## Performance Trend

| District: Oregon Department of Education | School: The Ivy School |
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| School Year: 1213 | Subject: Math |
| Grade: All Grades | Ethnic Group: All Students, Black/ African <br> $\|$American, Hispanic/ Latino, White |



| Subgroup | School <br> Year | Percent Meeting <br> Standard | Number of Students <br> Meeting Standard | Participatio <br> n Rate | Number of Students <br> Participating |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $2009-10$ | $53.3 \%$ | 8 | $100.0 \%$ | 15 |
| All Students | $2010-11$ | $55.6 \%$ | 30 | $98.2 \%$ | 54 |
| All Students | $2011-12$ | $57.3 \%$ | 47 | $100.0 \%$ | 82 |
| All Students | $2012-13$ | $52.7 \%$ | 59 | $100.0 \%$ | 112 |
| All Students | $2013-14$ | $55.8 \%$ | 82 | $99.3 \%$ | 147 |
| Black/African <br> American | $2009-10$ | $*$ | $*$ | $100.0 \%$ | 4 |
| Black/African <br> American | $2010-11$ | $12.5 \%$ | 2 | $100.0 \%$ | 16 |
| Black/African <br> American | $2011-12$ | $17.6 \%$ | 3 | $100.0 \%$ | 17 |
| Black/African <br> American | $2012-13$ | $12.5 \%$ | 2 | $100.0 \%$ | 16 |
| Black/African <br> American | $2013-14$ | $6.7 \%$ | 1 | $100.0 \%$ | 15 |
| Hispanic/Lati <br> no | $2010-11$ | $*$ | $*$ | $100.0 \%$ | 7 |
| Hispanic/Lati <br> no | $2011-12$ | $57.1 \%$ | 4 | $100.0 \%$ | 12 |
| Hispanic/Lati <br> no | $2012-13$ | $50.0 \%$ | 6 |  |  |


| Hispanic/Lati <br> no | $2013-14$ | $33.3 \%$ | 5 | $93.8 \%$ | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| White | $2009-10$ | $70.0 \%$ | 7 | $100.0 \%$ | 10 |
| White | $2010-11$ | $74.2 \%$ | 23 | $96.9 \%$ | 31 |
| White | $2011-12$ | $69.6 \%$ | 39 | $100.0 \%$ | 56 |
| White | $2012-13$ | $62.8 \%$ | 49 | $100.0 \%$ | 78 |
| White | $2013-14$ | $70.2 \%$ | 73 | $100.0 \%$ | 104 |

