

# Oregon Department of Education

## 2017-19 Proposed Policy Option Packages

*Updated: August 4, 2016*

### Department of Education (Less YDD and ELD)

#### **Policy Package #101 – Supporting Oregon’s Youngest Children**

Investment in best practices for programs and services targeted for prenatal to children in grade 3 that assist parents, service providers, and educators in providing effective supports to children in early development through their transition into school. Legislative Concept 58100-016 (Sarah Drinkwater, Kim Parker, and Colt Gill)

- Strategy 1 - Fully fund caseload cost for Early Intervention and Early Childhood Special Education.
- Strategy 2 – Create Infant/Toddler Fund aimed at supporting new parents screened out as high-risk.
- Strategy 3 – Provide training and professional development for service providers and educators with an emphasis on social/emotional development.
- Strategy 4 – Support for summer and fall transition from the Early Learning System to Kindergarten for identified students with need and their parents.
- Strategy 5 – Additional outside –the-school-day literacy support for identified struggling readers in the primary years.
- Strategy 6 – Enhanced family engagement programming for elementary teaching and administrative staff.

#### **Policy Package #102 – Addressing the Special Education Needs of Oregon Students**

Investment in programs, initiatives and best practices that improve the ability to identify and educate students with specialized needs. (Sarah Drinkwater, Mitch Kruska, Lisa Darnold, and Sharla Jones)

- Strategy 1 - Restore funding levels for Regional Programs to pre 2007-2011 levels.
- Strategy 2 – Ensure YCEP programs are provided with adequate levels of funding and staffing in providing education services for a 220 day school year. Legislative Concept 58100-020.
- Strategy 3 – Increase teaching resources for students at the Oregon School for the Deaf.
- Strategy 4 - Invest in grant funding to support school districts in the acquisition of screening toolkits used for identification of Dyslexia, as well as supporting training cost used to certify one teacher for every school providing K-1 education.
- Strategy 5 – Provide funding needed for LTCT to continue meeting minimum staffing requirement directed in the 2015-17 budget.

#### **Policy Package #103 – Enhancing the Effectiveness of Oregon’s Educators**

Investment in new strategies and existing programs that provide Oregon’s educators with tools, resources, and best practices in educating students. (Dawne Huckaby, Johnna Timmes, Tim Boyd, Susie Strangefield)

- Strategy 1 - Create Digital Teaching and Learning Innovation Program to further student opportunities for digital learning.
- Strategy 2 – Expand Teacher Effectiveness Programs with focused strategies on mentoring, supporting educators and schools/districts.
- Strategy 3 – Full Implementation of Pilot Program to improve Internet Connectivity for School Districts.
- Strategy 4 - Upgrades and improvements to existing system (REAL and OEN) that allows teachers across the state with access to academic content standard and resources.

### **Policy Package #104 – Increasing Opportunities for Post-Secondary Success**

Invest in the capacity of regional networks and expansion of current CTE/STEM Programs to further the progress in achieving post-secondary success in education and careers. (Dawne Huckaby, Laura Roach)

- Strategy 1 - Increase CTE Revitalization Grants.
- Strategy 2 - Expand and grow capacity of regional networks for CTE and career counseling.
- Strategy 3 - Increase CTE Summer Programs and STEM Innovation Grant Program.

### **Policy Package #105 – Working to Reduce Student Absenteeism in Oregon Schools**

Implement strategies that work to address reducing the level of student absenteeism. Includes positions for data analysis with schools, cross agency collaboration, program coordination, and plan development. Investment of for program grants to ESD for implementation of plans, including work on early warning indicators/systems. (Johnna Timmes/Dawne Huckaby)

### **Policy Package #106 – Maintaining Oregon’s Ability to Measure Student Progress**

Provide ongoing sustainable funding for conducting student assessments, including Kindergarten Assessment, and English Language Proficiency Assessment for the 21<sup>st</sup> Century. (Derek Brown)

### **Policy Package #107 – Providing More Effective Tools in Supporting Student Success**

Build upon current resources to better support teaching and learning through the use of formative and interim assessment tools; build local assessment capacity; and provider operational support for local assessment literacy packages. (Derek Brown)

### **Policy Package #108 – Improving Oregon’s School Facilities**

Provide bond funding for Capital Improvement Matching Program (Rick Crager, Mike Wiltfong, Michael Elliott)

### **Policy Package #109 – Investing in the Capital Needs for the Oregon School for the Deaf**

Provide bond funding for Capital Improvement to the State owned buildings and grounds at the Oregon School for the Deaf. (Sarah Drinkwater, Rick Crager, Sharla Jones)

### **Policy Package #110 - Enhancing ODE’s Operational Efficiency and Customer Service**

Enhancements and funding adjustments made to infrastructure in order to support and provide business operations to program. (Rick Crager, Jenny Wilfong)

### **Policy Package #111 – Internal Operational Realignment**

Adjustments to agency’s current budget that aligns categories of budgetary expenditures more closely with currently executed and planned budget execution. This investment includes thirty positional reclassifications; increase FTE from limited-duration extensions; positional funding shifts; positions created through shift from S&S; and increase FTE created from part-time to full time. (Rick Crager, Jenny Wilfong)

### **Policy Package #112 – State Agency Collaboration in Creating Efficiency**

A joint partnership amongst state agencies to acquire and develop an Oregon state government procurement system that creates more efficiency in the administration, processing, management, and oversight of ODE’s procurement process. (Rick Crager, Lil Gray)

### **Policy Package #113 – Tribal History & Sovereignty Curriculum**

The State Government to Government process has gained consensus from all nine federally recognized tribes in Oregon to move forward with the development of individual Tribal History and Sovereignty curriculum to share with K-12 districts. This investment will also include professional development for local educators related to this curriculum. (Cindy Hunt, April Campbell)

## **Youth Development Division**

### **Policy Package #151 – Increasing and Expanding Youth and Community Grant**

Increase and expand efforts to improved education and workforce success for youth who are disconnected or at risk of being disconnected from education system and labor market. (Iris Bell)

### **Policy Package #152 - Creating the Youth Career and Workforce Grant Program**

Create grant program to fully implement SB586 to expand services from 16-20 to 16-24. (Iris Bell)

### **Policy Package #153 – Addressing Racial and Ethnic Disparities in Juvenile Justice System**

Identify gaps and investment strategies that address racial and ethnic disparities in Oregon’s Juvenile Justice System. (Iris Bell)

### **Policy Package #154 – Enhancing Operational Efficiency and Program Services - YDD**

Investment that enables the Youth Development Division to deliver excellent customer services, efficient business operations and effective program administration and oversight. Legislative Concept 58100-018 (Iris Bell, Jenny Wilfong, Susie Strangfield)

## **Early Learning Division**

### **Policy Package #201 – Professional Development for Early Learning Service Providers**

Providing grant opportunities to early learning service providers to expand capacity in delivery of statewide services. Legislative Concept 58100-015. (Kim Parker, David Mandell)

### **Policy Package #202 – Implementing Child Care Federal Regulatory Requirements**

Implement federal mandates attached to the reauthorization of the Child Care and Development Block Grant. Net zero policy package to repurpose CCDF from DHS to ELD. (Kim Parker, Dawn Woods)

### **Policy Package #203 – Enhancing Operational Efficiency and Program Services - ELD**

General Fund: \$1.7million; Other Funds: \$-943k. FTE: 4.00.

Investments that enable the Early Learning Division to deliver excellent customer services, efficient business operations, and effective program administration and oversight. (Kim Parker, Jenny Wilfong)