

Oregon Safe and Effective Schools for All Advisory Committee

May 15, 2018

9:00am-3:30pm

Remote participant information:

<https://global.gotomeeting.com/join/244169653>

Dial-in: +1 (872) 240-3212

Access Code: 244-169-653

Meeting Objectives:

- Prioritize consensus-building on policy recommendations
- Allow subcommittees time to regroup with task tables and add final thoughts
- Provide opportunities for subcommittees to meet with research panel to get additional support and evidence for recommendations and investments
- End the day with consensus on policy recommendations

Time	Session	Facilitator
8:30-9:00	Coffee and Networking	
9:00-9:10	Welcome	Colt Gill, ODE
9:10-9:20	Overview of Today's Sessions and Priorities	Jaime Singer, AIR Nick Yoder, AIR
9:20-9:50	Introduce the Working Draft of the Report	Terri Ward, ODE Lisa Bateman, ODE
9:50-10:00	Break	
10:00-11:30	Consensus-building and Feedback on Recommendations	Jaime Singer Nick Yoder
11:30-12:00	Subcommittees Review Task Tables	Subcommittees
12:00-12:30	Lunch	
12:30-1:45	Research Panel	Research Panel Jaime Singer Nick Yoder Terri Ward Lisa Bateman
1:45-1:55	Break	
1:55-2:30	Subcommittees Debrief Research Panel	Subcommittees
2:30-3:20	Consensus-building: Round 2	Jaime Singer Nick Yoder
3:20-3:30	Closing Thoughts and Next Steps	Jaime Singer Nick Yoder

Pre-Reading Resources

Pre-reading for whole group:

- Research to Action: [How to Plan, Write, and Communicate an Effective Policy Brief](#)

Pre-reading for Environment Group (revisit as needed):

- Aspen: [The Practice Base for How We Learn](#)
- UCLA: [Are We Closing the School Discipline Gap?](#) [introduction, conclusion, and recommendations]
- Annie E. Casey Foundation: [Race, Equity, and Inclusion Action Guide](#)
- [Education Commission of the States: Alternative School Discipline Strategies](#)
- [Learning First: Relationship-Oriented School Climate](#)

Pre-reading for Safety subcommittee:

- National Education Association: [Teaching Children From Poverty and Trauma](#)
- Website: [Trauma Sensitive Schools](#)
- The Equity Project at Indiana University: [Eliminating Excessive and Unfair Exclusionary Discipline in Schools: Policy Recommendations](#)
- Annie E. Casey Foundation: [Race, Equity, and Inclusion Action Guide](#)

Pre-reading for Engagement subcommittee:

- ASCD: [14 Resources on Culturally Responsive Teaching](#)
- Nellie Mae Education Foundation Students at the Center: [Motivation, Engagement, and Student Voice](#)
- Healthy Schools Campaign: [Chronic Absenteeism](#)
- Annie E. Casey Foundation: [Race, Equity, and Inclusion Action Guide](#)
- National Council on Learning Disabilities: [Student Voices: A Study of Young Adults with Learning and Attention Issues](#)
- Inclusive Schools Network: [Student Engagement](#) (multiple resources)