Performance Trend

| District: Oregon Department of Education | School: The Ivy School |
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| School Year: 1213 | Subject: Reading |
| Grade: All Grades | Ethnic Group: All Students, Black/ African <br> American, Hispanic/ Latino, White |



| Subgroup | School Year | Percent <br> Meeting <br> Standard | Number of <br> Students <br> Meeting <br> Standard | Participation <br> Rate | Number of <br> Students <br> Participating |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $2009-10$ | $73.3 \%$ | 11 | $100.0 \%$ | 15 |
| All Students | $2010-11$ | $88.9 \%$ | 48 | $98.2 \%$ | 54 |
| All Students | $2011-12$ | $72.8 \%$ | 59 | $98.8 \%$ | 81 |
| All Students | $2012-13$ | $74.1 \%$ | 83 | $100.0 \%$ | 112 |
| All Students | $2013-14$ | $76.9 \%$ | 113 | $99.3 \%$ | 147 |
| Black/African <br> American | $2009-10$ | $*$ | $*$ | $100.0 \%$ | 4 |
| Black/African <br> American | $2010-11$ | $81.3 \%$ | 13 | $100.0 \%$ | 16 |
| Black/African <br> American | $2011-12$ | $35.3 \%$ | 6 | $100.0 \%$ | 17 |
| Black/African <br> American | $2012-13$ | $43.8 \%$ | 7 | $100.0 \%$ | 16 |
| Black/African <br> American | $2013-14$ | $40.0 \%$ | 6 | $100.0 \%$ | 15 |
| Hispanic/Latino | $2009-10$ | $*$ | $*$ | $100.0 \%$ | 1 |
| Hispanic/Latino | $2010-11$ | $*$ | $*$ | $100.0 \%$ | 3 |
| Hispanic/Latino | $2011-12$ | $>95 \%$ | $>95 \%$ | $100.0 \%$ | 7 |
| Hispanic/Latino | $2012-13$ | $83.3 \%$ | 10 | $100.0 \%$ | 12 |


| Hispanic/Latino | $2013-14$ | $66.7 \%$ | 10 | $93.8 \%$ | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| White | $2009-10$ | $80.0 \%$ | 8 | $100.0 \%$ | 10 |
| White | $2010-11$ | $93.5 \%$ | 29 | $96.9 \%$ | 31 |
| White | $2011-12$ | $80.4 \%$ | 45 | $100.0 \%$ | 56 |
| White | $2012-13$ | $82.1 \%$ | 64 | $100.0 \%$ | 78 |
| White | $2013-14$ | $85.6 \%$ | 89 | $100.0 \%$ | 104 |

