

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year the ODE school report card allows additional comments from the school. The report is based strongly on results of the OAKS test, an assessment type not typically used by the school to assess student progress. Because the Montessori Method has its foundation in delivering education experientially, outcomes can be more difficult to capture via current measures of academic achievement. Students who learn through hands-on experience may have a better grasp of skills and concepts, but have less experience with abstract forms of measuring their learning.

While our students do fairly well on the OAKS test, the scores are just one piece of a larger student assessment pie: CBMs,

materials-based tests and portfolios of student work are also used. Taken as whole, these assessment pieces tell us that our students are making good progress, are achieving the benchmarks set by the Common Core Standards, and will be well-prepared to meet the challenges of secondary school, higher education, and adult life.

Thank you,

Principal | Melissa Harbert

SCHOOL PROFILE

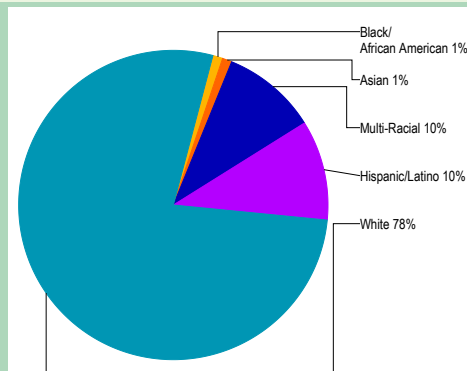
Enrollment 2012-13	201
K-3	135
4-5	50
Change from previous year	+15.5%
Students attending 90% or more of enrolled days	87%
.....	
Average elementary class size	31.2
Change from previous year	+2.2

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	*
Students with disabilities	6%
.....	
Number of different languages spoken:	4

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

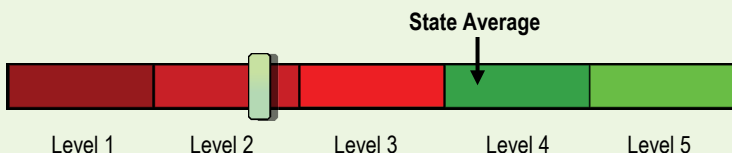


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

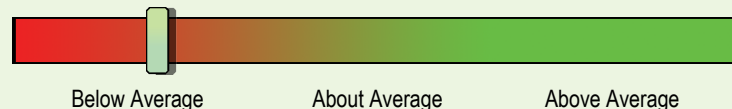
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as **Level 2**.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is **below average**.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

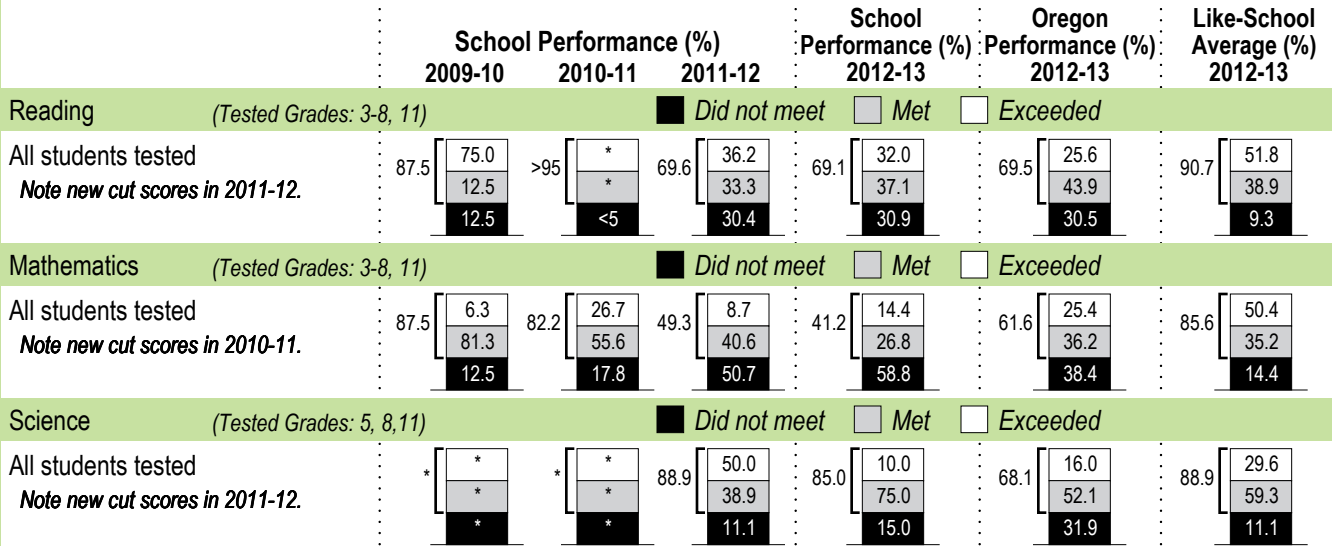
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	69.1	69.5	-0.4	Reading	*	56.5	*	Reading	*	56.3	*
Mathematics	41.2	61.6	-20.4	Mathematics	*	46.8	*	Mathematics	*	47.6	*
Science	85.0	68.1	+16.9	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	*	58.4	*	Reading	*	78.3	*	Reading	69.4	76.3	-6.9
Mathematics	*	49.7	*	Mathematics	*	79.9	*	Mathematics	40.3	67.2	-26.9
Science	*	55.5	*	Science	*	74.9	*	Science	81.3	76.5	+4.8
English Learners				Black/African American				Female			
Reading	*	45.1	*	Reading	*	52.6	*	Reading	80.0	71.9	+8.1
Mathematics	*	43.5	*	Mathematics	*	41.0	*	Mathematics	44.0	61.4	-17.4
Science	*	39.6	*	Science	*	47.9	*	Science	84.6	65.9	+18.7
Students with Disabilities				Hispanic/Latino				Male			
Reading	11.1	39.9	-28.8	Reading	72.7	50.5	+22.2	Reading	57.4	67.2	-9.8
Mathematics	11.1	31.1	-20.0	Mathematics	36.4	45.1	-8.7	Mathematics	38.3	61.7	-23.4
Science	*	42.9	*	Science	*	45.3	*	Science	85.7	70.3	+15.4
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	66.7	73.9	-7.2				
Mathematics	*	98.0	*	Mathematics	50.0	65.0	-15.0				
Science	*	98.0	*	Science	*	73.5	*				

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Lewis and Clark Montessori Charter School

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Damascus, OR 97089-7341, (503) 427-0803
<http://www.lewisandclarkcharter.org/>

DISTRICT Gresham-Barlow SD 10J
SUPERINTENDENT Jim Schlachter
PRINCIPAL Melissa Harbert
GRADES SERVED K-6

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Percentage of students who rate the school as very safe: 95%

Universal/daily morning healthy and substantial snack

Academic, emotional and behavioral issues support

Bullying and harassment prevention program

Peer conflict and mediation program

ACADEMIC SUPPORT

Peer tutoring/mentoring

Special Ed. support for students with qualified learning disabilities

Educational assistants in every classroom

Individualized academic program for every child

ACADEMIC ENRICHMENT

Spanish language instruction

Music program including choral and instrumental

Field trips, cultural study, field study, and overnight study trips

Performing arts production each year

Fine art education

Nature and wilderness skills studies

EXTRACURRICULAR ACTIVITIES

Before and After School Care

Community Learning Center classes

PTO-sponsored family activities, picnics, and camping trips

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.