STATE BOARD OF EDUCATION – TOPIC SUMMARY Topic: Instructional Time Report Date: January 21, 2016 Staff/Office: Cindy Hunt and Emily Nazarov / Government and Legal Affairs Action Requested: Informational Only Adoption Adoption/Consent Agenda

ISSUE BEFORE THE BOARD: The State Board must hold a public hearing and board discussion regarding the instructional time standards adopted in January 2015.

BACKGROUND:

In January 2015, the State Board adopted revisions to the following administrative rules governing instructional time:

OAR 581-022-0102(30) Definitions (definition of instructional time) OAR 581-022-1131 Credit Options OAR 581-022-1620 Required Instructional Time

The revised instructional time rule includes a requirement that the board hold a public hearing and dicussion regarding implementation of the new standards and any financial impact to school dsitricts resulting from the new standards.

On November 19, 2015, ODE issued a survey on instructional time. The survey focused on financial impacts resulting from the increased instructional time for kindergarten through grade 3 and the requirement that a certain percentage of students be scheduled to receive the required minimum hours of instructional time.

Oregon has 197 school districts; 141 of the districts responded to the survey. The responses show that the large majority of districts in Oregon are either meeting the new instructional time requirements, or are on track to meet the new instructional time requirements, and are doing so without additional financial impact. A small percentage of school districts have incurred some financial impact in meeting the new requirements. About 20% of districts anticipate some financial impact as the instructional time rule reaches full implementation in 2018-19 if funding remains at current service level. The most significant financial impact is the need to hire additional teachers at the high school level in order to ensure students in grades 9-12 are scheduled to receive the minimum hours of instructional time.

Attachments:

- Survey
- ODE Report to Interim Joint Ways and Means Education Subcommittee