## OREGON HIGHER EDUCATION **COMMUNITY COLLEGES SNAPSHOT**



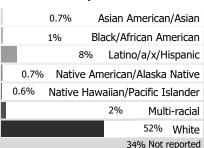






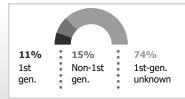
Total students

#### Race/Ethnicity

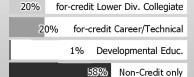


Students of color are increasingly represented on campuses. Currently, nearly **13%** of higher education students identify as students of color.

#### **1st-Generation Status**



#### Primary Area of Instruction (most credits)



36%

of 1st

**COA Components** 

43% Room/board

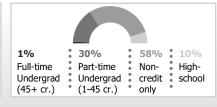
■ 26% Tuition/fees

13% Personal exp.

8% Books/supplies

■ 11% Transportation

#### Enrollment Level



#### Age





## 49% Male 0% Neither or not reported

Gender

■ 51% Female

### AFFORDABILITY

FAFSA filers



of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid.

### Unable to Meet College Expenses with Expected Resources

suppressed of Asian American/Asian suppressed of Black/African American of Latino/a/x/Hispanic suppressed of Native American/Alaska Native suppressed of Native Hawaiian/Pacific Islander suppressed of Multi-racial

of White

#### Average Cost of Attendance (COA)

\$19,919	COA
\$15,040	COA after public student aid
\$13,673	COA after institutional + public aid

#### Longer Time to Completion Increases Cost

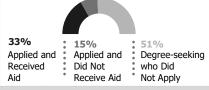


3.0 Years 4.0 Years Associate degree Bachelor's degree

# Students Receiving Financial Aid

Federal Pell 311	Oregon Promise 130
OR Opportunity Grant 152	Institutional Aid <b>287</b>

#### of Non-1st Students Seeking Financial Aid generation • generation



## Average Debt Among Graduates

\$11,996

Inc. students with \$0 debt Federal Loans

Loans fill the gap - **17%** of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

## OUTCOMES

Credential-Seeking



of new community college students complete an associate degree or certificate, or transfer to a university within

4 years

#### Completion Rates

suppressed of Asian American/Asian suppressed of Black/African American of Latino/a/x/Hispanic suppressed of Native American/Alaska Native suppressed of Native Hawaiian/Pacific Islander suppresseof Multi-racial 48% of White

Retention Rate 54%

Students continuing after 1st year **Bachelor's Completion Rate** if continued to junior year

**84%** 1st-time Freshmen

**52%** Transfer Students

## **Annual Earnings from Oregon Employment**



50%:53% of 1st of Non-1st generation generation

certificates (statewide) 5 years \$37.097

Associate degree

degree \$36,351 \$48,462

Bachelor's

10 years \$58,538 \$43,199 \$59,753

Median earnings 5 and 10 years after graduation.

### **Number of Students Transferring and Completing**

38 Total Transfers 53% 47% with with no

Associate

Associate

**85** Associate degrees **=** 17





For institution snapshots, visit www.oregon.gov/highered/research/Pages/snapshots.aspx. See back of this document for data notes and definitions. Created by HECC Office of Research and Data in April 2018. Data in this version published 10/14/2022. Suggested citation: Oregon Higher Education Coordinating Commission. (2022). Statewide Higher Education Snapshots. Salem: Oregon.

# OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted)

The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all puniversities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon residen nonadmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public of students in community colleges who were enrolled at any point in the summer to spring academic year.  Other Enrollment Data  Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident damitted and nonad students. Community colleges enrollment data refer to all students, including those enrolled in non-credit courses. Both school students enrolled in dual credit/accelerated learning.  For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning.  For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted school students in dual-credit/accelerated learning; measure based on admission criteria. For community college studer of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enric 1st-Generation Status  Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation seported no parents completed	sublic community colleges, of Students in Public count of students in admitted and universities and all dmitted undergraduate sectors include high elerated learning courses. reported" includes other led, and includes high hits, shows the percentage velopmental Education the non-credit group are chment, and other types. Student is one who dearned a certificate or achelor's degree.  In 4 years), 1-44 credits,
Race/Ethnicity, Credit Load, Age, Gender  For universities, includes all students and high school students enrolled in dual-credit/accelerated learning. For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated Load, Age, Gender  For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not roptions available at some schools.  Primary Area of Instruction  For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitt school students in dual-credit/accelerated learning; measure based on admission criteria. For community college studer of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enric  1st-Generation Status  Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation is reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household associate degree/bachelor's degree, the student is not considered 1st-generation.  Non-1st-Generation Status  For universities, includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation is reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household associate degree/bachelor's degree, or be students and the students who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or be Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in and 0 credits annually. High school students enrolle	sectors include high elerated learning courses. reported" includes other ed, and includes high hts, shows the percentage velopmental Education the non-credit group are chment, and other types. student is one who d earned a certificate or achelor's degree. In 4 years), 1-44 credits,
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Race/Ethnicity The percentage unable to meet expenses with expected resources for those those not reporting a racial/ethnic group, s	t formula).
Cost of Attendance (COA) Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, trans	• • • • • • • • • • • • • • • • • • • •
costs. Cost of attendance data are based on enrollment of 15 crediets per term but part-time students are included by a equivalent.	•
<b>1st-Generation Status</b> Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.	
<b>Students Receiving</b> Financial Aid  Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who file Measure shows the number of students receiving a grant in 2019-20 Institutional aid data reflect all resident undergrant FAFSA/ORSAA.	
<b>Students Seeking Financial</b> Aid  Data include resident, undergraduate students at the universities and community college students attempting six or mo accelerated learning students. Shows percentage of these students who filed a complete FAFSA/ORSAA and did or did in the percentage of these students who did not file a complete FAFSA/ORSAA.	
Federal Loan Debt  Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loan residents and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/.	ns includes Oregon
COA after Public Student Aid  Shows average cost of attendance for students who receive public aid. Subtracts average public aid from the total cost Max. Pell grant = \$6,195  Max. OR Opportunity grant = \$3,300 (university)  Max. OR Promise grant = \$2,700 (community college)	
COA after Inst./Public Aid The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.	
Time to Completion  For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes studes summer term.	
OUTCOMES	
Completion Rates  University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who degree within 6 years at any public university. Community college completion rates show the percentage of students will degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to to were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of	ho earned an associate the college in fall 2016,
<b>Race/Ethnicity</b> The completion rate for those not reporting a racial/ethnic group, <b>suppressed.</b>	
Bachelor's Completion if continued to junior year  This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares continued to junior year and who graduate within 6 years of admission to the university with transfer students from a college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university at	ny Oregon community
For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. It students, shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or receduring fall 2019. This includes students who were new to the institution in summer or fall 2018, not enrolled in dual-comparing of 2018 aproxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 credential-seeking cohort).	eived an award before or credit courses after the
<b>1st-Generation Status</b> Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students.	dents. For definition of
Annual Earnings  Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019- completion in 2008-09 and 2013-14, respectively. Includes all certificate, associate and bachelor's degree recipients who completed additional degrees.	
Number of Students Completing/Transferring Shows all students completing a degree/certificate at an Oregon community college and resident students at public university as a transfer student from any Oregon and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more certificate are counted once, in the highest award group.	gon community college
General notes  Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer that	