OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT



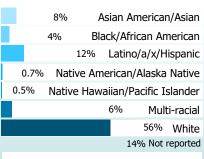






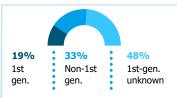
71,176 Total students

Race/Ethnicity

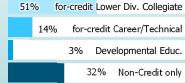


Students of color are increasingly represented on campuses. Currently, nearly **31%** of higher education students identify as students of color.

1st-Generation Status



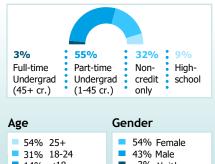
Primary Area of Instruction (most credits)



47%

of 1st

Enrollment Level



14% <18 0% Not reported

3% Neither or not reported

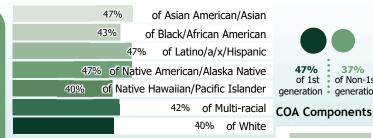
AFFORDABILITY

FAFSA filers



of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

Unable to Meet College Expenses with Expected Resources

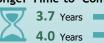


Average Cost of Attendance (COA)

\$22,008	COA
\$17,768	COA
C47 E42	

OA after public student aid \$17,513 COA after institutional + public aid

Longer Time to Completion Increases Cost



Associate degree Bachelor's degree

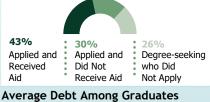
Students Receiving Financial Aid

Students Seeking Financial Aid

Federal Pell 11,906	Oregon Promise 2,231
OR Opportunity Grant 6,802	Institutional Aid 6,850

generation : generation

of Non-1st



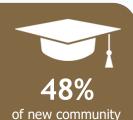
\$15,41<u>2</u>

Inc. students with \$0 debt Federal Loans

Loans fill the gap - **34%** of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

OUTCOMES

Credential-Seeking



college students complete an associate degree or certificate, or transfer to a university within 4 years

Completion Rates

53% of Asian American/Asian 36% of Black/African American 44% of Latino/a/x/Hispanic 43% of Native American/Alaska Native 37% of Native Hawaiian/Pacific Islander 45% of Multi-racial 51% of White Retention **Bachelor's Completion Rate**

Rate **75**% Students

continuing

82% 1st-time Freshmen 64% Transfer Students after 1st year

if continued to junior year

54% Room/board

■ 23% Tuition/fees

8% Personal exp.

8% Books/supplies

8% Transportation

46%: 55% of 1st of Non-1st generation generation

5 years

certificates (statewide)

Associate degree (statewide \$38.693

Bachelor's degree \$43,953

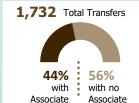
10 years \$38,715

\$50,026 \$54,376

Median earnings 5 and 10 years after graduation.

Annual Earnings from Oregon Employment

Number of Students Transferring and Completing



3.574 Associate degrees 832 Career certificates





For institution snapshots, visit www.oregon.gov/highered/research/Pages/snapshots.aspx. See back of this document for data notes and definitions. Created by HECC Office of Research and Data in April 2018. Data in this version published 10/14/2022. Suggested citation: Oregon Higher Education Coordinating Commission. (2022). Statewide Higher Education Snapshots. Salem: Oregon.

OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2017-18 except where noted)

The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges universities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2017-18. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually.
All data in this postion (export for institutional aid) refer only to maid at a surface of data to the State of
All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSA/ORSAA. Students who did not file a complete FAFSA/ORSAA may include those from high-income and those from low-income families. Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own
earnings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). The percentage unable to meet expenses with expected resources for those those not reporting a racial/ethnic group, 44% .
Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other
costs. Cost of attendance data are based on enrollment of 15 crediets per term but part-time students are included by adjusting to full-time equivalent.
Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measure shows the number of students receiving a grant in 2017-18 Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA.
Data include resident, undergraduate students at the universities and community college students attempting six or more credits, who were not accelerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did not receive aid as well as the percentage of these students who did not file a complete FASFSA/ORSAA.
Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon residents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/.
Shows average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost of attenance. Max. Pell grant = $\$5,920$ Max. OR Opportunity grant = $\$2,250$ (university) Max. OR Promise grant = $\$1,000-\$3,398$ $\$2,250$ (community college)
The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
For 2017-18 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school. Excludes summer term.
University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2012 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2014, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
The completion rate for those not reporting a racial/ethnic group, 46%.
This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
For university students, shows the percentage of first-time, full-time freshmen in fall 2016 who enrolled in fall 2017. For community college students, shows the percentage of new, credential-seeking students in fall 2016 who were enrolled in fall 2017 or received an award before or during fall 2017. This includes students who were new to the institution in summer or fall 2016, not enrolled in dual-credit courses after the spring of 2016(a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).
Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2017-18, 10 and 5 years after completion in 2006-07 and 2011-12, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they
completed additional degrees.