking students in fall 2017 who were enrolled in fall 2018 or received an award before or during fall 2018. This includes students who were new to the institution in the fall or new to the university who reported at least 90 credits accepted and then graduated within 4 years of admission to the university as a transfer student.

### 1st-Generation Status

Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation student, see Enrollment section above.

### Annual Earnings

Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2018-19, 5 years after completion in 2012-13. Includes all certificate, associate and bachelor’s degree recipients whether or not they completed additional degrees.

### Number of Students Completing/Transferring

Shows students completing a degree/certificate at an Oregon community college or public university during the 2018-19 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest award group. Metric revised in 2019.

### General notes

Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.

### Definitions

**HECC Office of Research and Data (Data are from academic year 2018-19 except where noted)**