# OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT

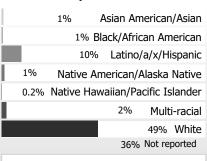
# 2021-22 Academic Year **Central Oregon Community College**





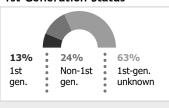
Total students

### Race/Ethnicity

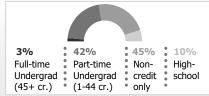


Students of color are increasingly represented on campuses. Currently, nearly 15% of students identify as students of color.

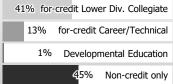
## **1st-Generation Status**



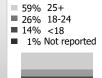
## **Enrollment Level**



## Primary Area of Instruction (most credits)



#### Gender



Age



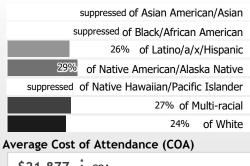
# **AFFORDABILITY**

FAFSA filers



of students were unable to meet expenses with expected resources: family contributions, student earnings, and grant aid

## Unable to Meet College Expenses with Expected Resources



\$21,877 COA \$17,186 COA after public student aid \$16,037 COA after institutional + public aid

# Longer Time to Completion Increases Cost



## Students Receiving Financial Aid

Federal 1,347	Oregon Promise 563
OR Opportunity 1,059	Institutional Aid 707

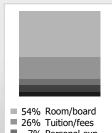
# generation : generation **COA Components**

22%

of Non-1st

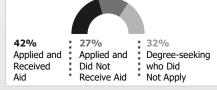
28%

of 1st



7% Personal exp. 8% Books/supplies 6% Transportation

## Students Seeking Financial Aid



## **Average Debt Among Graduates**

Inc. students with \$0 \$12,00<u>0</u> debt Federal Loans

Loans fill the gap - 32% of undergraduates have federal loans. Graduation rates rise with grants and fall with loans.

# OUTCOMES

Credential-Seeking



of new community college students complete an associate degree or certificate or transfer to a university within 4 years

#### Completion Rates

56% of Asian American/Asian suppressed of Black/African American 52% of Latino/a/x/Hispanic suppressed of Native American/Alaska Native suppressed of Native Hawaiian/Pacific Islander 47% of Multi-racial 57% of White Retention **Bachelor's Completion Rate** if continued to junior year Rate

73% Students continuing after 1st

**86%** 1st-time Freshmen

66% Transfer Students

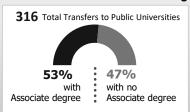
#### Annual Earnings from Oregon Employment



generation generation

ΔII Bachelor's Associate certificates degree cocc degree \$43,731 \$46,191 \$57,087 10 years \$49,328 \$54,966 \$64,759 Median earnings 5 and 10 years after graduation.

#### **Number of Students Transferring and Completing**



**619** Associate degrees 108 Career Certificates





For institution snapshots, visit www.oregon.gov/highered/research/Pages/snapshots.aspx. See back of this document for data notes and definitions. Created by HECC Office of Research and Data in April 2018. Data in this version published 9/18/2023. Suggested citation: Oregon Higher Education Coordinating Commission. (2023). Statewide Higher Education Snapshots. Salem: Oregon.

# OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2021-22 except where noted)

The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/ universities, and most of the institutions in the Oregon Alliance of Independent Colleges and Universities. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2021-22. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those covered under the veteran/noncitizen tuition equity program at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.  Other Enrollment Data  Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.  For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses.  For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.  Primary Area of Instruction  For universities, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high		ECC Office of Research and Data (Data are from academic year 2021-22 except where noted)
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reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree, or bachelor's degree, the student is not considered 1st-generation.  Non-1st-Generation Status  A student who completed a FAFS/QISSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.  Internollment Level  Level Section (Section 1) and the section (except for institutional aid) refer only to resident, undergraduate students who filed a complete FAFSAQISSAA. Students who did not file a complete FAFSAQISSAA may include those from high-income and those from bond-more families.  Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own-amminings. Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Croponal expenses), transportation, and other costs. Cost of attendance (stota) are based on enrollment of 15 credites per term but part-time students are included by adjusting to full-time equivalent.  1st-Generation Status  Fercentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students are included by adjusting to full-time equivalent.  Students Receiving Financial Id.  Ald  Ald  Ald  Ald an internation of the part of	Primary Area of Instruction	school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are
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school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school. Excludes summer term.  OUTCOMES  Completion Rates  University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2016 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2018, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.  The completion if completion if continued to junior year  This measures shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and graduate within 6 years of university arrival with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of arriving at the university as a transfer student.  For university students, shows the percentage of first-time, full-time freshmen in fall 2020 who enrolled in fall 2021. For community college students, shows the percentage of new, credential-seeking students in fall 2020 who were enrolled in fall 2021 or received an award before or during fall 2021. This includes students who were new to the institution in summer or fall 2020, not enrolled in dual-credit courses after the spring of 2020 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).  1st-Generation Status  Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment s	COA after Inst./Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid provided to students.
University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2016 cohort who earned a bachelor's degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2018, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.  Includes draft summer data.  The completion rate for those not reporting a racial/ethnic group, 58%  This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and graduate within 6 years of university arrival with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of arriving at the university as a transfer student.  Retention Rate  For university students, shows the percentage of first-time, full-time freshmen in fall 2020 who enrolled in fall 2021. For community college students, shows the percentage of new, credential-seeking students in fall 2020 who were enrolled in fall 2021 or received an award before or during fall 2021. This includes students who were new to the institution in summer or fall 2020, not enrolled in dual-credit courses after the spring of 2020 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).  Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.  Sometime of Students  Completing/Transferring  Shows all students completing a degree/certificate at an Oregon community college and resident students at public university		school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an
This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continued to junior year  This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and graduate within 6 years of university arrival with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of arriving at the university as a transfer student.  Retention Rate  For university students, shows the percentage of first-time, full-time freshmen in fall 2020 who enrolled in fall 2021. For community college students, shows the percentage of new, credential-seeking students in fall 2020 who were enrolled in fall 2021 or received an award before or during fall 2021. This includes students who were new to the institution in summer or fall 2020, not enrolled in dual-credit courses after the spring of 2020 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).  Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.  Annual Earnings  Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2021-22, 5 and 10 years after completion in 2015-16 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.  Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2021-22 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college		degree within 6 years at any public university. Community college completion rates show the percentage of students who earned an associate degree or career certificate or who transferred to any 4-year university nationwide, among students who were new to the college in fall 2018, were not enrolled in dual credit/accelerated learning, and earned at least 18 credits over 2 years or earned an award of fewer than 18 credits.
students, shows the percentage of new, credential-seeking students in fall 2020 who were enrolled in fall 2021 or received an award before or during fall 2021. This includes students who were new to the institution in summer or fall 2020, not enrolled in dual-credit courses after the spring of 2020 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA credential-seeking cohort).  1st-Generation Status  Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.  Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2021-22, 5 and 10 years after completion in 2015-16 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.  Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2021-22 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college	<b>Bachelor's Completion if</b>	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and graduate within 6 years of university arrival with transfer students from any Oregon community college who
1st-generation status, see Enrollment section above.  Annual Earnings Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2021-22, 5 and 10 years after completion in 2015-16 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.  Number of Students Completing/Transferring  Shows all students completing a degree/certificate at an Oregon community college and resident students at public university during the 2021-22 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college	Retention Rate	students, shows the percentage of new, credential-seeking students in fall 2020 who were enrolled in fall 2021 or received an award before or during fall 2021. This includes students who were new to the institution in summer or fall 2020, not enrolled in dual-credit courses after the spring of 2020 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA
completion in 2015-16 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.  Number of Students Completing/Transferring  Completi		1st-generation status, see Enrollment section above.
Completing/Transferring 2021-22 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college	Annual Earnings	completion in 2015-16 and 2010-11, respectively. Includes all certificate, associate and bachelor's degree recipients whether or not they
certificate are counted once, in the highest award group.		2021-22 academic year. Transfer students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associate degree or certificate. In the degree and certificate totals, students earning more than one degree or
General notes Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students.	General notes	Percentages may not sum to 100 due to rounding. For privacy, data are suppressed for measures containing fewer than 10 students.