

STATE BOARD OF EDUCATION – TOPIC SUMMARY

Topic: Essential Skills Achievement Standard on Smarter Balanced

Date: August 20, 2014

Staff/Office: Derek Brown, Cristen McLean, Office of Learning

Action Requested: Informational Only Adoption Later Adoption Adoption/Consent Agenda

ISSUE BEFORE THE BOARD:

To present the State Board of Education an informational update regarding the methodology for establishing equivalent levels of rigor on the grade 11 Smarter Balanced assessments relative to the “meets” achievement standards on the OAKS for the purposes of Essential Skills graduation requirement.

BACKGROUND:

The Essential Skills graduation requirements were adopted by the State Board of Education in June 2008. The first three Essential Skills (Reading, Writing, and Math) were adopted and applied to students based on when they first enter high school, referred to as the “cohort year,” and are applied to students earning a regular or modified diploma. The specific implementation plan for Essential Skills is based on a staggered approach:

- 2008-2009 Cohort – Reading
- 2009-2010 Cohort – Reading and Writing
- 2010-2011 Cohort – Reading, Writing, and Math

In addition to the staggered implementation plan, the State Board of Education has also adopted three primary assessment options by which students can demonstrate proficiency in each of the Essential Skills:

- 1) State test (currently the Oregon Assessment of Knowledge and Skills, or OAKS, transitioning to the Smarter Balanced assessment in 2014-15);
- 2) Other standardized tests (such as SAT, ACT, etc.); and
- 3) Work samples (local performance assessments scored using the official state scoring guides).

ISSUE OVERVIEW:

Achievement standards on Smarter Balanced equivalent to “meets” achievement standards on the OAKS

ODE staff will provide information about the methodologies that will be used to establish the equivalent levels of rigor on the grade 11 Smarter Balanced assessments relative to the “meets” achievement standards on OAKS. In addition to the technical information, presentation will include information about the timelines and methods of engaging stakeholders.