OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT



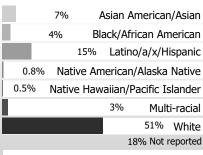






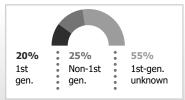
26,253 **Total students**

Race/Ethnicity

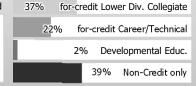


Students of color are increasingly represented on campuses. Currently, nearly **31%** of higher education students identify as students of color.

1st-Generation Status



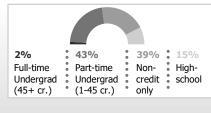
Primary Area of Instruction (most credits)



43%

of 1st

Enrollment Level



Age



3% Not reported



■ 52% Female

Gender

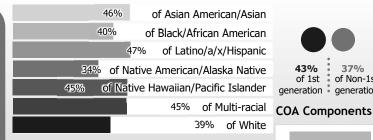
AFFORDABILITY

FAFSA filers



of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

Unable to Meet College Expenses with Expected Resources



Average Cost of Attendance (COA)

\$19.513 COA

| ¥ , | | |
|----------|---|--------------------------------------|
| \$15,612 | : | COA after public student aid |
| \$14,928 | • | COA after institutional + public aid |

Longer Time to Completion Increases Cost

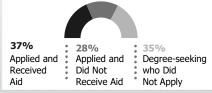
| V | 3.3 Years | \rightarrow |
|---|------------------|---------------|
| | 4.0 Years | \rightarrow |

Associate degree Bachelor's degree

Students Receiving Financial Aid

| Federal Pell | Oregon Promise |
|----------------------|-------------------|
| 2,851 | 586 |
| OR Opportunity Grant | Institutional Aid |
| 1,354 | 2,290 |

of Non-1st Students Seeking Financial Aid generation * generation



Average Debt Among Graduates

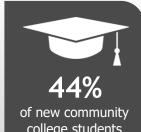
\$12,000

Inc. students with \$0 debt Federal Loans

Loans fill the gap - **32%** of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

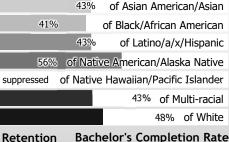
OUTCOMES

Credential-Seeking



college students complete an associate degree or certificate, or transfer to a university within 4 years

Completion Rates



Rate **76%**

Students continuing after 1st year

if continued to junior year **82%** 1st-time Freshmen

65% Transfer Students

Annual Earnings from Oregon Employment ΔΠ



■ 56% Room/board

■ 25% Tuition/fees

5% Personal exp.

6% Books/supplies

8% Transportation

46%: 52% of 1st of Non-1st generation generation

certificates (statewide) 5 years \$38,292

Associate degree \$38,562

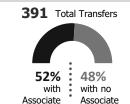
degree \$44,290

N/A \$56,215

Bachelor's

Median earnings 5 and 10 years after graduation.

Number of Students Transferring and Completing



1,012 110





For institution snapshots, visit www.oregon.gov/highered/research/Pages/snapshots.aspx. See back of this document for data notes and definitions. Created by HECC Office of Research and Data in April 2018. Data in this version published 10/13/2022. Suggested citation: Oregon Higher Education Coordinating Commission. (2022). Statewide Higher Education Snapshots. Salem: Oregon.

OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2016-17 except where noted)

| unversitus, and most of the institutions in the Oregon Allance of Independent Colleges and Universitus. The number of Students in Number of Students in Number of Students in Number of Students and Universitus of Students and unduclated student of students and the Colleges and Judicial Colleges and Land Colleges and L | ENROLLMENT | |
|--|-----------------------------|---|
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| From the Condition of t | Other Enrollment Data | Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high |
| school students in dual-credit/accelerated learning; missure based on admission criteria. For community college students, shows the percent of students whose primary are of instruction is lower bivision (collegate (LDC), Carell-Chainel Education (Dev. Ed.), or non-credit courses. This is the category in which the largues share of a students credit site, Sudents in the non-credit ground only in more-credit courses, including primary or carellate. CPL Fig. Pov. and Adult Cortioning Education, Proceedings and the process of the community of the percentage of the perc | | For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools. |
| reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household carned a certificate, associate degree, perhapsing degree, or bachelor's degree, but detect is not considered 15-s-generation. As student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, and carned the complete farsa of t | Primary Area of Instruction | For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types. |
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| School and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school. Excludes summer term. Completion Rates University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2011 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2011 were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credit continued to junior year The completion rate for those not reporting a racial/ethnic group, 9%. This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student. Retention Rate For university students, shows the percentage of first-time, full-time freshmen in fall 2015 who enrolled in fall 2016. For community college students, shows the percentage of new, credential-seeking students in fall 2015 who were enrolled in fall 2016 received an award befor during fall 2016. This includes students who were new to the institution in summer or fall 2015, not enrolled in dual-credit courses after it spring of 2015 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort). Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation stat | COA after Inst./Public Aid | |
| University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2011 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 201 were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credit search of the completion rate for those not reporting a racial/ethnic group, 9%. Bachelor's Completion if continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon communit college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student. For university students, shows the percentage of first-time, full-time freshmen in fall 2015 who enrolled in fall 2016. For community college students, shows the percentage of first-time, full-time freshmen in fall 2015, not enrolled in fall 2016. For community college students, shows the percentage of new, credential-seeking students in fall 2015 who were enrolled in fall 2016 or received an award before during fall 2016. This includes students who were new to the institution in summer or fall 2015, not enrolled in dual-credit courses after the spring of 2015 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort). 1st-Generation Status Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above. Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2016-17, 10 and 5 years completion in 2005-06 and 2010-11, resp | · | school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an |
| degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associat degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 201 were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credit Race/Ethnicity The completion rate for those not reporting a racial/ethnic group, 9%. This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student. For university students, shows the percentage of first-time, full-time freshmen in fall 2015 who enrolled in fall 2016. For community colleg students, shows the percentage of new, credential-seeking students in fall 2015 who were enrolled in fall 2016. For community colleg students, shows the percentage of new, credential-seeking students in fall 2015 who were enrolled in fall 2016. For community colleg students who were new to the institution in summer or fall 2015, not enrolled in dual-credit courses after the spring of 2015 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort). Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above. Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2016-17, 10 and 5 years of completion in 2005-06 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipien | | |
| This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student. Retention Rate For university students, shows the percentage of first-time, full-time freshmen in fall 2015 who enrolled in fall 2016. For community colleg students, shows the percentage of new, credential-seeking students in fall 2015 who were enrolled in fall 2016 for received an award befor during fall 2016. This includes students who were new to the institution in summer or fall 2015, not enrolled in dual-credit courses after the spring of 2015 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort). 1st-Generation Status Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above. Annual Earnings Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2016-17, 10 and 5 years of completion in 2005-06 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees. Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2016-17 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate. | Completion Rates | degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2013, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits. |
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| students, shows the percentage of new, credential-seeking students in fall 2015 who were enrolled in fall 2016 received an award befor during fall 2016. This includes students who were new to the institution in summer or fall 2015, not enrolled in dual-credit courses after the spring of 2015 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort). 1st-Generation Status Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above. Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2016-17, 10 and 5 years of 2016-17 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees. Number of Students Completing/Transferring Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2016-17 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or | | This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student. |
| Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above. Annual Earnings Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2016-17, 10 and 5 years a completion in 2005-06 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees. Number of Students Completing/Transferring Completing/Transferring Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2016-17 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or | Retention Rate | |
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| General notes Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students. | General notes | |