OREGON HIGHER EDUCATION UNIVERSITIES SNAPSHOT

2017-18 Academic Year **Oregon State University**

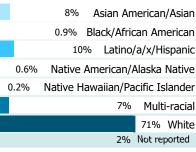






18,901 Oregon **Undergraduates*** 38,696 **Total students**

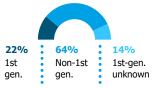
Race/Ethnicity

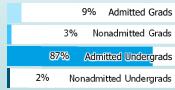


Students of color are increasingly represented on campuses. Currently, nearly 26% of higher education students identify as students of color.

*Used as total students for all metrics except Primary Area of Instruction, which also includes graduate students.

1st-Generation Status

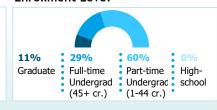




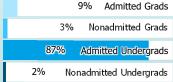
68%

of 1st

Enrollment Level



Primary Area of Instruction (most credits)



54%

COA Components

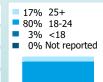
■ 44% Room/board

■ 41% Tuition/fees

8% Personal exp.

5% Books/supplies 2% Transportation

of Non-1st



Age



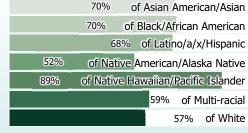
AFFORDABILITY

FAFSA filers



of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

Unable to Meet College Expenses with Expected Resources



Average Cost of Attendance (COA)

\$26,048	COA
\$23,110	COA after public student aid
A 4 0 = 4 4	

\$19,766 : COA after institutional + public aid

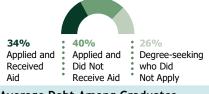
Longer Time to Completion Increases Cost

3.3 Ye	ars	Associ	ate deg
4.0 Ye	ars	Bache	lor's deg

Students Receiving Financial Aid

	5
Federal	Oregon
5,814	0
OR Opportunity	Institutional

Students Seeking Financial Aid generation : generation



Average Debt Among Graduates

\$22,286

Inc. students with \$0 debt Federal Loans

Loans fill the gap - 48% of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

OUTCOMES

Credential-Seeking

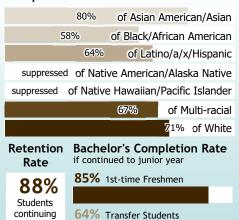


of 1st-time, fulltime university freshmen complete a bachelor's degree within 6 years

Completion Rates

after 1st

year



63% 74% of Non-1st of 1st generation

generation

ree

gree

Graduation rates among all students have been increasing over time. However, rates can vary greatly for different groups.

Annual Earnings from Oregon Employment



Number of Students Completing

- Graduate/Professional 220 Certificates/licensures
- 3,676 Bachelor's degrees
- 0 Associate degrees





For institution snapshots, visit www.oregon.gov/highered/research/Pages/snapshots.aspx. See back of this document for data notes and definitions. Created by HECC Office of Research and Data in April 2018. Data in this version published 10/13/2022. Suggested citation: Oregon Higher Education Coordinating Commission. (2022). Statewide Higher Education Snapshots. Salem: Oregon.

OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2017-18 except where noted)

nonreunive Instit atten nona stude Other Enrollment Data Excep stude school Race/Ethnicity, Credit Load, Age, Gender Primary Area of Instruction For u school of stu (Dev. enroll 1st-Generation Status Inclurepor	count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, esident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges ersities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public tutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students and ding more than one public institution in 2017-18. The number of Oregon Undergraduates includes Oregon resident admitted and idmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all ents in community colleges who were enrolled at any point in the summer to spring academic year. pt for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate ents. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high of students enrolled in dual credit/accelerated learning. Universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. Inviversities, includes of the includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other and available at some schools. University students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high of students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage udents whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education of Developmental Education and other types. Led.), or non-credit courses. This is t
nonre unive Institutation attention and stude School Race/Ethnicity, Credit Load, Age, Gender For coption Primary Area of Instruction For un school of stude School State School School School State School State School Sch	esident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges ersities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public tutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students adding more than one public institution in 2017-18. The number of Oregon Undergraduates includes Oregon resident admitted and idmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all ents in community colleges who were enrolled at any point in the summer to spring academic year. pt for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate ents. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high ol students enrolled in dual credit/accelerated learning. universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other ons available at some schools. university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high ol students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentagualents whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education. Edu.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are lled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Co
Other Enrollment Data Exceptude school Race/Ethnicity, Credit Load, Age, Gender Primary Area of Instruction For use school of stude (Devented) 1st-Generation Status Exceptude school For use school Of Stude (Devented) Including report Including report Exceptude school Status For use school Of Stude (Devented) Including report	pt for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate ents. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high of students enrolled in dual credit/accelerated learning. universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other ons available at some schools. university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high of students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentaguents whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education . Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are lled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
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repor	des only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who
assoc	rted no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or ciate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status A stu	ident who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
and 0	ents attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually.
AFFORDABILITY	
who	ata in this section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSA/ORSAA. Students did not file a complete FAFSA/ORSAA may include those from high-income and those from low-income families.
with Expected Resources earning	ents for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own ings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). percentage unable to meet expenses with expected resources for those those not reporting a racial/ethnic group, 64%.
•	tutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other
costs	scaled a standard stadent badges for taken reces, books/sapplies, room, board, personal expenses, taking taken, and other scale of attendance data are based on enrollment of 15 crediets per term but part-time students are included by adjusting to full-time valent.
meet	entage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to to college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Financial Aid Meas	on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Sure shows the number of students receiving a grant in 2017-18. Institutional aid data reflect all resident undergraduates, regardless of a GA/ORSAA.
Aid accele	include resident, undergraduate students at the universities and community college students attempting six or more credits, who were not lerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did not receive aid as well as percentage of these students who did not file a complete FASFSA/ORSAA.
	oral loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon lents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/.
	vs average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost of attenance. Pell grant = \$5,920 Max. OR Opportunity grant = \$2,250 (university) Max. OR Promise grant = \$1,000-\$3,398 \$2,250 (community college)
COA after Inst./Public Aid The o	cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
school associ	2017-18first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high of and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an ciate degree during high school. Excludes summer term.
degre degre	ersity completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2012 cohort who earned a bachelor's ee within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate ee or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2014, not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
Race/Ethnicity The c	completion rate for those not reporting a racial/ethnic group, 73%.
continued to junior year contin	measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who inue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community ge who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
stude or du the s _l	university students, shows the percentage of first-time, full-time freshmen in fall 2016 who enrolled in fall 2017. For community college ents, shows the percentage of new, credential-seeking students in fall 2016 who were enrolled in fall 2017 or received an award before uring fall 2017. This includes students who were new to the institution in summer or fall 2016, not enrolled in dual-credit courses after spring of 2016 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA ential-seeking cohort).
	vs the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of
Annual Earnings Earning comp	peneration status, see Enrollment section above. ings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2017-18, 5 and 10 years after oletion in 2011-12 and 2006-07, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they oleted additional degrees.
Number of Students Completing/Transferring Show 2017 and n	vs all students completing a degree/certificate at an Oregon community college and resident students at public university during the 7-18 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or
	ficate are counted once, in the highest award group. entages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students.